

What do you do? What are you doing?

(STUDENT A)

1 Grammar Review. What's the difference between these two sentences?

- a. I watch television.
- b. I'm watching television.

2 What do these verbs have in common?

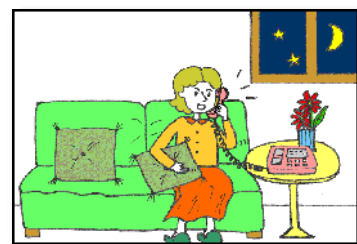
like love hate contain believe

3 Complete the sentences, using either the Present Simple, or the Present Continuous.



1) Susan usually _____ after meals.

2) John _____ at the moment.



3) "Where's Bob?" "He _____."

4) Janet often _____ her mother at night.

4 Speaking Practice

Take turns with your partner to ask and answer the following questions. After you ask the questions, say 'Now ask me'.

- 1) What do you do?
- 2) What are you doing now?
- 3) What music do you listen to?
- 4) What are you wearing?
- 5) What does your [father/brother/wife] do in the evenings?
- 6) What are you looking at?

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(STUDENT B)

1 Grammar review. What's the difference between these two sentences?

- a. I watch television.
- b. I'm watching television.

2 What do these verbs have in common?

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3 Complete the sentences, using either the Present Simple, or the Present Continuous.



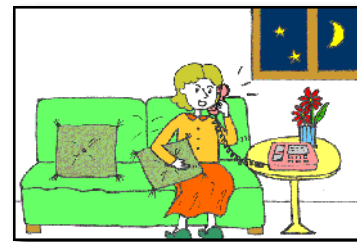
1) Susan usually _____ after meals.



2) John _____ at the moment.



3) "Where's Bob?" "He _____."



4) Janet often _____ her mother at night.

4 Speaking Practice

Take turns with your partner to ask and answer the following questions. After you ask the questions, say 'Now ask me'.

- 1) What kind of books do you read?
- 2) What book are you reading at the moment?
- 3) What do you study?
- 4) What are you studying today?
- 5) What do you do on Sunday?
- 6) What is your [mother/son/sister] doing at the moment?

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Teaching Notes

Target Structure:	Present Simple v. Present Continuous
Vocabulary:	General
Level:	Elementary
Time:	20 minutes
Preparation:	None

Suggested Teaching Method

These worksheets will help students become more confident with the differences between the Present Simple and Present Continuous. The two worksheets have different questions for exercise four. The other exercises are identical.

- 1 Before handing out the worksheets to students (ensuring half are 'A' and half are 'B', review / give example sentences in the present simple tenses on the board. Then distribute the worksheets.

Elicit answers.
(A) is for repeated actions
(B) is for an action which is happening now.

Make sure your students are clear on the difference between the two tenses.
- 2 Again, elicit answers. These are verbs which are not normally used in the Present Continuous.
- 3 Follow the instructions on the sheet. You might want to elicit the meaning of 'at the moment'.
- 4 Follow the instructions on the sheet. Set a time limit. Elicit model answers from the whole group to confirm accuracy after the activity. Clarify the difference in meanings if required.

Answer Key (Other answers are possible.)

- 3
 1. Susan usually brushes her teeth after meals.
 2. John is listening to music at the moment
 3. "Where's Bob?" "He's taking a shower."
 4. Janet often calls her mother at night.

How are we doing?



We'd be pleased to hear some feedback on our worksheets.

Send your comments to the editor at editor@handoutsonline.com.