

Phrasal Verbs using Put

Review common phrasal verbs in informal (casual) spoken English.

1. Discuss

Discuss the following with a partner.

1. What are the people doing?
2. How often do you do housework? Do you enjoy it?



2. Practice using Put

A. Complete the sentences with the phrasal verbs in the box.

- | | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> put (something) back | <input type="checkbox"/> put on | <input type="checkbox"/> put away |
| <input type="checkbox"/> put (something) off | <input type="checkbox"/> put (someone) down | <input type="checkbox"/> put up with |

1. I should do my homework now, but I guess I can _____ it _____ until tomorrow.
2. My friends often _____ me _____ for walking so slowly.
3. I don't know how you can _____ your boss. He is quite rude and demanding.
4. To enjoy water sports safely you should always _____ a life jacket before going out on the water.
5. I told you son, I'm not going to buy you any junk food, so _____ that chocolate bar _____.
6. Please _____ your books. It's time for the test.

B. Match the phrasal verbs on the left with the meanings on the right.

- | | |
|------------------------------|---|
| 1. _____ put (something) off | a. to return an object to the location where it came from. |
| 2. _____ put (someone) down | b. to return something to its proper place. |
| 3. _____ put up with | c. to cover a part of your body with clothing or cosmetics. |
| 4. _____ put on | d. to endure something or someone that you don't like. |
| 5. _____ put back | e. to be mean to, insult, or belittle. |
| 6. _____ put away | f. to postpone something and do it at a later time. |

C. Discuss the following questions with a partner. Do they have an interesting story?

1. Is there anything that you have to put up with in your life at the moment; perhaps something at your job or a friend or family member?
2. Do you do chores and housework right away, or do you put them off until later?
3. Does anyone put you down sometimes? Why do they do that? How does it make you feel?

Phrasal Verbs using Put



Level: Elementary: A2
Pre-Intermediate: A2+

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Language: Function: Comprehending text.
Forms: Idioms and phrasal verbs. Prepositions.

Teaching time: 30 minutes.

Overview: Phrasal verbs are verbs paired with one or two prepositions and have special meaning. Students need to read and hear phrasal verbs in context to become familiar with them and understand their correct usage. Being familiar with phrasal verbs and their meanings is also important for Part 5 and Part 6 of the TOEIC®.

1. DISCUSS

A warm up activity helps set the mood for the topic/lesson and is a good opportunity to assess students' ability to generate language as well as elicit target vocabulary used in the lesson. If students struggle to engage with their partners, ask questions to encourage participation. Allow a few minutes for students to complete the activity and continue the conversation if interesting.

The people in the photographs are doing housework or chores.

2. PRACTICE USING PUT

- A. Individually or in pairs, students complete the sentences using the phrasal verbs in the box. Students can compare their sentences with a partner and discuss any differences. Encourage students to agree and disagree with each other using expressions such as:

Agreeing

I agree.
That's sounds correct.

Disagreeing

I don't agree.
I'm not sure about that.

Students may need to change the verb into the past tense depending on the context. Check answers with the class by asking students to take turns reading them aloud.

- I should do my homework now, but I guess I can put it off until tomorrow.
 - My friends often put me down for walking so slowly.
 - I don't know how you can put up with your boss. He is quite rude and demanding.
 - To enjoy water sports safely you should always put on a life jacket before going out on the water.
 - I told you son, I'm not going to buy you any junk food so, put that chocolate bar back .
 - Please put away your books. It's time for the test.
- B. Individually or in pairs, students match phrasal verbs 1-6 to the meanings on the right. Students can check the sentences in Part 2A to help make the correct match.
- put (something) off
f. to postpone something and do it at a later time.
 - put (someone) down
e. to be mean to, insult, or belittle.
 - put up with
d. to endure something or someone that you don't like.
 - put on
c. to cover a part of your body with clothing or cosmetics.
 - put back
a. to return an object to the location where it came from.
 - put away
b. to return something to its proper place.
- C. In pairs, students alternate asking and answering the questions. Encourage students to ask follow up questions to continue the conversation if interesting. Students can report interesting stories to the class and discuss.