From www.handoutsonline.com © Handouts Online

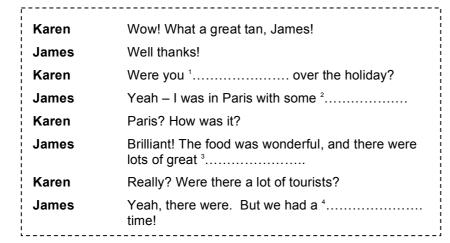
What a great tan!

• Warm Up Wo	ork with a partner.
--------------	---------------------

What do you know about Paris?

Reading

Read the conversation and fill in the spaces with words from the box.





Choose From:

- friends
- fantastic
- museums
- abroad

1 Language Work #1 Read the language boxes and then rearrange the sentences.

James	was	in Paris.
There	were	lots of museums.
Was	it	good?
Were	there	a lot of tourists?

Yes / Yeah, there were.

No, there weren't

1)	brother Jim was with this morning at his younger home.		
2)	a party people of the lot were at there.		
3)	the good was film?		
4)	late morning were this why work to you?		
5)	the lot a fans weren't of concert at there.		

From www.handoutsonline.com © Handouts Online

4 Language Work #2 Fill in the spaces using "was", "wasn't", "were" or "weren't".

1) There a lot of people at the party.

2) there many temples? Yes, there

3) It very hot on Monday, but it sunny on Tuesday.

4) My parents at home last week, because they on holiday.

5) "Where Jim last night?" "He with some friends. They at a restaurant."

Speaking Practice #1

Use the cues on the cards to practise more conversations. Remember to look up when speaking!

Student B went to: Rome

- with some old school friends
- fantastic pasta
- amazing classical ruins

Student A's Question:

• hot?

Student B went to: Bangkok

- with my parents
- an amazing floating market
- historical temples

Student A's Question:

• crowded?

Student B went to: Moscow

- with my brother
- great churches
- fascinating museums

Student A's Question:

• expensive?







6 Speaking Practice #2

Practise again. This time walk around the room, and have conversations with your classmates. Choose places you know well, or just use your imagination!

From www.handoutsonline.com © Handouts Online

What a great tan! Teaching Notes

Target Structure:	Was / Were
Vocabulary:	Vacations (British English)
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

The warm-up introduces the topic. Don't spend too long here. Simple discussion questions can be added to the end of the lesson, if necessary.

- Follow the instructions. Students should first read the conversation, and fill in the blanks with a word from the box. Students can check their answers in pairs, and practise the conversation. Encourage the students to look up and make eye-contact with each other when speaking.
- Present the target language, and then have students read through the sentence patterns in the table.

Do the first question as an example. Students can then work alone, and check in pairs. Finally, go through the answers with the group.

- Follow the instructions on the sheet. Again, students can work alone, and check in pairs.
- You could begin by having students cover the cues, and guess the countries / cities.

Demonstrate a conversation with a confident student. Then, assign pairs, having students work with someone they haven't talked to already, if possible. Allow students to use the original conversation as a framework, if necessary.

6 Follow the instructions on the worksheet. Students can walk around the room having conversations. If possible, have students speak without referring to the worksheet.

Answer key (Other answers are possible.)

- 2 1) abroad
 - 2) friends
 - 3) museums
 - 4) sensible
- 3 1) Jim was at home with his younger brother this morning.
 - 2) There were a lot of people at the party.
 - 3) Was the film good?
 - 4) Why were you late to work this morning?
 - 5) There weren't a lot of fans at the concert.
- There were a lot of people at the party.
 - 2) Were there many temples? Yes, there were.
 - 3) It was very hot on Monday, but it wasn't sunny on Tuesday.
 - 4) My parents weren't at home last week, because they were on vacation.
 - 5) "Where was Jim last night?" "He was with some friends. They were at a restaurant."

Updated 7/16/2013