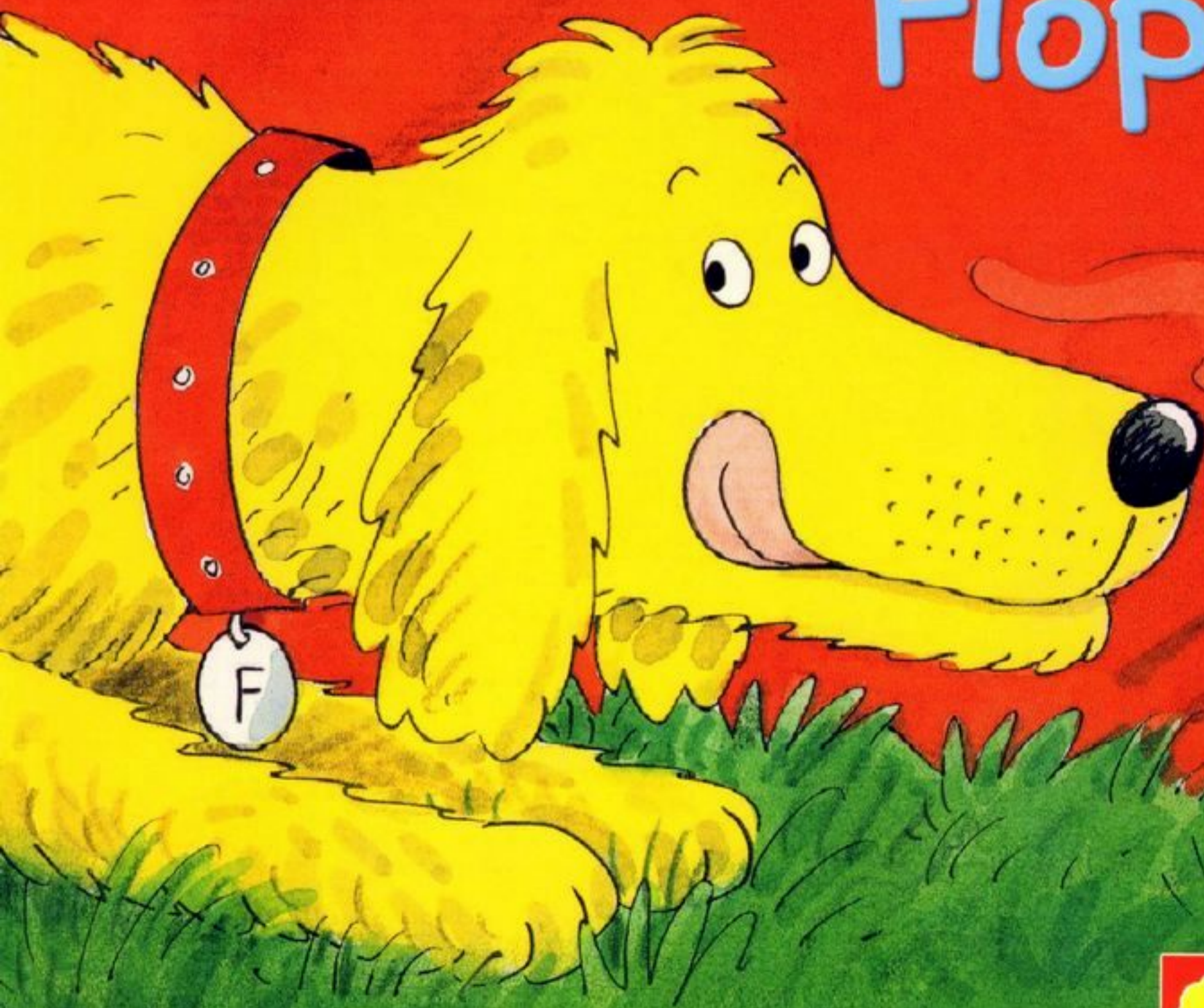


4b



Read at Home

Hungry Floppy



Series created by Roderick Hunt and Alex Brychta



Tips for Reading Together

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together and discuss what you think the story might be about.
- Read the story together, inviting your child to read as much of it as they can.
- Give lots of praise as **your** child reads, and help them when necessary.
- Try different **ways** of helping if they get stuck on a word. For example, get them to say the first sound of the word, or **break** it into chunks, or read the whole sentence again, trying to guess the word. Focus on the meaning.
- Have fun finding the hidden letters.
- Re-read the story later, encouraging your child to read as much of it as they can.

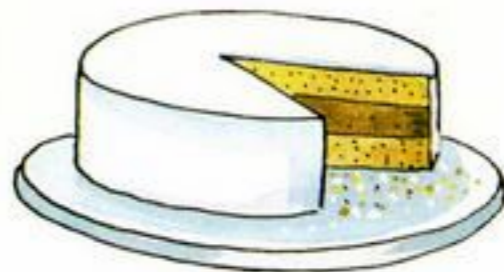
Children enjoy re-reading stories and this helps to build their confidence.

Have fun!

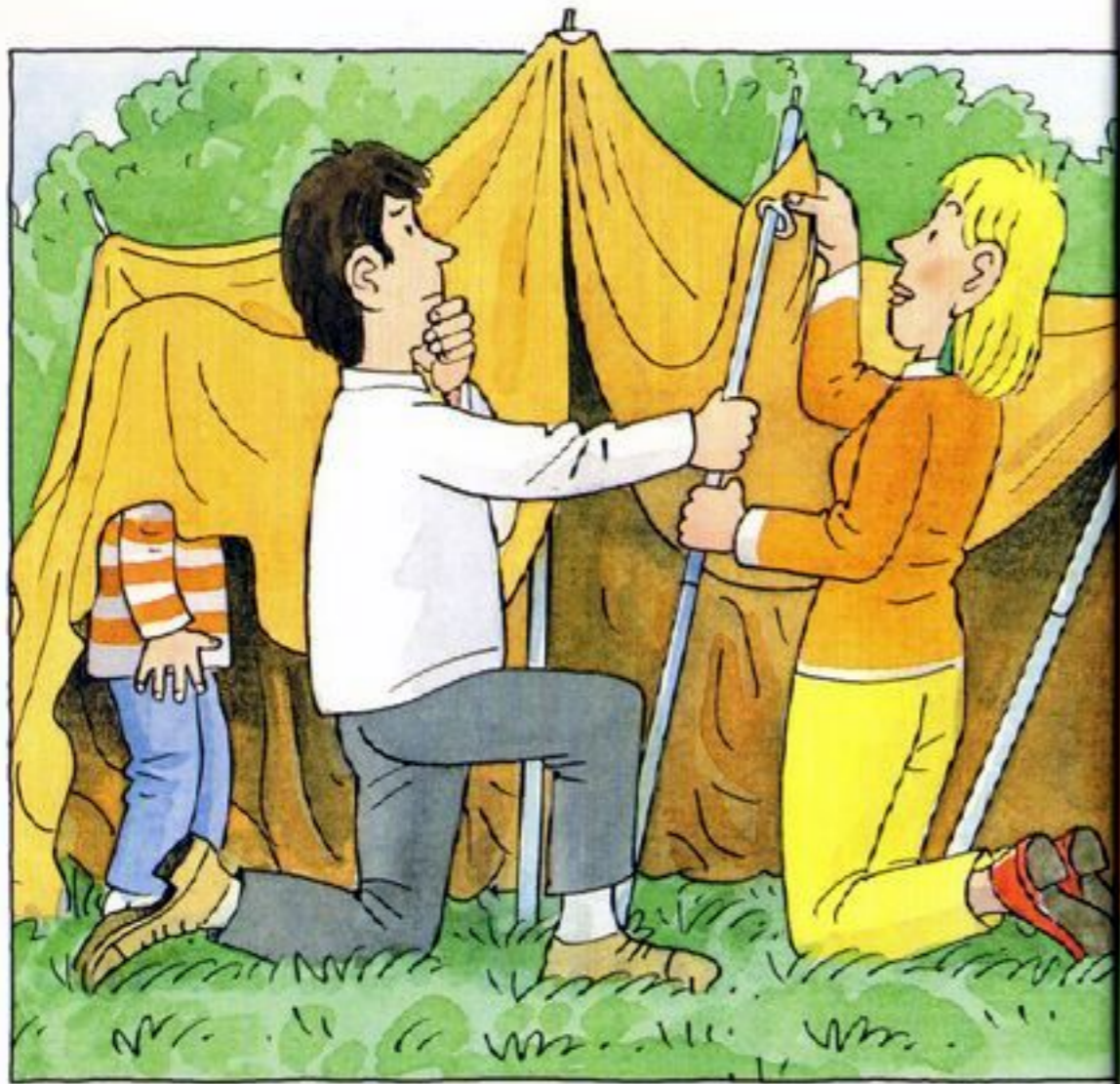
Find the letters in the pictures that make up the name
GOLDBLOCKS

