

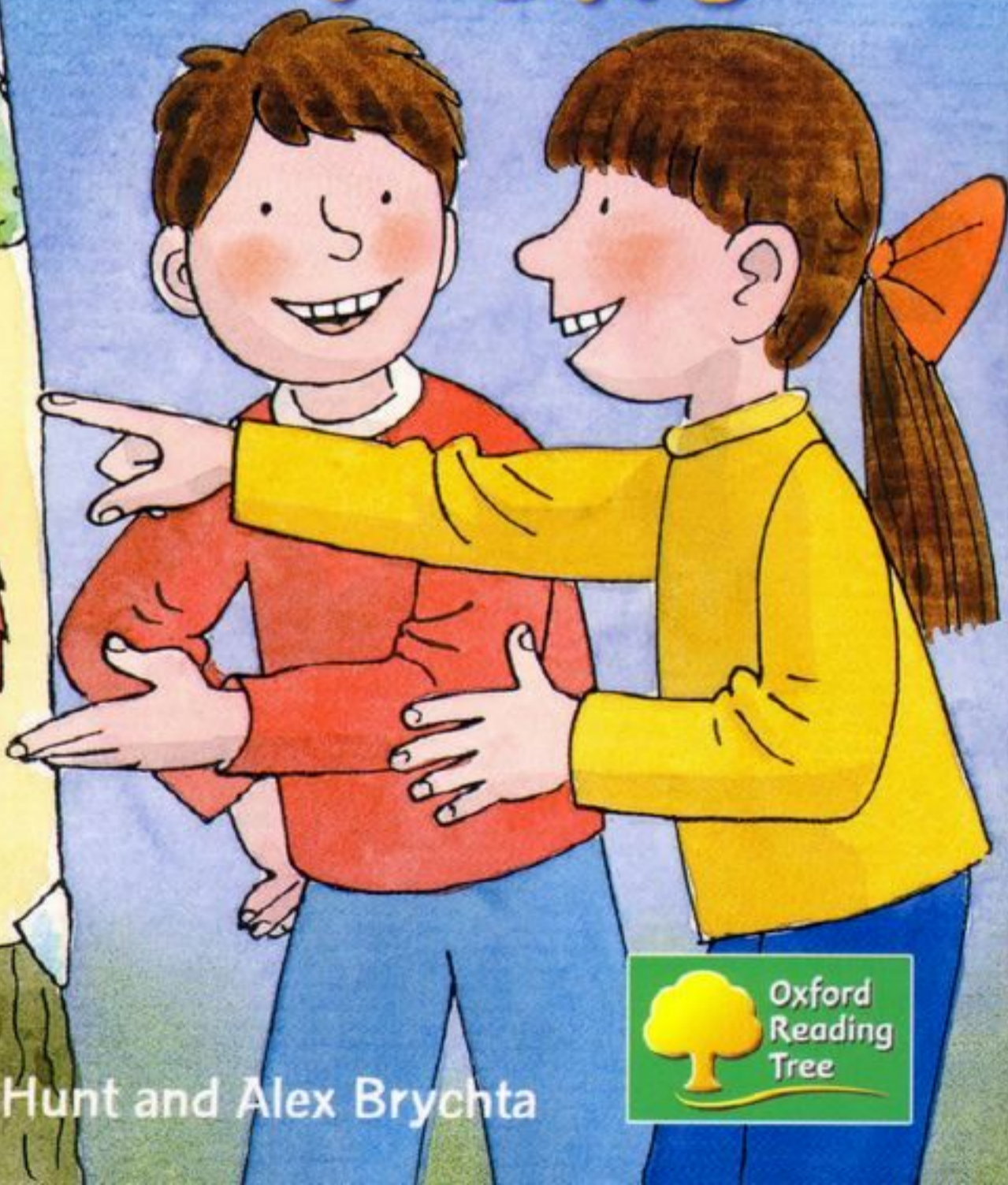
2b



# Read at Home

## The Monster Hunt

Can You catch me?



Series created by Roderick Hunt and Alex Brychta





## *Tips for Reading Together*

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together and discuss what you think the story might be about.
- Read the story together, pointing to the words and inviting your child to join in.
- Give lots of praise as your child reads with you, and help them when necessary.
- Have fun finding the hidden mouse.
- Enjoy re-reading the story and encourage your child to say the repeated phrases with you.

Children enjoy reading stories again and again.  
This helps to build their confidence.

*Have fun!*

Find the mouse hidden in every picture.



