

Watching the Tokyo Olympics

1 Warm Up: Work with a partner

What kinds of sports do you watch on television?

2 Conversation

Scene: Tom is chatting to Sarah about the Olympics.



Tom: So, the Tokyo Olympics are going to start soon. Are you in sport?

Sarah: Oh yeah! I for the games to begin!

Tom: What's your event?

Sarah: Mmm – I like them all! But I reckon the high jump is the most!

Tom: The high jump? Seriously?

Sarah: Yeah! And I'm going to watch it on my new high-definition TV!

Tom: That! Can I come over to watch with you?

Missing Words

- exciting
- interested
- sounds great
- favorite
- can't wait

3 Language Check: Write the words in the correct order.

1. wait holidays for can't summer the I. _____
2. very classical in James interested music isn't. _____
3. your Olympic to brother the watch Games is going? _____
4. over parents my weekend my came last house to. _____

4 Vocabulary Building: Fill in the spaces using your imagination.

1. I think is really exciting.
2. I can't wait for
3. I'm interested in
4. This weekend, I'm going to

5 Discussion: Work with a partner or in small groups.



- Which Summer Olympic events are you going to watch?
- Do you think your country will win many medals?
- Where are you going to watch the Olympics?
- Have you ever watched a major sporting event at a stadium?



Watching the Tokyo Olympics: Teaching Notes

Target Structures:	Various (See below)
Vocabulary:	Sport / The Summer Olympics
Level:	Upper-Elementary / Pre-Intermediate
Time:	30 minutes, depending on discussion
Preparation:	None

Suggested Teaching Method:

This worksheet reviews some common lower-level language points, using the Summer Olympics as a theme. There is conversation practice, some grammar practice as well as discussion questions.

Language practiced includes:

- interested in
- can't wait for
- be going to (future plans)

- 1 Direct students to question one. Students should work in pairs. Don't spend too long here, since the discussion comes mainly at the end of the worksheet.
- 2 Set the scene of the conversation. Students should read through the conversation, filling in the blanks from the box on the right. When finished, they should check in pairs. Finally, students should practice the conversation aloud once, and then change roles. Answer any vocabulary questions the students have.
- 3 Follow the instructions on the worksheet. Students should check in pairs before you go through the answers with the whole class.
- 4 Students should work alone, and then read their answers to a partner. Elicit some possible answers.
- 5 Leave plenty of time for class discussion. To maximize student talking time, it's best to put students in pairs, or small groups. Students should read all the questions first, before beginning the discussion.

While the students are speaking, monitor the conversations, but try not to interrupt. Encourage follow-up questions. When the discussion comes to a close, ask a few of the questions yourself, and go through any points of English you made a note of while monitoring.

Answer Key (Other answers may be possible)

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Tom: So, the Tokyo Olympics are going to start soon. Are you **interested** in sport?
 Sarah: Oh yeah! I **can't wait** for the games to begin!
 Tom: What's your favorite event?
 Sarah: Mmm – I like them all! But I reckon the high jump is the most **exciting**.
 Tom: The high jump? Seriously?
 Sarah: Yeah! And I'm going to watch it on my new high-definition TV!
 Tom: That **sounds great!** Can I come over to watch with you?
- 3
 1. I can't wait for the summer holidays.
 2. James isn't very interested in classical music.
 3. Is your brother going to watch the Olympic Games?
 4. My parents came over to my house last weekend.

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