Hungry Floppy

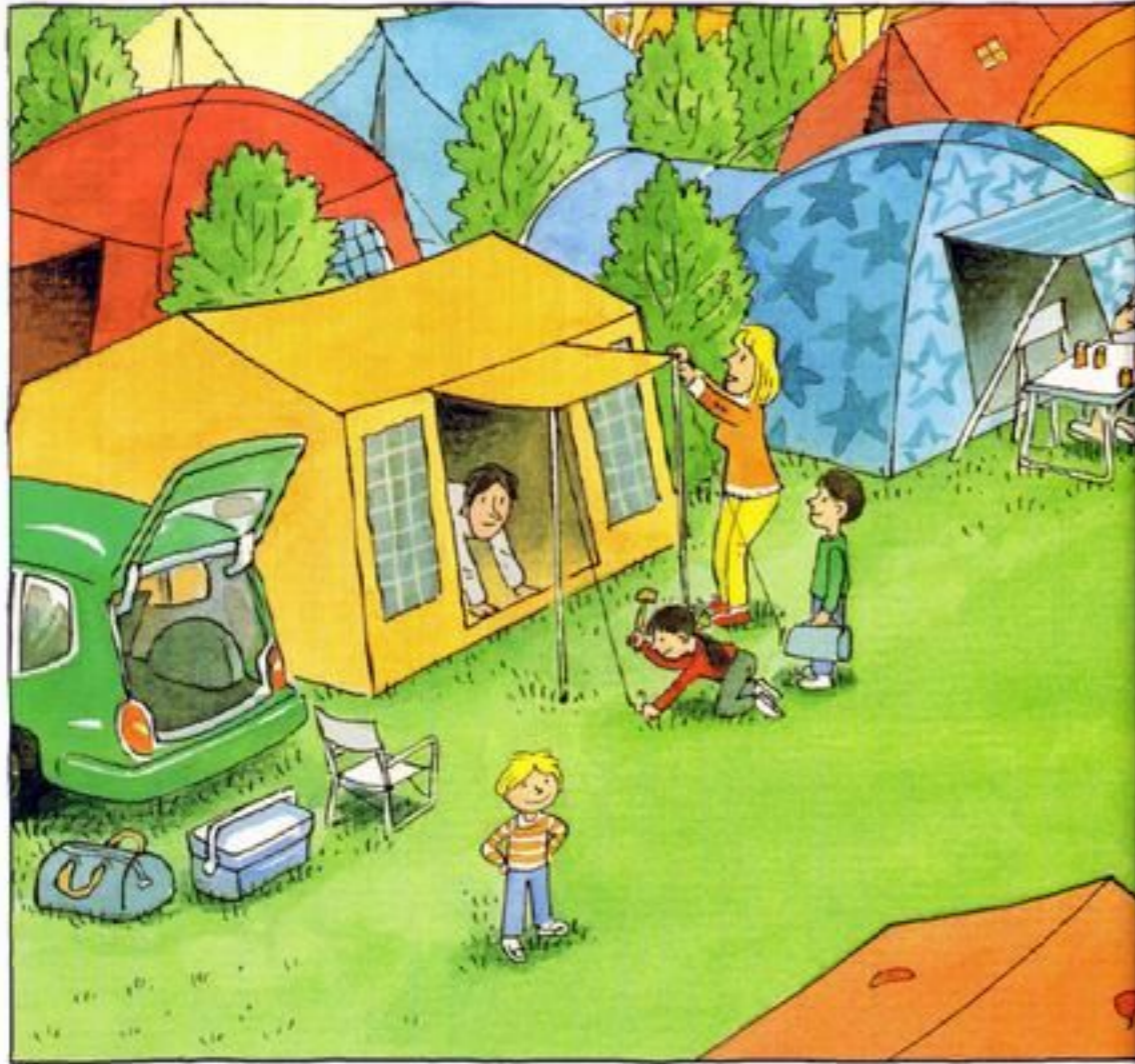
Written by Roderick Hunt
Illustrated by Alex Brychta



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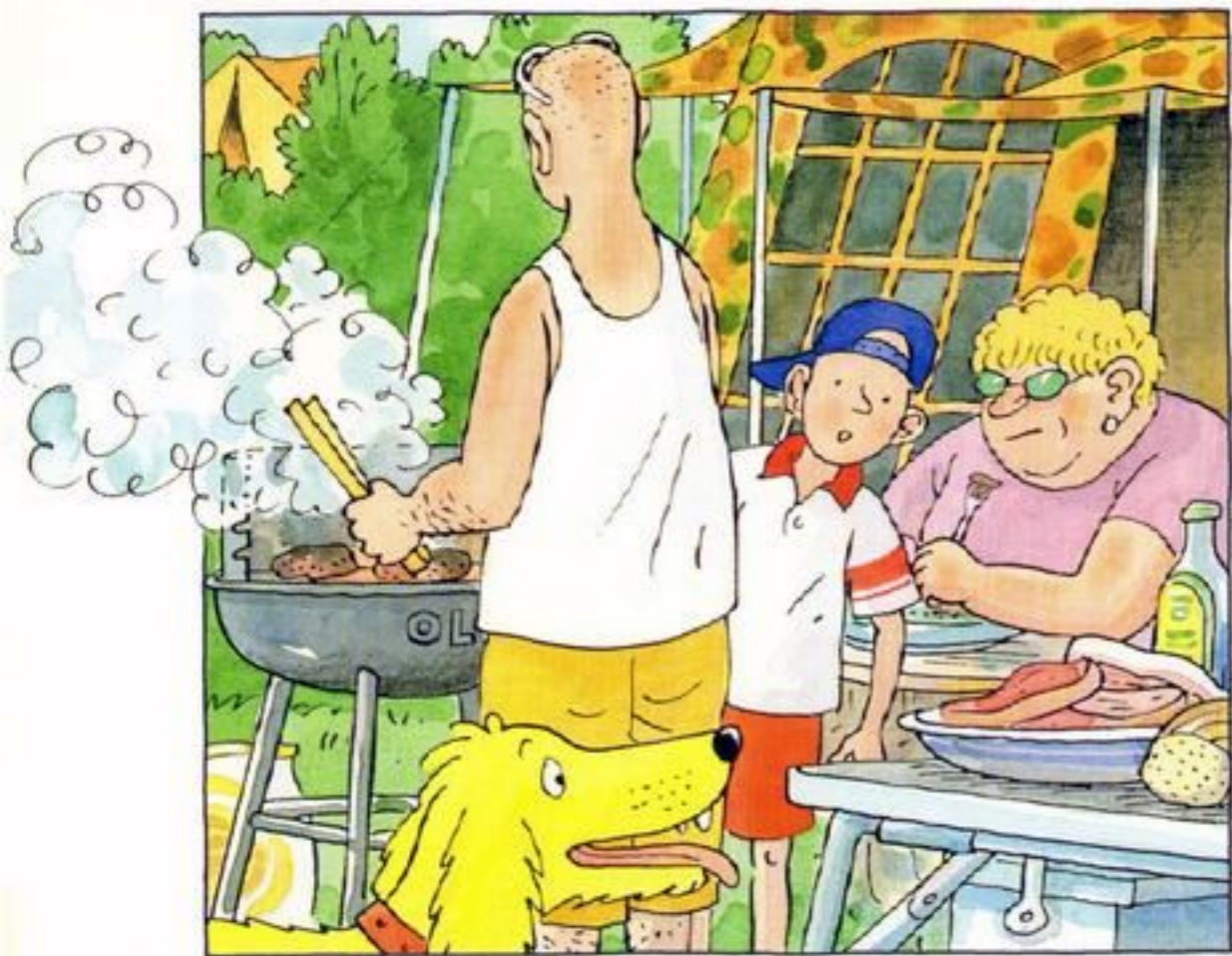
The family went camping. They put up a tent.



