

# Giving and Receiving Presents

Explaining why you want or do something.

## 1. Discuss

Describe the people in the pictures. What are they doing? What are they wearing? Decide on two presents/gifts each person might like.

Sara (30)



Tony (28)



Bill (12)



Joe (25)



Carol (56)



.....

.....

## 2. Reading

A. Read about what the people want and fill the gaps with words from the box.

- |                                 |                                 |  |
|---------------------------------|---------------------------------|--|
| <input type="checkbox"/> camera | <input type="checkbox"/> tent   | <input type="checkbox"/> bluetooth speaker |
| <input type="checkbox"/> boots  | <input type="checkbox"/> plates | <input type="checkbox"/> bicycle           |
| <input type="checkbox"/> books  | <input type="checkbox"/> phone  | <input type="checkbox"/> sunglasses        |

What would you like for your birthday or Christmas? We asked six people what gifts they wanted to receive this year and this is what they said.

Tony I'm going on holiday on **New Year's Day**, so I want some 1. .... to read while I'm on the plane. I would also like some 2. .... to protect my eyes when I'm at the beach.

Sara I have just **moved** into a new house and there are a lot of things I need. What I would like the most this year is a 3. .... to listen to while I'm making dinner. Cooking is much more fun when you're listening to your favorite music.

Carol I have a lot of visitors for dinner and what I would really like this year are some new 4. .... to serve dinner on when I have **guests** over for dinner

Bill All I want for Christmas is a 5. .... to ride to school when the weather is nice. I would also like a new 6. .... to send messages to my friends on. Oh, and a new ball for Max.

Joe I would like to get some 7. \_\_\_\_\_ to wear when I go **hiking**. It gets very cold in the mountains, so I need a pair that will keep my feet comfortable and **warm**.

Andy The thing I want most this year is a 8. \_\_\_\_\_. I'm going to Brazil in January, so I'll use it to take pictures while I'm there. I would also like a 9. \_\_\_\_\_ to sleep in when I go **camping**.

### B. Answer the questions by writing the correct person's name in the space.

1. Which two people want things to use when they go traveling? \_\_\_\_\_
2. Which person wants something to use when people come to their house? \_\_\_\_\_
3. Which person wants something to spend the night in? \_\_\_\_\_
4. Which person wants something to use while they're cooking? \_\_\_\_\_
5. Which person wants something to use while they're exercising? \_\_\_\_\_
6. Which person wants something to communicate with other people? \_\_\_\_\_

### C. Find the words in **bold** in the reading to match the definitions.

- |                                     |  |
|-------------------------------------|--|
| 1. Going for long walks. _____      | 4. Spending a holiday in a tent. _____ |
| 2. January the 1st. _____           | 5. People who visit. _____             |
| 3. A comfortable temperature. _____ | 6. Change house. _____                 |

## 3. Infinitives of Purpose

### A. Read the information about infinitives of purpose.

When we want to give a reason for doing or using something, we often use an infinitive (a verb in its base form with 'to' in front of it). This is called an 'infinitive of purpose'.

1. **A** Andy wants a camera. **B** Why? **A** **To take** pictures on his holiday.
2. Bill wants a phone **to send** messages to his friends.
3. I don't carry cash. I use an app on my phone **to pay** for things.

### B. Complete the sentences with the infinitives. There is no need to read the text again.

to sleep     to wear     to read     to ride     to listen     to serve

1. Tony wants some books \_\_\_\_\_ when he goes on holiday.
2. Sara wants a bluetooth speaker \_\_\_\_\_ to while she cooks dinner.
3. Joe wants some boots \_\_\_\_\_ when he goes hiking.
4. Bill wants a bike \_\_\_\_\_ to school when the weather is nice.
5. Carol wants some new plates \_\_\_\_\_ dinner on when guests visit.
6. Andy wants a tent \_\_\_\_\_ in when he goes camping.

C. We often use an infinitive to talk about a reason for going somewhere. Complete the sentences with the infinitives of purpose in the box and a place.

