Math（数学）

Lesson ③

Is it an even number or an odd number?

Let's learn about 'skip-counting'.

Warm up

Let's sing a number song! 📺

Warm up

Can you count the numbers from 1 to 50 in different ways?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Focus on
Let's learn the new words!

skip

Focus on

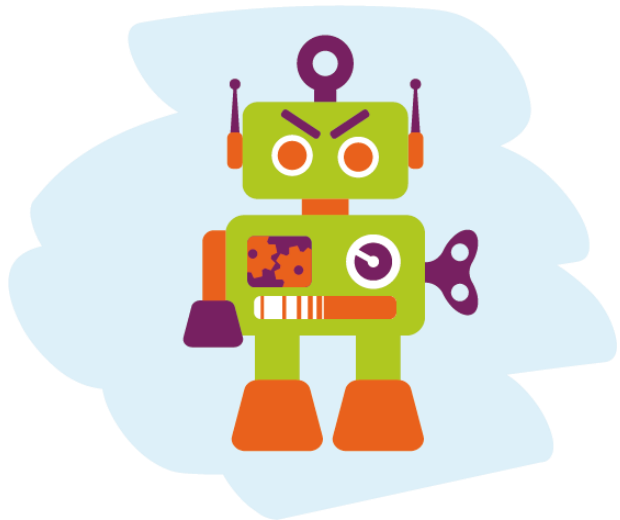Let's learn the new words!

skip

Lucy is **skipping** happily!

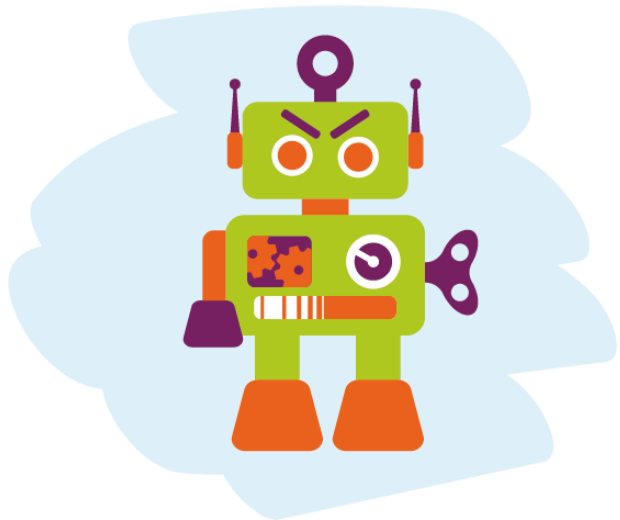# Focus on

Let's learn the new words!

robot

Focus on

Let's learn the new words!

robot

Mom bought me a **robot** as a birthday gift.

Focus on

Let's learn the new words!

100

hundred

Focus on

Let's learn the new words!

hundred

Fifty plus fifty equals one **hundred**.

Focus on

Let's learn the new words!

shelf

Focus on

Let's learn the new words!
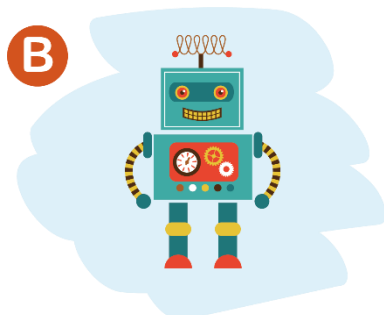
shelf

There are many plants on the **shelves**.

Focus on

Match the pictures with the sentences.

