

4a



Read at Home

Arctic Adventure



Series created by Roderick Hunt and Alex Brychta



Tips for Reading Together

Children learn best **when** reading is fun.

- Talk **about** the **title** and the pictures on the cover.
- Discuss what **you** think the **story** might be about.
- **Read** the story together, **inviting** your child to read as much of it as they can.
- Give lots of **praise** as **your** child reads, and help **them** when necessary.
- Try **different** ways of helping if they get stuck on a **word**. For example, get **them** to say the first sound of the word, or break it **into** chunks, or read the **whole** sentence again, trying to guess the word. Focus on the **meaning**.
- Have fun **finding** the hidden letters.
- **Re-read** the story later, **encouraging** your child to read as much of it as they can.

Children enjoy re-reading stories and this helps to **build** their confidence.

Have fun!

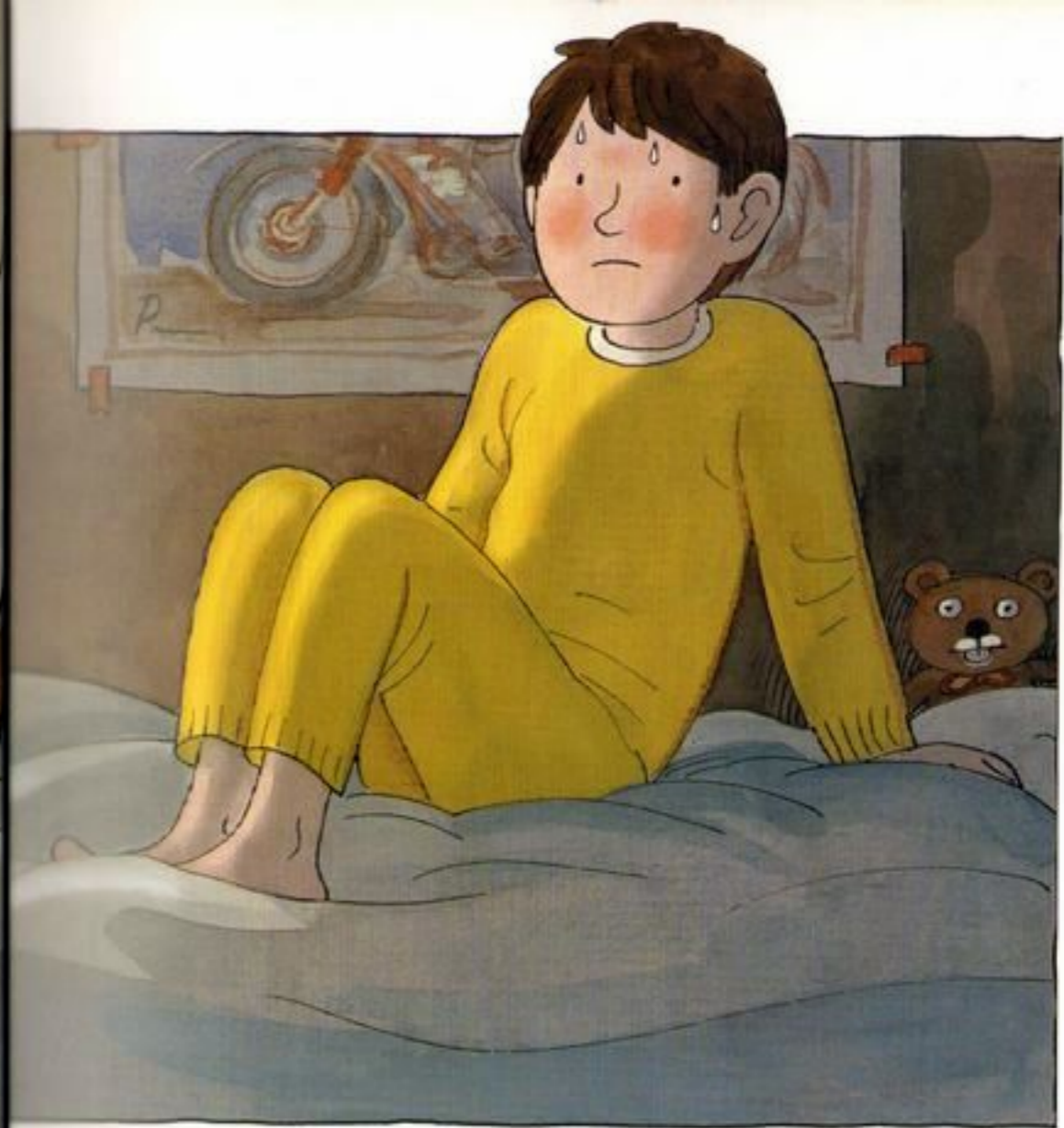
Find the letters and letter shapes in the pictures that spell out the words POLAR BEAR.

Arctic Adventure

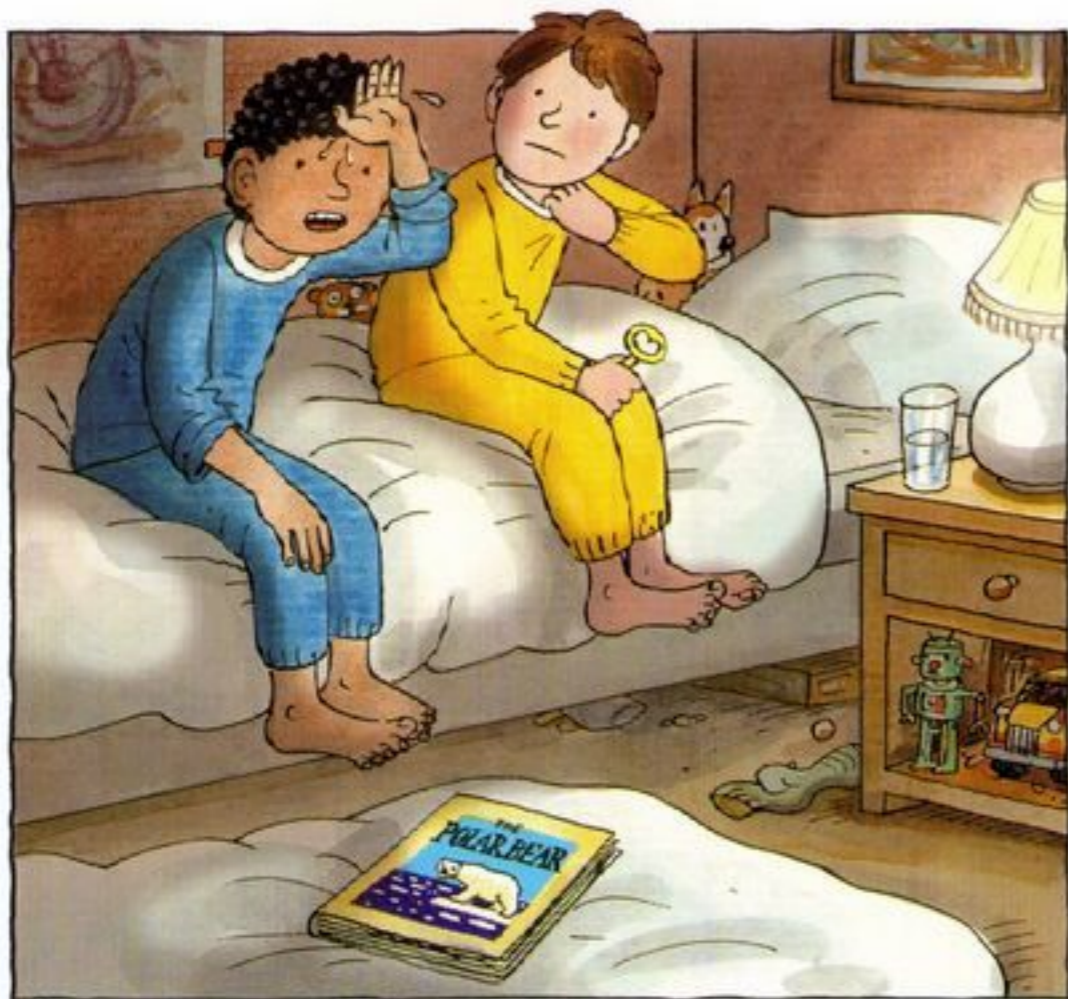
Written by Roderick Hunt
Illustrated by Alex Brychta



