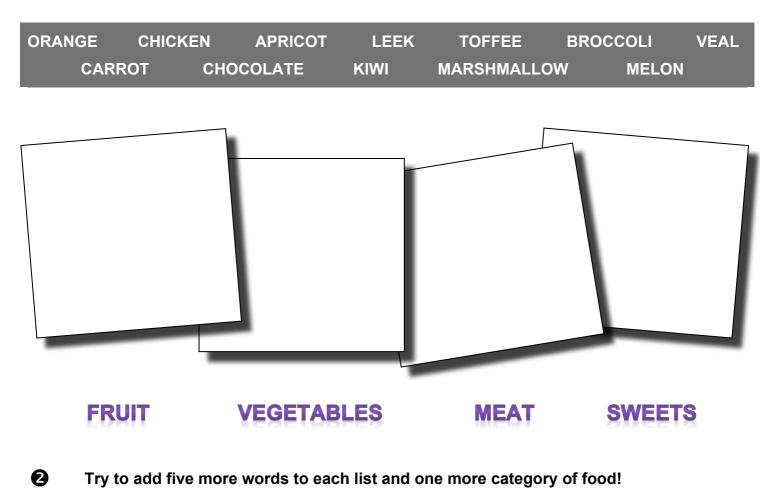
Talking about Food

1 Put the following vocabulary into the correct category:



B Match the adjectives below with the food above.

TASTE:sour, sweet, bitter, acidic, bland, strongTEXTURE:chewy, soft, hard, crunchy, stringy, tough

Example: Chocolate



Milk chocolate is sweet and dark chocolate can be a little bitter.

Now describe your favorite food or dish to your partner. Can your partner guess what it is?

4

Talking about Food: Teaching Notes

Target Structure:	Adjectives
Vocabulary:	Food
Level:	Elementary, Pre-Intermediate
Time:	20 to 30 minutes
Preparation:	None

Suggested Teaching Method:

- Follow the instructions on the sheet. Students should work in pairs. You may need to review or teach certain vocabulary or change the words to suit your own curriculum.
- 2 Follow the instructions on the sheet. Students should work with a different partner.
- Check vocabulary comprehension first. You may want to elicit examples of food described using these adjectives first. Review as a whole group.
 - Assign students into different pairs. Read the instructions on the sheet. Monitor students carefully and wrapup with the most interesting answers!

Alternatively, you may wish to set this exercise as homework.

Answers (Other answers may be possible)

0

B

A

FRUIT: orange, apricot, melon, kiwi VEGETABLE: leek, broccoli, carrot MEAT: chicken, veal CANDY/SWEETS: toffee, chocolate, marshmallow

Orange, apricot, melon – sweet, sometimes bitter if unripe! Kiwi – usually sweet Leek, broccoli, carrot – usually quite bland, hard when uncooked, carrots are crunchy when raw. Chicken, veal – can be stringy or chewy. Toffee, chocolate – can be hard or soft, always sweet! Toffee can also be very chewy. Marshmallow – soft and sweet

Additional Information



For information on the latest handouts added, please subscribe to the Handouts Online newsletter.

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