



Lesson

2

Art (艺术)

# How do colors change?

## Let's learn some colors.

### part 1



 **Warm up**

What are they?  
What colors are they?



 **Warm up**

Let's sing the color song! 





 **Focus on**  
Learn the words.



pink

S1: Pink, pink, pink.  
S2: Pink, pink, pink.  
(lower than S1.)

 **Focus on**  
Learn the words.



pink



gray

S1: Gray, gray, gray.  
S2: Gray, gray, gray.  
(louder than S1.)



**Focus on**  
Learn the words.



pink



gray



purple

S1: Purple, purple, purple.  
S2: Purple, purple, purple.  
(lower than S1.)

 **Focus on**  
Learn the words.



S1: Brown, brown, brown.  
S2: Brown, brown, brown.  
(lower than S1.)



pink



gray



purple



brown

 **Focus on**

Match the pictures to the words.



S1: (Match).  
S2: (Check.)



purple

brown

pink

gray



# Focus on

Match the pictures to the words.



S1: (Match).  
S2: (Check.)



purple

brown

pink

gray

# Have fun

Find the object that has the color I say.



T: Which one is brown?  
(S who raises the hand faster  
answers the question.)



brown



purple



gray



pink

## Get ready

Watch the video and check out the question.



What color does  
Mandy like?

 **Get ready**  
Do a role-play.



Hi, Jimmy. What color do you **like**?

I like green and **orange** . How about you?



I like **pink**  and yellow.

I like yellow, too. **But** I don't like pink.



Who wants to be  
Jimmy/Mandy?



## Grammar

Ask and answer questions by using the patterns and pictures.



1. A: What color do you like?  
B: I like *pink and brown*.

2. A: What color is the elephant?  
B: It's *gray*.

A



elephant / gray

## Grammar

Ask and answer questions by using the patterns and pictures.



1. A: What color do you like?  
B: I like *pink and brown*.

2. A: What color is the elephant?  
B: It's *gray*.

A



elephant / gray

B



orange / orange

## Grammar

Ask and answer questions by using the patterns and pictures.



1. A: What color do you like?  
B: I like *pink and brown*.

2. A: What color is the elephant?  
B: It's *gray*.

A



elephant / gray

B



orange / orange

C



fish / purple

## Grammar

Ask and answer questions by using the patterns and pictures.



1. A: What color do you like?  
B: I like *pink and brown*.

2. A: What color is the elephant?  
B: It's *gray*.

A



elephant / gray

B



orange / orange

C



fish / purple

D



peach / pink



## Grammar

Ask and answer questions by using the patterns and pictures.



1. A: What color do you like?  
B: I like *pink and brown*.

2. A: What color is the elephant?  
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A



elephant / gray

B



orange / orange

C



fish / purple

D



peach / pink

E



tree / brown



 **Check here**



1. Listen and circle.



S1: (Circle.)  
S2: (Check.)  
(Do this in turns.)

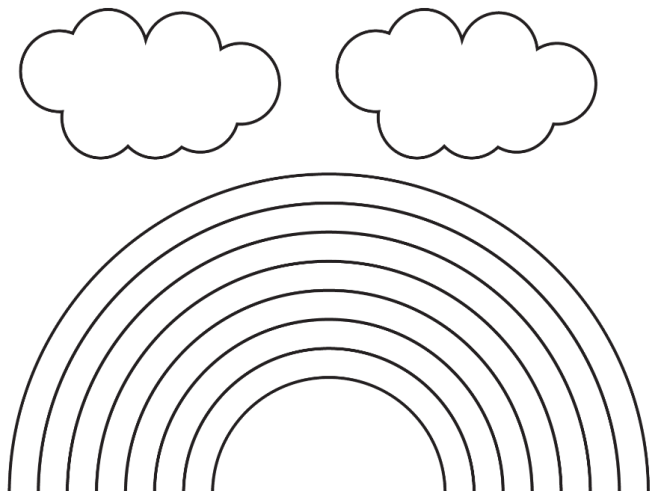




## Check here

2. Color the rainbow.

T colors the rainbow.  
Students say the color while coloring.



cyan: 青色

## Homework

Listen to the “Branch out” recording from Lesson 2 Part 2, then answer the question: “How can we get orange?”

听第三课第二部分Branch out的录音，然后回答问题：我们如何得到橙色？



## After Lesson Activity

Draw your favorite picture and color it.

画一幅自己最喜欢的画，并涂色。下次课记得带过来哦。



