

# I don't watch TV anymore!



## 1 Warm-up Work with a partner.

- How much TV do you watch in a typical week?

## 2 Conversation

**Scene:** Jim and Chris are friends. They are chatting in a café. Jim is reading a newspaper article.

**Jim** It says here that fewer people are watching TV nowadays.

**Chris** That sounds right. I used to watch TV a lot more. When I was a <sup>1</sup>....., I used to watch two or three hours a day.

**Jim** Yeah. I suppose there are other things to do nowadays. I spend more time chatting online or <sup>2</sup>..... Facebook than in front of the TV.

**Chris** Me too. I like to watch <sup>3</sup>....., though. I'm watching 'Game of Thrones' at the moment.

**Jim** Yeah, I do that. You don't have to <sup>4</sup>..... advertisements anymore.

**Chris** Do you download shows?

**Jim** Yeah I do. I like watching shows or films on my computer or tablet. It's much more <sup>5</sup>.....

**Chris** Yeah. Things have changed a lot, haven't they? I often watch shows on my phone! I used to get films out on VHS. <sup>6</sup>..... anyone rents films from a store anymore.

**Jim** Mm. I think TV will all be online in a few years from now...

hardly put up with convenient updating teenager box sets

## 3 Comprehension Ask and answer these questions with a partner.

1) How much TV did Chris watch when he was a teenager?

.....

2) Why does Jim like watching box sets?

.....

3) How does Jim think TV will change in the future?

.....

**4 Vocabulary #1 Can you match the two halves of the expressions?**

- |               |                     |
|---------------|---------------------|
| 1. rent       | online              |
| 2. spend time | box sets            |
| 3. hardly     | up with [something] |
| 4. put        | films               |
| 5. watch      | anyone              |

**5 Vocabulary #2 Fill in the gaps using an expression from exercise four.**

1. Tom invited lots of people to his 40<sup>th</sup> birthday party, but ..... turned up.
2. Tom ..... too much ..... He's always on Twitter or Facebook!
3. Lisa's neighbours are terrible! How can she ..... their noise?
4. I used to ..... Now I just download them from the Internet. It's much more convenient!
5. I don't like watching just one episode of my favourite shows. I prefer to .....

**6 Speaking Read the language box below.**

**Talking about Changes**

**Focusing on the past**

I used to watch TV a lot.

We didn't use to download films.

**Focusing on the present**

Fewer people are watching TV nowadays.

I don't think anybody rents films at a shop anymore.

**Complete the following sentences using your imagination:**

1. When I was a teenager, I used to .....
2. I didn't use to ....., but now I do.
3. A lot of people ..... nowadays.
4. Very few people ..... anymore.

**7 Discussion Work with a partner or in groups.**

1. Do you think you watch a lot of television?
2. Have you ever watched a box set? Which box sets are popular in your country?
3. Have you ever downloaded a TV show or film?
4. Do you think people watch less television than ten or twenty years ago?
5. Your ideas!

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## Teaching Notes

|                          |                                   |
|--------------------------|-----------------------------------|
| <b>Target Structure:</b> | Conversation, Vocabulary Building |
| <b>Vocabulary:</b>       | General                           |
| <b>Level:</b>            | Lower-Intermediate                |
| <b>Time:</b>             | 45 minutes                        |
| <b>Preparation:</b>      | None                              |

### Suggested Teaching Method

This worksheet will help your lower-intermediate students work on common vocabulary and expressions. They will also practise talking about changes, using 'used to', 'nowadays' and 'anymore'.

- 1 Assign pairs and give out one worksheet to each student. Students can discuss the opening question. Elicit some feedback. Don't spend too long here, as there are discussion questions at the end of the worksheet.
- 2 Set the scene. Pre-teach vocabulary as you deem necessary. Pay particular attention to the words below the conversation. Students should read the conversation and fill in the blanks. Have them practise the conversation several times with a partner.
- 3 Students can work in pairs. Go through the answers with the group.
- 4 Students can work alone. They should try not to refer to the original conversation.
- 5 Again, students can work alone and then check in pairs.
- 6 Present the target language. Give an example answer for the first sentence. Students can then write their own sentences, and compare their answers with a partner.  
  
When finished, elicit some answers.
- 7 Leave plenty of time for class discussion. To maximise student talking time, it's best to put students in pairs, or small groups. Students should read all the questions first, before beginning the discussion.

While the students are speaking, monitor the conversations, but try not to interrupt. When the discussion comes to a close, ask a few of the questions yourself, and go through any points of English you made a note of while monitoring.

The answer key is on the next page.

**Answer Key****2**

1. teenager
2. updating
3. box sets
4. put up with
5. convenient
6. hardly

**3**

1. He used to watch two or three hours a day.
2. It's (they're) convenient. You don't have to put up with advertisements.
3. He thinks TV will all be online in the future.

**4**

- |               |                     |
|---------------|---------------------|
| 1. rent       | films               |
| 2. spend time | online              |
| 3. hardly     | anyone              |
| 4. put        | up with [something] |
| 5. watch      | box sets            |

**5**

1. Tom invited lots of people to his 40<sup>th</sup> birthday party, but **hardly anyone** turned up.
2. Tom **spends** too much **time online**. He's always on Twitter or Facebook!
3. Lisa's neighbours are terrible! How can she **put up with** their noise?
4. I used to **rent films**. Now I just download them from the Internet. It's much more convenient!
5. I don't like watching just one episode of my favourite shows. I prefer to **watch box sets**.

**How are we doing?**

We would be pleased to hear your feedback on our worksheets. Tell us how it went in your class! You can send us feedback from [www.handoutsonline.com](http://www.handoutsonline.com)

Alternatively, you can email the editor at [editor@handoutsonline.com](mailto:editor@handoutsonline.com).

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