

A Halloween Party

1 Warm Up: Work with a partner.

Tell your partner about the last party you went to. Make notes about your partner's party.



2 Sentence Scramble: Match the two halves.

- | | |
|----------------------|-------------------|
| 1. The more | a Halloween party |
| 2. Would you like to | the merrier |
| 3. Can I bring | as a vampire |
| 4. I'm going | great! |
| 5. We're having | a friend? |
| 6. That sounds | come along? |

3 Conversation: Read and practice with a partner.

Charlie: So Julia, we're having a Halloween party next Friday. Would you like to come along?

Julia: That sounds great! What time does it start?

Charlie: About 7pm.

Julia: Can I bring a friend with me?

Charlie: Of course! The more the merrier!

Julia: Where is the party?

Charlie: It's at my apartment. I'll email you the directions.

Julia: Is it a costume party?

Charlie: Yeah - I'm going as a vampire! Do you have a costume?

Julia: No - but my friend does great makeup. I might be a zombie!

Charlie: Sounds good!

4 Comprehension: Write answers to the questions.

1. When is the Halloween party?

.....

2. Who is Julia going with?

.....

3. Where is the party?

.....

4. What kind of party is it?

.....

5. Who is Charlie going as?

.....

5 Your Turn: Practice the conversation. Make changes using the expressions on the right.

Charlie: So Julia, we're having a Halloween party next Friday. Would you like to come along?

Julia: That sounds great! What time does it start?

Charlie: About 7pm.

Julia: Can I bring a friend with me?

Charlie: Of course! The more the merrier!

Julia: Where is the party?

Charlie: It's at my apartment. I'll email you the directions.

Julia: Is it a costume party?

Charlie: Yeah - I'm going as a vampire! Do you have a costume?

Julia: No - but my friend does great makeup. I might be a zombie!

Charlie: Sounds good!

I'd love to! / That would be great!

my boyfriend / my girlfriend / a buddy

everyone's welcome

text you / write down

Frankenstein / a werewolf

I can rent one / I can make one

6 Role Play: Go around the room inviting classmates to a party.

A Halloween Party: Teaching Notes

Target Structures:	Invitations
Vocabulary:	General
Level:	Upper Elementary, Pre-Intermediate
Time:	40 minutes
Preparation:	None

Suggested Teaching Method:

This Halloween-themed lesson looks at some common expressions for making and accepting a party invitation.

- 1 Direct students to the warm-up. Students can discuss the opening question in small groups. You could elicit and write on the board some basic questions. (When was the party? Where was it? Who did you go with? What kind of party was it?) Students can make brief notes in the space. Elicit feedback.
- 2 Students can work in pairs, matching the two halves. You can either go through the answers with the group, or have students check their answers by reading through the conversation below.
- 3 Assign pairs. Encourage the 'look up and speak' technique when reading.
Go through the conversation, highlighting 'would you like' for invitations, and the response. ("That would be great!")
The text contains one idiom: *the more the merrier*.
- 4 Students can work with a new partner asking and answering the questions. Go through the answers with the group.
- 5 Have students read through the conversation. Point out how the cues on the right can replace the underlined sections.
Demonstrate with a confident student. You can also change other details of the conversation - such as the name and the time of the party.
Assign pairs. Have students role-play conversations similar to the dialogue in exercise three using the cues for ideas.
- 6 Again, demonstrate with a confident student. Have students practice conversations without looking at the worksheet. Encourage students to regularly change partners, so that they speak to as many people in the room as possible.
Monitor the role-plays, but try not to interrupt. Make a note of any errors. When the activity comes to a close, go through the errors, eliciting correction.

Answer Key (Other answers may be possible)

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- | | | |
|----|-------------------|-------------------|
| 1. | The more | the merrier |
| 2. | Would you like to | come along? |
| 3. | Can I bring | a friend? |
| 4. | I'm going | as a vampire |
| 5. | We're having | a Halloween party |
| 6. | That sounds | great! |

- ④
1. The party is next Friday at 7pm.
 2. Julia is going with a friend.
 3. The party is at Charlie's apartment.
 4. It's a Halloween / costume party.
 5. Charlie is going as a vampire.

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