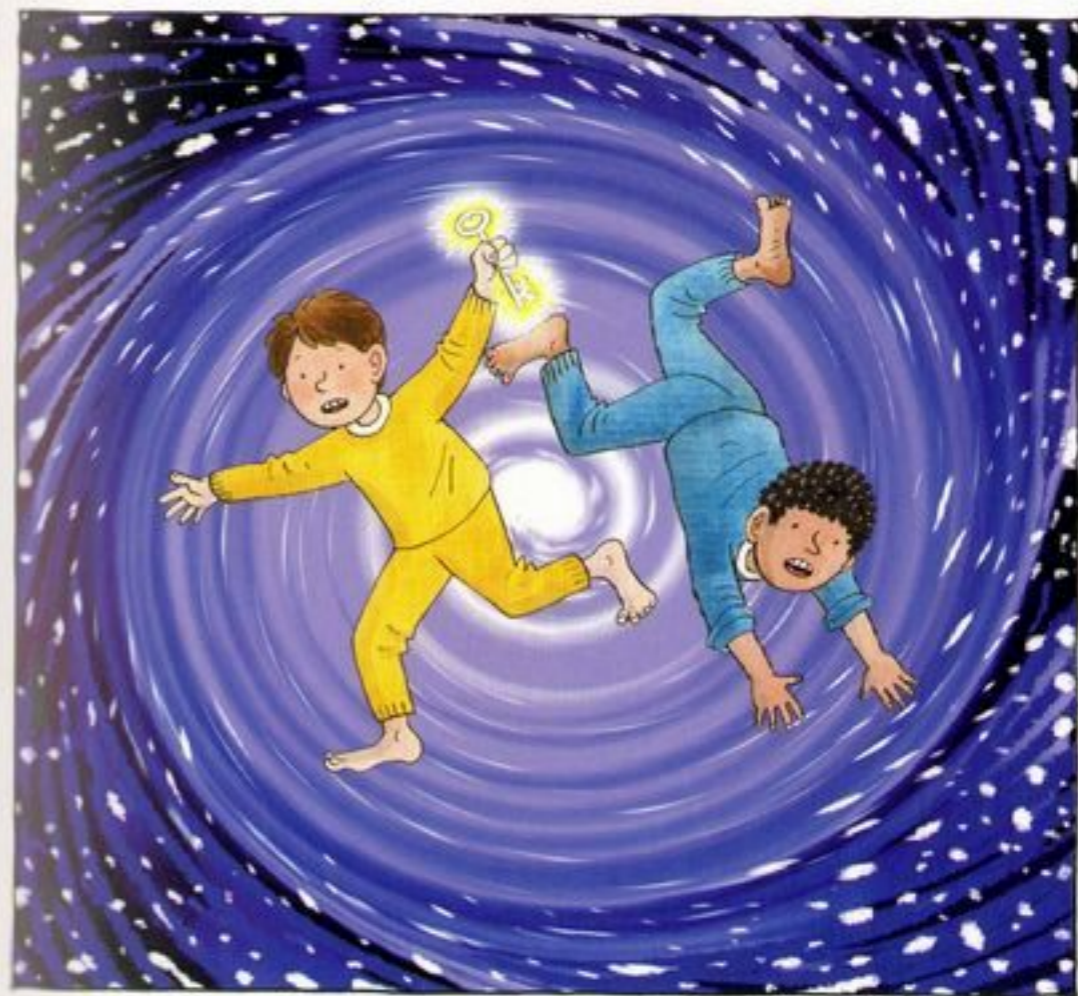
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Wilf was staying with Chip. It was very hot.



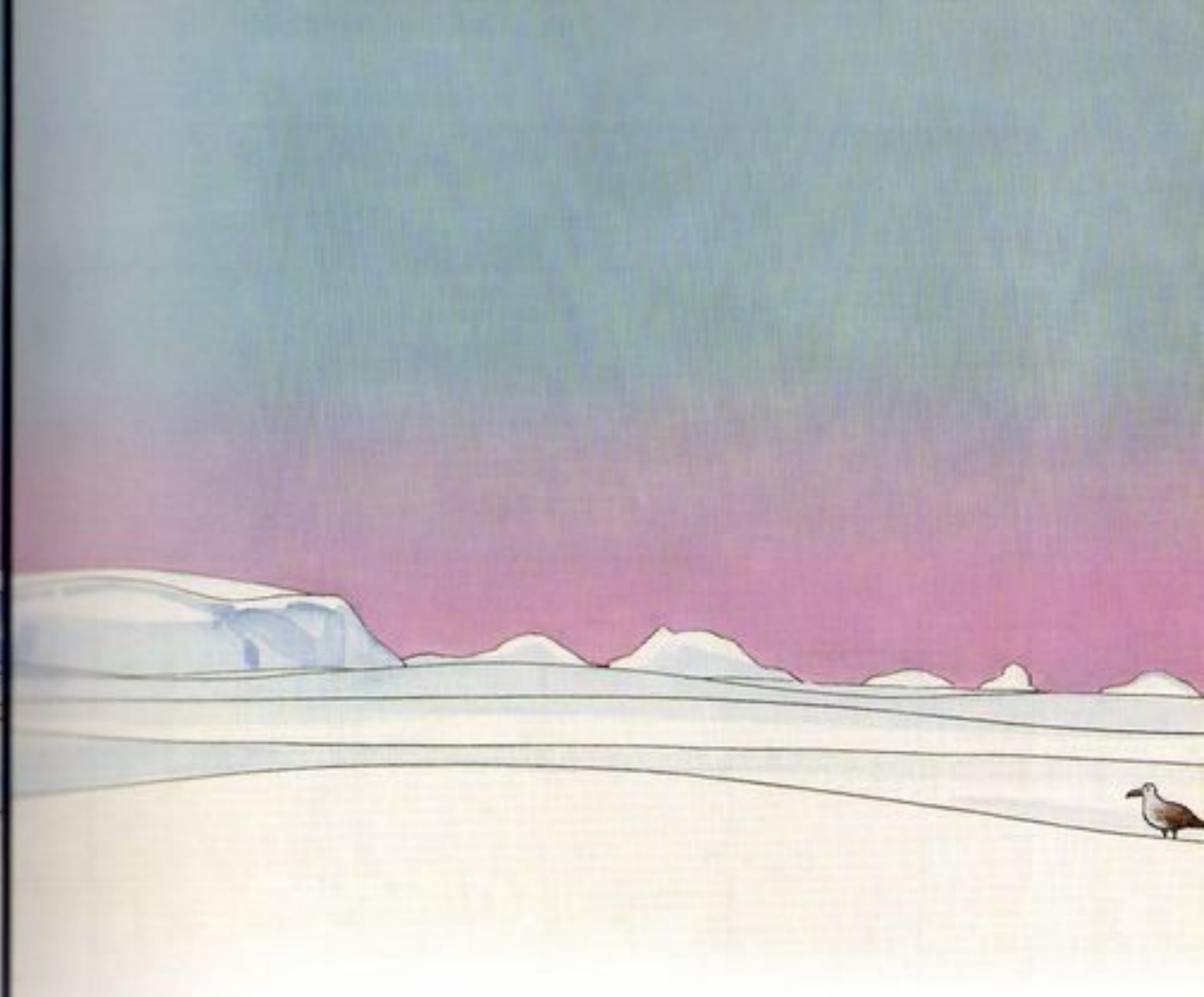
“It’s too hot to sleep,” said Chip.
“I wish we were in the Arctic,”
said Wilf. “It’s cold there.”



