

Your Free Time

1 Warm-up Which hobbies are popular with these age groups?



a teenager

- 1)
- 2)
- 3)



a forty-year old

- 1)
- 2)
- 3)



a retired couple

- 1)
- 2)
- 3)

2 Conversation Match the questions to the spaces in the conversation below.

Yeah? What kind of music do you listen to?

Do you download music?

So, Jonathan, do you ever listen to music?

What's your favourite group?

How many CDs do you have?

Tim ?

Jonathan Yeah I do.

Tim ?

Jonathan I usually listen to pop and rock.

Tim ?

Jonathan I have about 150.

Tim ?

Jonathan Yeah, I occasionally do. But I usually go to a music store.

Tim ?

Jonathan I really like Arctic Monkeys.

3 Your Turn Work with a partner. Give true answers!

Person A So, _____, do you ever listen to music?

Person B Yeah, I do.

Person A What kind of music do you listen to?

Person B I usually listen to _____.

Person A How many CDs do you have?

Person B I have about _____.

Person A Do you download music?

Person B _____.

Person A _____ your favourite _____?

Person B I really like _____.

4 Vocabulary Work Can you match the verbs in the box to the hobbies?

_____ swimming _____ Facebook

_____ an instrument _____ with friends

_____ books. _____ to the cinema

_____ TV

Popular Hobbies

USE GO PLAY GO READ HANG OUT WATCH

5 Speaking Practice

- Have conversations with your classmates about their hobbies and free time.
- Use the suggestions in exercise 4 or your own ideas.
- Ask lots of follow-up questions.

Your Free Time Teaching Notes

Target Structure:	Present Simple Questions and Answers
Vocabulary:	General
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

Elementary students need lots of practice of the Present Simple. This worksheet looks at a simple conversation about hobbies, and gives your class the opportunity personalise the language by asking and answering questions using the Present Simple.

- 1** Distribute one set of handouts to each student. Direct their attention to the warm-up questions.
You could elicit an example for each age group, before having students work in pairs, thinking of some other likely activities.
Go through your students' suggestions as a group.
- 2** Students can work in pairs. When finished, confirm the answers and have students practise the conversation in pairs, switching roles once.
- 3** Students can work in pairs and switch roles. Demonstrate first with a confident student.
- 4** This exercise will provide some ideas for the conversations in part 5. Students can work in pairs. Go through the answers with the group.
- 5** Assign new pairs. Direct your students' attention to the hobby collocations in exercise 4.
Demonstrate with a confident student. If necessary, put some question words on the board for your students to ask.
Students should move around the room, having as many conversations as possible. Monitor and make notes, but try not to interrupt the conversations. When finished, go through on the board some errors you heard, eliciting correction.

The answer key is on the next page.

Answer Key**2**

Tim	<u>Do you ever listen to music?</u>
Jonathan	Yeah I do.
Tim	<u>What kind of music do you listen to?</u>
Jonathan	I usually listen to pop and rock.
Tim	<u>How many CDs do you have?</u>
Jonathan	I have about 150.
Tim	<u>Do you download music?</u>
Jonathan	Yeah, I occasionally do. But I usually go to a music store.
Tim	<u>What's your favourite group?</u>
Jonathan	I really like Arctic Monkeys.

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go swimming
use Facebook
hang out with friends
go to the cinema
watch TV
read books
play an instrument

How are we doing?

We would be pleased to hear your feedback on our worksheets. Tell us how it went in your class! You can send us feedback from www.handoutsonline.com

Alternatively, you can email the editor at editor@handoutsonline.com.

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