

Phrasal Verbs: Travel

A) Instructions: Look at the sentences below. Fill in the spaces using a verb from the box in the middle. Change the form of the verb, where necessary.

Could you me up from the airport next week?

It's best to in at least two hours in advance.

Tom me off outside the terminal building.

look drop
set pick
check look

Alfie around the Louvre when he was in Paris last month.

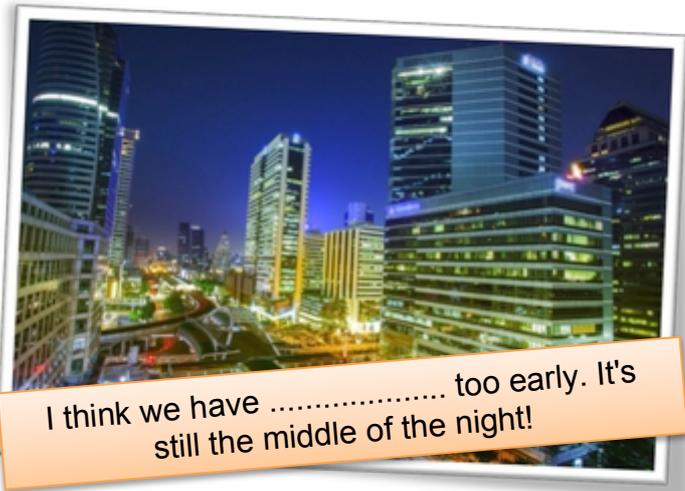
We should off before the rush hour tomorrow morning.

Claire is really forward to her new year holiday.

B) Check your understanding.

1. to meet someone waiting and take him/her by car =
2. to visit =
3. to drive someone to a place =
4. to show your ticket / leave your bags at an airport =
5. to feel excited about a future event =
6. to begin a journey =

Travel Phrasal Verbs : Picture Captions



I think we have too early. It's still the middle of the night!



Andy was at the airport in a classic car!



Michelle usually historical remains when on holiday.



Tom isn't the camping trip. It always rains!



Charles forgot to send a driver to a client from the airport!



Nowadays, many people online before they get to the airport.

Discussion Questions

Ask and answer these questions with a partner:

- Do you always set off early when you make a journey?
- Have you ever checked in online? Did you still need to queue at the airport?
- When did you last drop someone off or pick someone up?
- Are you looking forward to your next holiday? Where are you planning to go?
- Do you like to look around historical sites or museums when you are on holiday?
- Your ideas!

Phrasal Verbs: Travel

Teaching Notes

Target Structure:	Phrasal Verbs themed with travel
Vocabulary:	General
Level:	Lower-Intermediate
Time:	40 minutes
Preparation:	None

Suggested Teaching Method

This worksheet looks at six common phrasal verbs taking travel as a theme.

Part A

Explain that today's lesson is looking at some common travel phrasal verbs. Give one worksheet to each student.

Elicit the answer to one of the speech bubbles from a confident student.

Students can work alone, or in pairs. If working in pairs, have one student read a bubble to his/her partner. Encourage students to work through the bubbles in a random order, so that they don't overhear other pairs' answers.

When the students have finished, they can check with a new partner from a different group.

Finally, go through the answers with the group.

Part B

Students can work alone and check in pairs. Go through the answers with the group. Give additional information as necessary.

Picture Captions

Have students cover the first page before beginning this exercise. You may want to pre-teach vocabulary, including: *historical remains* and a *client*.

Students can work alone and check in pairs. Go through the answers with the group.

Discussion Questions

Students should read through the questions first. Answer any vocabulary queries.

Give a few minutes for students to write some notes in the spaces after the questions. They don't need to write sentences – that can be set as homework, if you wish.

After the students have had a few minutes to think about their answers, assign pairs, or small groups. Students can ask and answer the questions. Encourage follow-up questions and eye contact.

Monitor the discussion, but try not to interrupt. Make notes on English errors while you are monitoring.

When the discussion comes to a close, elicit some feedback to the questions. Also, write on the board some errors you heard while monitoring. Elicit correction.

Answer Key

Part A

Could you pick me up from the airport next week?

It's best to check in at least two hours in advance.

Tom dropped me off outside the terminal building.

Alfie looked around the Louvre when he was in Paris last month.

We should set off before the rush hour tomorrow morning.

Claire is really looking forward to her new year holiday.

Part B

1. to meet someone waiting and take him/her by car = pick up
2. to visit = look around
3. to drive someone to a place = drop off
4. to show your ticket / leave your bags at an airport = check in
5. to feel excited about a future event = look forward to
6. to begin a journey = set off

Picture Captions

I think we have set off too early. It's still the middle of the night!

Andy was dropped off at the airport in a classic car!

Michelle usually looks around historical remains when on holiday.

Tom isn't looking forward to the camping trip. It always rains!

Charles forgot to send a driver to pick up a client from the airport.

Nowadays, many people check in online before they get to the airport.

How are we doing?



Have you taught this lesson? We would be pleased to hear your feedback.

Send your comments to editor@handoutsonline.com.