Suddenly, the magic key began
to glow. It took them into an
adventure.



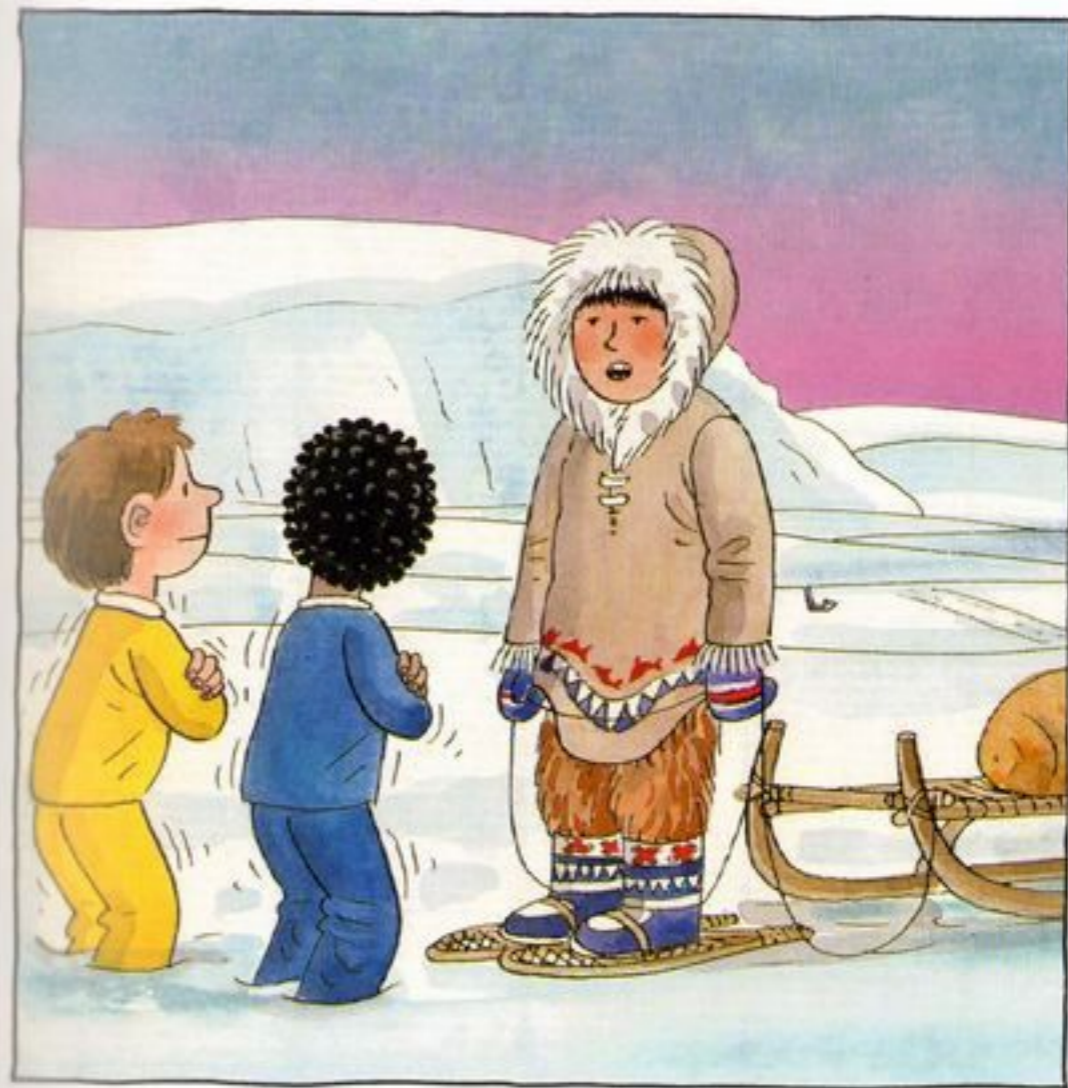
The key took Chip and Wilf to the Arctic. There was snow everywhere.



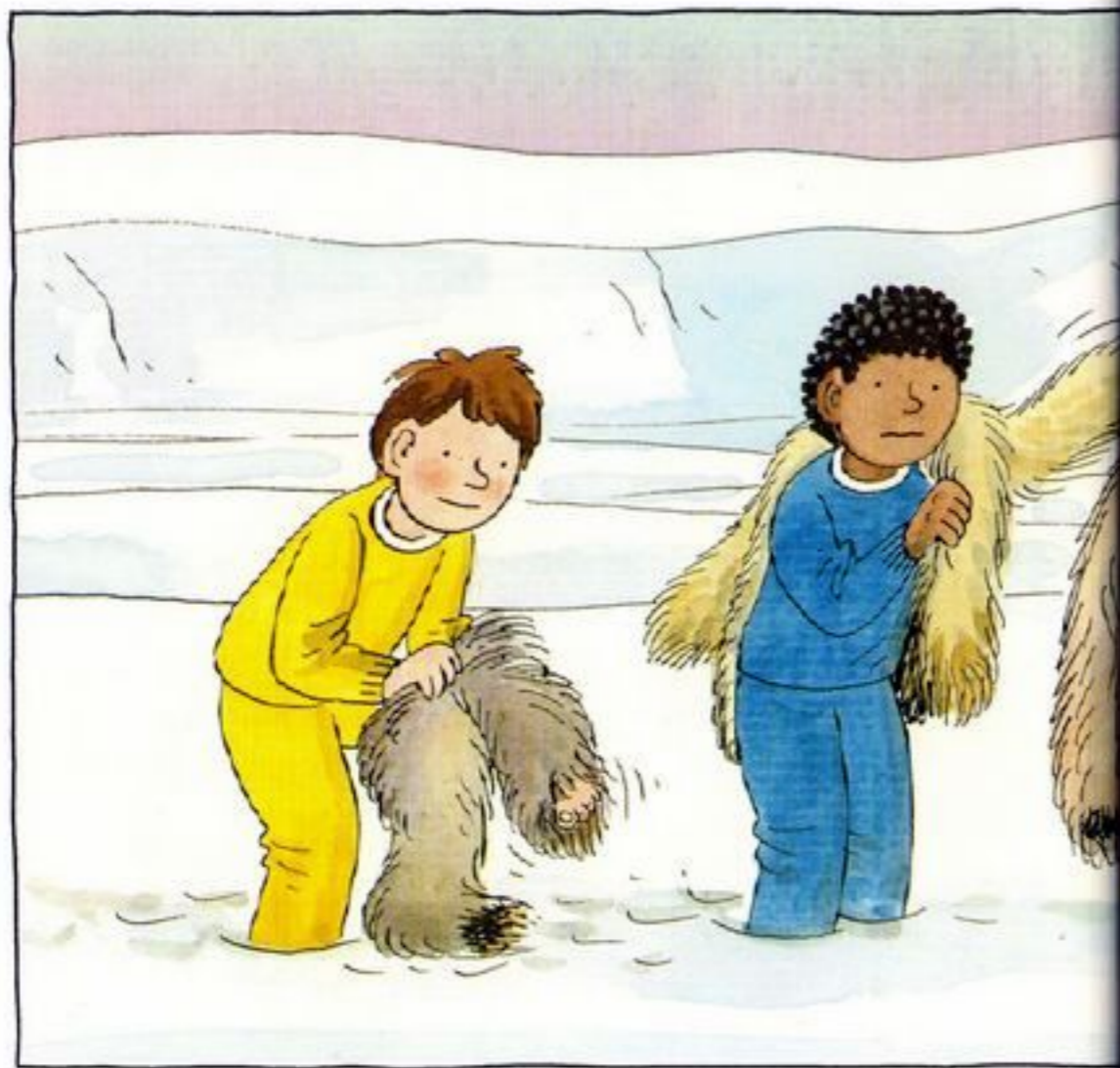
The snow felt cold. “**Brrrr!**” said Chip. “Now, I’m freezing.”