A

B

C

D

1. This is number one hundred.

2. There are many plants on the shelves.
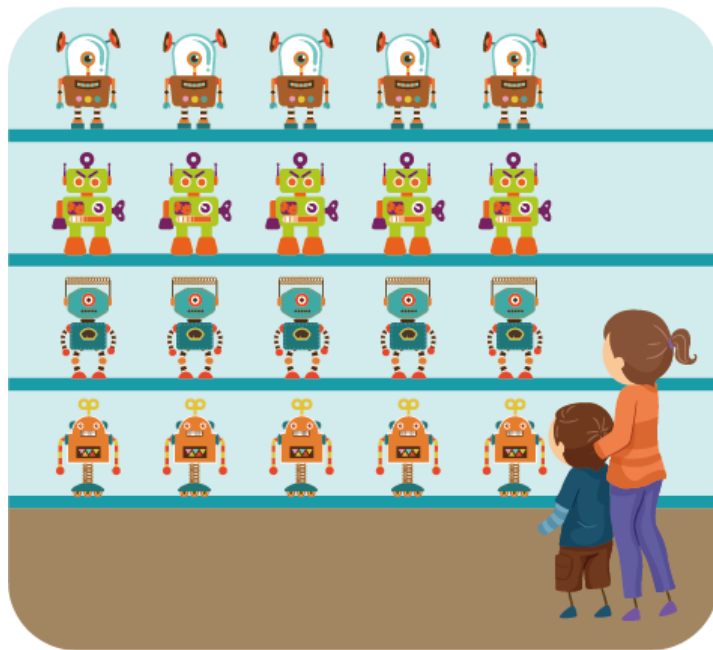
3. This robot can walk and talk.

4. She can skip fast.

🐾 Get ready

Talk about the picture.

Get ready

Watch a video, then answer this question.

How many toys are there on the shelves?

Get ready

(Jimmy and his mom are in a toy store.)

Jimmy: There are so many toys on the shelves !

I like those robots .

Mom: Can you count how many robots there are altogether?
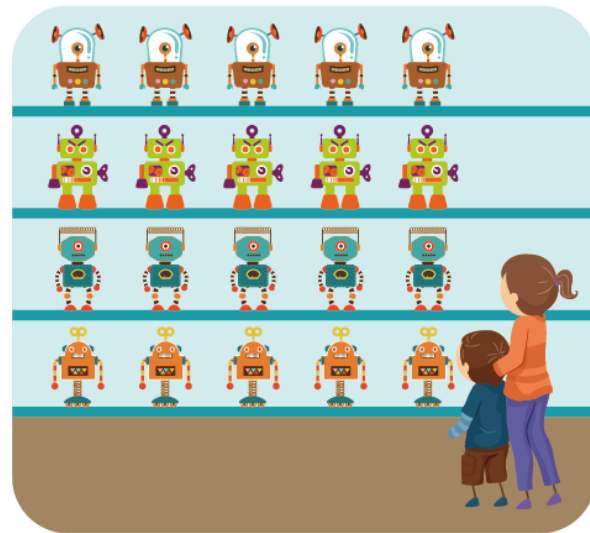
Jimmy: Yes, I can. One, two, three …

Mom: Can you count them in a different way? Look, there are five robots in each row ①.

Jimmy: How about counting by fives?

Mom: Yes, skip-counting would be faster ②!

Jimmy: OK, let me try. If I count by fives, there are 5, 10, 15, 20 – there are 20 robots.

Mom: Well done! You are very clever, Jimmy!

① row: 排
② faster: 更快速 (fast的比较级)

Get ready

Answer the questions about the conversation.

1 Where are Jimmy and his mom?

2 What can Jimmy see on the shelves?

3 What suggestion does Jimmy's mom give to him?

4 What do you think of skip-counting?

Jimmy: There are so many toys on the shelves! I like those robots.

Mom: Can you count how many robots there are altogether?

Jimmy: Yes, I can. One, two, three …

Mom: Can you count them in a different way? Look, there are five robots in each row.

Jimmy: How about counting by fives?

Mom: Yes, skip-counting would be faster!

Jimmy: OK, let me try. If I count by fives, there are 5, 10, 15, 20 – there are 20 robots.

Mom: Well done! You are very clever, Jimmy!

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Get ready

Do a role-play.

There are so many toys on the shelves!
I like those robots.

Can you count how many
robots there are altogether?

Yes, I can. One, two, three …

Can you count them in a different way?
Look: there are five robots in each row.

Get ready

Do a role-play.

How about counting by fives?

Yes, skip-counting would be faster!

OK, let me try. If I count by fives, there are 5, 10, 15, 20 – there are 20 robots.

