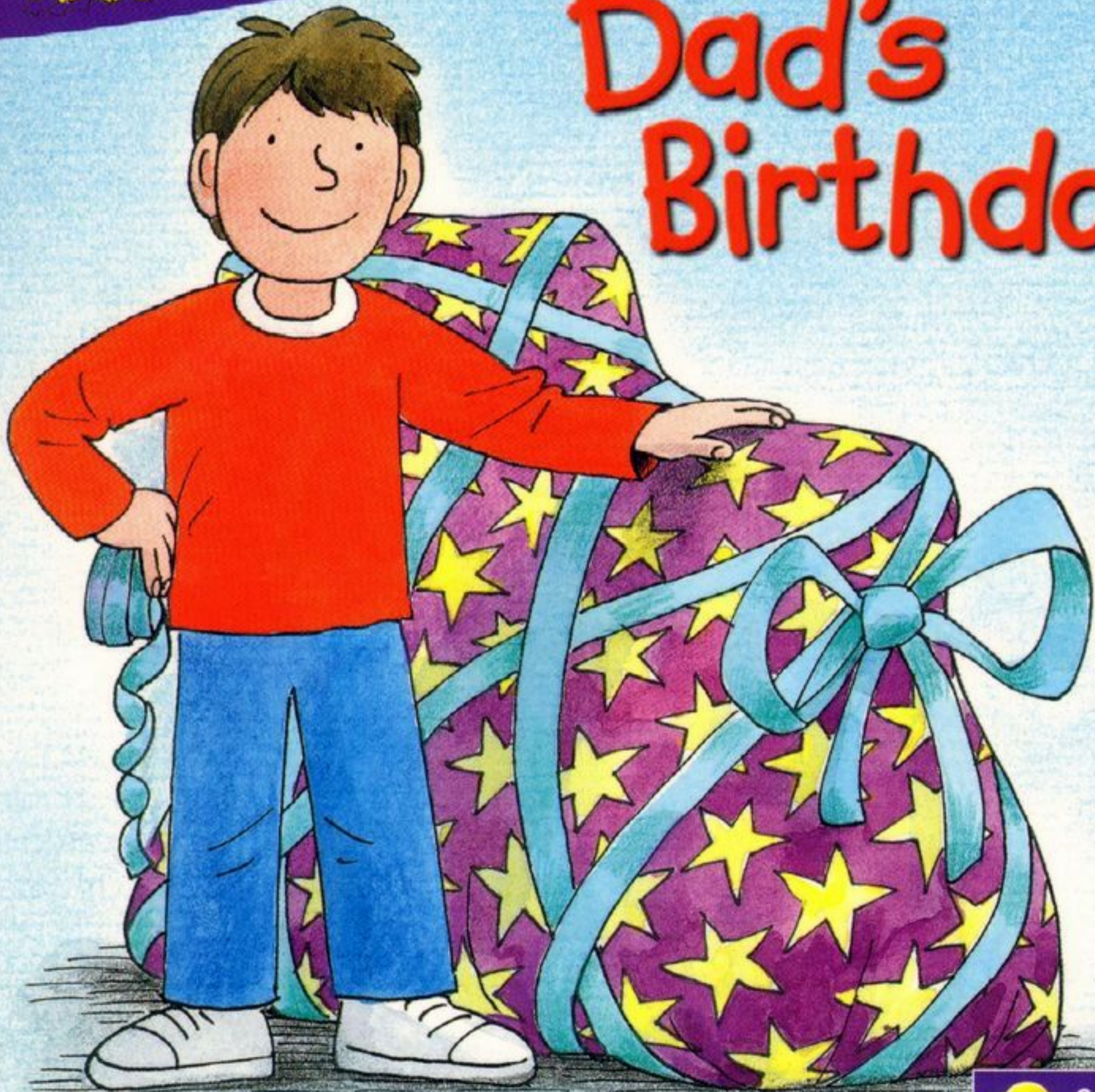


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# Read at Home

## Dad's Birthday



Series created by Roderick Hunt and Alex Brychta





## *Tips for Reading Together*

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together so your child can see what the story is about.
- Read the story to your child, placing your finger under the words as you read.
- Have fun finding the hidden caterpillars.
- Read the story again and encourage your child to join in.
- Give lots of praise as your child reads with you.

Children enjoy reading stories again and again.  
This helps to build their confidence.

*Have fun!*

Find the caterpillar hidden in every picture.