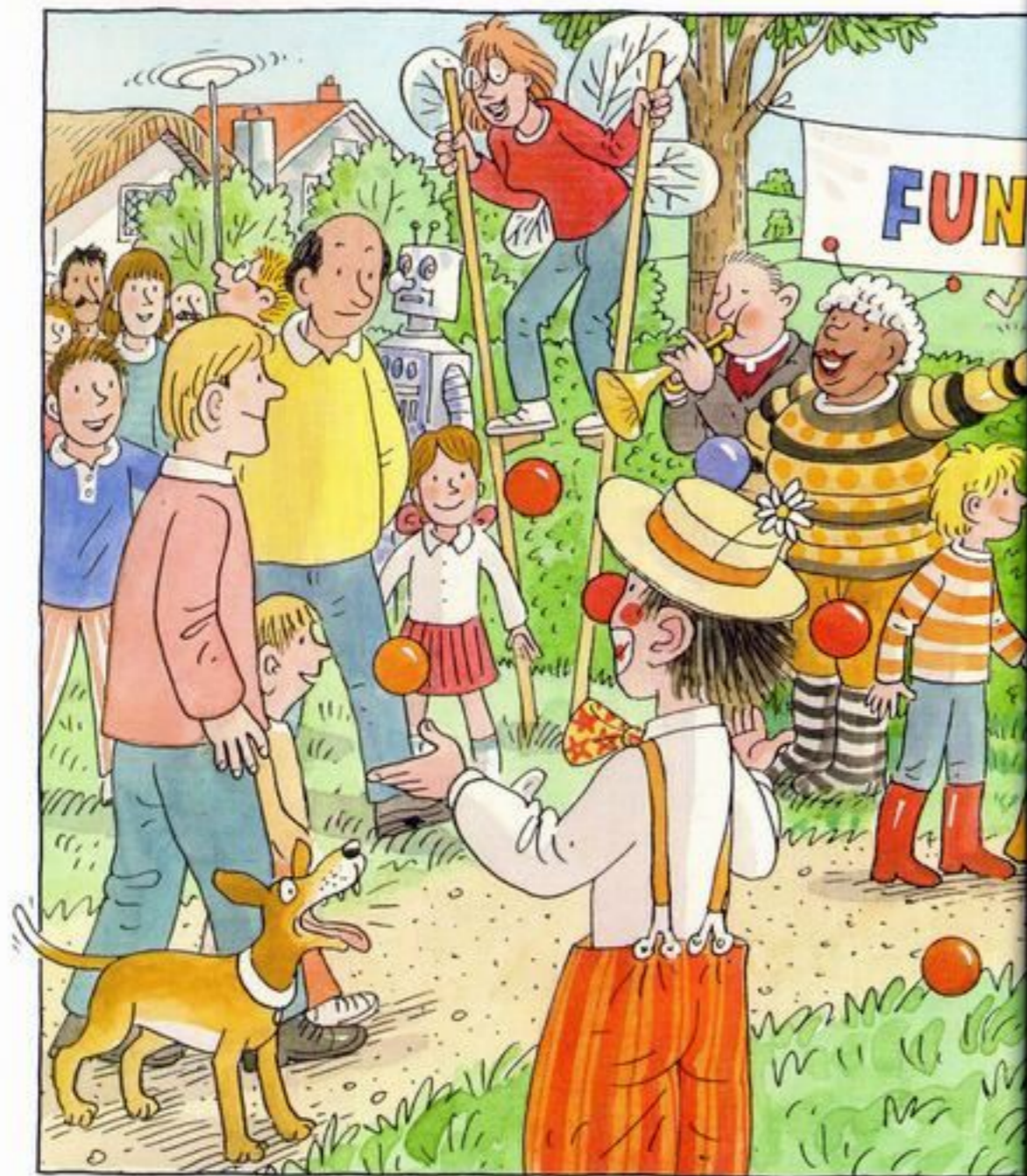
# The Monster Hunt

Written by Cynthia Rider  
Illustrated by Alex Brychta



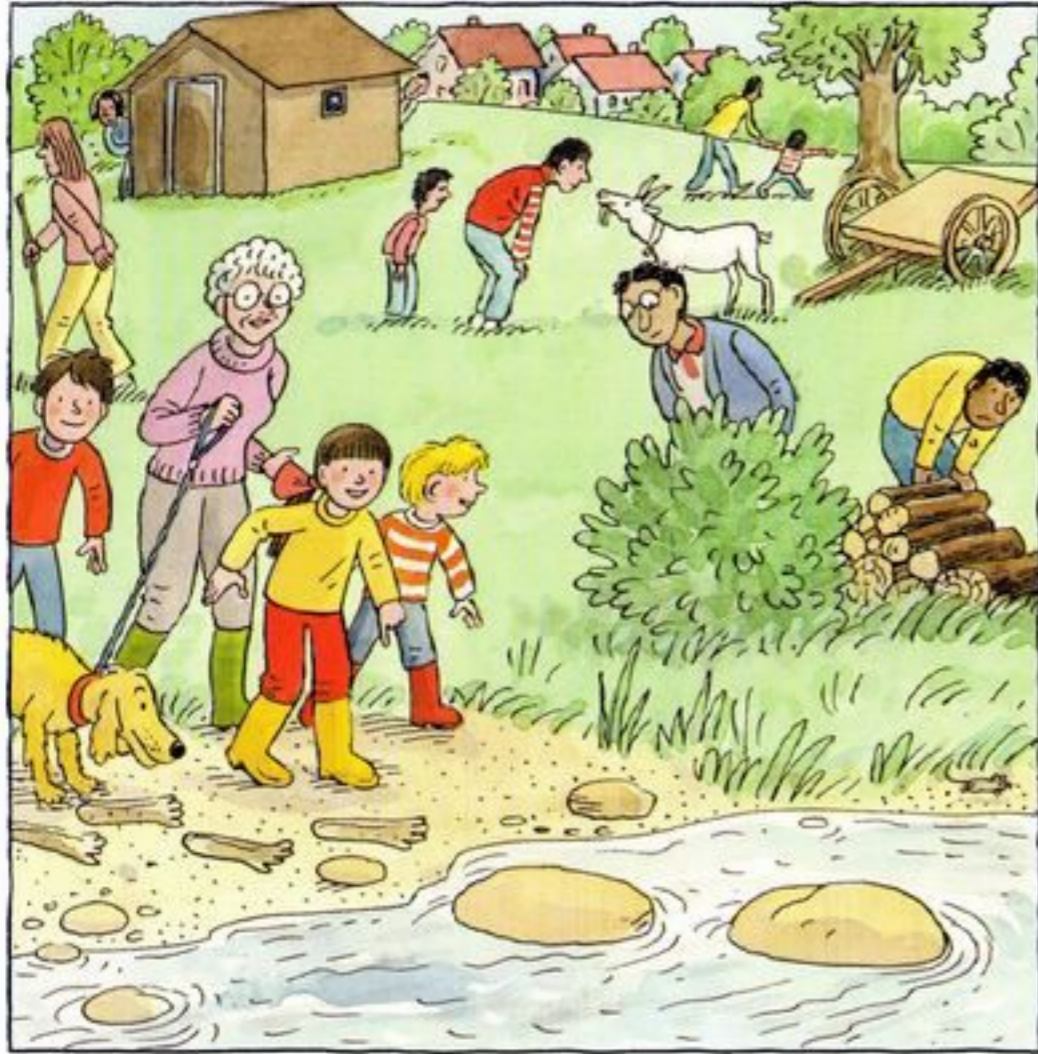
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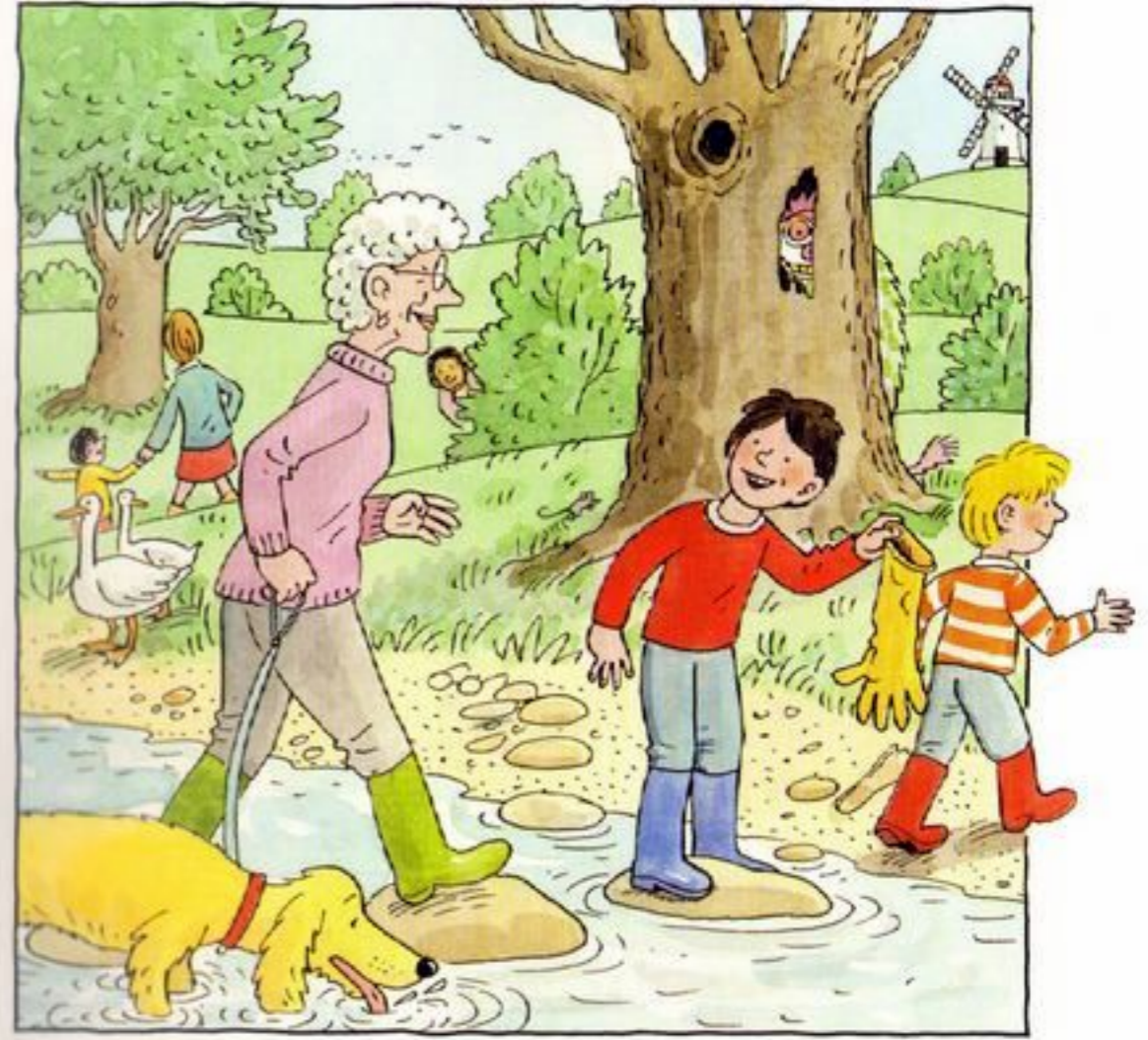


