

How often do you watch films?

1 Warm Up Work with a partner.

- What was the last film you saw?

2 Conversation Practise with a partner.

Scene: Andy and Jim are talking about films.



Andy: So, do you watch films very much?
Jim: Yeah – I go to the cinema once or twice a month. How about you?
Andy: I usually watch films on DVD. I hardly ever watch films at the cinema.
Jim: Listen – I've got the new James Bond on DVD. Do you want to watch it with me?
Andy: The new Bond film? Yeah – that sounds like fun!

3 Check! Cover the text. Ask and answer these questions with your partner.

- 1) How often does Jim go to the cinema?
- 2) Does Andy watch films at the cinema very often?
- 3) How does Andy usually watch films?

4 Language Work #1 Read the language box, and then write answers to the questions.

Question:	How often does James play tennis?			
Answers:	James plays tennis	once	a	week.
		twice	a	month.
		three times	a	year.

1. How often do you watch a film? _____
2. How often do you go to a café? _____
3. How often do you take exercise? _____
4. How often do you have a shower? _____
5. How often do you ride a bus? _____
6. How often do you buy chocolate? _____

5 Language Work #2 Read the language box, and then fill in the spaces.

Question: Do you ever play tennis on weekends?

Answers: Yes, Well, No, | I | always sometimes never | play tennis on weekends.



- always
-
-
-
-
-
-
-
-
- never

never	sometimes	hardly ever
occasionally	almost always	always
usually	almost never	often

6 Interview Your Partner Ask follow-up questions, where appropriate.

	How Often?	Extra Information
eat out		
watch a film		
talk on your mobile		
check your email		
study English		
go on holiday		
have friends over		
vacuum at home		
get your hair cut		

How often do you watch films?

Teaching Notes

Target Structure:	How Often / Adverbs of Frequency
Vocabulary:	General
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

This worksheet has lots of 'how often' questions, and adverbs of frequency.

- 1 The opening question introduces the topic. Students should work in pairs. Elicit some answers, but don't correct mistakes at this stage.
- 2 Follow the instructions. Students should practise once, and then change roles. Encourage the students to look up and make eye-contact with each other when speaking.
- 3 Follow the instructions. Students should work in pairs. If you prefer, students can write the answers to the questions on the worksheet.

Write on the board when eliciting the answers. You could then test your students by asking them to make the questions again, but without looking at the worksheet.

- 4 Go through the language box with the students.

Students should work alone on the exercise, giving true answers, using the language in the box. Pre-teach "I never xxx.", in case your students need it for this exercise.

When students have written their answers, they can swap worksheets with a partner. Assign 'A' and 'B' for each pair. Student B should turn over the sheet. Student A can ask the questions, and check student B's answers. When finished, they should swap roles.

- 5 Go through the language box with the students.

Students should work through the exercise alone, and then check in pairs.

- 6 Assign new pairs. Students should interview each other, asking 'how often' questions, and follow-up questions, where appropriate.

If time allows, students can do a short presentation on their partner to the class. Alternatively, they can write up their findings as homework.

Answer Key**2**

- 1) He goes to the cinema once or twice a month
- 2) No, he doesn't.
- 3) He usually watches films on DVD.



- always
- almost always
- often
- usually
- sometimes



- occasionally
- hardly ever
- almost never
- never

How are we doing?

We'd be pleased to hear some feedback on our worksheets. Tell us how it went in your class. You can send us feedback from www.handoutsonline.com

Alternatively, you can email the editor at editor@handoutsonline.com.

Updated 2/12/2011