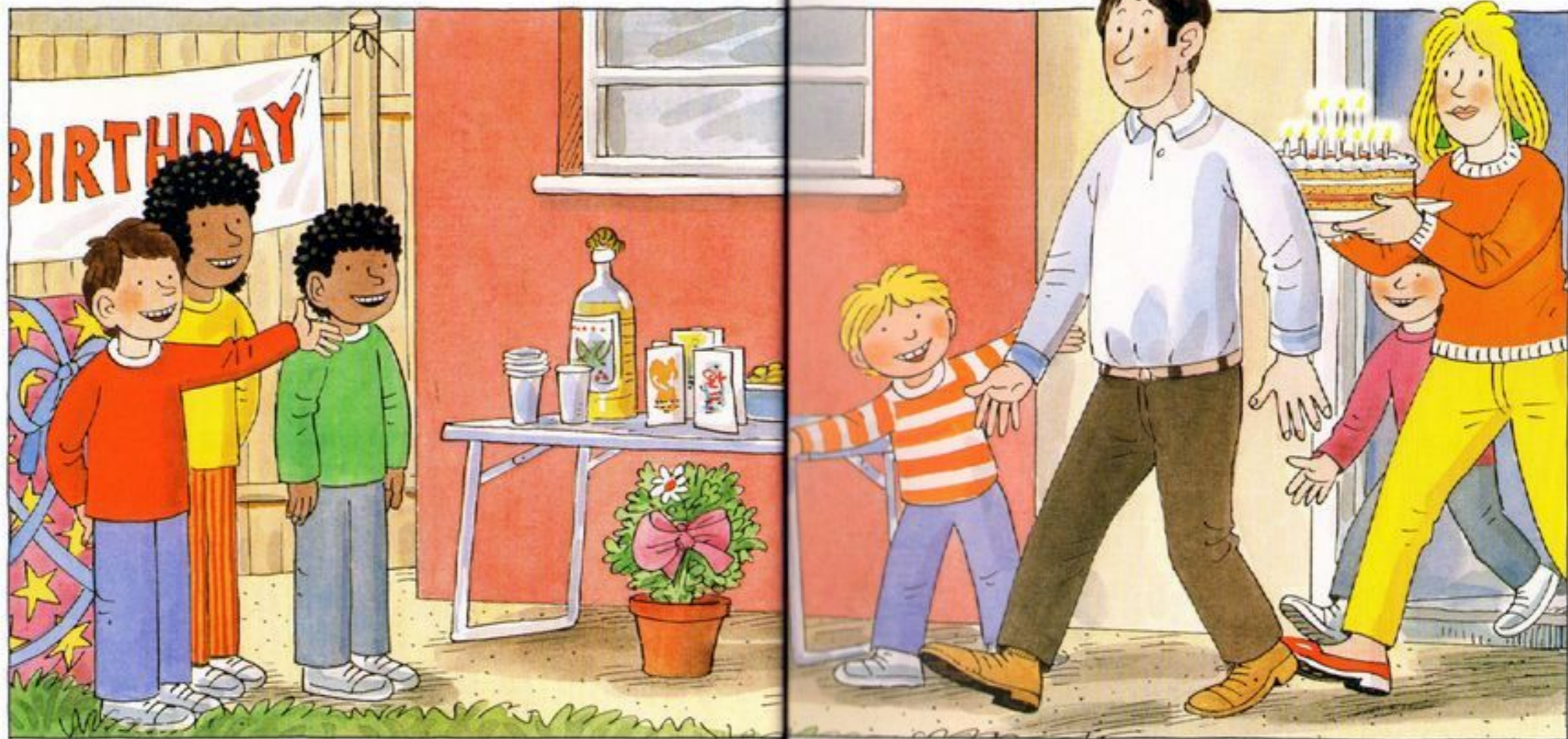
# Dad's Birthday

Written by Cynthia Rider  
Illustrated by Alex Brychta



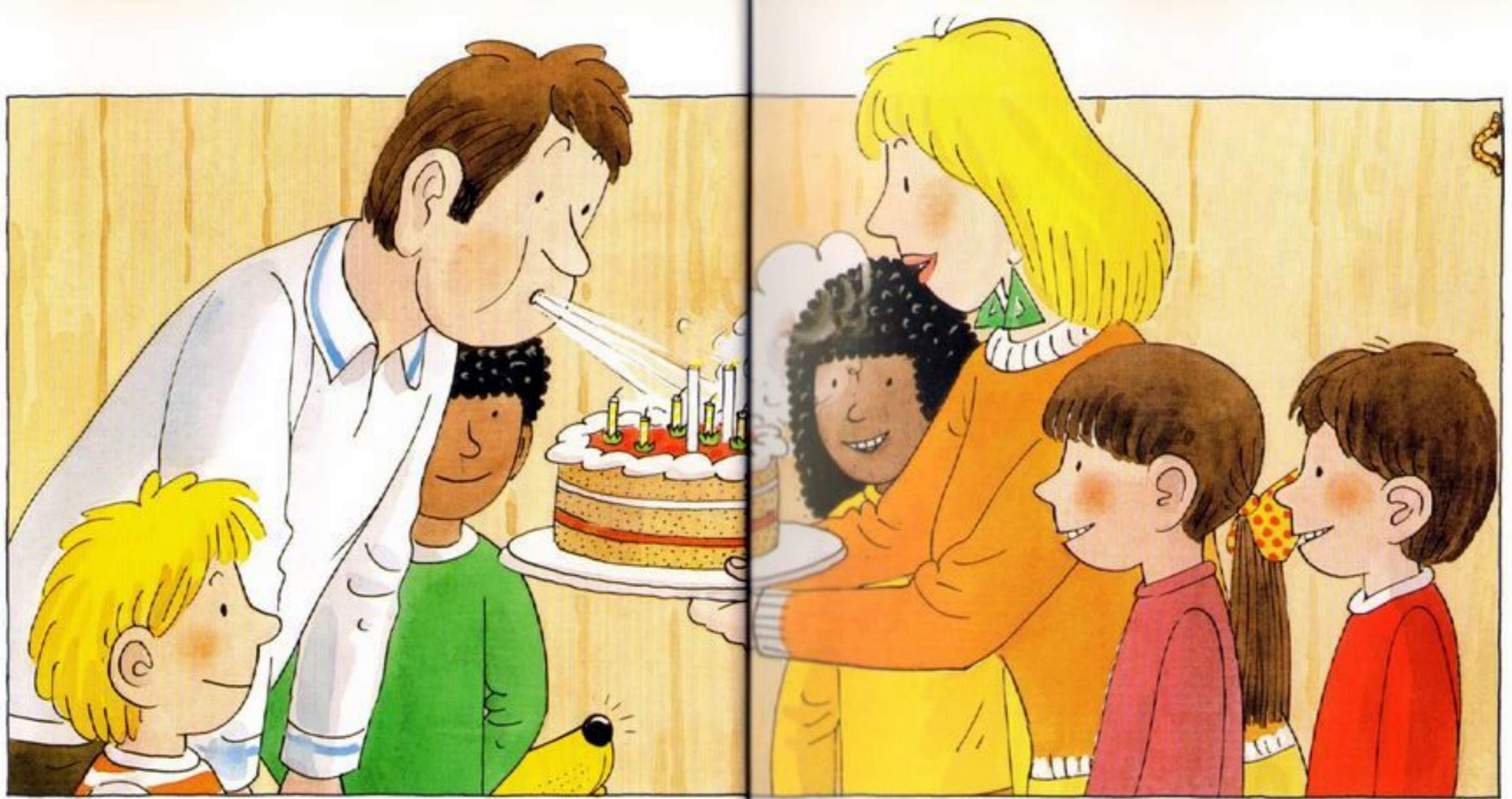