Gran took the children on  
a monster hunt.



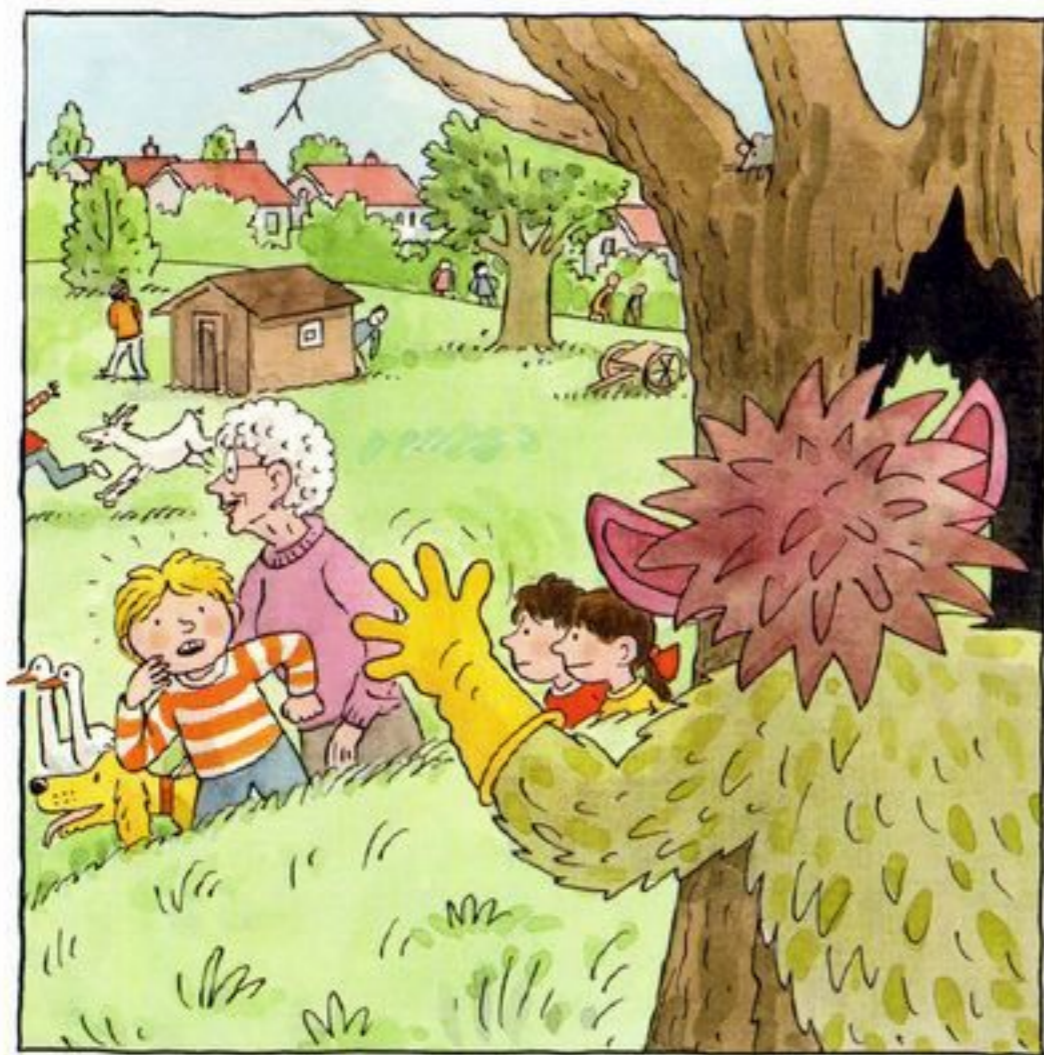


Biff saw some monster  
footprints.



Chip saw a monster glove,  
and . . .