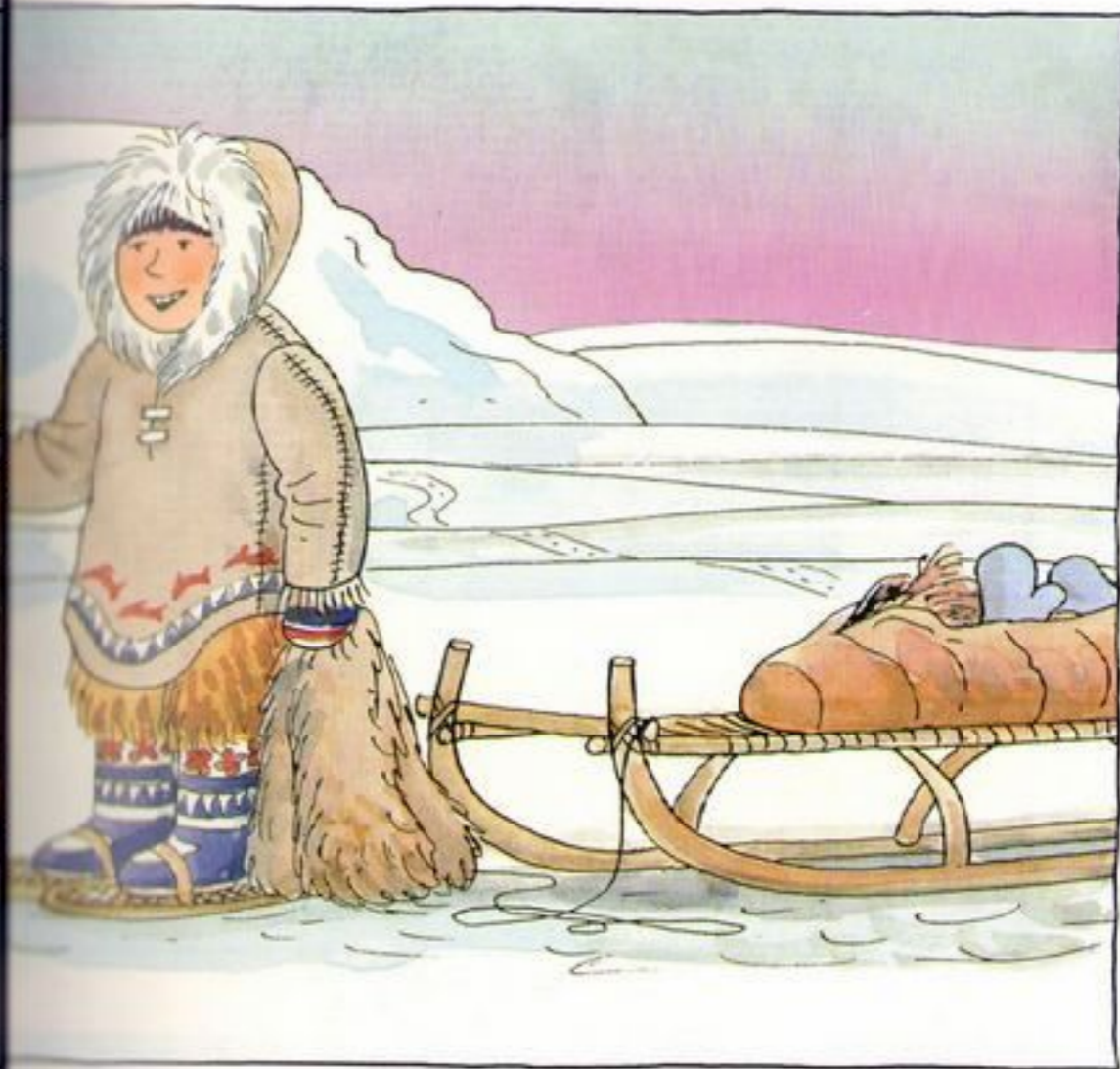
Wilf saw a girl. "Help!" he called.
"We are freezing in this snow."



The girl came over. "You need some
warm clothes," she said.



“My name is Oona,” said the girl.
“Put these clothes on.”

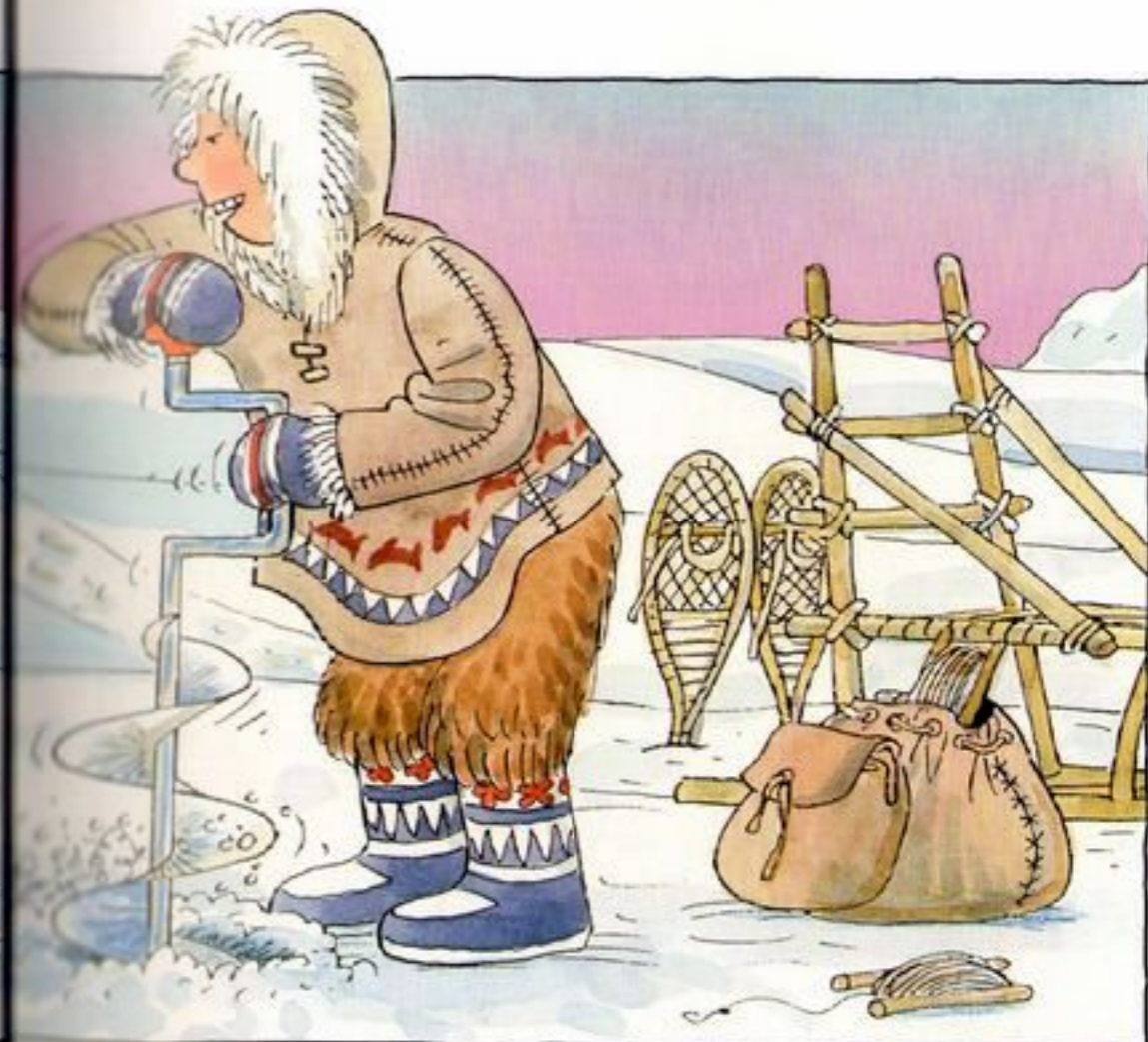


“Now you can help me catch
some fish,” said Oona.