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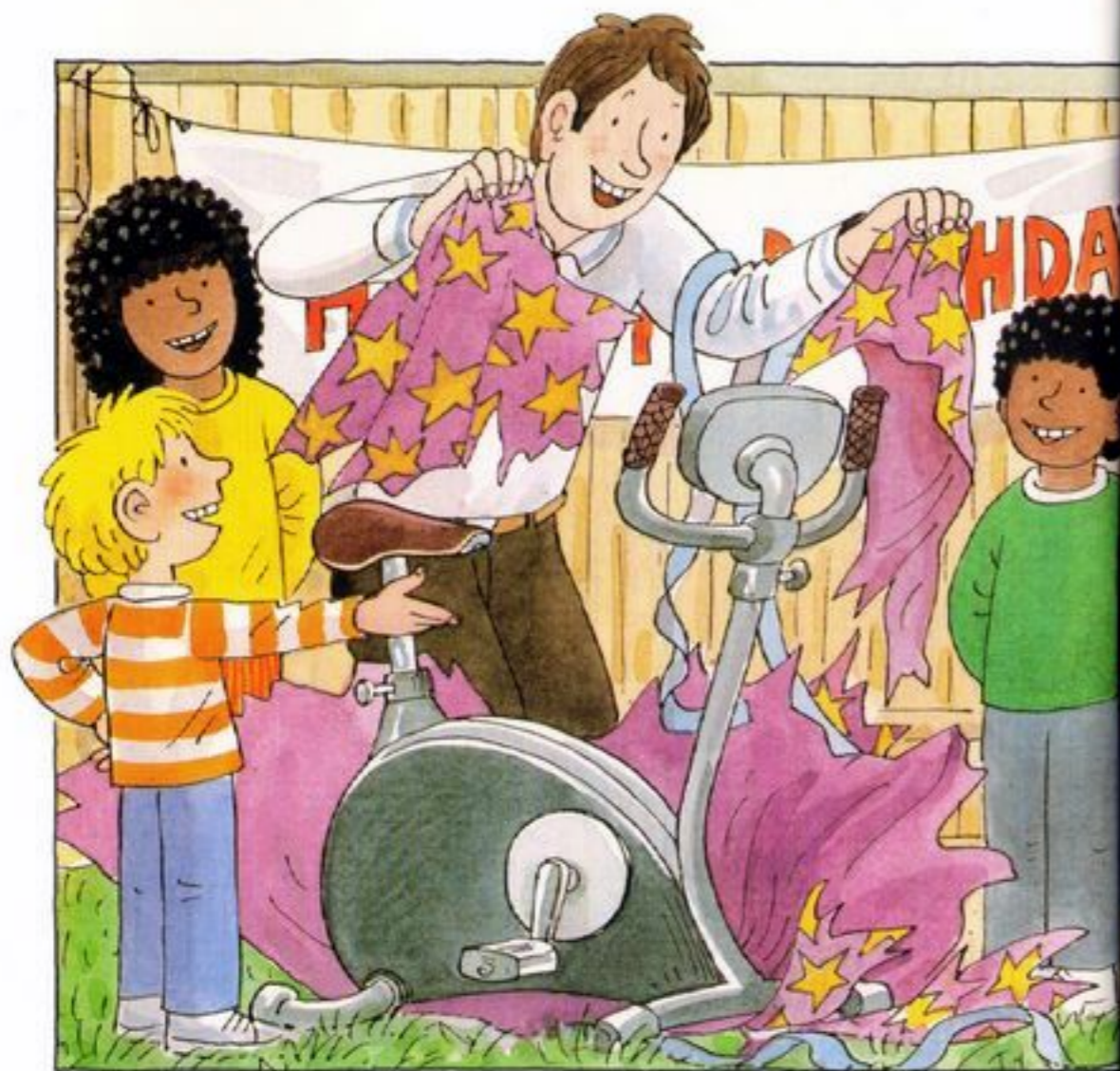
It was Dad's birthday.



