

Talking about Food

1 Put the following vocabulary into the correct category:

ORANGE	CHICKEN	APRICOT	LEEK	TOFFEE	BROCCOLI	VEAL
CARROT	CHOCOLATE	KIWI	MARSHMALLOW	MELON		

FRUIT

VEGETABLES

MEAT

SWEETS

2 Try to add five more words to each list and one more category of food!

3 Match the adjectives below with the food above.

TASTE: sour, sweet, bitter, acidic, bland, strong
TEXTURE: chewy, soft, hard, crunchy, stringy, tough

Example: **Chocolate**



Milk chocolate is sweet and dark chocolate can be a little bitter.

4 Now describe your favorite food or dish to your partner.
 Can your partner guess what it is?

Talking about Food: Teaching Notes

Target Structure:	Adjectives
Vocabulary:	Food
Level:	Elementary, Pre-Intermediate
Time:	20 to 30 minutes
Preparation:	None

Suggested Teaching Method:

- 1 Follow the instructions on the sheet. Students should work in pairs. You may need to review or teach certain vocabulary or change the words to suit your own curriculum.
- 2 Follow the instructions on the sheet. Students should work with a different partner.
- 3 Check vocabulary comprehension first. You may want to elicit examples of food described using these adjectives first. Review as a whole group.
- 4 Assign students into different pairs. Read the instructions on the sheet. Monitor students carefully and wrap-up with the most interesting answers!

Alternatively, you may wish to set this exercise as homework.

Answers (Other answers may be possible)

- 2 FRUIT: orange, apricot, melon, kiwi
VEGETABLE: leek, broccoli, carrot
MEAT: chicken, veal
CANDY/SWEETS: toffee, chocolate, marshmallow
- 3 Orange, apricot, melon – sweet, sometimes bitter if unripe!
Kiwi – usually sweet
Leek, broccoli, carrot – usually quite bland, hard when uncooked, carrots are crunchy when raw.
Chicken, veal – can be stringy or chewy.
Toffee, chocolate – can be hard or soft, always sweet! Toffee can also be very chewy.
Marshmallow – soft and sweet

Additional Information



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