

At the Drugstore

1 Conversation Practice with a partner.



Scene: Susan is at a drugstore.

Pharmacist: Good morning. Can I help you?
Susan: Yes. Do you have anything for a sore throat?
Pharmacist: Let's see. This spray is good.
Susan: OK. How much is it?
Pharmacist: It's eight dollars.
Susan: OK. Here's ten dollars.
Pharmacist: And here's two dollars in change. Have a good day.

2 Language Check #1 Which of these words are countable / uncountable?

TABLETS CREAM OINTMENT SPRAY MEDICINE SYRUP EYE DROPS

Uncountable

Countable

3 Language Check #2 Read the two conversations, and fill in the blanks on the right.

Uncountable

Pharmacist: This spray is good.
Susan: OK. How much is it?
Pharmacist: It's eight dollars.
Susan: OK. Here's ten dollars.

Countable

Pharmacist: tablets good.
Susan: OK. How much ?
Pharmacist: eight dollars.
Susan: OK. Here's ten dollars.

4 Role-playing #1 Work with a partner. Have conversations similar to exercise 1.

Role Play Card #1

Symptom: a fever
Product: tablets
Cost: \$9.99

Role Play Card #2

Symptom: a bad cough
Product: cough syrup
Cost: \$8.15

Role Play Card #3

Symptom: itchy eyes
Product: eye drops
Cost: \$9.99

Role Play Card #4

Symptom: mosquito bites
Product: ointment
Cost: \$11.50

5 Role-playing #2 Practice again, but this time use your imagination!

- Change partners regularly.
- Try not to look at the worksheet dialogue when speaking.

At the Chemist's

1 Conversation Practice with a partner.



Scene: Susan is at a chemist's.

Pharmacist: Good morning. Can I help you?
Susan: Yes. Do you have anything for a sore throat?
Pharmacist: Let's see. This spray is good.
Susan: OK. How much is it?
Pharmacist: It's four pounds.
Susan: OK. Here's ten pounds.
Pharmacist: And here's six pounds in change. Have a good day.

2 Language Check #1 Which of these words are countable / uncountable?

TABLETS CREAM OINTMENT SPRAY MEDICINE SYRUP EYE DROPS

Uncountable

Countable

3 Language Check #2 Read the two conversations, and fill in the blanks on the right.

Uncountable

Pharmacist: This spray is good.
Susan: OK. How much is it?
Pharmacist: It's four pounds.
Susan: OK. Here's ten pounds.

Countable

Pharmacist: tablets good.
Susan: OK. How much ?
Pharmacist: four pounds.
Susan: OK. Here's ten pounds.

4 Role-playing #1 Work with a partner. Have conversations similar to exercise 1.

Role Play Card #1

Symptom: a fever
Product: tablets
Cost: £6.25

Role Play Card #2

Symptom: a bad cough
Product: cough syrup
Cost: £4.15

Role Play Card #3

Symptom: itchy eyes
Product: eye drops
Cost: £3.99

Role Play Card #4

Symptom: mosquito bites
Product: ointment
Cost: £5.50

5 Role-playing #2 Practice again, but this time use your imagination!

- Change partners regularly.
- Try not to look at the worksheet dialogue when speaking.

At the Drugstore / Chemist's: Teaching Notes

Target Structure:	Countable / Uncountable / Demonstrative Pronouns
Vocabulary:	General
Level:	Elementary
Time:	30 minutes
Preparation:	None

Suggested Teaching Method

This worksheet is a great way to practice basic subject / verb agreement using countable and uncountable nouns. There is also revision of 'this' and 'these'.

There are two versions of this worksheet: the first is American English, and the second is British. The only differences are the title and the currency used in the dialogue.

- 1 Give one worksheet to each student. Elicit the meaning of the title. Ask students to speculate on what is happening in the picture. Again, elicit some answers.

Pre-teach 'sore throat', if necessary. Place the students in pairs. They should practice the conversation once, and then change roles. Encourage the students to look up and make eye-contact with each other when speaking.

- 2 Check your students understand the vocabulary in the box. Do one word as an example. Students should then work alone, and check in pairs.

- 3 Your students will need to understand the grammatical difference between countable and uncountable nouns in order to carry out the role-plays in exercise four.

Students should work alone and then check in pairs.

- 4 Pair up students with a new partner. Demonstrate a conversation with a confident student. Use the 'fever' example in your demonstration, since it will show the need to change the verb to 'is', and the demonstrative pronoun to 'this' etc.

Students should practice, and change roles regularly.

- 5 Again, demonstrate with a confident student. Place students in new pairs, and have them change partners regularly. For added realism, use product names where possible. (e.g. for a headache, instead of saying 'tablets', use the name of a well-known analgesic.)

Answer Key

- | | | | | | |
|---|--------------|-------------------------|---|-------------|---------------------------------------|
| 2 | Uncountable: | Cream, Ointment, Spray, | 3 | Pharmacist: | <u>These</u> tablets <u>are</u> good. |
| | Countable: | Medicine, Syrup | | Susan: | OK. How much <u>are</u> <u>they</u> ? |
| | | Tablets, Eye Drops | | Pharmacist: | <u>They're</u> eight dollars/pounds. |
| | | | | Susan: | OK. Here's ten dollars/pounds |

How are we doing?

Have you taught this lesson? We would be pleased to hear your comments.

Send feedback to editor@handoutsonline.com.

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