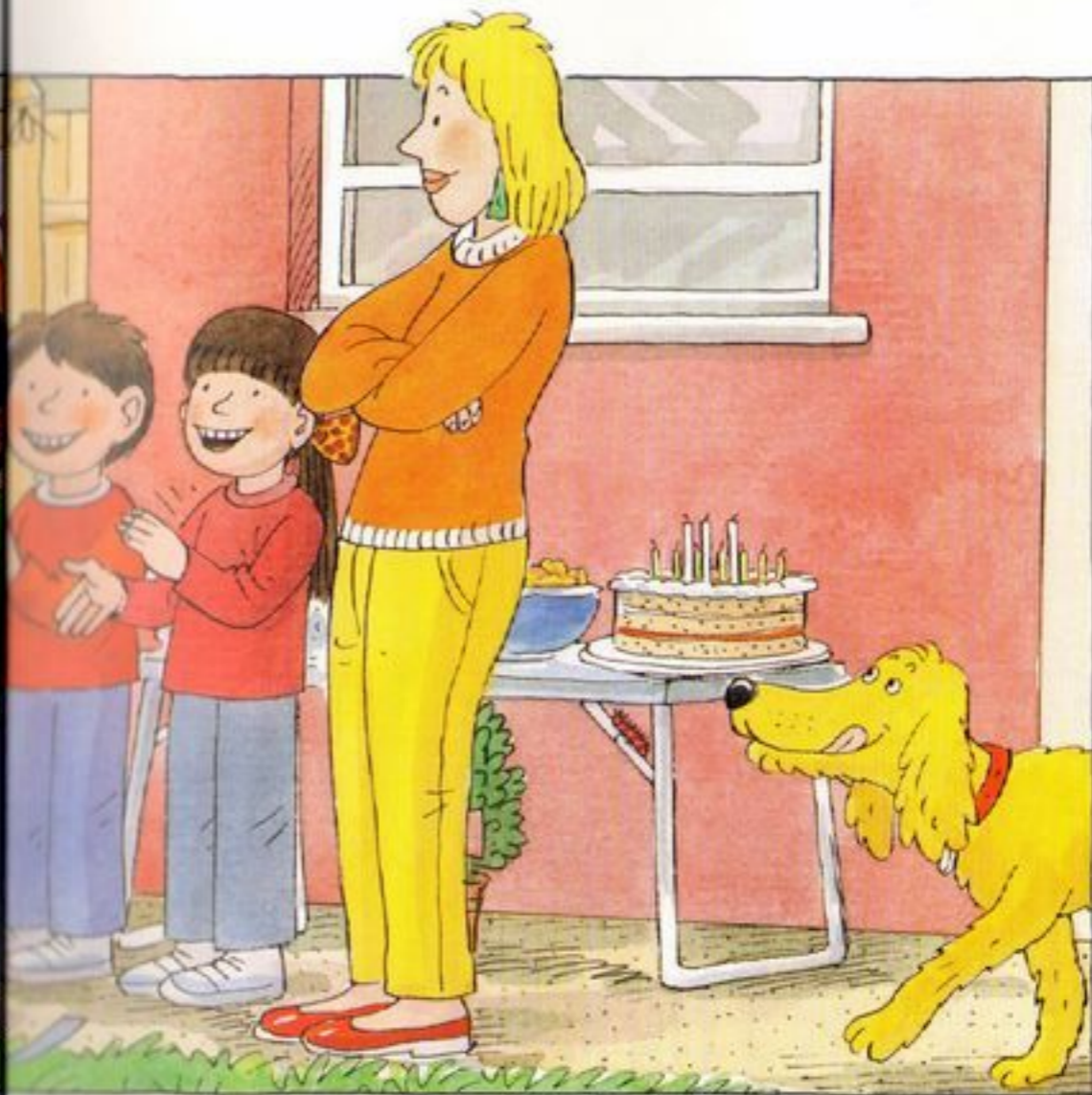


Dad had a cake.

