

Looking Round a Flat

1 Warm Up Work with a partner.

Do you rent or own your house / flat?



2 Conversation

Practice the conversation below with a partner and then answer the **Check!** questions.

Agentso this is the living room.

George Mmm. It's a nice, bright room. There's space for a sofa and the computer. Is there cable TV in this area?

Agent Yes, there is. You just need to ring the cable company. Now, if you'll follow me, we'll look at the kitchen next.

George Right. It's a bit gloomy in here. But that's ok – I don't really like cooking! Is there gas?

Agent No – it's just electricity. Now, here we have the main bedroom. The last owner redecorated it about a year ago.

George Ooh – I like this room. It's very spacious and there's a good view of the garden. Can you show me the bathroom?

Agent Certainly. It's this way. There's also a shower-room just to your left.

George Ah yes. Now, is there a garden?

Agent Yes. There is a small garden at the back. The back door is in the kitchen. Let me show you...

Check!

In the apartment, is there ...

- 1) a living room
- 2) cable TV
- 3) gas
- 4) a shower room
- 5) a large garden

3 Your Turn Can you unscramble the sentences or phrases?

- 1) sofa is a space for there.
- 2) you will if me follow... ..
- 3) is the good garden of a view there.

4 Language Work Which words need 'a'?

- balcony
- gas
- high speed internet
- cable TV

- garden
- parking
- shower room
- good view

Use the vocabulary above to practise asking and answering 'is there' questions.

e.g. (garage) Student A) Is there a garage?
 Student B) Yes, there is.

5 Where you live Work with a partner.

A) Ask your partner about his / her flat or house.

Is there a ...

How many ... are there?

What is there in your living room?

Is there satellite TV?

My Notes

B) Tell the group about your partner's house / flat. Use your notes to help you.

6 Role-Play Work with a partner.

Role-play showing your partner around a flat. Stand up and move around the classroom.

Looking Round a Flat

Teaching Notes

Target Structure:	There, Articles
Vocabulary:	General
Level:	Lower-Intermediate
Time:	40 minutes
Preparation:	None

Suggested Teaching Method

- 1 The first exercise introduces the topic. Students can work in pairs.
- 2 Have students practise the conversation twice, switching roles. They can then answer the check questions. Go through the answers with the group.
- 3 Students can work alone and check in pairs. Go through the answers with the group.
- 4 Students can work in pairs. Model an example with a confident student.
- 5 Assign new pairs. Students should ask and answer questions on their partner's house or flat. When finished, you could ask students to make a short presentation about their partner.
- 6 One student is the agent, and the other students are prospective tenants.

You could write four rooms on the board which the 'agent' needs to show the tenant: living room, bedroom, bathroom and kitchen. You could also add the garden.

Students can follow the basic pattern of the original conversation. Encourage the tenant to make comments on the rooms. You could write some suggestions on the board.

You could add some fun by having students imagine that it's a terrible flat – cold, dark, smelly, rats etc.

Monitor and make notes. Have students switch roles when finished.

The answer key is on the next page.

Answer key (Other answers may be possible.)**2**

- | | | |
|----|-----------------------|-----|
| 1) | a living room | YES |
| 2) | cable TV | YES |
| 3) | gas | NO |
| 4) | a shower room | YES |
| 5) | a <u>large</u> garden | NO |

3

- 1) There is space for a sofa.
- 2) If you will follow me...
- 3) There is a good view of the garden.

4

a balcony, gas, high-speed internet, cable TV, a garden, parking, a shower room, a good view.