

I'm going to the Supermarket

Counting nouns with 'some' and 'any'.

1. Warm up

Put the words in the correct group.

- | | | | | |
|---------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> chicken | <input type="checkbox"/> donuts | <input type="checkbox"/> milk | <input type="checkbox"/> cheese | <input type="checkbox"/> tea |
| <input type="checkbox"/> potato chips | <input type="checkbox"/> grapes | <input type="checkbox"/> ham | <input type="checkbox"/> popcorn | <input type="checkbox"/> broccoli |
| <input type="checkbox"/> salmon | <input type="checkbox"/> a cucumber | <input type="checkbox"/> yogurt | <input type="checkbox"/> eggs | |
| <input type="checkbox"/> water | <input type="checkbox"/> a banana | <input type="checkbox"/> peppers | <input type="checkbox"/> an apple | |

Junk food

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Vegetables

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Meat and fish

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Fruit

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Liquid

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Other

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2. Reading

A. Read the dialogue.

- A Hi Janet. I'm going shopping. Do you need anything from the supermarket?
- B Oh yes. I need **some** tomatoes, but there aren't **any** in the refrigerator.
- A OK. Is there **any** bread?
- B Yes, there is. There's **some** bread in the cupboard, but we don't have **any** milk.
- A OK. I'll buy **some** tomatoes and **some** milk. Anything else?
- B No, that's everything.
- A Great. See you soon.

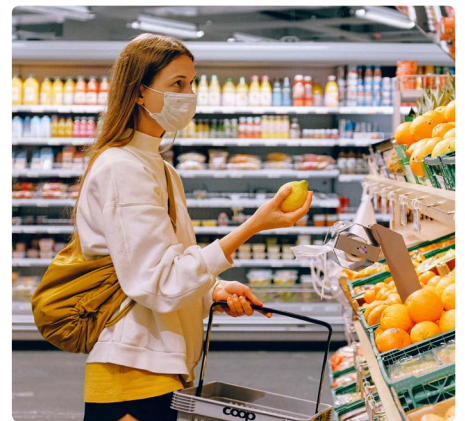


Photo by Jack Sparrow

B. Complete the sentences with articles 'some' or 'any'. Review the dialogue for help.

- There are _____ cucumbers in the refrigerator.
- There is _____ milk in the refrigerator.
- Are there _____ eggs left?
- There aren't _____ apples in the fruit bowl.

3. Counting Nouns

A. Read the rules then circle the correct choice in sentences 1-4.

a. **Countable nouns** are either **singular** or **plural**.

Singular I have an apple.

Plural I have two/many apples.

Use the plural form of **countable nouns** when talking generally about a group of things.

e.g. Pineapples are delicious.

b. **Uncountable nouns** have only one form. When used as a subject, uncountable nouns require the third person form of the verb.

Object I have some tea.

Subject Tea is delicious.

c. 'any' can be used in questions and negative statements.

Questions Do you have any tea?

Negative No, I don't. I don't have any tea.

1. I have **a / an** apple, **a / some** eggs, and **a / some** milk.
2. Do you have **some / any** juice?
3. Yes, I do. I have **some / any** juice.
4. No, I don't. I don't have **some / any** juice.

B. Fill the gaps using a/an, some, and any.

	Countable nouns Singular	Plural		Uncountable nouns
1. I have	..... banana,	..... eggs,	and	..... coffee.
2. I don't have	..... apple,	..... grapes,	or	..... water.
3. Do you have	..... pear,	..... tomatoes,	or	..... tea?

4. Conversation

A. Practice the conversation. Change roles and practice again.

A What do you have in your refrigerator at home?

B I have some milk and a bottle of orange juice.

A Do you have any vegetables?

B Yes, I do. I have some broccoli and a cucumber.

A Do you have any cake?

B No I don't, but I have some strawberries and some cream.

B. Ask your partner about what is in their refrigerator at home. Check the conversation above for help.

C. Teach the others in your class about what is in your partner's refrigerator.



I'm going to the Supermarket



Level:	Beginner: A1 Elementary: A2
Updated:	Mar 14, 2023
Language:	Function: Talking about daily life. Forms: Adverbs. Articles and quantifiers.
Target time:	60 minutes.
Overview:	Students learn how to use some and any before countable and uncountable nouns with a focus on food.

1. WARM UP

- A. Individually or in pairs, students put the food and drink related words in the correct group. If your students are low-beginners, you might consider reading through the words and having students repeat after you. Focus on the stressed syllable in each word. To encourage students to use English, ask them to tell their partner an answer in a full sentence, e.g. 'bananas are a fruit, milk is a drink.' Elicit grouped words from student pairs.

Junk food	popcorn, donuts, potato chips.
Fruit	an apple, grapes, a banana.
Vegetables	a cucumber, broccoli, peppers.
Liquid	milk, water, tea.
Meat and fish	chicken, salmon, ham.
Other	eggs, cheese, yogurt.

2. READING

- A. In pairs, students read the dialogue, change roles and practice again. Students could read the dialogue to the class.
- B. Individually, students complete the sentences with some or any. Encourage students to review the dialogue in Part 2A for help. Students can compare their answers with a partner and discuss any differences or check answers as a class.
1. There are **some** cucumbers in the refrigerator.
 2. There is **some** milk in the refrigerator.
 3. Are there **any** eggs left?
 4. There aren't **any** apples in the fruit bowl.

3. COUNTING NOUNS

- A. Check students' understanding of the words 'singular' and 'plural'. Discuss if necessary. In pairs or as a class, read the rules and examples a-c. Answer any questions that arise. You might choose to elicit examples and questions from students, write them on the board, and discuss countable and uncountable nouns. Check answers with the class.
1. I have **an** apple, **some** eggs, and **some** milk.
 2. Do you have **any** juice?
 3. Yes, I do. I have **some** juice.
 4. No, I don't. I don't have **any** juice.
- B. Individually, students fill the gaps in the statements and question. Students can compare their answers with a partner and discuss any differences or check answers as a class.
1. I have **a** banana, **some** eggs, and **some** coffee.
 2. I don't have **an** apple, **any** grapes, or **any** water.
 3. Do you have **a** pear, **any** tomatoes, or **any** tea?

4. CONVERSATION

- A. In pairs, students read the dialogue, change roles and practice again.
- B. In pairs, students ask their partner about what's in their refrigerator at home. Students can use the conversation in Part 4A as a guide. Encourage higher level students to continue the conversation by asking follow-up questions such as:
1. What kind of juice do you have/like?
 2. What is your favorite vegetable?
 3. How many tomatoes do you have?
- C. Individually, students tell the class what's in their partner's refrigerator. Students will need to remember the third person when reporting: He/she has milk and an apple in his/her refrigerator.