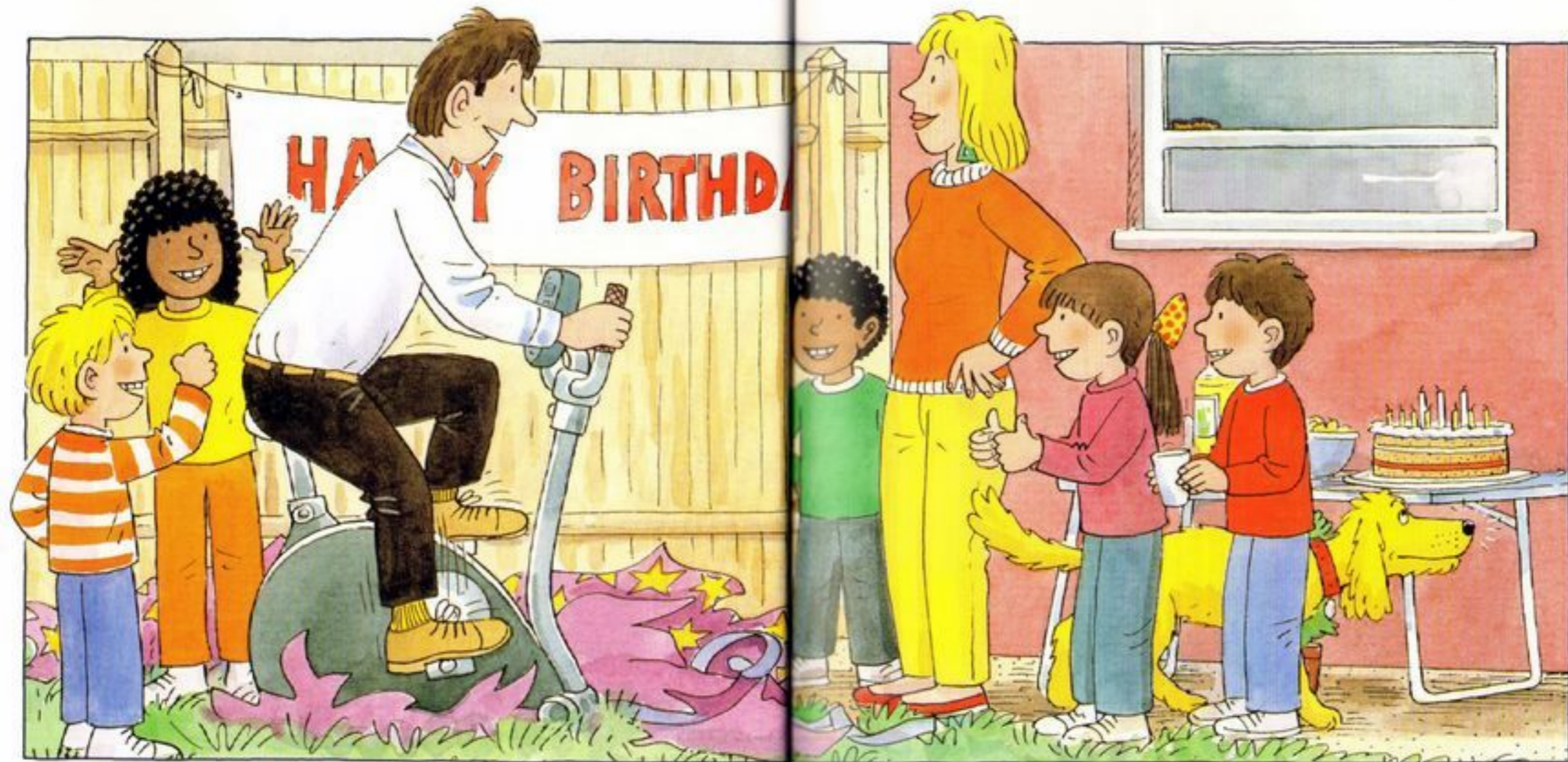




He had a bike.