It took a long time to put up the tent. Floppy was hungry.

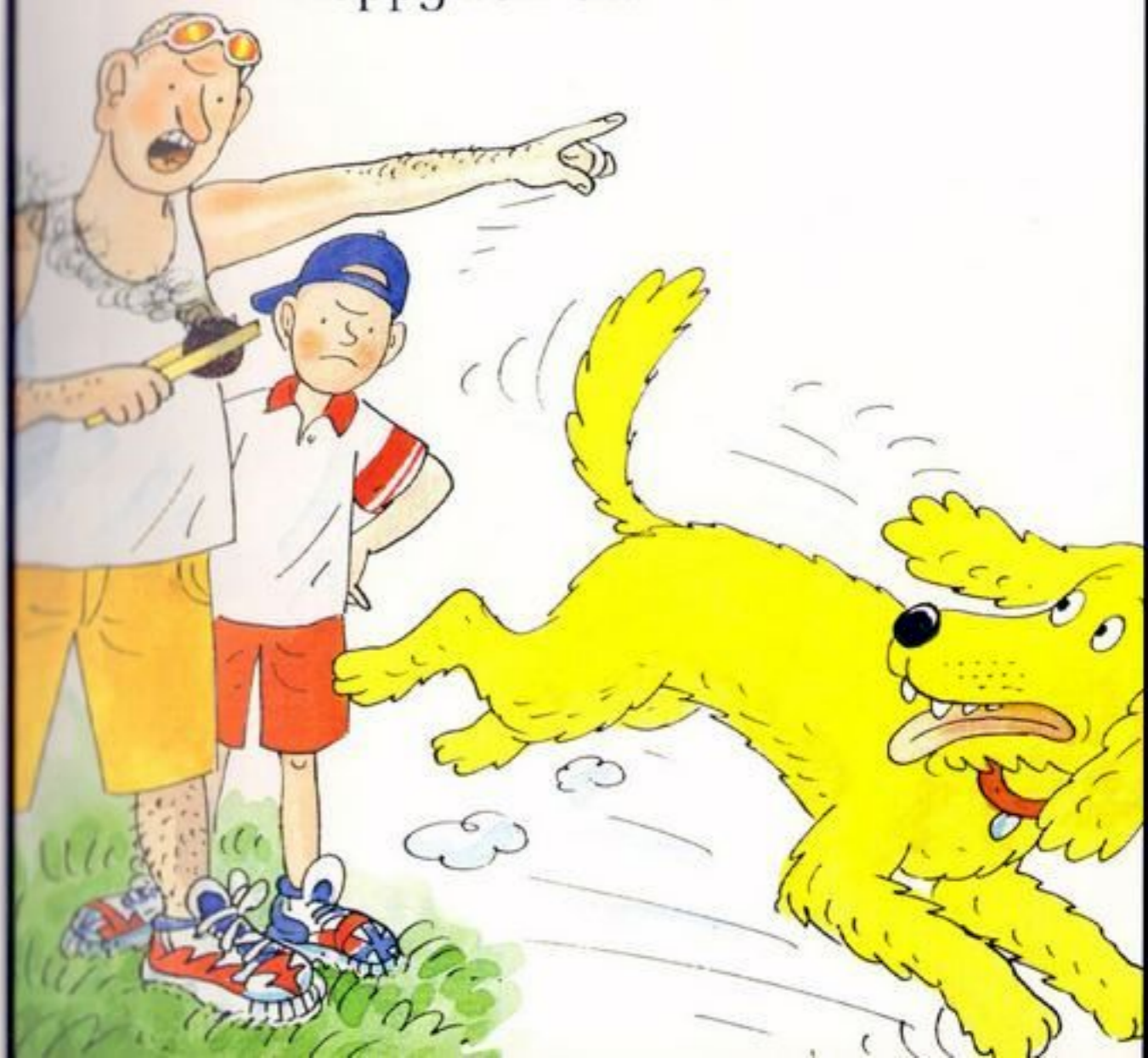


Floppy was so hungry, he ran off to look for food.



A man was cooking.
“That smells good,” thought Floppy,
“and I’m so hungry.”

“Go away!” called the man.
“You can’t have our dinner.”
Floppy ran off.





Floppy saw a dog's bowl.
"This smells good," he thought,
"and I'm so hungry."

A big dog barked at Floppy.
"Go away," growled the dog.
"You can't have my dinner."





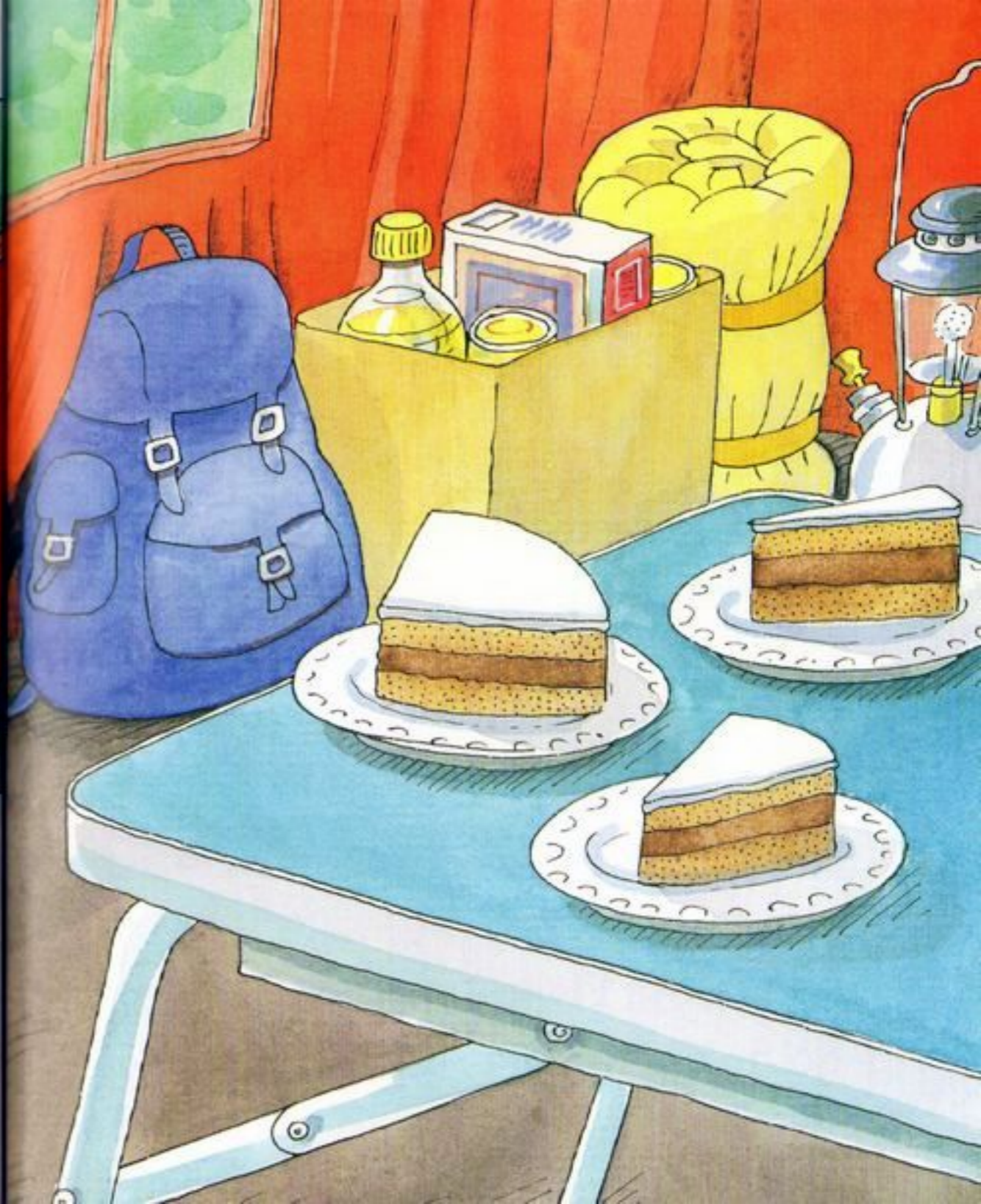
Floppy was lost. He saw lots of tents but they all looked the same to him.