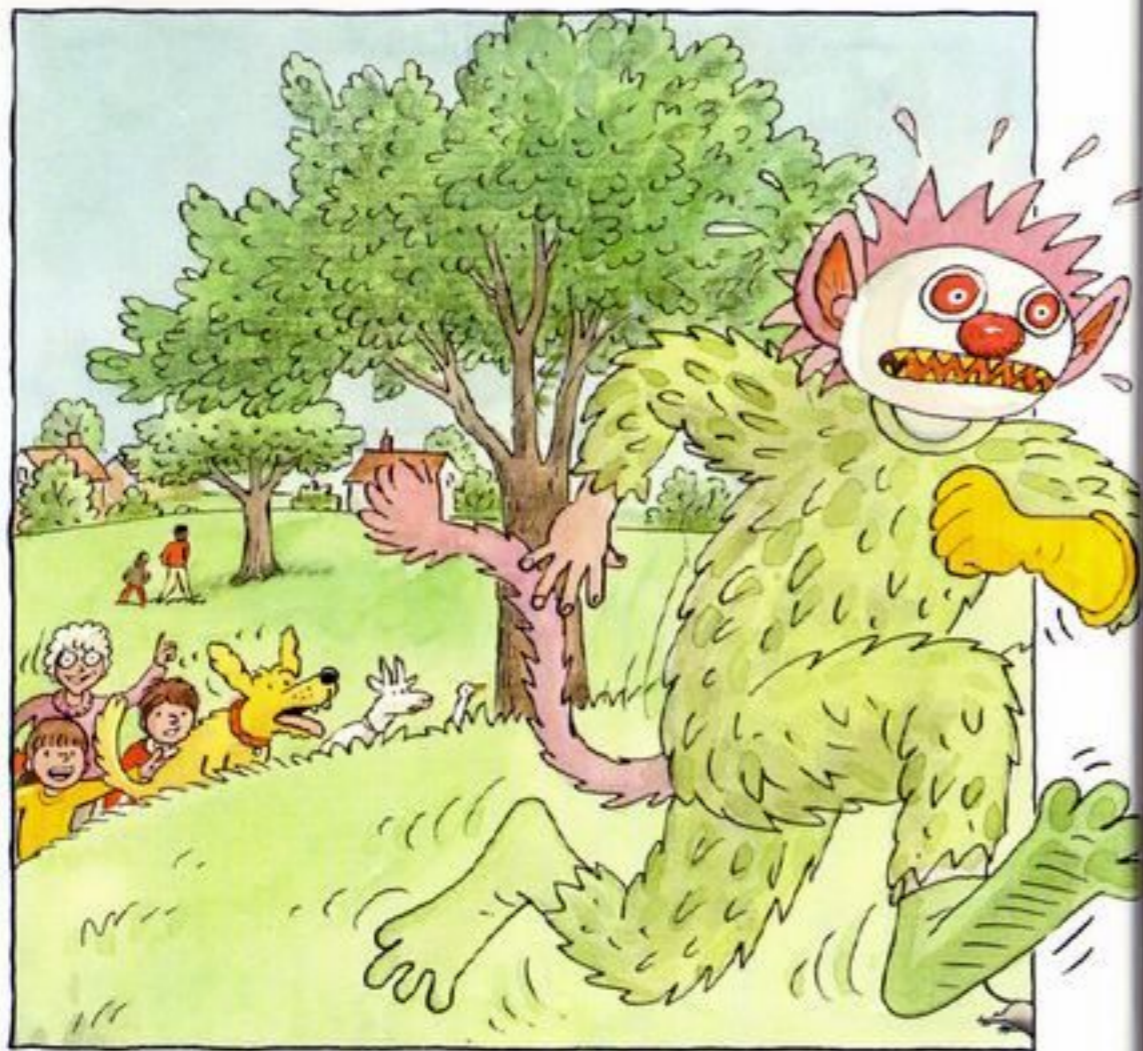


Kipper saw the monster!

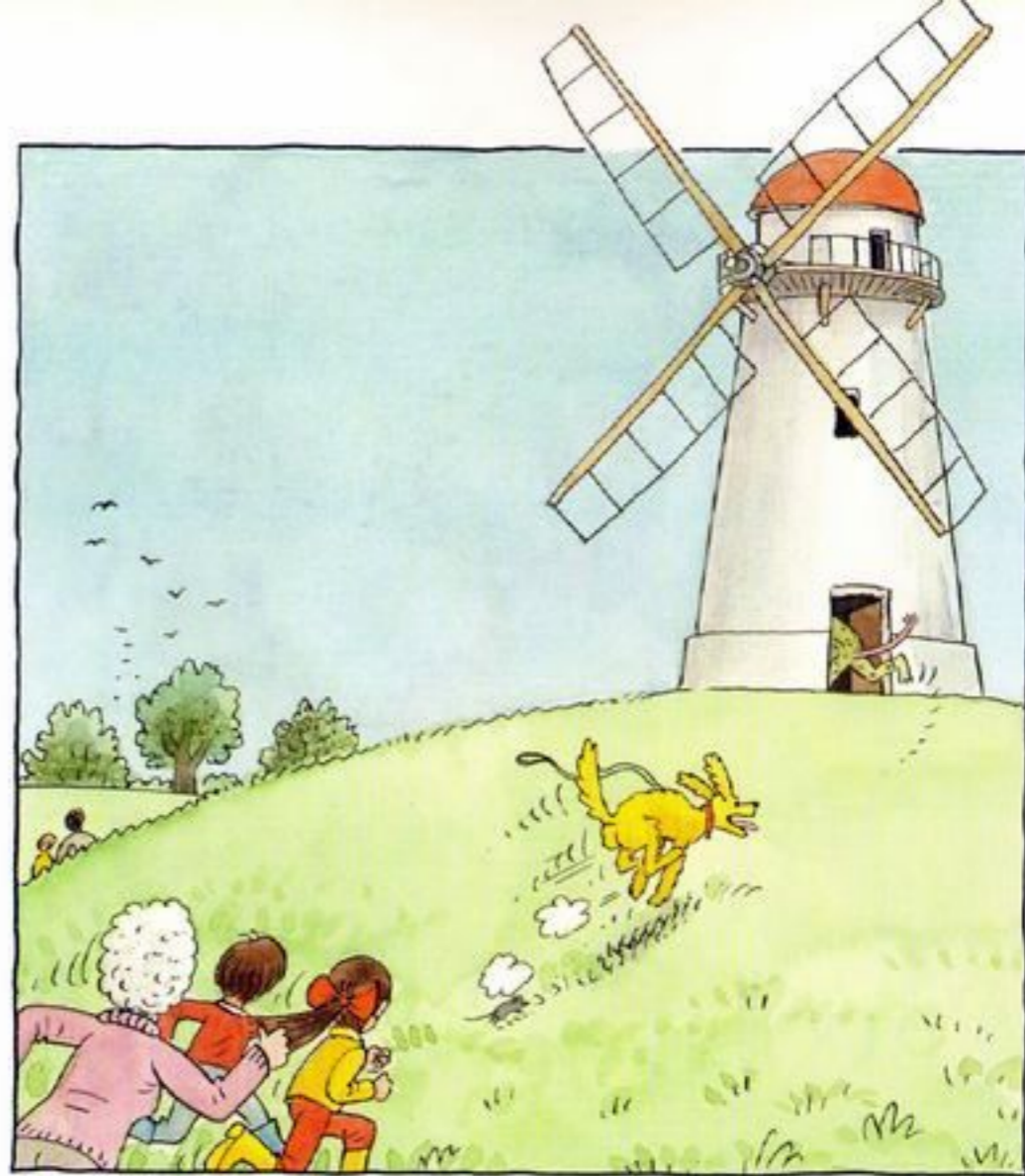


“Come on,” said Gran.  
“Let’s get that monster!”



