

Reserving a Hotel Room



1 Warm Up Work with a partner.

- When did you last stay at a hotel? Where was it?

2 Conversation Practise with a partner.

Scene: Leslie is telephoning a hotel to make a reservation.



Reception: Good morning. The Maytree Hotel.

Leslie: Ah, hello. I'd like to reserve a room for three nights, checking in on June 12th.

Reception: One moment please. I'll just check.

Leslie: OK.

Reception: Yes, we have a single for £85 per night, and a twin for £110.

Leslie: Does that include breakfast?

Reception: Yes, it includes a buffet breakfast.

Leslie: OK. I'll take the twin room.

Reception: Thank you. I'll need your credit card details...

3 Check! Cover the text. Ask and answer these questions with your partner.

- 1) How long does Leslie want to stay?
- 2) How much does a twin room cost per night?
- 3) Does the rate include breakfast?

4 Role-playing #1 Use these role-play cards, and have conversations with a partner.

- Change the underlined parts using vocabulary below.
- Remember to look up when speaking. Don't just read!

The Grande Hotel
Single: £45
Twin: £60
Breakfast: Buffet

The City View Hotel
Single: £110
Twin: £145
Breakfast: Not Included

The Bayside Hotel
Single: £95
Twin: £125
Breakfast: Continental

The Royal Park Hotel
Single: £210
Twin: £280
Breakfast: Not Included

Reservation
Check in: November 5
Nights: 1

Reservation
Check in: March 31
Nights: 3

Reservation
Check in: August 22
Nights: 7

Reservation
Check in: January 15
Nights: 5

5 Role-playing #2 Practise again, but this time, use your imagination!

- Change partners regularly.
- Try not to look at the worksheet dialogue when speaking.

Reserving a Hotel Room: Teaching Notes

Target Structure:	Situation role-play practice
Vocabulary:	Travel
Level:	Elementary
Time:	30 minutes
Preparation:	None

Suggested Teaching Method

This worksheet will help your students with 'survival English' when overseas. There are conversation and role-play exercises.

- ❶ The opening question introduces the topic. Don't spend too long here. There are extra discussion questions at the end of the teacher's notes.
- ❷ Follow the instructions. Students should practise once, and then change roles. Encourage the students to look up and make eye-contact with each other when speaking.
- ❸ Follow the instructions. Students should work in pairs. If you prefer, students can write the answers to the questions on the worksheet.

Write on the board when eliciting the answers. You could then test your students by asking them to make the questions again, but without looking at the worksheet.

- ❹ Draw the students' attention to the underlined parts of the conversation.

Demonstrate a conversation with a confident student. You may need to teach what to say when breakfast is not included. (e.g. "No, breakfast is extra." or "No, it's not included")

If your students lack confidence with the pronunciation of dates, practice them once before beginning this substitution exercise.
- ❺ Again, demonstrate with a confident student. Place students in new pairs, and have them change partners regularly.

Answer Key

- ❸
 - 1) She wants to stay for three nights.
 - 2) A twin room costs £85 per night.
 - 3) Yes, it does. / Yes, it includes a buffet breakfast.

Additional Ideas – Discussion Questions

- How often do you stay in hotels?
- What's the best hotel you've ever stayed at?
- What's the worst hotel you've ever stayed at?
- When you go on holiday, is the hotel important?
- Do you ever use room service / the mini bar / the hotel gym?
- What's the best hotel near here?

How are we doing?



We'd be pleased to hear some feedback on our worksheets.

Send your comments to the editor at editor@handoutsonline.com.