

# Food and Cooking

## 1 Warm Up Work with a partner.

- What was the last thing you cooked?

## 2 Food Quiz Match the food with the country.

Lasagna	Japan
Fish and Chips	Austria
Tom Yan Kun	Indonesia
Sushi	The UK
Chile Con Carne	Italy
Nasi Goreng	Thailand
Wiener Schnitzel	Mexico



## 3 Conversation Practice with a partner.

**Scene: Samantha and Oliver are university friends.**

- Samantha:** So, what kind of food do you cook?  
**Oliver:** Well, I often make pasta.  
**Samantha:** Really? How often do you cook?  
**Oliver:** Almost every day.  
**Samantha:** Can you cook Chinese food?  
**Oliver:** Yeah. I sometimes make sweet and sour pork.  
**Samantha:** Wow! That's impressive!

## 4 Role-play Have conversations similar to exercise three.

Change the underlined parts.  
 Use your imagination, or vocabulary from exercise two.  
 Remember to look up when speaking. Don't just read!

## 5 Discussion Ask your partner(s) these questions. Ask follow-up questions!

- Do you like cooking? Why or why not?
- How often do you cook?
- Can you cook any foreign food?

# Food and Cooking: Teaching Notes

**Target Structure:** Theme Lesson: Conversation and Discussion

**Vocabulary:** Food, Cooking and Countries

**Level:** Elementary

**Time:** 30 minutes

**Preparation:** None

## Suggested Teaching Method

This worksheet is aimed at very low-level students who need fluency practice. The topic is an easy one to talk about, and there is plenty of guidance in the model conversation.

- 1 Give one worksheet to each student. Students should ask the opening question to their partner. Elicit a couple of answers from the group.
- 2 Demonstrate the pronunciation of both the food and the countries. Then students should complete the exercise individually, and check in pairs. If you're not sure what all these dishes are, the ingredients can easily be found on the Internet.
- 3 Follow the instructions. Students should practice once, and then change roles. Encourage the students to look up and make eye-contact with each other when speaking.
- 4 Draw the students' attention to the underlined parts of the conversation. Elicit some alternatives for 'almost every day'.

Demonstrate a conversation with a confident student. Students should then work in pairs. For additional practice, tell students to stand up, and encourage them to mingle, and speak to as many people as possible.

- 5 The questions here are very basic. If you think your students can handle more complex discussion, write some additional questions on the board.

Place the students in new pairs, or groups of three. Monitor, but try not to interrupt the students. Make notes on any grammar / vocabulary / pronunciation points that need correcting. Go through them with the entire group when the discussion draws to a close.

## Answer Key

2	Dish	Country	Dish	Country
	Lasagna	Italy	Chile Con Carne	Mexico
	Fish and Chips	The UK	Nasi Goreng	Indonesia
	Tom Yan Kun	Thailand	Wiener Schnitzel	Austria
	Sushi	Japan		

## How are we doing?



Have you taught this worksheet? We'd be pleased to hear your feedback on our materials. Send your comments to [editor@handoutsonline.com](mailto:editor@handoutsonline.com).

Updated 9/23/2011