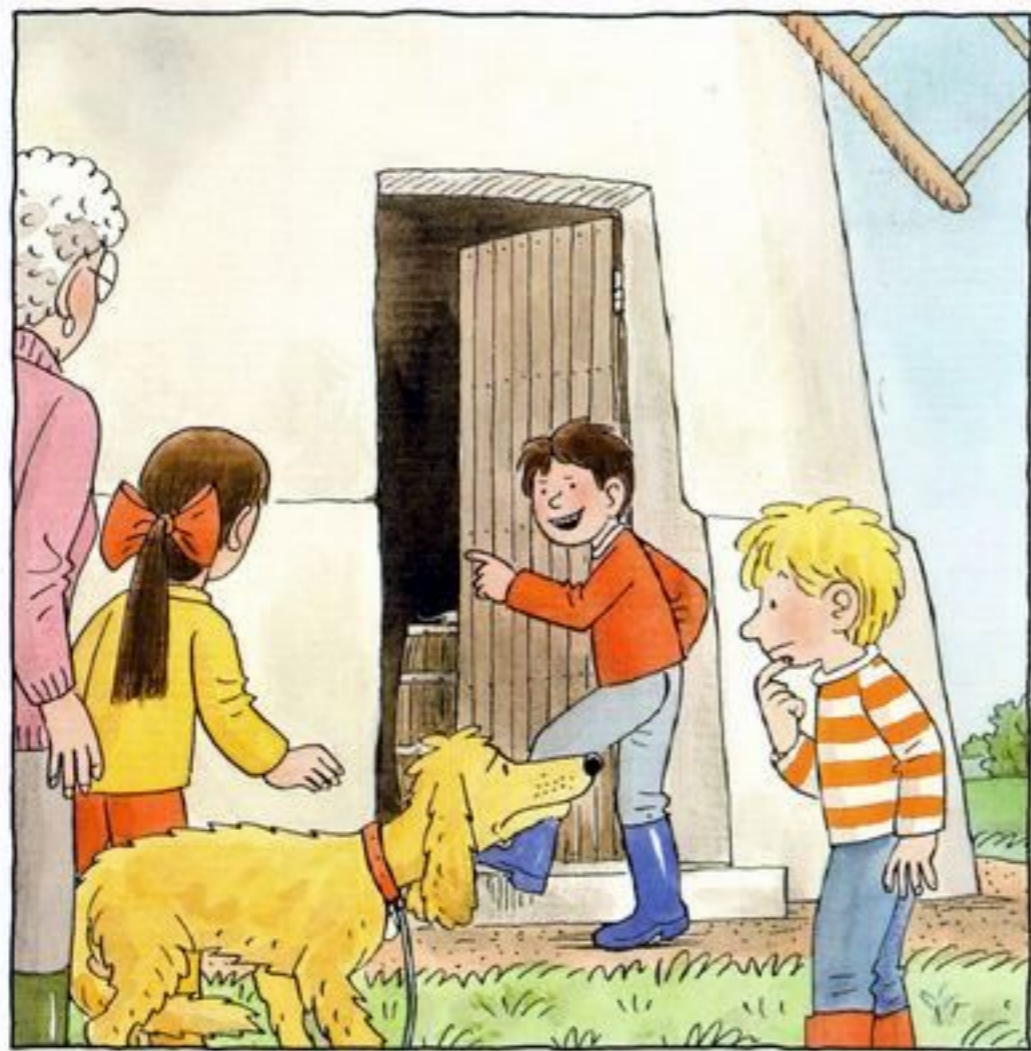


The monster ran.  
It ran up the hill.

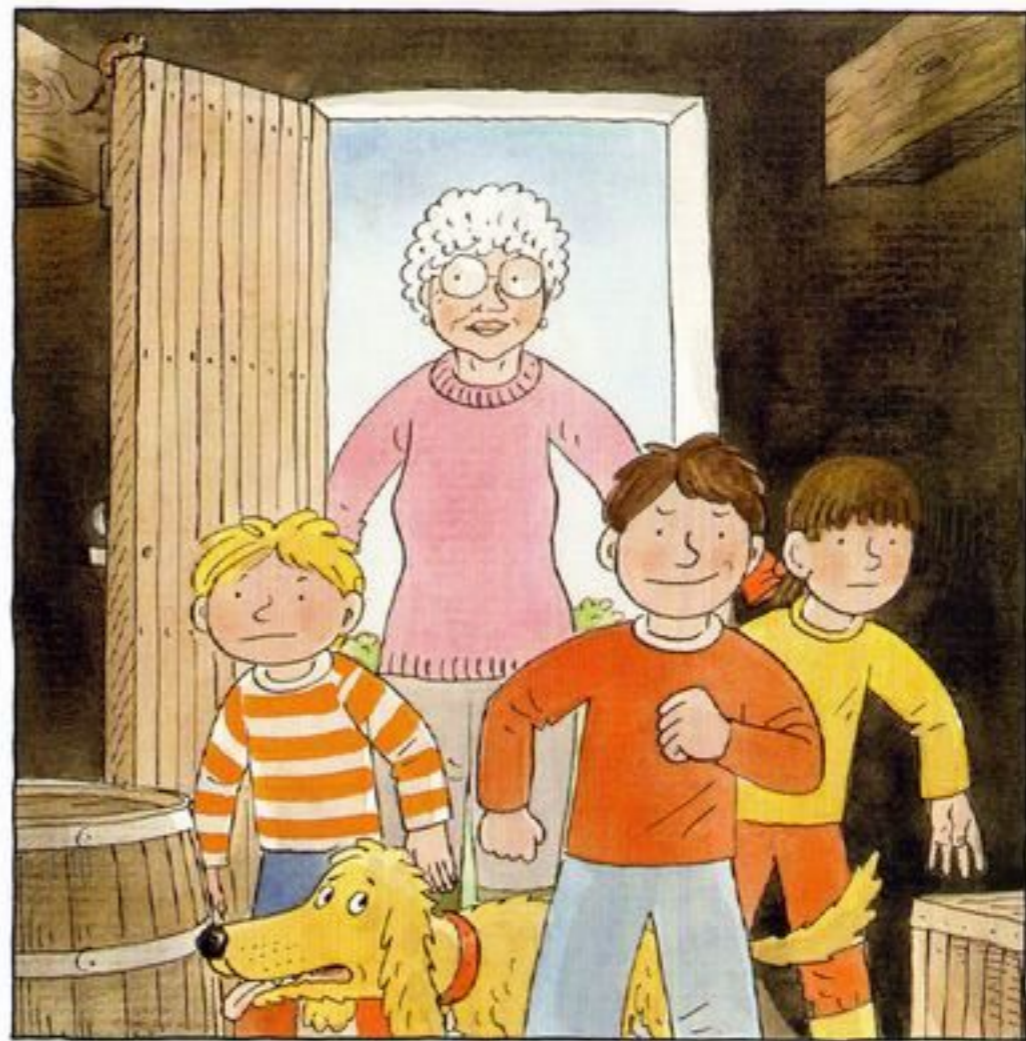


It ran into the mill . . .  
and hid.