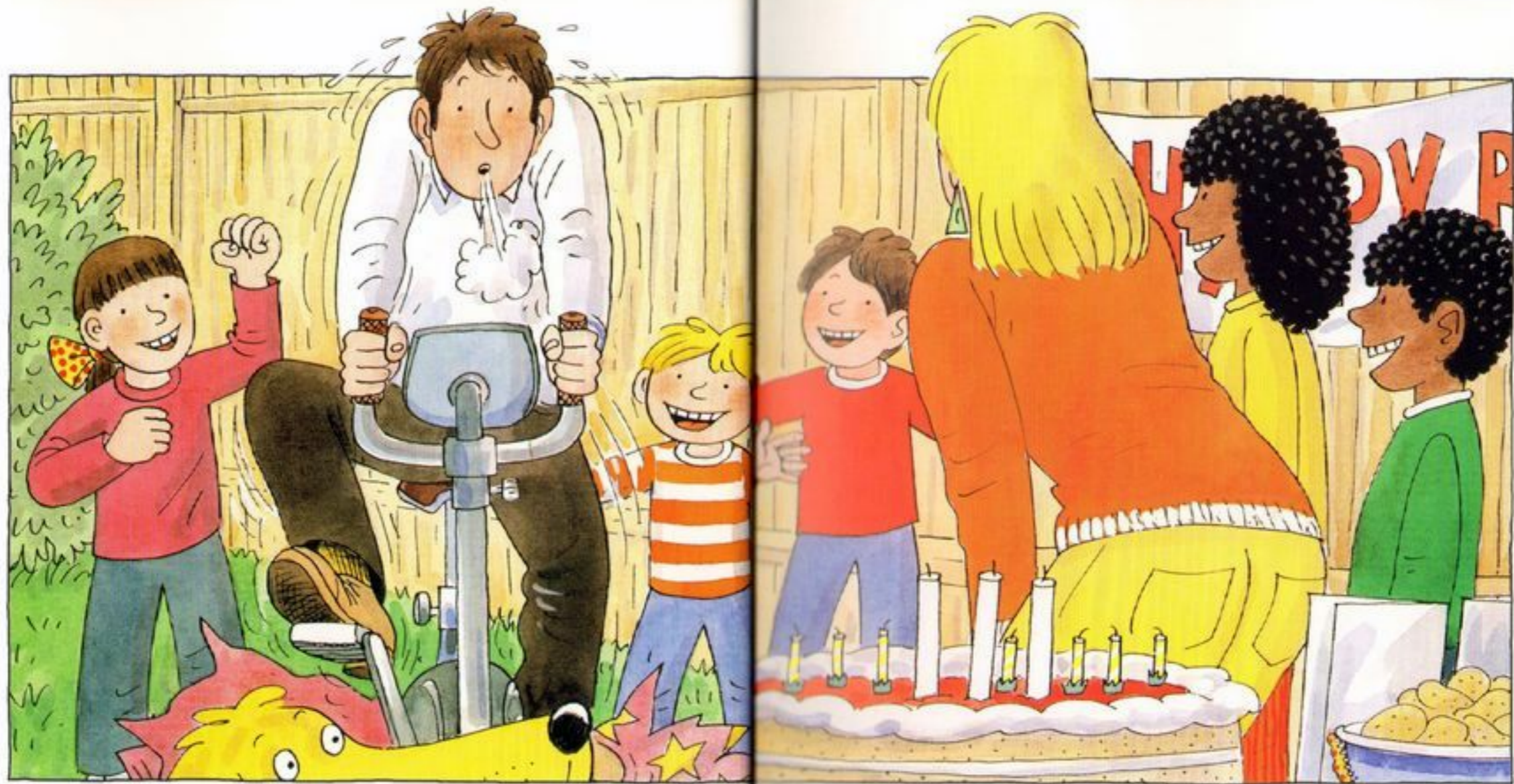






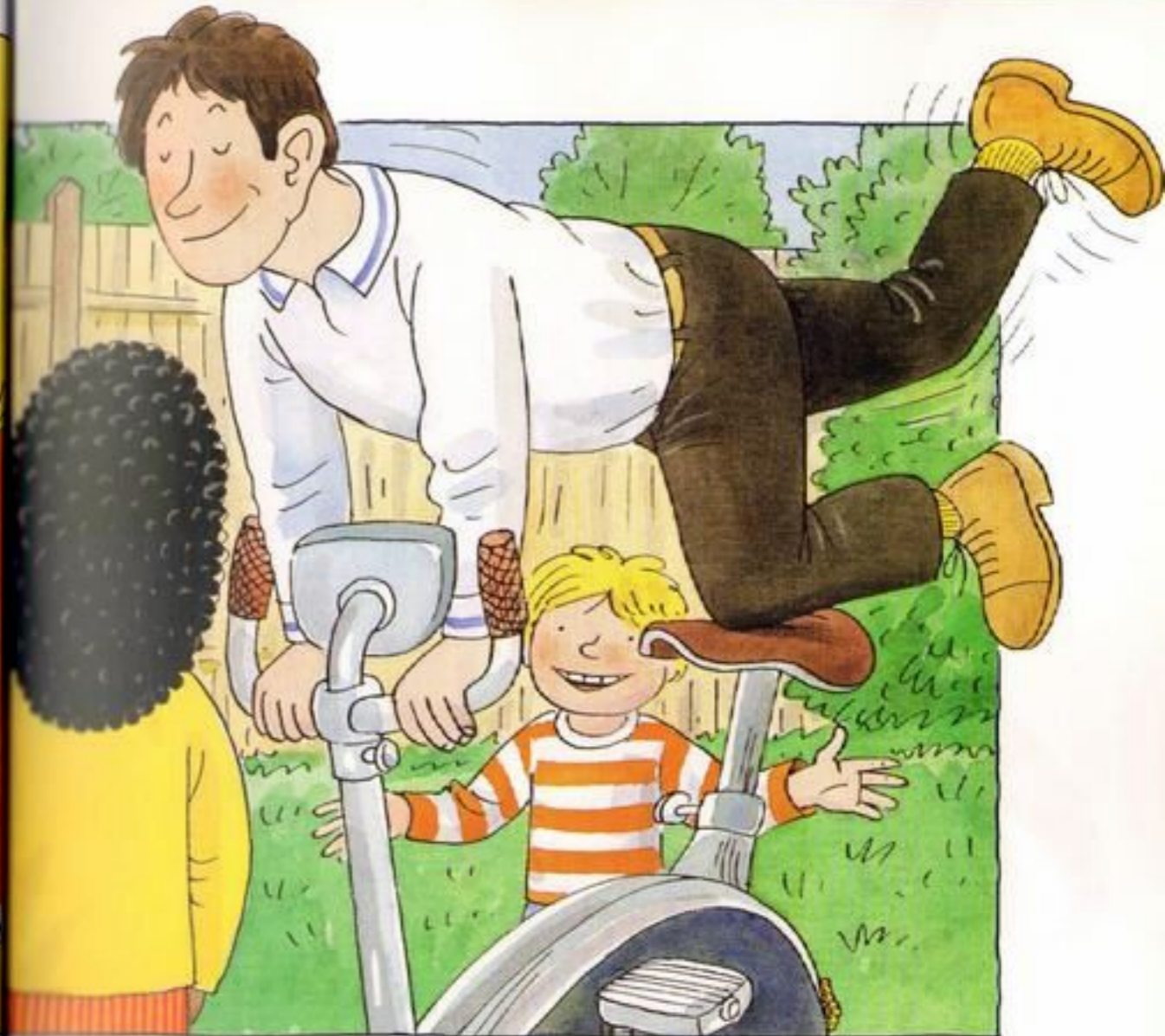
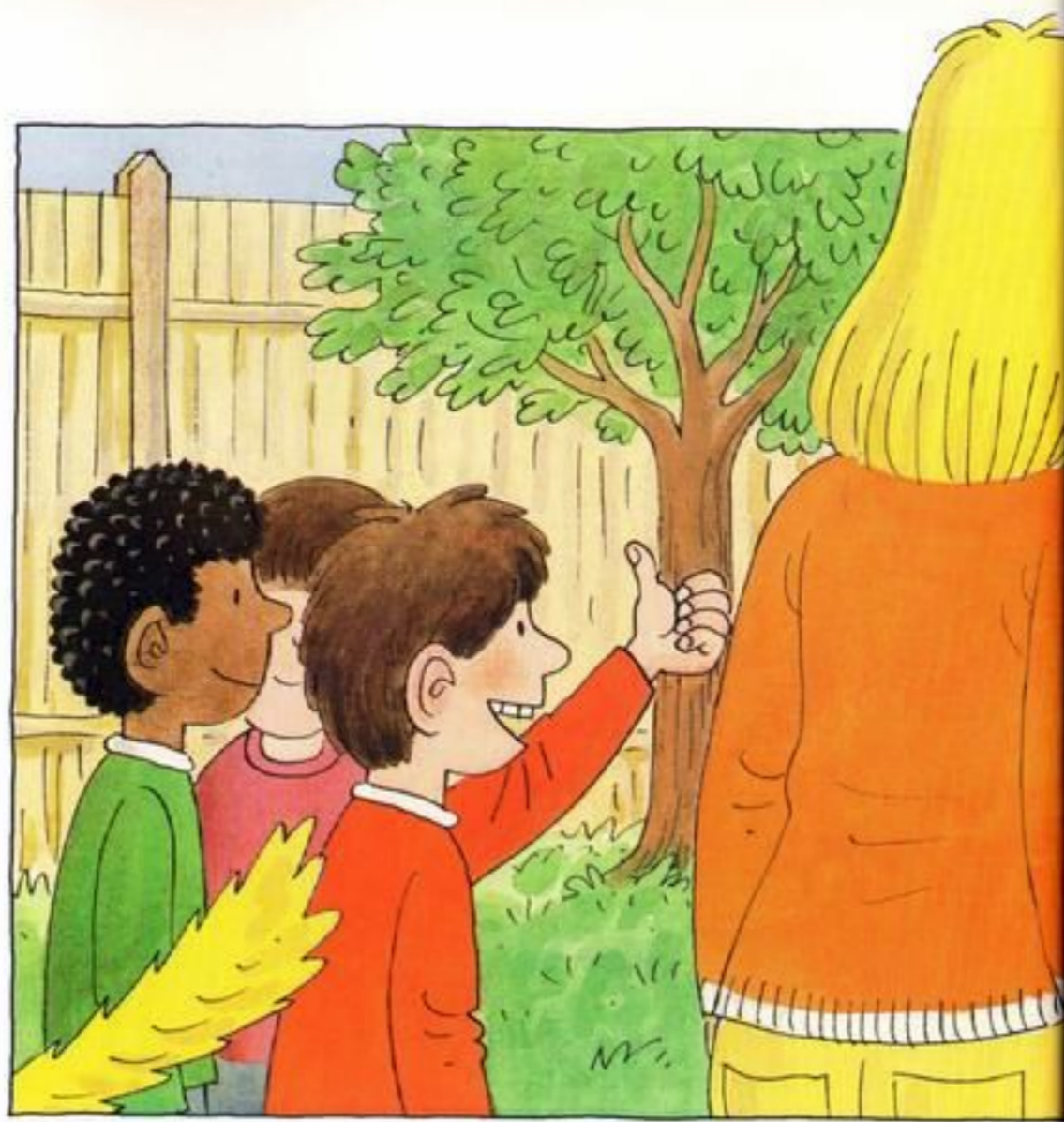
He got on the bike.





“Go on, Dad,” said Biff.





“Go on, Dad,” said Chip.





“Go on, Dad,” said Kipper.





Dad fell off!





Oh no!

Think about the story



How did Dad make the children laugh when he was on the bike?



