

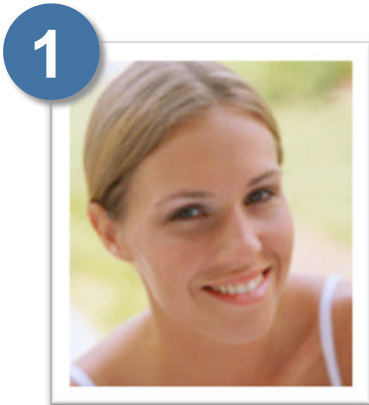
It's nice to meet you!

1 Conversation Practice the conversation below with a partner.

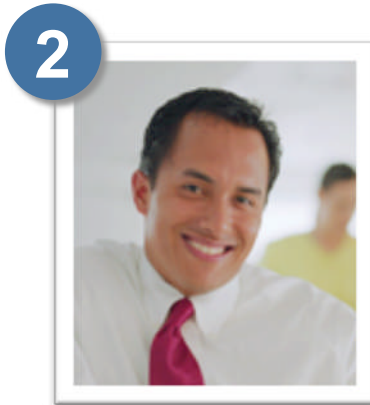
Scene: José and Naoko are students.

José: Hello there! It's nice to meet you. My name's José.
Naoko: Hello José. My name's Naoko.
José: Naoko – are you a student?
Naoko: Yes, I am. My teacher is Mr. Roberts.
José: Where are you from?
Naoko: I'm from Japan. How about you?
José: I'm from Madrid, in Spain.

2 Writing Practice #1



..... name Sarah.
 She from the USA.



..... name Andy.
 He from Australia.



..... names Tom and Lucy.
 They from Canada.

3 Writing Practice #2

1. What is your name?
2. Where are you from?
3. Are you a teacher?
4. Are you a student?

4 Check! Do you remember? Fill in the spaces in the conversation.

José: Hello there! It's nice to meet you. _____ José.

Naoko: Hello José. _____ Naoko.

José: Naoko – _____ a student?

Naoko: Yes, _____. My teacher is Mr. Roberts.

José: Where _____ ?

Naoko: _____ Japan. How about you?

José: _____ Madrid, in Spain.

5 Question Practice



- 1) What _____ ? Her name is Janet.
- 2) Where _____ ? She's from New Zealand.
- 3) _____ a doctor? No she isn't. She's a teacher.

6 Group Practice

Name	From	Job

It's nice to meet you! Teaching Notes

Target Structure:	Basic Introductions: Name, From, Possessive pronoun
Vocabulary:	General
Level:	Elementary
Time:	20 minutes
Preparation:	None

Suggested Teaching Method

This worksheet is designed to teach some basic introduction English to false beginners. It's great for a first lesson.

Language practiced:	My name is ... Are you ... ?	Where from? Yes I am. / No I'm not.
Miscellaneous phrases:	Hello there! I'm a + job.	It's nice to meet you. How about you?

- 1 Give out one worksheet to each student. Students can practice the conversation in pairs, changing roles.
- 2 Students can work alone, filling in the blanks, and then check in pairs.
- 3 This allows your students to personalize the language. When the students have filled in the blanks, they can practice with a partner.
- 4 Students should not refer to the original conversation when completing this exercise.
Go through the answers with the group.
- 5 Students can work alone, and check in pairs.
- 6 This exercise can be done in different ways, depending on the class you are teaching.

Students should go around the classroom, having conversations similar to the original conversation.

For the 'are you a student' question, you could encourage students to use any job title they want. e.g. "Are you a doctor?" The student can then answer either "Yes, I am." or "No I'm not. I'm [an engineer]."

For the "Where are you from?" question, students can answer with their country's name. If your students are all from the same country, they could answer with the city / region that they are from.

During this exercise, encourage students to make eye-contact and use lots of intonation.

When the exercise is finished, students can give feedback to the class on people they talked to.

Answer Key Other answers may be possible.

- 2) 1) Her name is Sarah. She is from the USA.
2) His name is Andy. He is from Australia.
3) Their names are Tom and Lucy. They are from Canada.

- 4) See the original conversation.

- 5) 1) What is her name?
2) Where is she from?
3) Is she a doctor?

How are we doing?

We'd be pleased to hear some feedback on our worksheets. Tell us how it went in your class. You can send feedback to editor@handoutsonline.com.

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