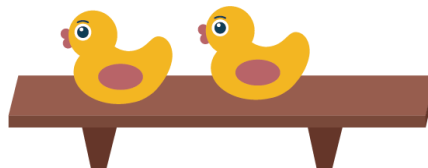Well done! You are very clever, Jimmy!

Grammar

Ask and answer questions by using the patterns and pictures.

1. A: What's on the shelf?
   B: *There is* a toy on the shelf.

2. A: What's on the shelf?
   B: *There are* two toys on the shelf.

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Grammar

Choose the right words to fill in the blanks.

1. There _____ (is / are) a bear riding a bike.

Grammar

Choose the right words to fill in the blanks.

1. There _____ (is / are) a bear riding a bike.

2. There _____ (is / are) so many pears on the tree!

Grammar

Choose the right words to fill in the blanks.

1. There _____ (is / are) a bear riding a bike.

2. There _____ (is / are) so many pears on the tree!

3. — Are there four _____ (child / children) singing
    the song together?
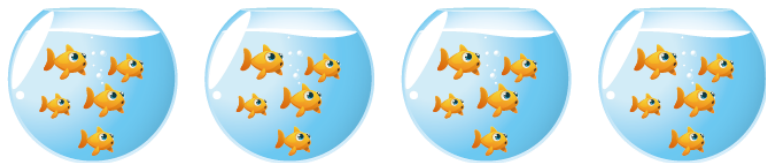   — Yes, there _____ (is / are).

Check here

1. Write down the correct numbers in the boxes.

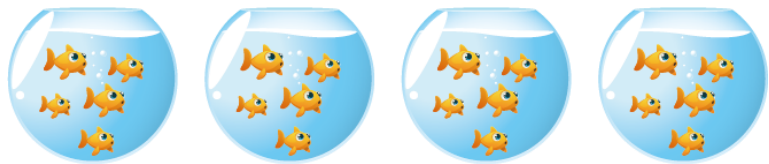**1** How many goldfish are there?
Count by fives.

Check here

1. Write down the correct numbers in the boxes.

1 How many goldfish are there?
Count by fives.

2 How many sunflowers are there?
Count by tens.

Check here

2. Make up a dialogue with your partner according to the number chart.

A: When counting by fives, what comes after 25?
B: Count by fives: 15, 20, 25, 30. So 30 comes after 25.
A: When counting by tens, what comes after 90?
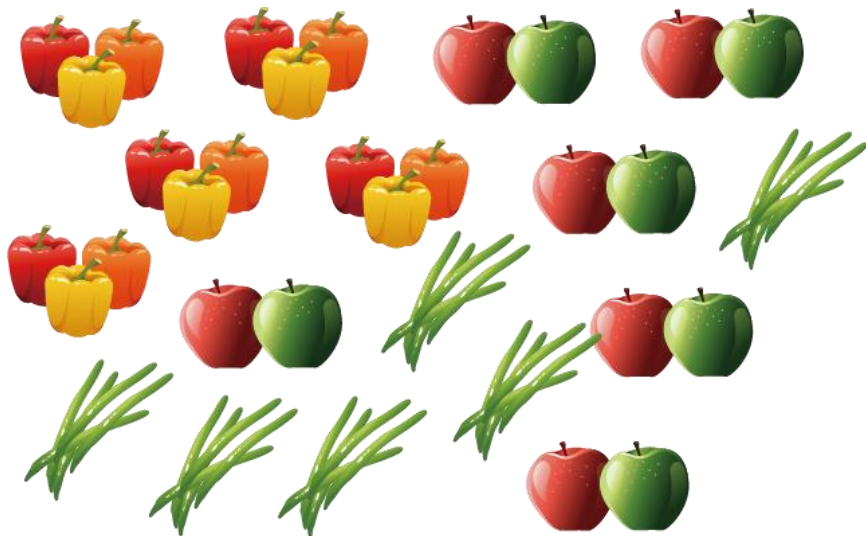B: Count by tens: 70, 80, 90, 100. So 100 comes after 90.
A: ...

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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

After Lesson Activity

Count the following vegetables and fruit by using skip-counting.

Things	Numbers
peppers	
green beans	
apples	

Say goodbye

Goodbye!