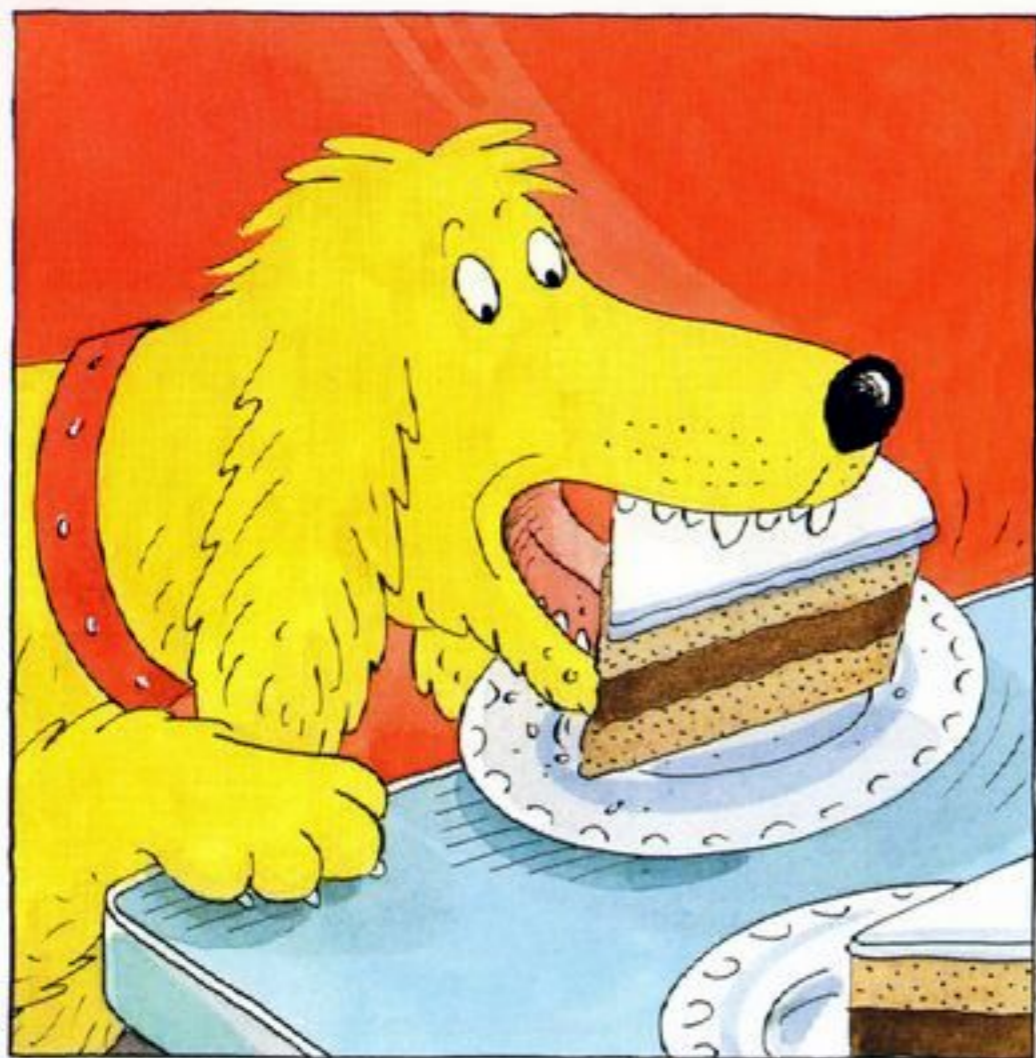


Floppy could smell something. He sniffed and sniffed. Something smelled good.

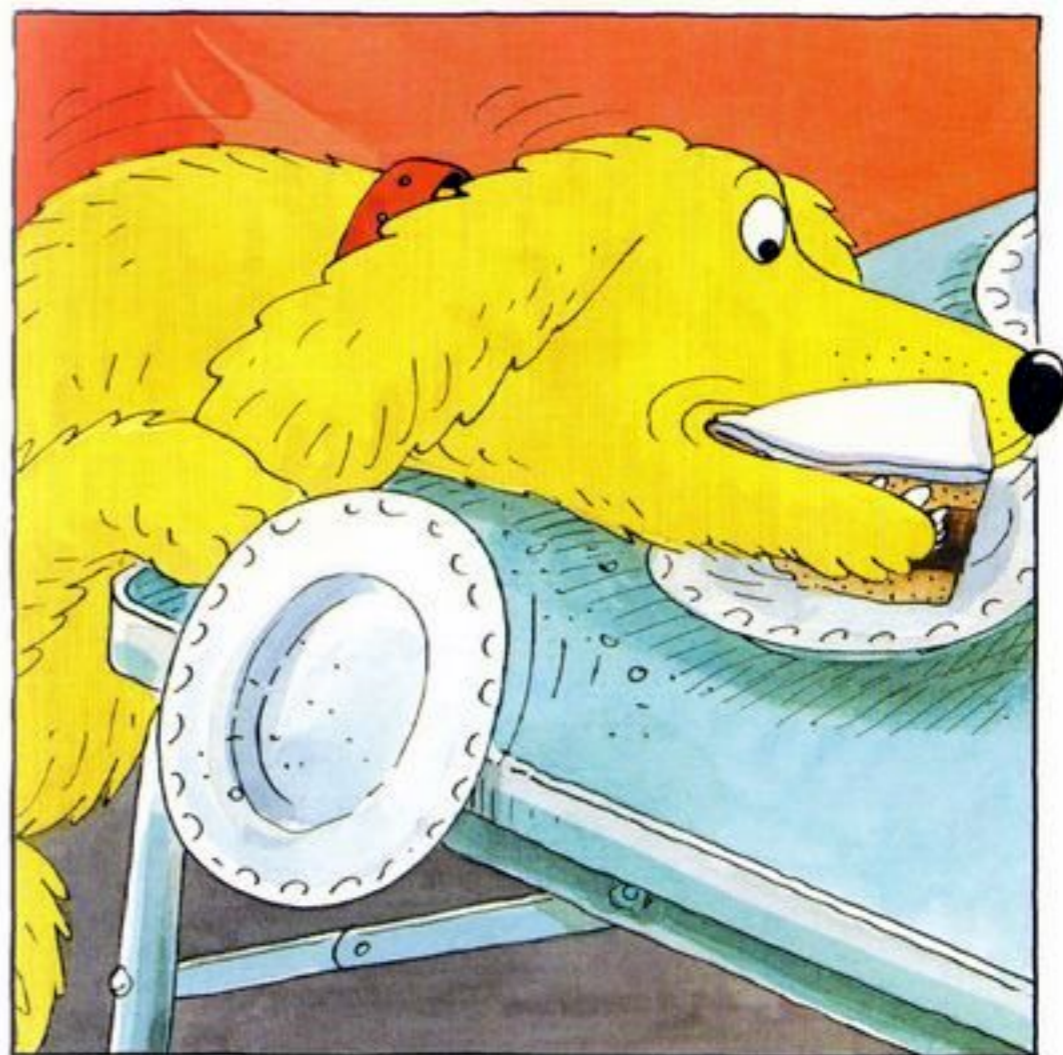


Floppy went inside the tent.
He saw three plates. There was a
slice of cake on each one.