“You can’t catch fish in the snow,”
said Chip.

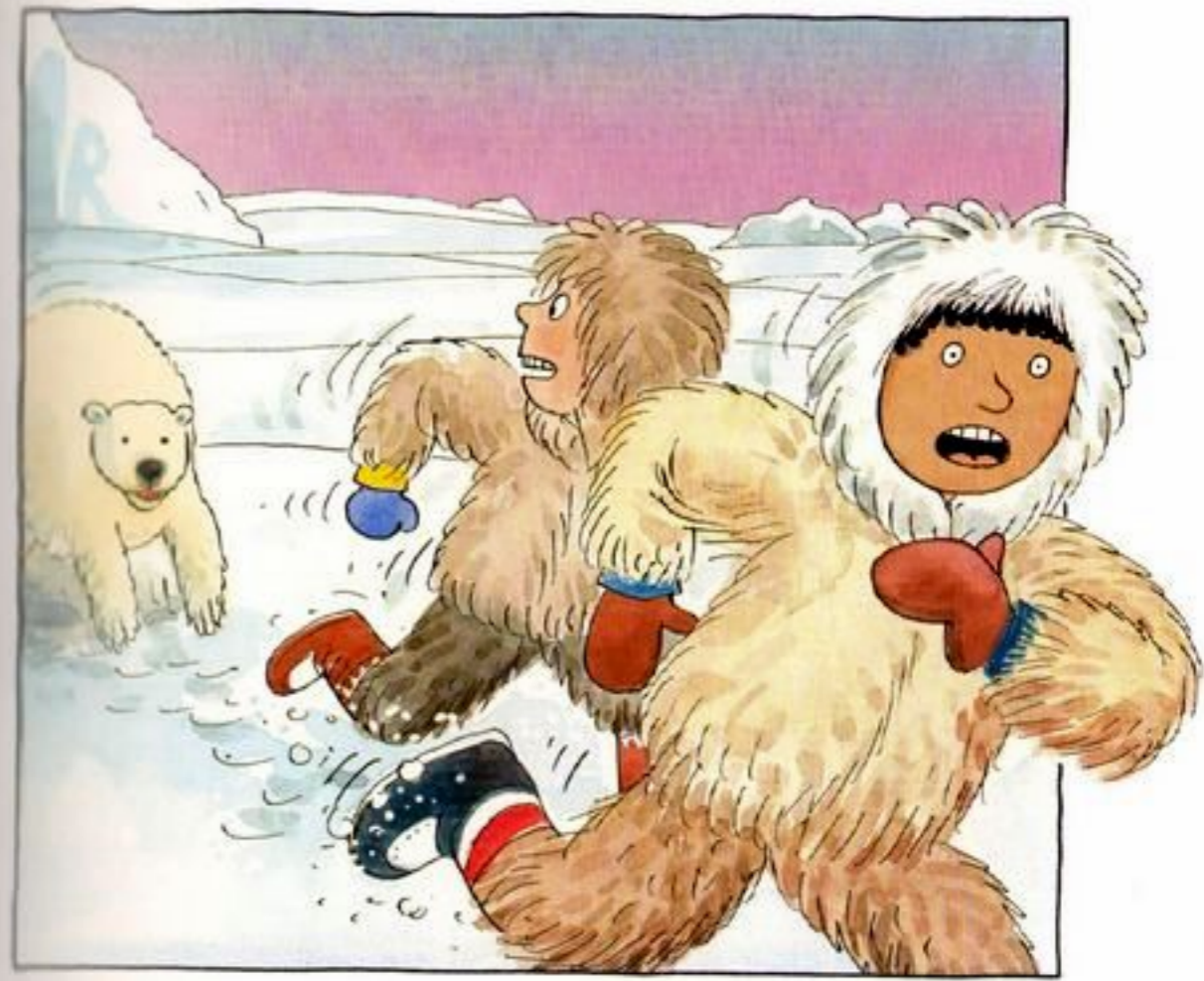
“I can,” said Oona.



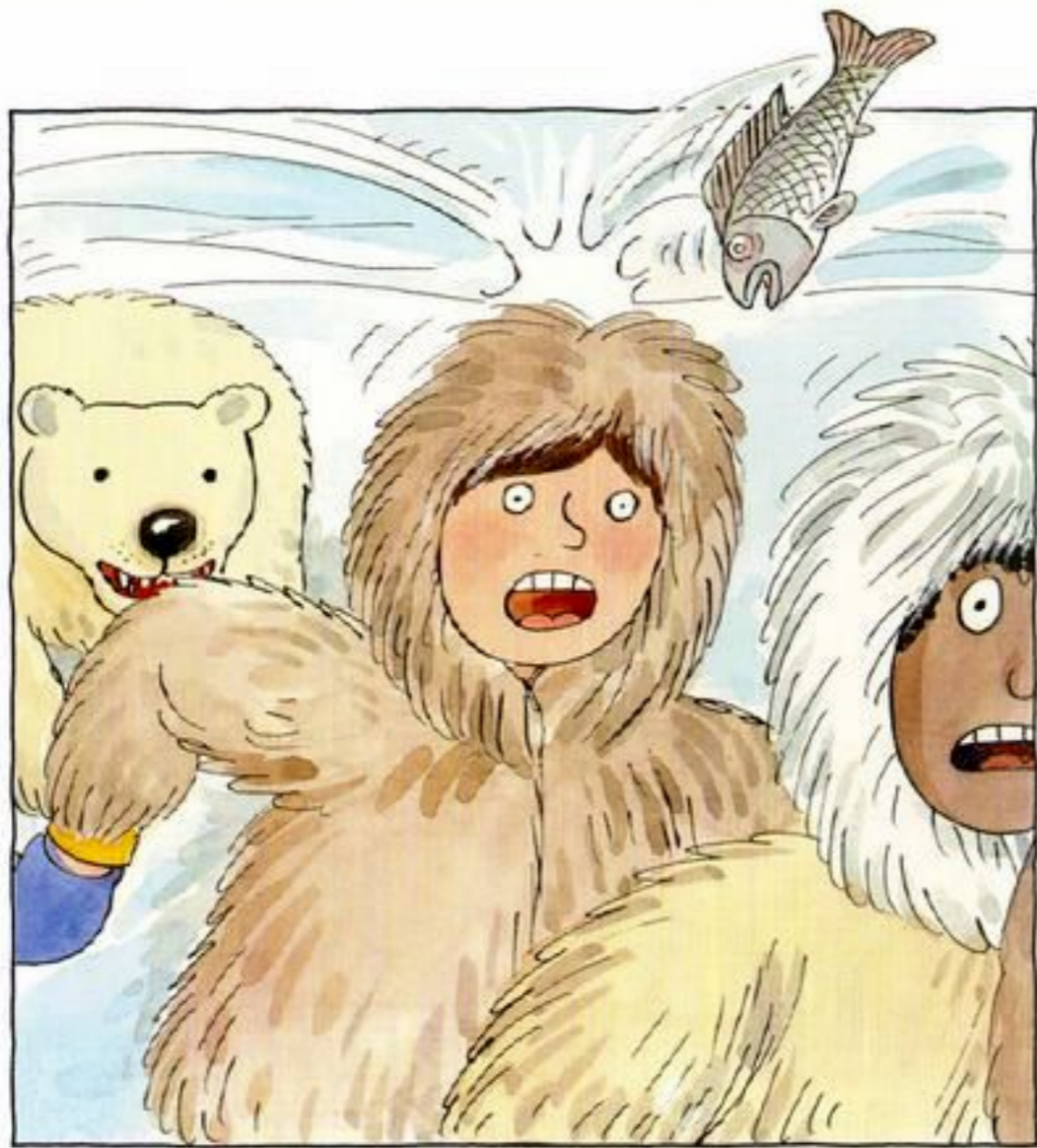
There was ice under the snow.
Under the ice was the sea. Oona
made a hole and they started to fish.