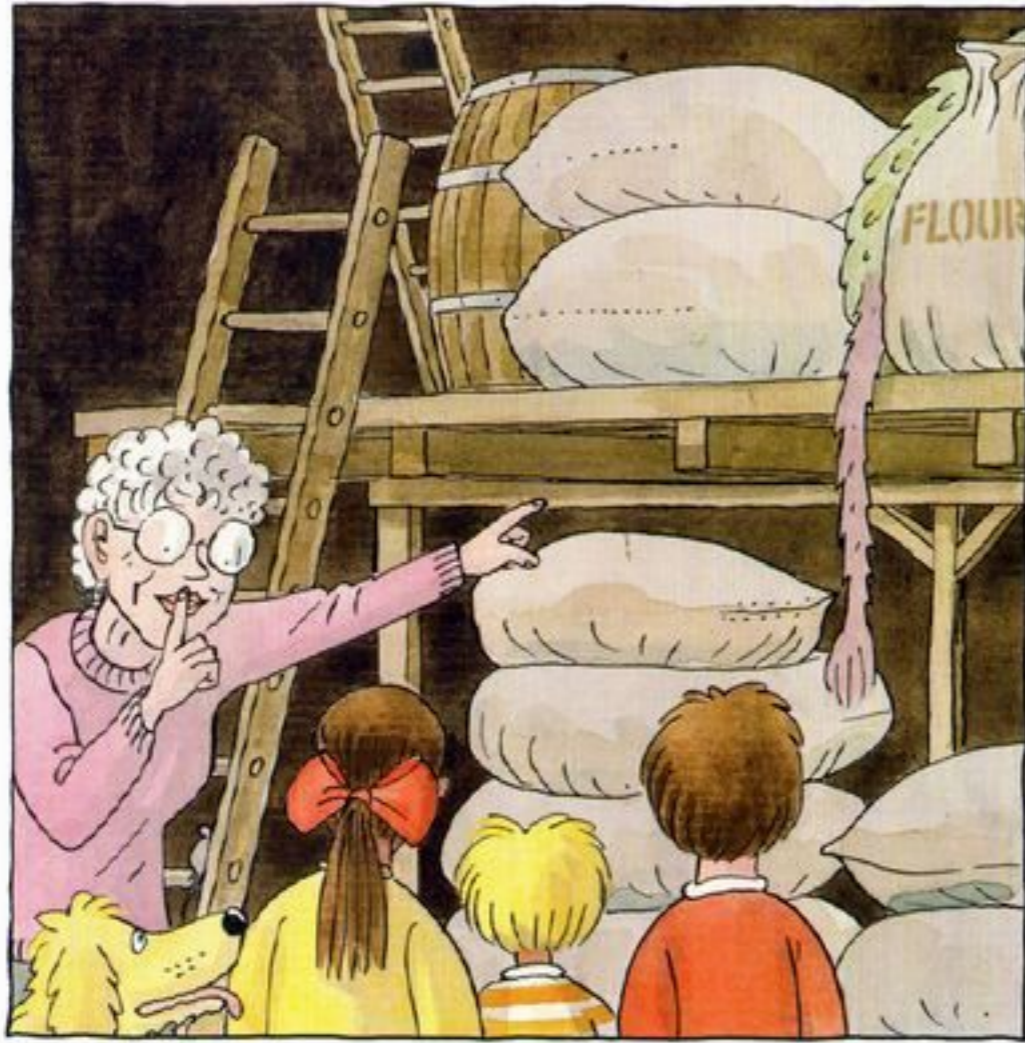


“Come on,” said Chip.  
“Let’s get that monster!”



They went into the mill.



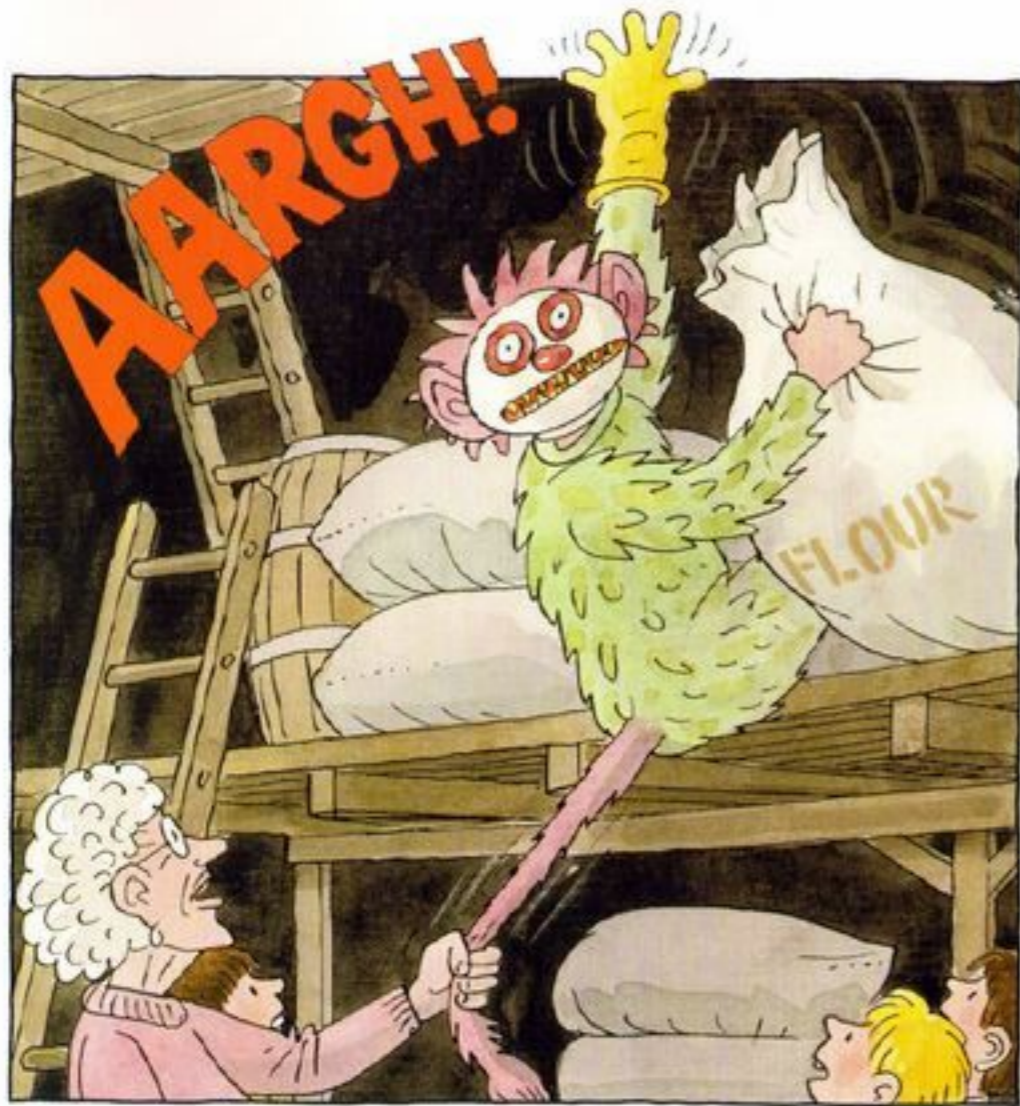


“Ssh!” said Gran.  
“I can see the monster’s tail.”