By now, Floppy was *very* hungry.
So he ate the big slice.

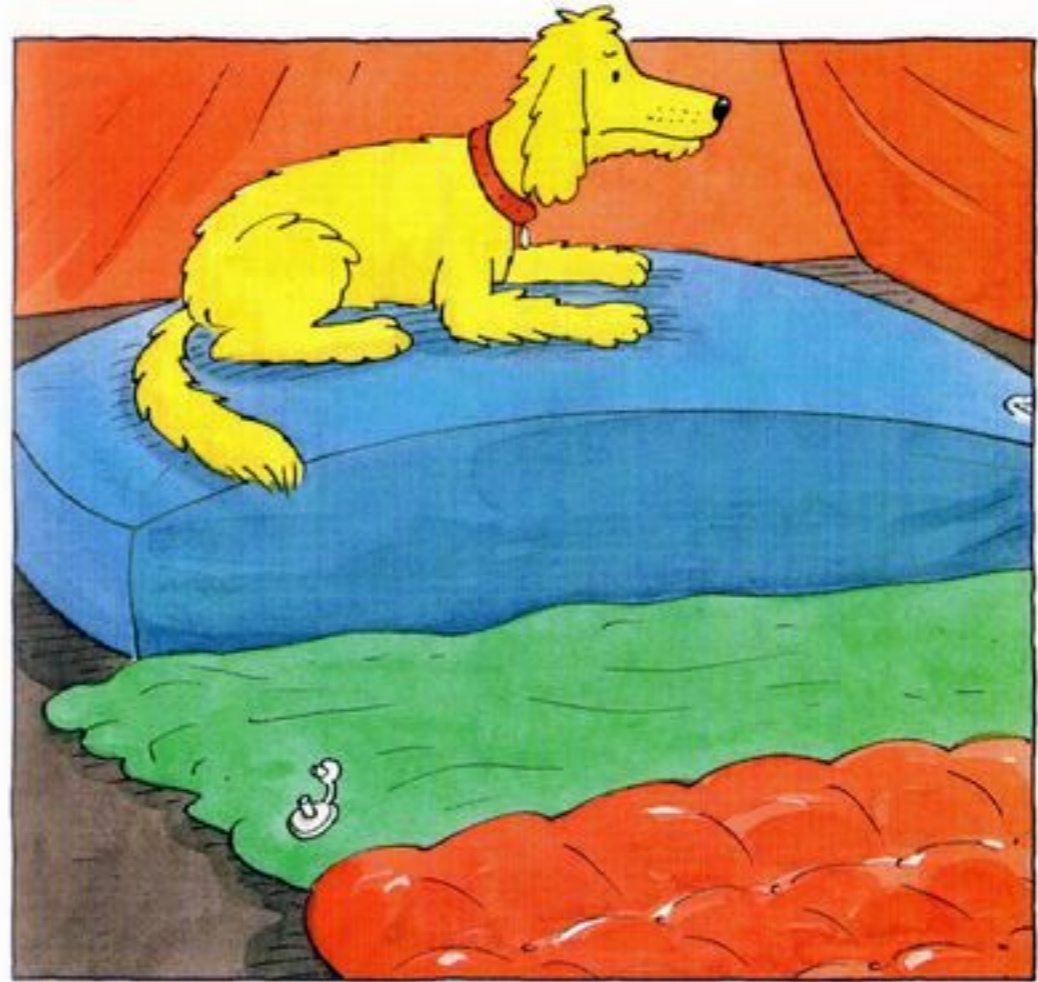


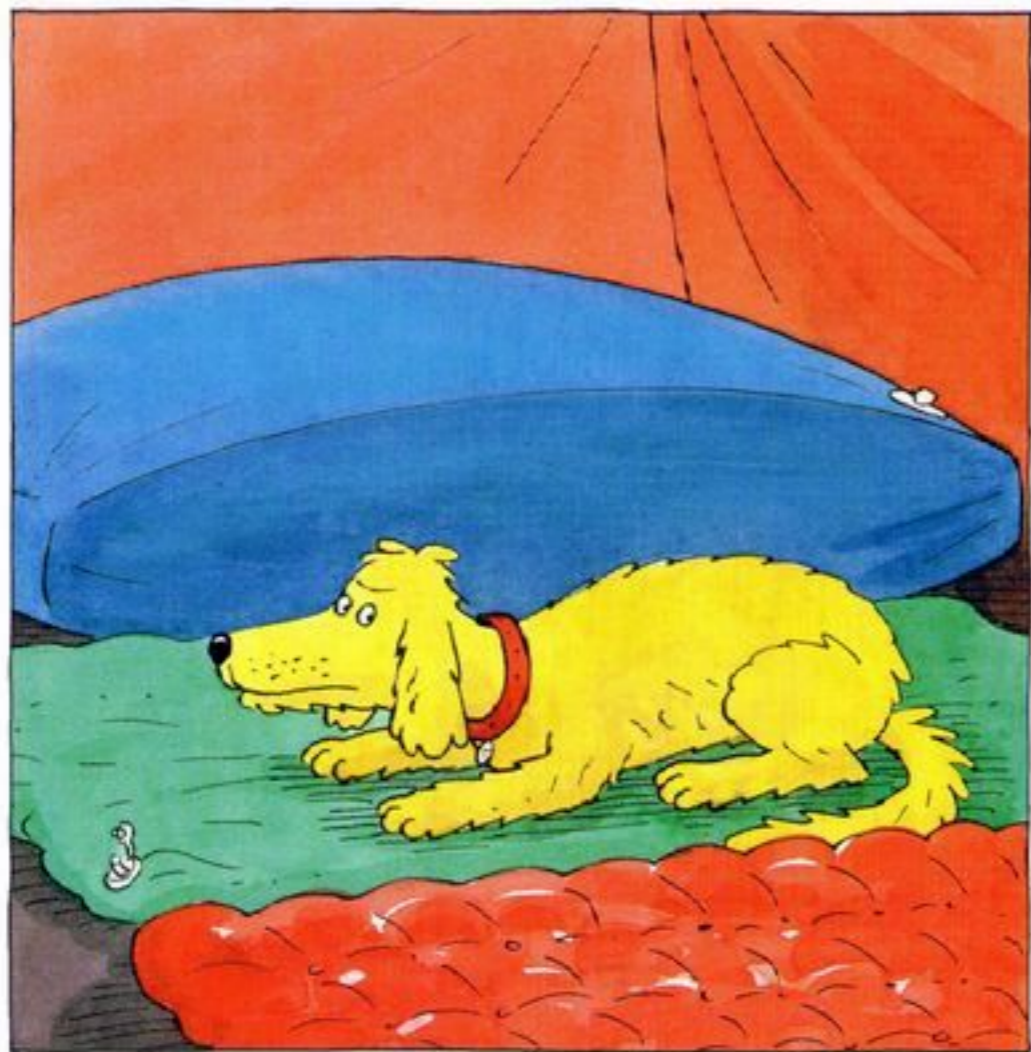
He was still hungry, so he ate the
smaller slice.



But Floppy was *still* hungry, so he ate the very small slice, too.
“I need a rest now,” he thought.

There were three beds. Floppy went on the blue bed, but it was too hard.

