

What are they doing?

Talking about and describing actions happening now.

1. Vocabulary

A. Match the items of clothing and accessories to a-l in the pictures.

- | | |
|-----------------------|---------------------|
| 1. ____ a suit | 7. ____ a watch |
| 2. ____ jeans | 8. ____ a t-shirt |
| 3. ____ sunglasses | 9. ____ a backpack |
| 4. ____ a hat / a cap | 10. ____ headphones |
| 5. ____ a scarf | 11. ____ a tie |
| 6. ____ a skirt | 12. ____ sneakers |



B. Read the sentences and write the name of each person above the photos.

Nicky is wearing headphones.

Becky is taking photos.

Samantha is wearing a large hat.

Suzy is wearing a helmet.

Rebecca and Tom are walking their dog.

John is sitting on a park bench.

1. _____

3. _____

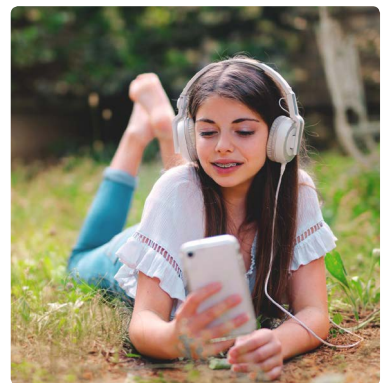
5. _____



2. _____

4. _____

6. _____



2. Simple Present vs Present Continuous

A. Study the information about the simple present and present continuous.

- Use the **simple present** to talk about habits, routines, or something that is generally true (a fact). We often use words like always, sometimes, and never with the simple present tense.
 - She lives in Canada.
This is a fact.
 - I speak English well.
This is true.
 - I usually play tennis on the weekend.
This is a habit or routine.
 - She does not **live** in Australia.
'not' is placed before all regular verbs.
- Use the **present continuous** to talk about actions happening now. Form the present continuous 'be' + 'verb~ing'.
 - I **am studying** English.
'now' is often not used.
 - It **is not raining**.
'not' is placed after 'be' verb.

B. Complete the table with the best verb in the present continuous form.

Subject	Verb	Object
1. I	pizza.
2. You	TV.
3. He / She	tennis.
4. We	English.
5. You	to Jazz.
6. They	coffee.

C. Make these sentences true for you. Can you add more information?

e.g. I (study) Japanese. I'm not studying Japanese. I'm studying English.

- I (wear) glasses now.
- We (study) French at the moment.
- I (work) by myself on this activity.
- I (hold) my pen in my left hand.
- I (sit) on a sofa.
- I (think) about what to eat for dinner.

3. Practice Asking Questions

A. Read question and answer patterns a-c then write the questions for 1-4.

Question word(s)	Be	Subject	Verb	Object
a. What	are	you	studying?	
b.		I	am studying	English.
c.	Are	you	studying	English? Yes, I am / No, I'm not.
1.				
I'm eating an apple.				
2.				
I'm sitting on a chair.				
3.				
They're walking in the park.				
4.				
She's talking to her friend.				

B. Tell your partner three things about the people in each picture in Part 1B.

C. Ask your partner three things about the people in each picture in Part 1B.

What are they doing?



Level: Elementary: A2
Pre-Intermediate: A2+

Updated: Apr 19, 2022

Language: Function: Asking and answering questions. Describing people, places, and things.
Forms: Continuous forms. Present tense.

Teaching time: 60 minutes.

Overview: Students will gain confidence using the present continuous form through a variety of question and answer activities based on clothing. The present continuous (also called present progressive) is a verb form which is used to show that an ongoing action is happening either at the moment of speech or now in a larger sense.

1. VOCABULARY

A. Students match the words to a-l in the pictures. Explain that these words can all be used with the verb 'wear'.

- i. a suit
- g. jeans
- a. sunglasses
- e. a hat / a cap
- k. a scarf
- c. a skirt
- l. a watch
- b. a t-shirt
- h. a backpack
- f. headphones
- j. a tie
- d. sneakers (AmE) trainers (BrE)

B. In pairs, students take turns reading sentence a-f. The student listening should then decide which picture the sentence describes and write the name(s) in the space provided.

- John
- Becky
- Samantha
- Rebecca and Tom
- Suzy
- Nicky

2. SIMPLE PRESENT VS PRESENT CONTINUOUS

A. In pairs, students study and discuss the information about the simple present and the present continuous forms. Answer any questions that arise. Write examples on the board and discuss if necessary. Check students' understanding before continuing.

B. Individually, students fill the gaps with the correct form of an appropriate verb for the object. Answers may vary. Model answers are provided below. Students can compare their answers with a partner and discuss any differences or elicit answers to share with the class.

- I am eating/making/ordering pizza.
- You are watching TV.
- He / She is playing/watching tennis.
- We are studying English.
- You are listening to Jazz.
- They are drinking/making/buying coffee.

C. In pairs, students take turns making sentences 1-6 true for them. If students use 'not', encourage them to say what is true. Consider the example: I (study) Japanese. I'm not studying Japanese. I'm studying English. Answers may vary. Monitor progress and answer any questions that arise.

3. PRACTICE ASKING QUESTIONS

A. As a class, read the question and answer patterns a-c. Discuss and elicit examples to write on the board if necessary. You may want to review question words who, what, when, where, and why. Individually, students write questions to produce answers 1-4. Students can compare with a partner and discuss any differences or check questions as a class. Answers may vary.

- What are you eating/doing?
- Where are you sitting? What are you sitting on?
- Where are they walking? What are they doing?
- Who is she talking to?

B. In pairs, students take turns telling their partner about the people in each picture in Part 1B. They should be able to explain what they are doing as well as what they are wearing. Model answers are provided, but answers may vary depending on how creative your students are.

- John is sitting on a park bench. He is playing a ukulele. He is wearing a hat, white sneakers, and a blue shirt.
- Becky is taking photos. She is standing on a bridge. She is wearing a black leather jacket and red pants.
- Samantha is wearing a large hat. She is painting a picture. She is sitting on the ground.
- Rebecca and Tom are walking their dog. She is wearing a dress. He is wearing jeans and a t-shirt.
- Suzy is wearing a helmet. She is riding her bicycle. She is wearing a backpack.
- Nicky is wearing headphones. She is using her smart phone and listening to music. She is lying on the ground.

C. In pairs, students take turns asking questions about the people in the pictures in Part 1B. Questions and answers might vary but here are some model questions:

- What is John wearing?
- Where is he sitting?
- What is he doing?
- What is he holding?