Soon, they had five fish.
Suddenly, Chip saw a polar bear.
“Run!” he gasped. “It’s going to
eat us!”



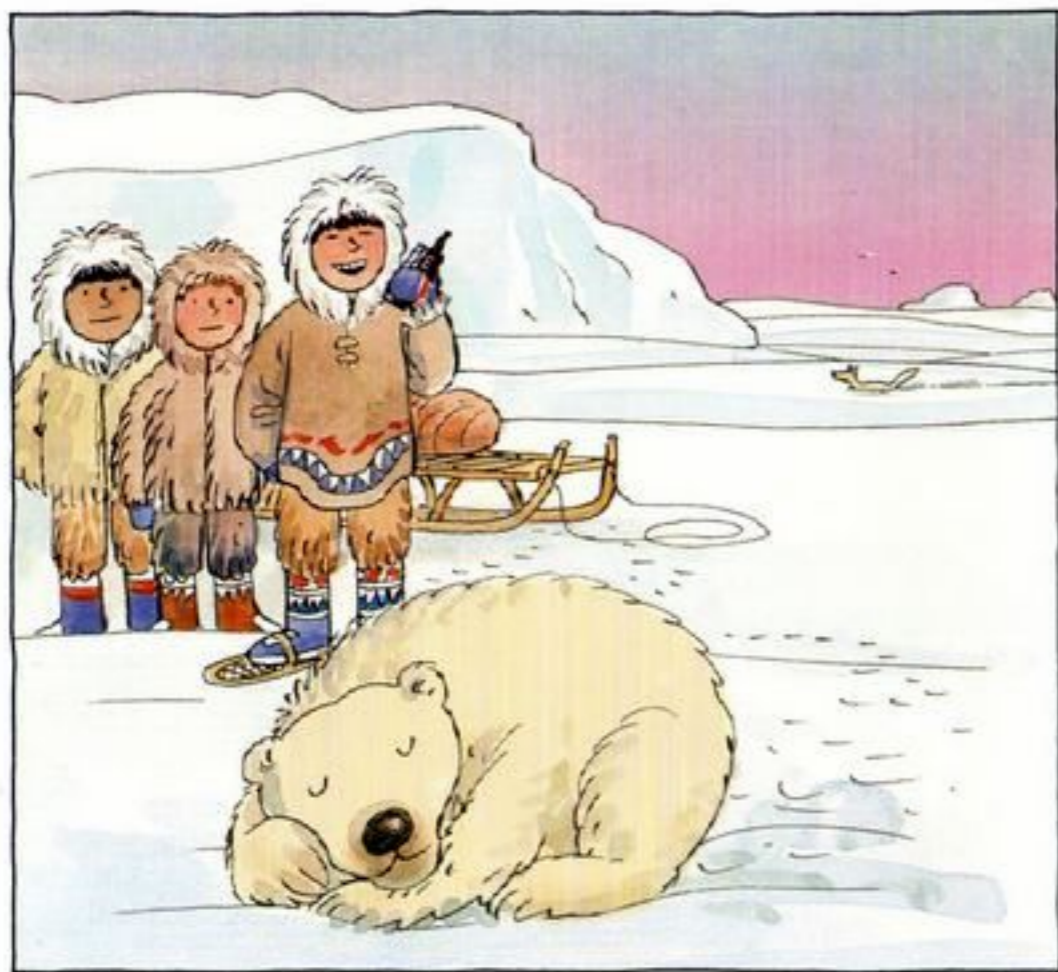
Chip and Wilf ran.
“It’s hard to run in the snow,”
panted Wilf.



“Stop!” called Oona. “The bear just wants some fish.”

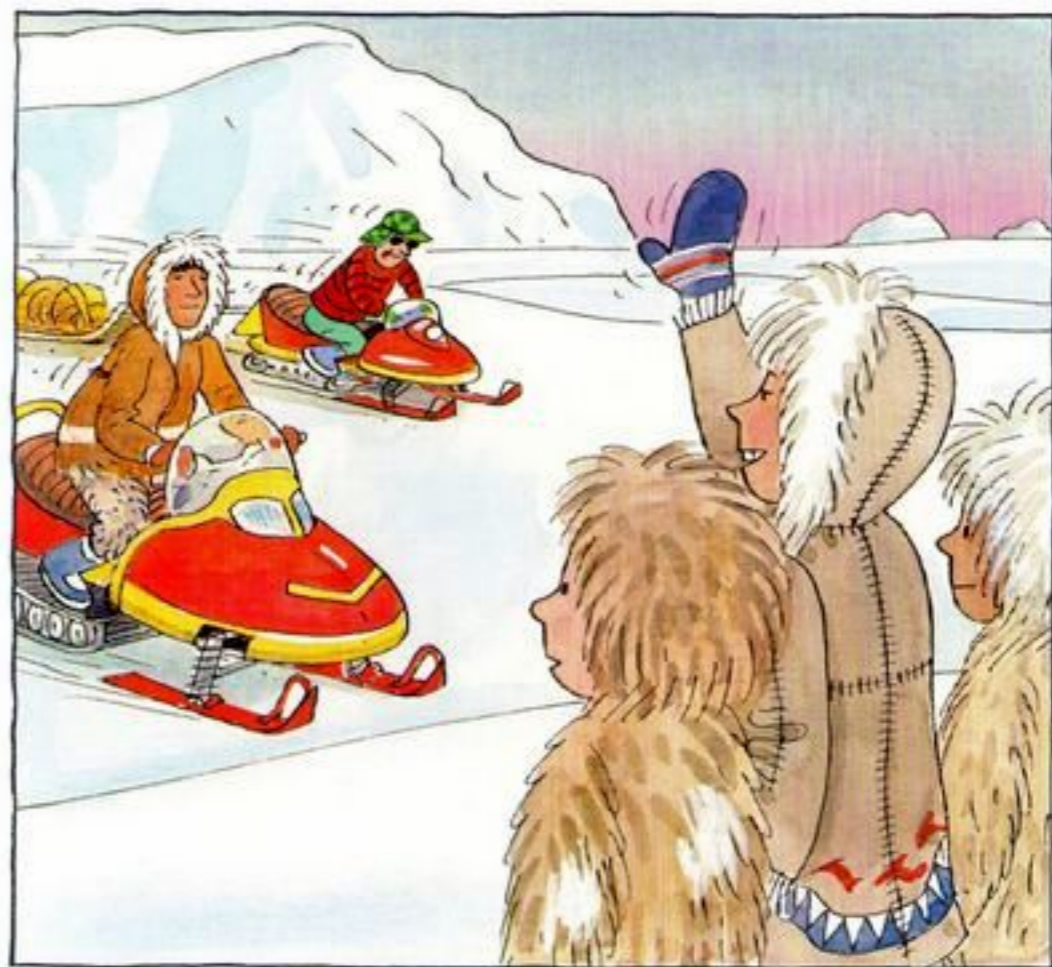


“She’s only a cub, and she’s lost,” said Oona. “I’ve been helping my dad to find her.”