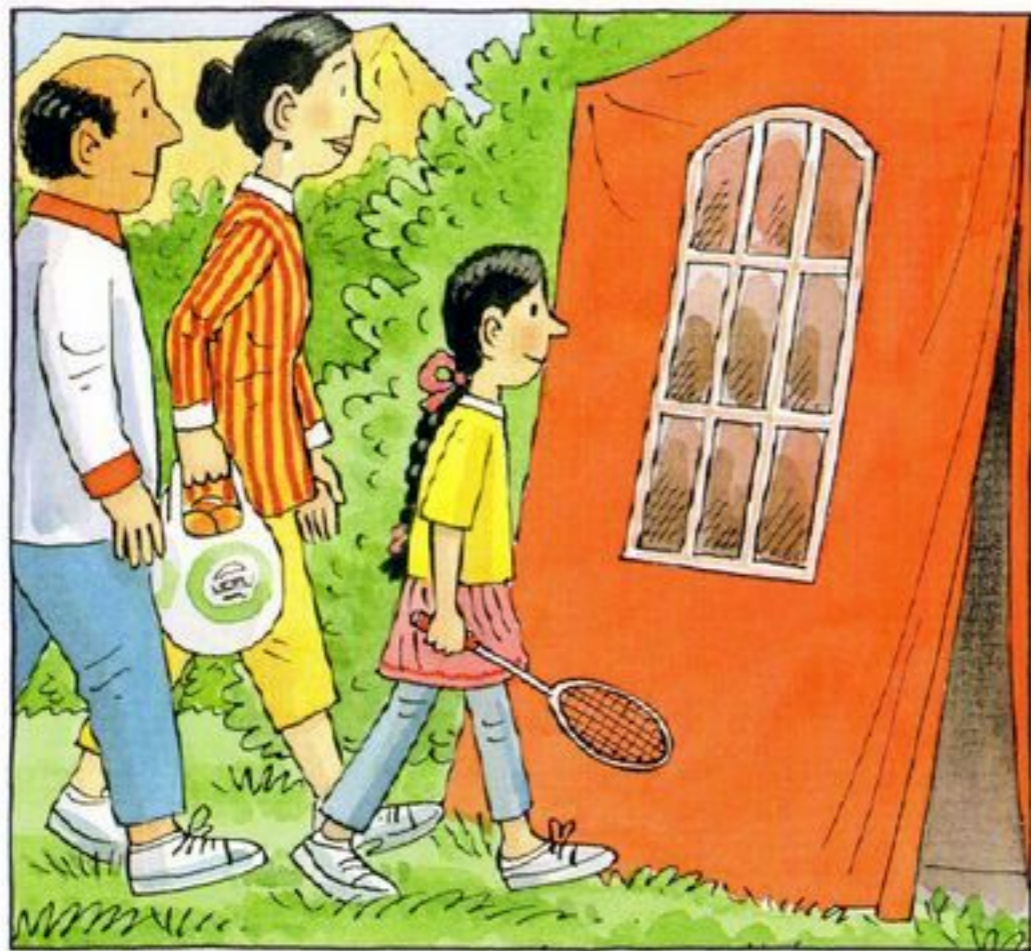




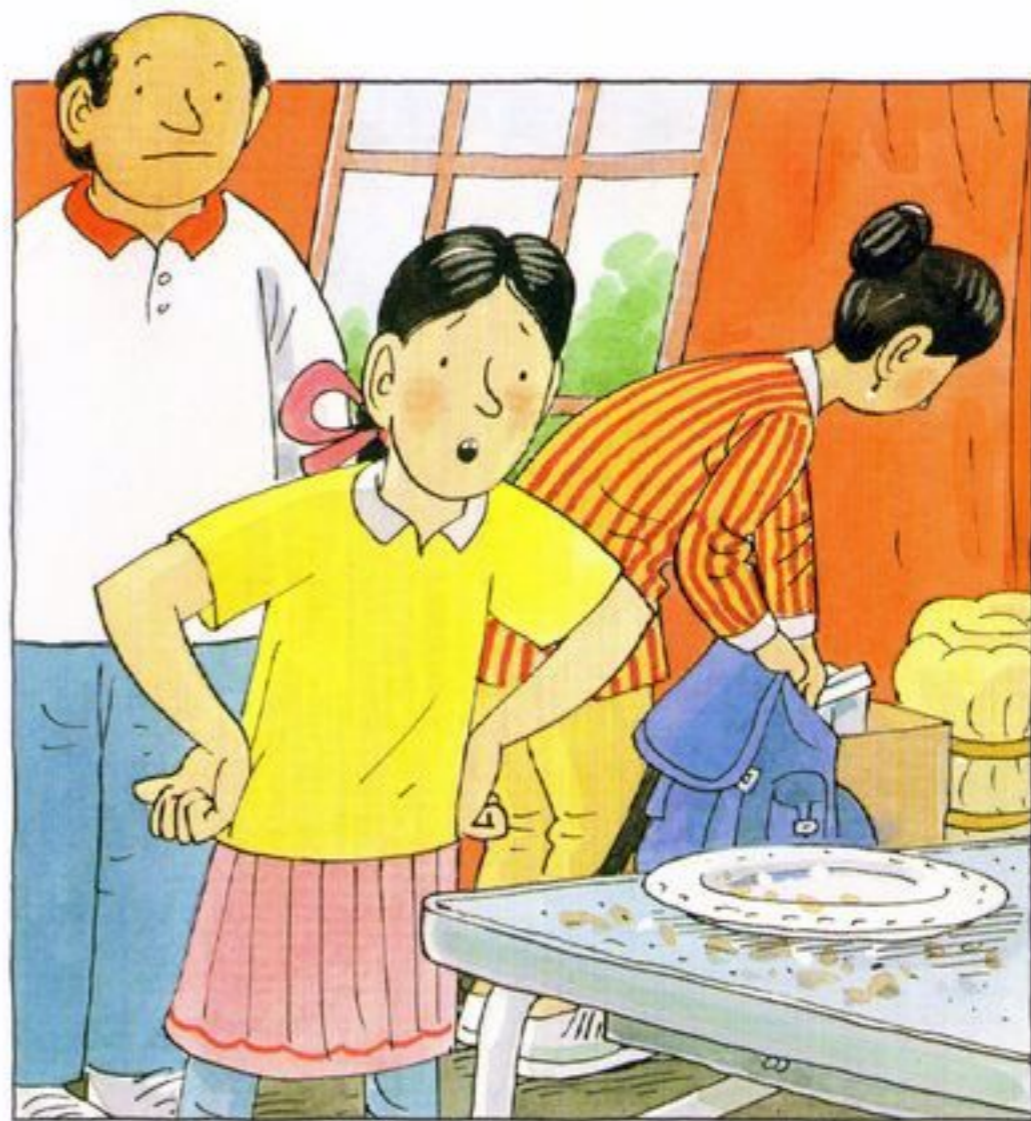
Then Floppy went on the green bed, but it was too soft.

In the end, he lay on the red bed. It was not too hard or too soft. It was just right. So he went to sleep.





Soon, a girl came back to the tent with her mum and dad. It was Anneena!