Why did Dad fall off the bike? Why isn't it a good idea to stand on a bike like that?



How do you think everyone felt when Floppy ran away with the cake?



Do you like going to parties? What is the best party you have been to?



## Matching

Match the parcels to the presents.

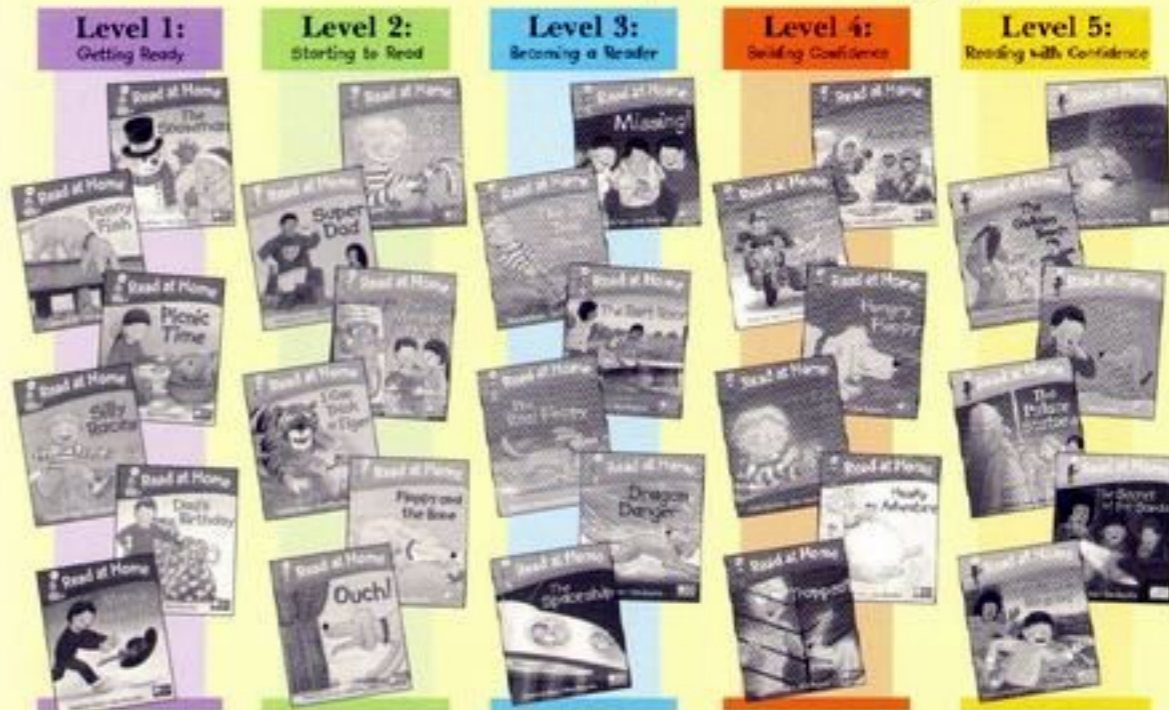


Useful common words repeated in this story and other books at Level 1.

go had on said

Names in this story: Dad Biff Chip Kipper

## More books for you to enjoy



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Have more fun  
with Read at Home





# Dad had a birthday surprise.

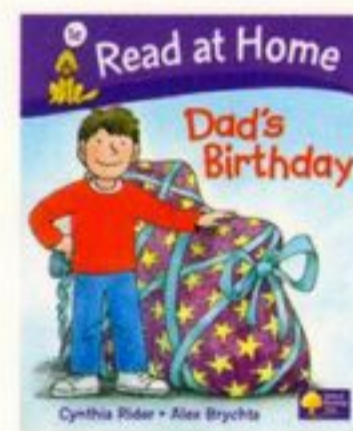
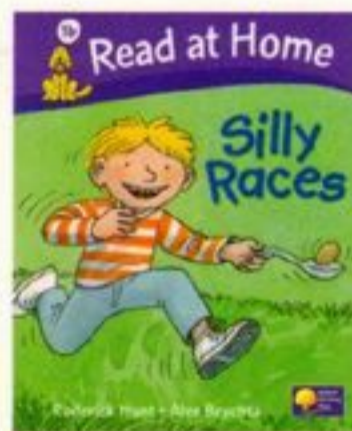
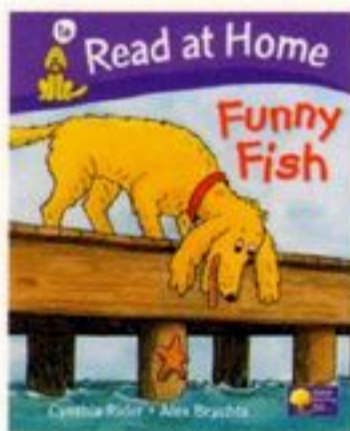


Read at Home is designed for young readers. The entertaining stories and humorous illustrations contain built-in progression and vocabulary repetition – which is just what children need to become successful readers!

## Level 1: Getting Ready to Read

For children who:

- can recognise their own name
- can match some words
- can recognise some letter sounds



Oxford Reading Tree is used in 80% of UK primary schools

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