

Hopes and Plans

1 Reading Read and fill in the spaces with a word from the box below.

We asked four college students about their plans.

I want to ¹..... a bank after university. Bank salaries are good, and I want to work in the city. My father is a banker, and I want to do the same thing.



Jack



Anita

I don't want to settle down yet, so I hope to ²..... abroad for a year. I'd like to experience a new culture. I also want to learn a new language.

I want to be an ³..... I'm hoping to go to drama school next year. I want to perform on stage. Maybe I can become a film star!



Daniel



Lisa

I'm planning to start my own ⁴..... I'm going to sell organic smoothies to shops and restaurants.

TEACH ACTOR COMPANY JOIN

2

Grammar

Unscramble the sentences in the box below.

Talking about Hopes and Plans

bank I to want a join. _____

hoping to a year for abroad teach I'm. _____

like culture a experience I'd new to. _____

to my company I'm start own planning. _____

3

Vocabulary Work

Can you match the two halves of the expressions?

settle

my own company

join

start

on stage

a bank

down

perform

1) _____

2) _____

3) _____

4) _____

4

Retelling

Look at the key words. What can you remember?



Jack: bank / salaries / city / father



Anita: settle down / abroad / new culture / language



Daniel: actor / drama school / stage / film star



Lisa: own company / smoothies

5 Language Practice Practice using short answers with a partner.

1. Are you planning to ... ? (Yes, I am. / No I'm not.)
2. Do you want to ... ? (Yes, I do. / No I don't.)
3. Would you like to ... ? (Yes, I would. / No, I wouldn't.)
4. Are you hoping to ... ? (Yes, I am. / No, I'm not.)

6 Speaking Practice Your Classmates' Hopes and Plans

Name	Hopes and Plans

Hope and Plans: Teaching Notes

Target Structure: Want / Would like / Plan / Hope

Vocabulary: General

Level: Pre-Intermediate

Time: 45 minutes +

Preparation: None

Suggested Teaching Method:

Get your students talking about their hopes and plans with this worksheet. There is a short gap-fill reading, followed by practice exercises. Your students will then be able to personalise the language with a classroom survey.

- 1** Give out one worksheet to each student. Direct your students' attention to the title.

Before reading the text, you should set the reading task. Draw your students' attention to the four words in the box at the bottom.

Set a time limit for the reading. Discourage the use of dictionaries. Go through the answers with the group.
- 2** Students can work in pairs. If necessary, demonstrate 'unscramble' on the board with a very simple sentence in the wrong order.

Go through the answers with the group. Students may ask why some sentences are in the progressive / continuous form. You may want to explain that both are acceptable for hope / plan, with little difference in meaning. Like / want are almost always simple, however.
- 3** This exercise helps build some common collocations your students should learn. Have them match the pairs without referring to the text. They can then go to the original text to check their answers.
- 4** Students can work in pairs. Give an example (or elicit an example from a confident student).
- 5** This exercise can be used if students need extra practice of the question and short-answer forms. Students can use a fixed question phrase - e.g. *go shopping tomorrow*. The student answering should give a short answer without looking at the worksheet. When finished, students should switch roles.
- 6** Set the activity up, explaining that students should talk to as many classmates as possible, asking and answering questions. Students should make brief notes in the box. Pre-teach an opening question (e.g. What are your hopes and plans?). Have a student ask you as a demonstration. Encourage follow-up questions, so that the exercise is a series of conversations, rather than just a question and answer session.

Hold a feedback session after your students have talked to a number of classmates.

Answer Key (Other answers may be possible.)

- 1** 1) join 2) teach 3) actor 4) company
- 2** I want to join a bank.
I'm hoping to teach for a year abroad.
I'd like to experience a new culture.
I'm planning to start my own company.
- 3** settle down
start my own company
perform on stage
join a bank