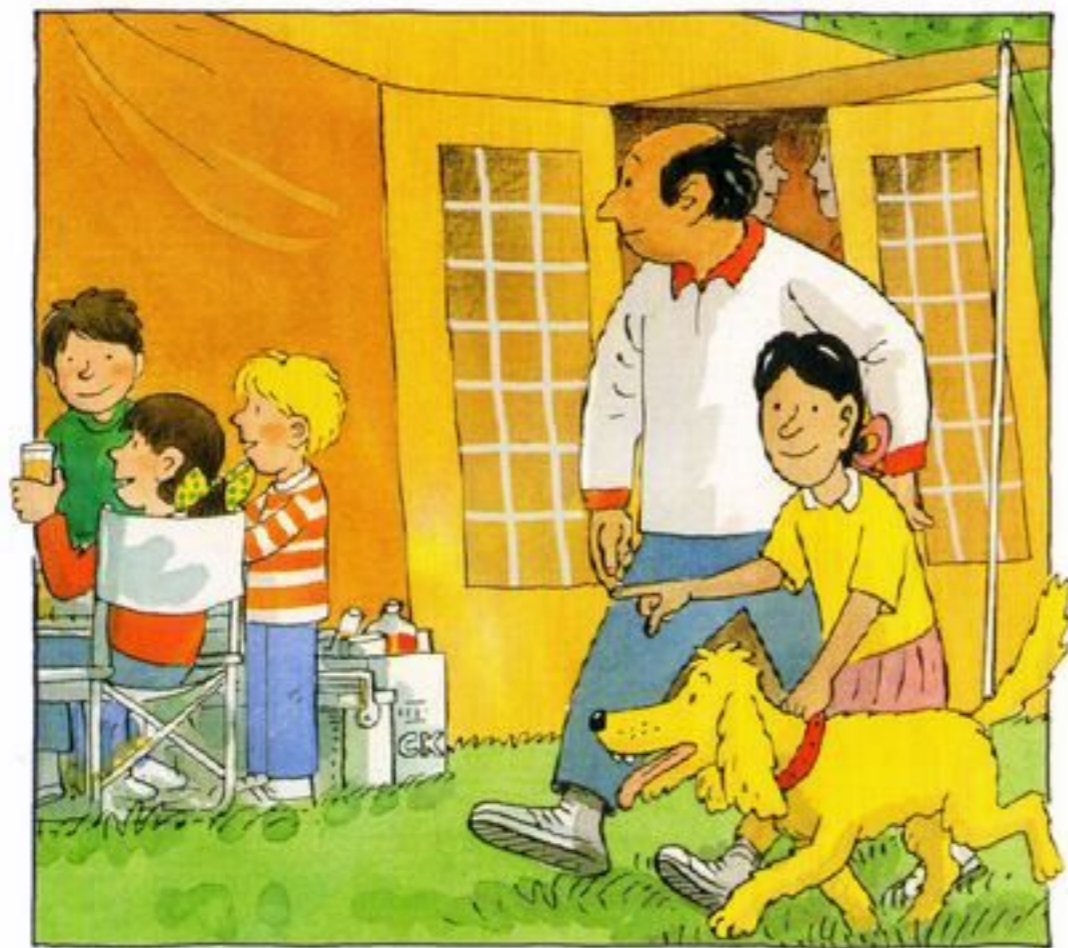
“Someone has eaten my cake,” said Anneena.



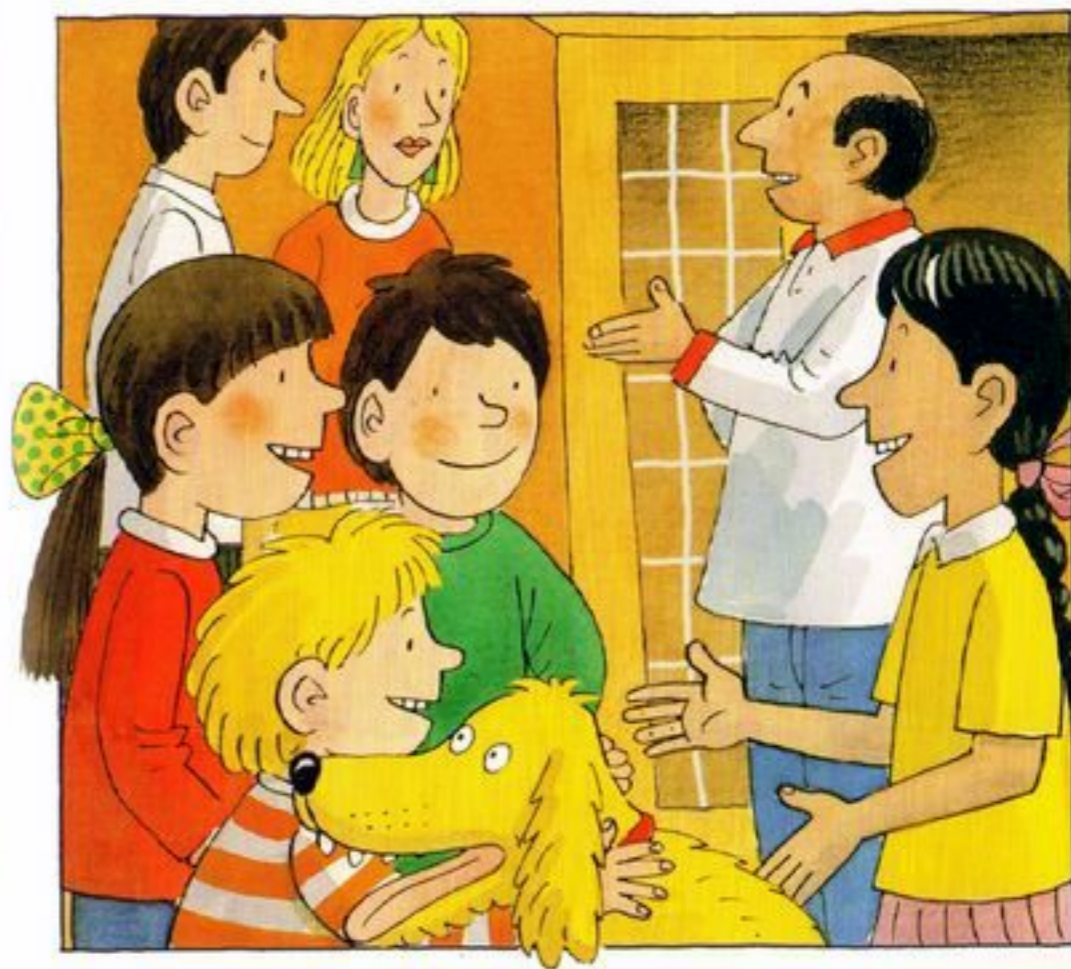
“Someone has eaten *all* the cake,” said Anneena’s mum. “And look who’s sleeping on your bed.”

“It’s Floppy!” said Anneena. “What are you doing here, you naughty dog?”