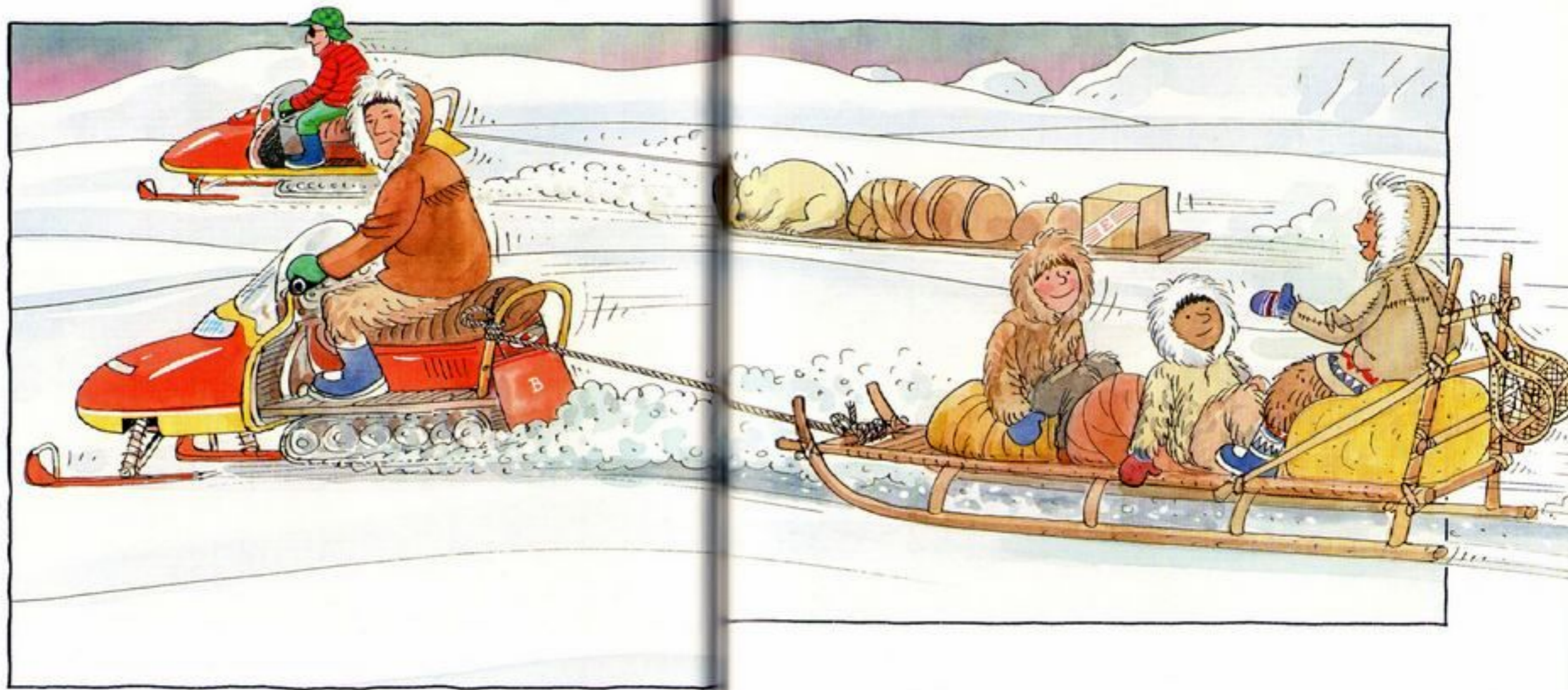


The cub ate the fish and soon fell asleep.

“I’ll call Dad now,” said Oona.



Oona’s dad came. “Well done, Oona,” he said. “Now we can get the cub back to her mother.”

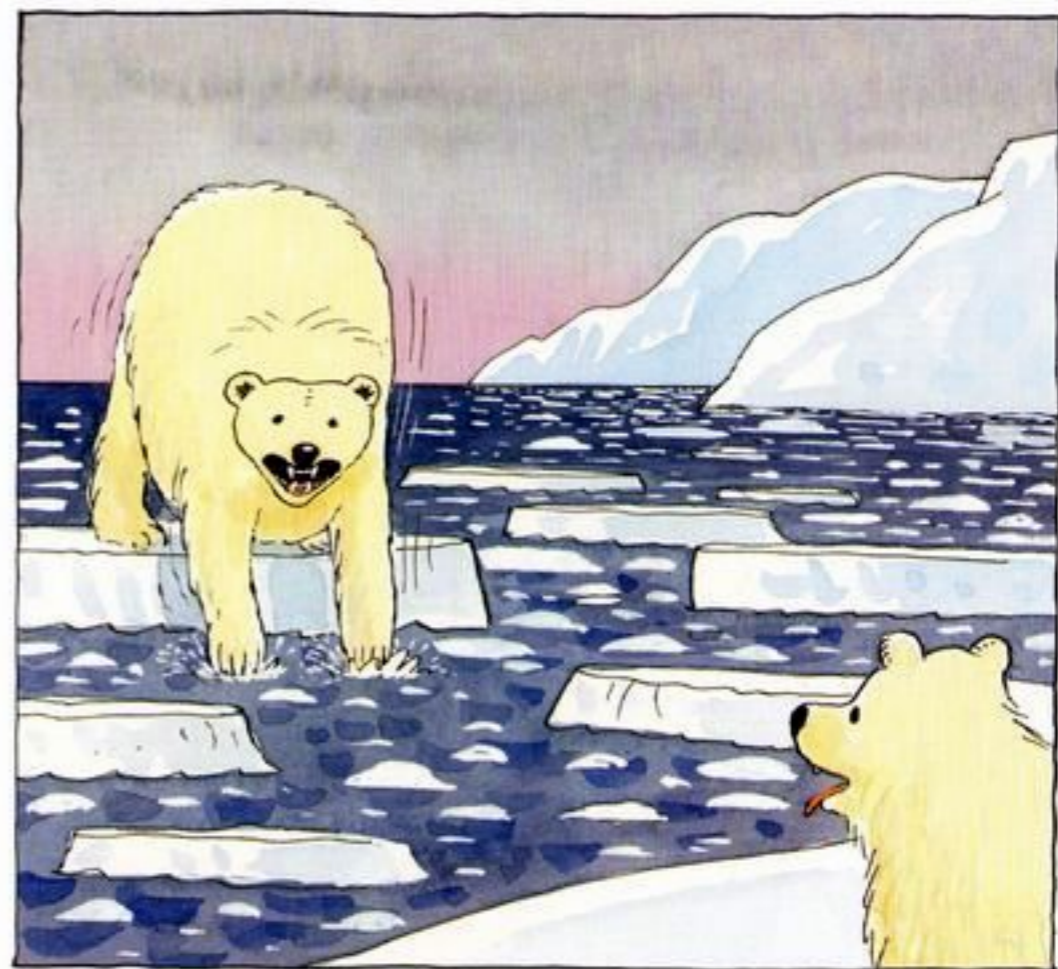


They put the cub on a sled and set off across the snow.