- |                                   |                                      |                                 |
|-----------------------------------|--------------------------------------|---------------------------------|
| <input type="checkbox"/> to buy   | <input type="checkbox"/> to look at  | <input type="checkbox"/> to eat |
| <input type="checkbox"/> to watch | <input type="checkbox"/> to withdraw | <input type="checkbox"/> to do  |

	Place	Infinitive of purpose
1.	Alice went to the .....	some exercise before work.
2.	Nick went to the .....	some bread for lunch.
3.	Gary went to the .....	a movie with his friends.
4.	Martin went to a .....	lunch with his wife.
5.	Louis went to the .....	the dinosaur exhibition.
6.	Peter went to the .....	some money to go shopping.

#### 4. Conversation

A. Imagine someone gave you the following things as presents. Think of two ways you could use each thing using infinitives of purpose.



An old toothbrush

- I could use it to .....
- I could use it to .....



Some empty glass jars

- I could use them to .....
- I could use them to .....

B. Ask and answer the questions. Ask follow-up questions to continue the conversation.

- What are some things you do **to keep** your body healthy?
- What are some things you put on your food **to make** it taste better?
- What apps do you have on your phone **to make** your life easier?
- What do you do when you're shopping **to save** money?
- What do you wear in winter **to keep** warm?
- Where do you usually go **to buy** presents for friends or family?
- What do you do **to stay** awake when you are tired?

# Giving and Receiving Presents



Level: Elementary: A2

Updated: Dec 23, 2022

Language: Function: Explaining. Expressing needs or likes. Describing actions. Talking about daily life.  
Forms: Future forms. Verb forms.

Teaching time: 120 minutes.

Overview: Students read about presents/gifts people would like to receive and the reasons they want them before being introduced to infinitives of purpose. Students practice explaining why they want or do something with infinitives of purpose through a series of written and communicative exercises.

## 1. DISCUSS

In pairs, students describe the people in the pictures. What are they doing? What are they wearing? Students then decide on two presents each person might like and write them in the spaces provided. This is a great opportunity to practice producing the present continuous form. Elicit ideas from students and ask for reasons why.

## 2. READING

A. As a class, students read through the words in the box. In pairs, students read about the things six people would like and fill the gaps in the text with the objects in the box. Answer any questions that arise about vocabulary. Elicit answers from student pairs.

1. books
2. sunglasses
3. radio
4. plates
5. bicycle
6. phone
7. boots
8. camera
9. tent

B. Individually or in pairs, students find evidence in the text to answer the questions. Students can compare their answers with a partner and discuss any differences or check answers as a class.

1. Tony, Andy
2. Carol
3. Andy
4. Sara
5. Joe
6. Bill

C. Read the words in bold in the text to the class. Individually, students match the words in bold to the meanings. Students can compare their answers with a partner and discuss any differences or check answers as a class.

1. hiking
2. New Year's Day
3. warm
4. camping
5. guests
6. moved

## 3. INFINITIVES OF PURPOSE

A. As a class, students read the information about infinitives of purpose. Board examples and discuss if necessary.

B. Individually, students complete the sentences by choosing the best infinitive in the box. Students can compare their answers with a partner and discuss any differences or check answers as a class.

1. Tony wants some books **to read** when he goes on holiday.
2. Sara wants a bluetooth speaker **to listen** to while she cooks dinner.
3. Joe wants some boots **to wear** when he goes hiking.
4. Bill wants a bike **to ride** to school when the weather is nice.
5. Carol wants some new plates **to serve** dinner on when guests visit.
6. Andy wants a tent **to sleep** in when he goes camping.

C. Individually or in pairs, students complete the sentences by choosing an infinitive of purpose and a place. Students can compare their answers with a partner and discuss any differences or check answers as a class. Answers may vary.

1. Alice went to the **gym/park to do** some exercise before work.
2. Nick went to the **bakery/supermarket/shop to buy** some bread for lunch.
3. Gary went to the **movie theatre to watch** a movie with his friends.
4. Martin went to the **restaurant/cafe to eat** lunch with his wife.
5. Louis went to the **museum to see** the dinosaur exhibition.
6. Peter went to the **bank/atm to withdraw** some money to go shopping.

## 4. CONVERSATION

A. Individually or in pairs, students imagine someone gave them the 'useless' things as a present and think of two ways they could use each object using an infinitive of purpose in each sentence. Students can compare their answers with a partner and discuss any differences or elicit ideas from students. Answers will vary.

B. In pairs, students ask and answer the questions. Encourage students to ask follow-up questions to continue the conversation if interesting. If time permits, students can present some information they learned about their partner to the class.