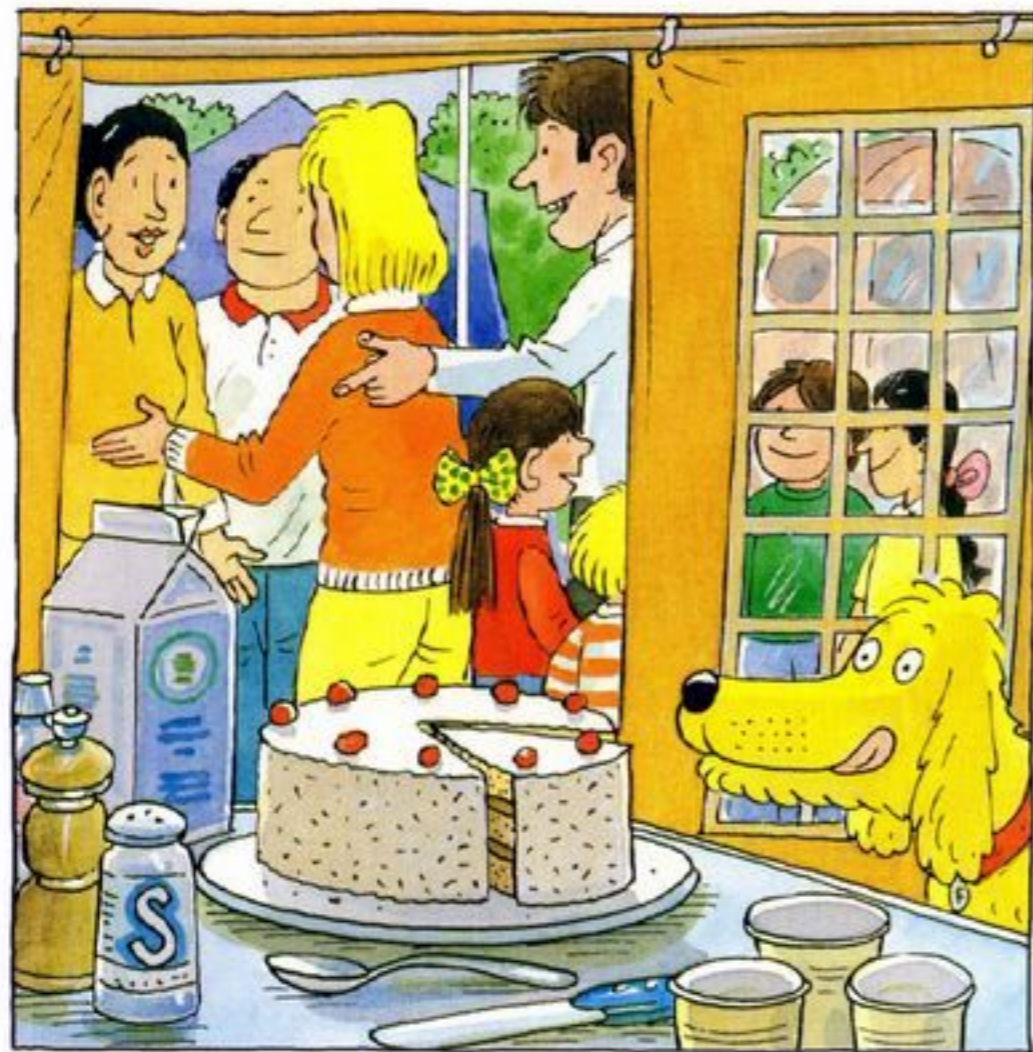


Anneena and her dad looked for Biff and Chip. At last, they found them.



“What a surprise to see you!”
said Biff.

Anneena told them about Floppy.



“Never mind,” said Dad. “Stay and have some of our cake.”

Think about the story



Why did Floppy steal the food? Was he wrong to steal it?



Why didn't Floppy go and look for Kipper himself?



How is this story like Goldilocks and the Three Bears?



What would you do if you got lost in a strange place?

Matching pairs

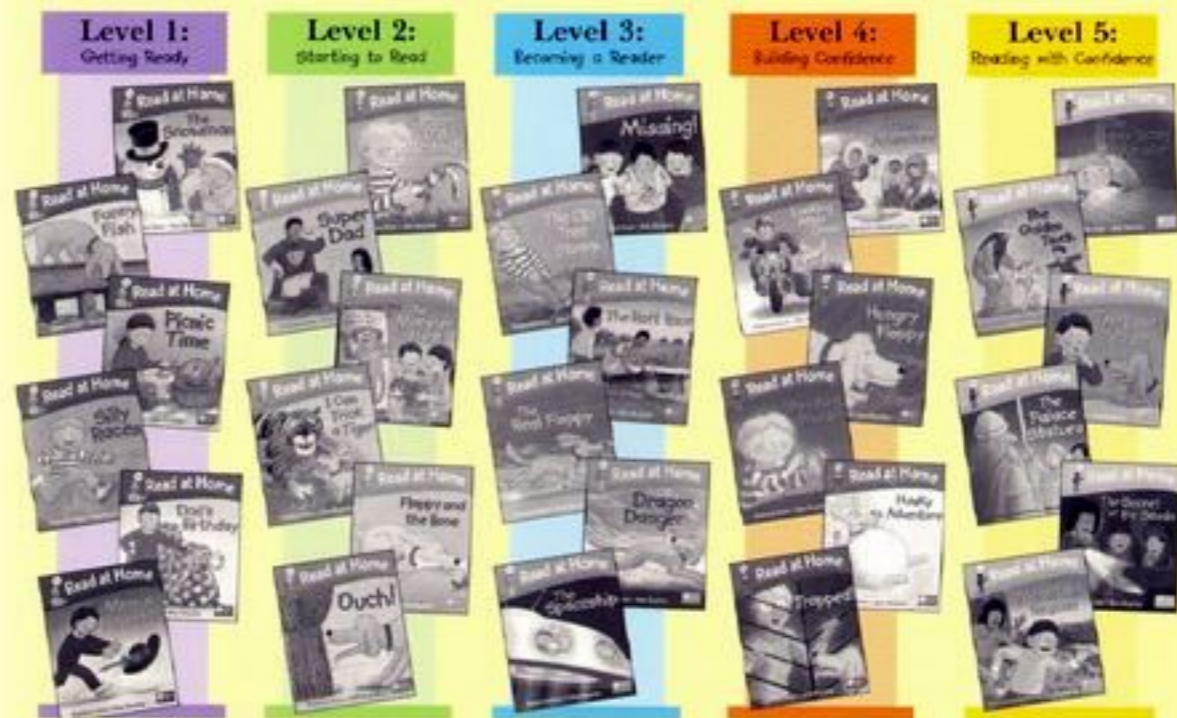
Find pairs of things that start with the same letter.
Which one isn't in the story?



Useful common words repeated in this story and other books at Level 4.

all away family just someone so something surprise
there they thought too very went
Names in this story: Dad Anneena Biff Chip Floppy

More books for you to enjoy



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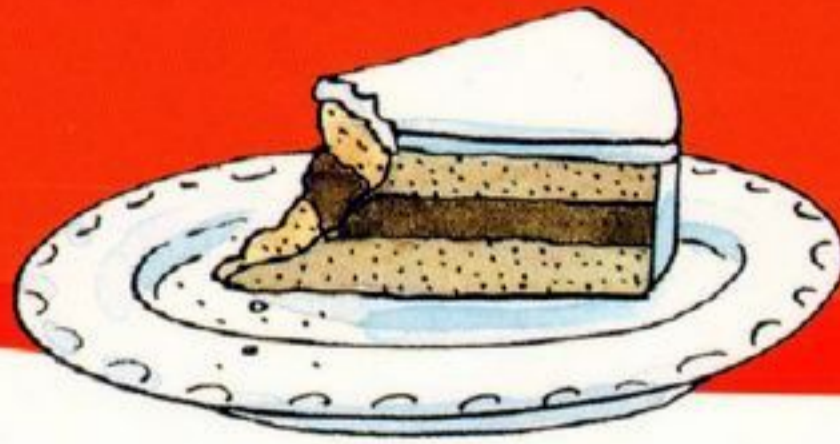
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Have more fun
with Read at Home



Hungry Floppy looks for food.

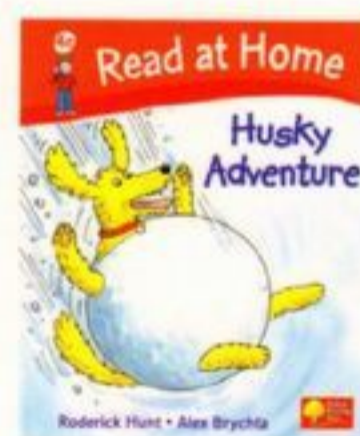
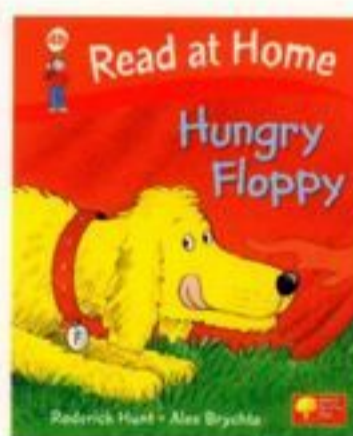


Read at Home is designed for young readers. The entertaining stories and humorous illustrations contain built-in progression and vocabulary repetition – which is just what children need to become successful readers!

Level 4: Building Confidence in Reading

For children who:

- can recognise 30-50 words by sight
- can read harder sentences, with less support
- can use letter sounds to help make words



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