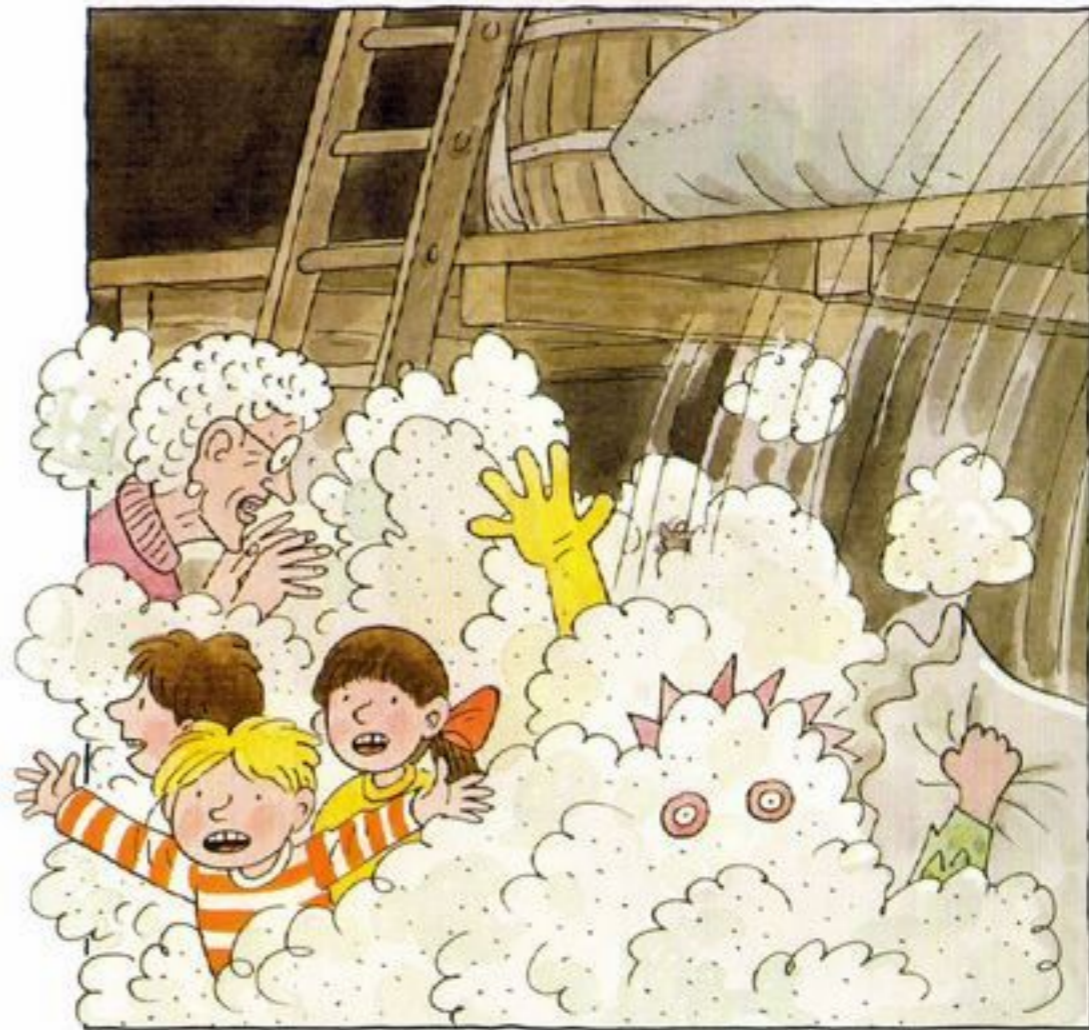


Gran pulled the monster’s tail.  
“Got you!” she said.



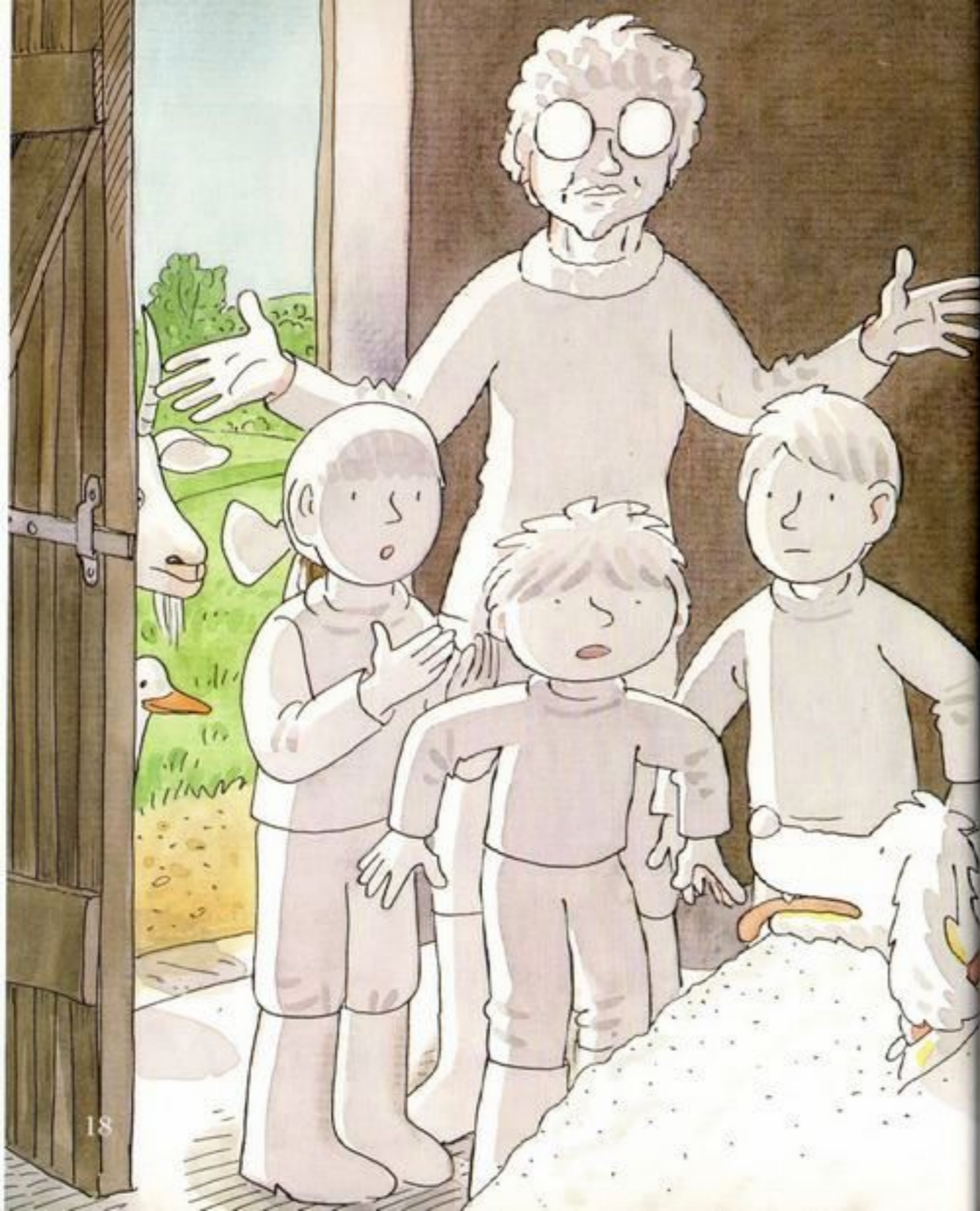


“AARGH!” said the monster.



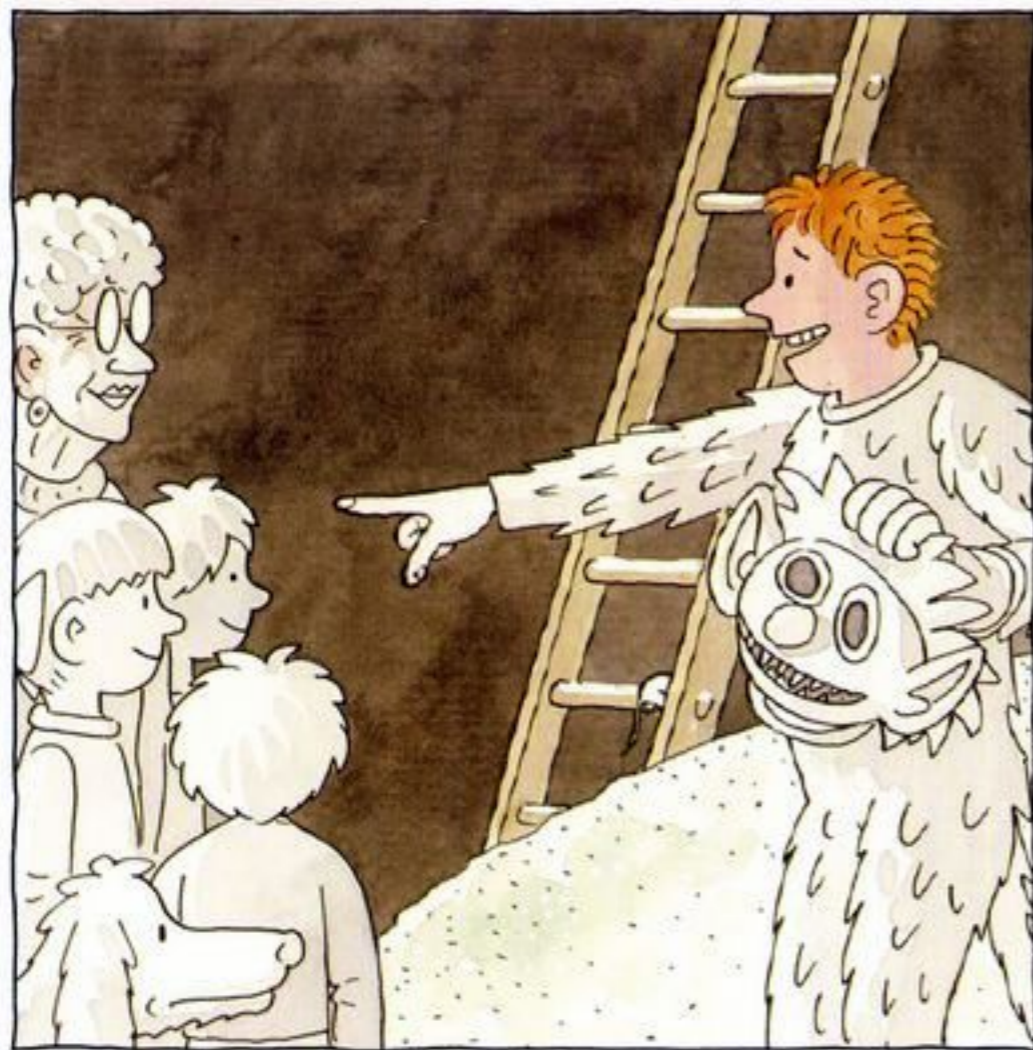
Crash! went a sack.  
Crash! went the monster.





The monster looked at the children.  
“Help!” he said.





“Monsters!”

### Think about the story



Why do you think Gran and the children went on a monster hunt?

How did the children know which way the monster had gone?



How would you feel if you got covered in flour?



Would you like to go on a monster hunt? What would you do if you caught the monster?





## Matching

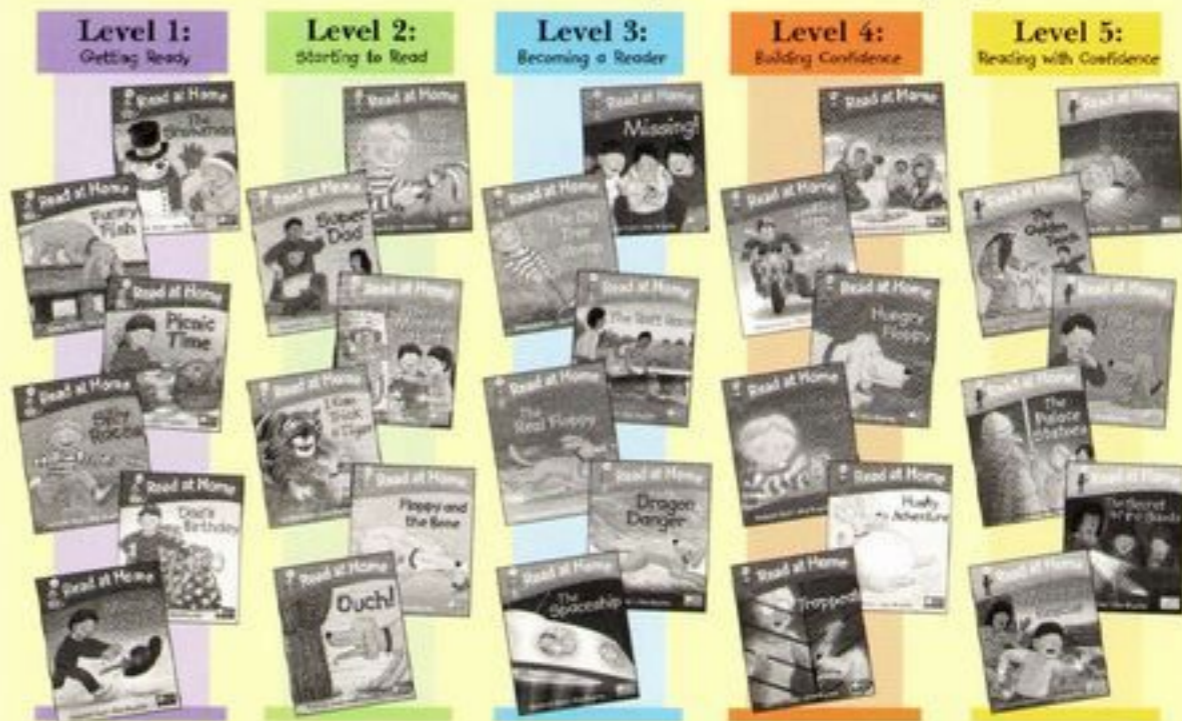
Match the monster to its shadow.



Useful common words repeated in this story and other books at Level 2.

children come into said saw that went  
Names: Biff Chip Gran Kipper

## More books for you to enjoy



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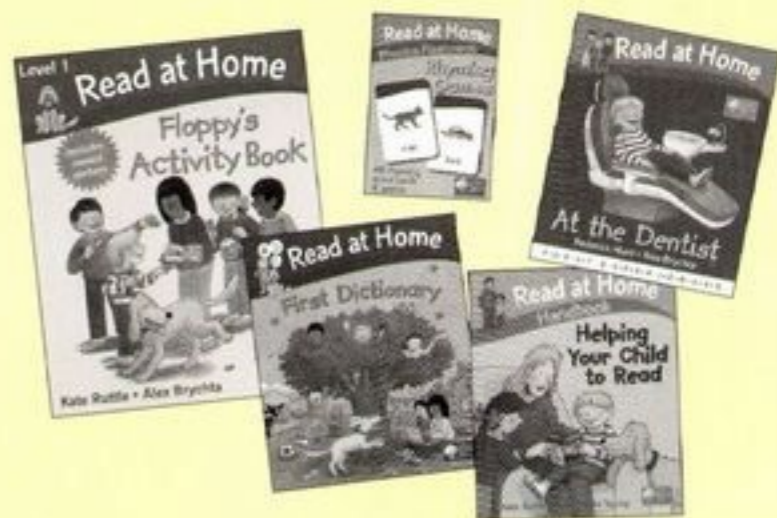
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Have more fun  
with Read at Home





# Can the children get the monster?

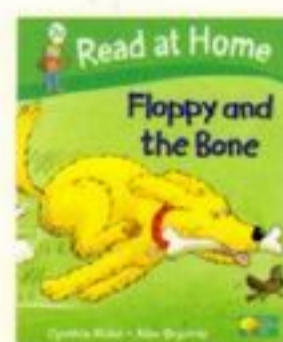
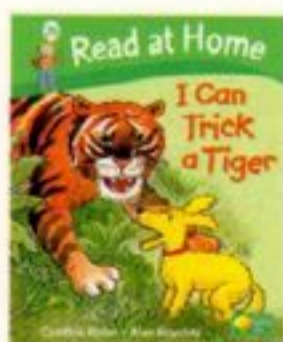
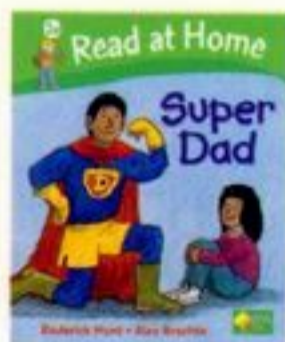


Read at Home is designed for young readers. The vocabulary repetition and gradual progression within each level, from book A to book C, help build confidence – and the entertaining stories and humorous illustrations are just what children need to become successful readers!

## Level 2: Starting to Read

For children who:

- can recognise a few words by sight
- can use pictures to read simple sentences
- know some initial letter sounds



Oxford Reading Tree is used in 80% of primary schools

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