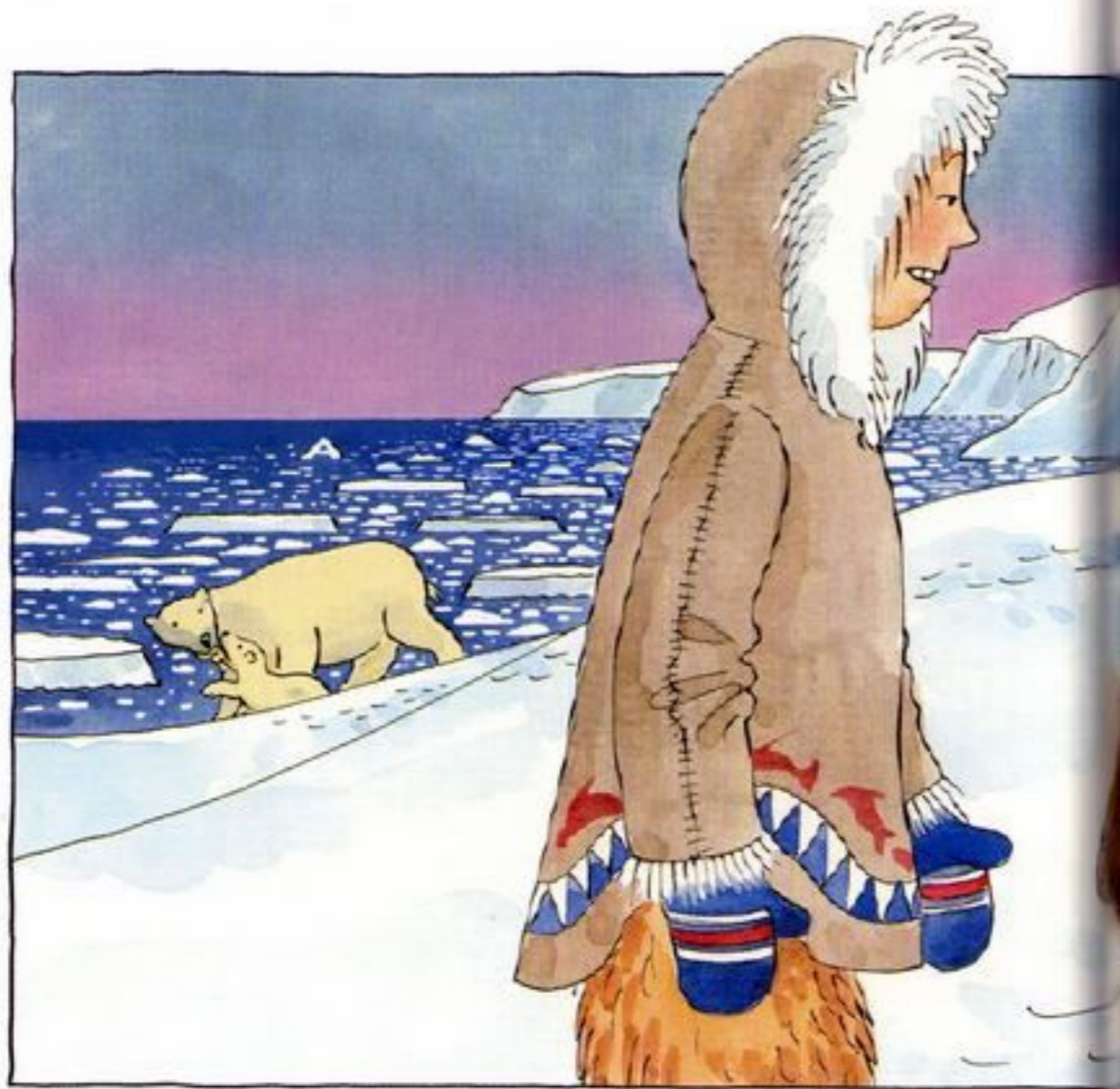
“The cub needs her mother,” said Oona. “She hasn’t learned to hunt yet.”



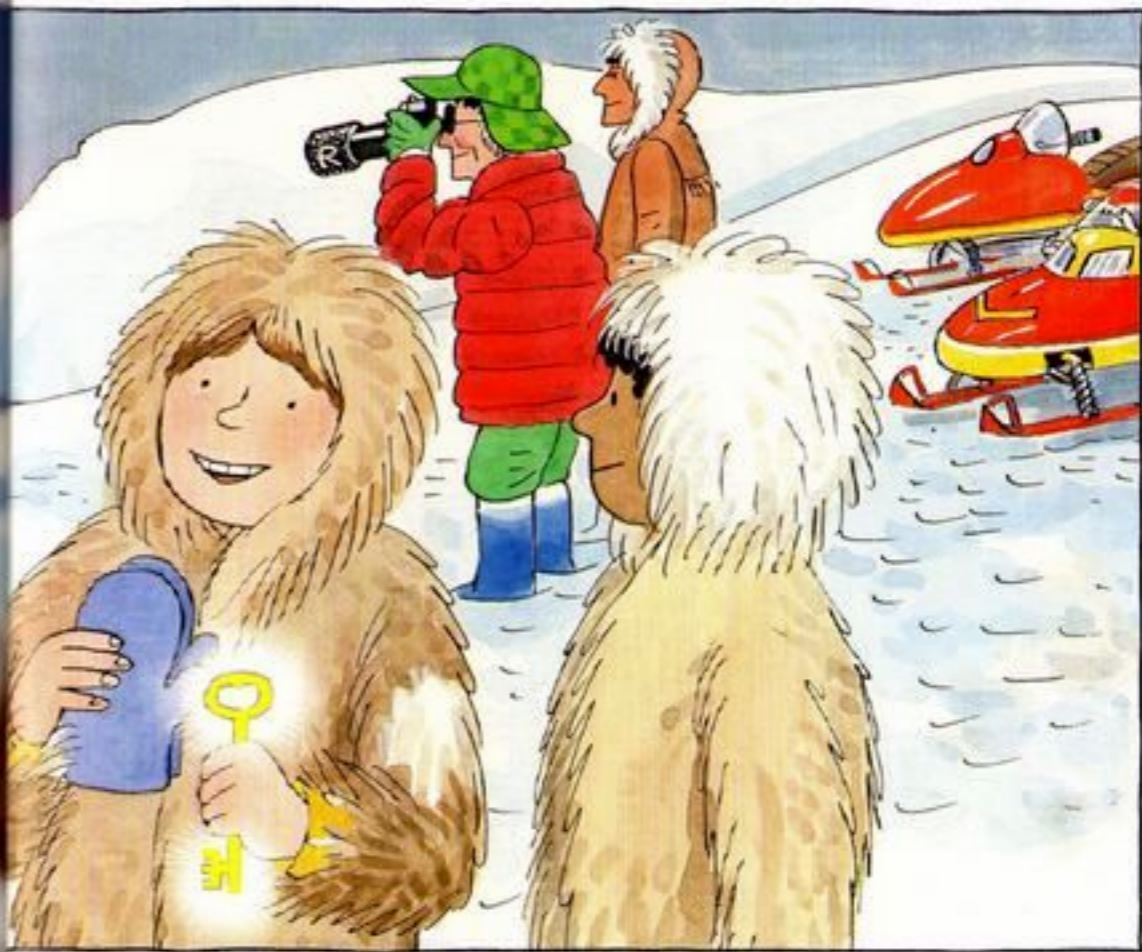
They saw a big bear on the ice.
“Is that her mother?” asked Wilf.



The mother bear gave a roar.
Then she dived into the sea and
swam to her cub.



“I’m glad we helped the cub find her mother,” said Oona.



“I’m glad I’m not a polar bear!”
said Chip.
Just then, the key began to glow.



“That was a cold adventure,”
said Wilf.

“But it’s still hot!” said Chip.

Think about the story



How did
Oona catch
the fish?

Why did the
bear cub need her
mother?



Why do you think
people want to help
polar bears?

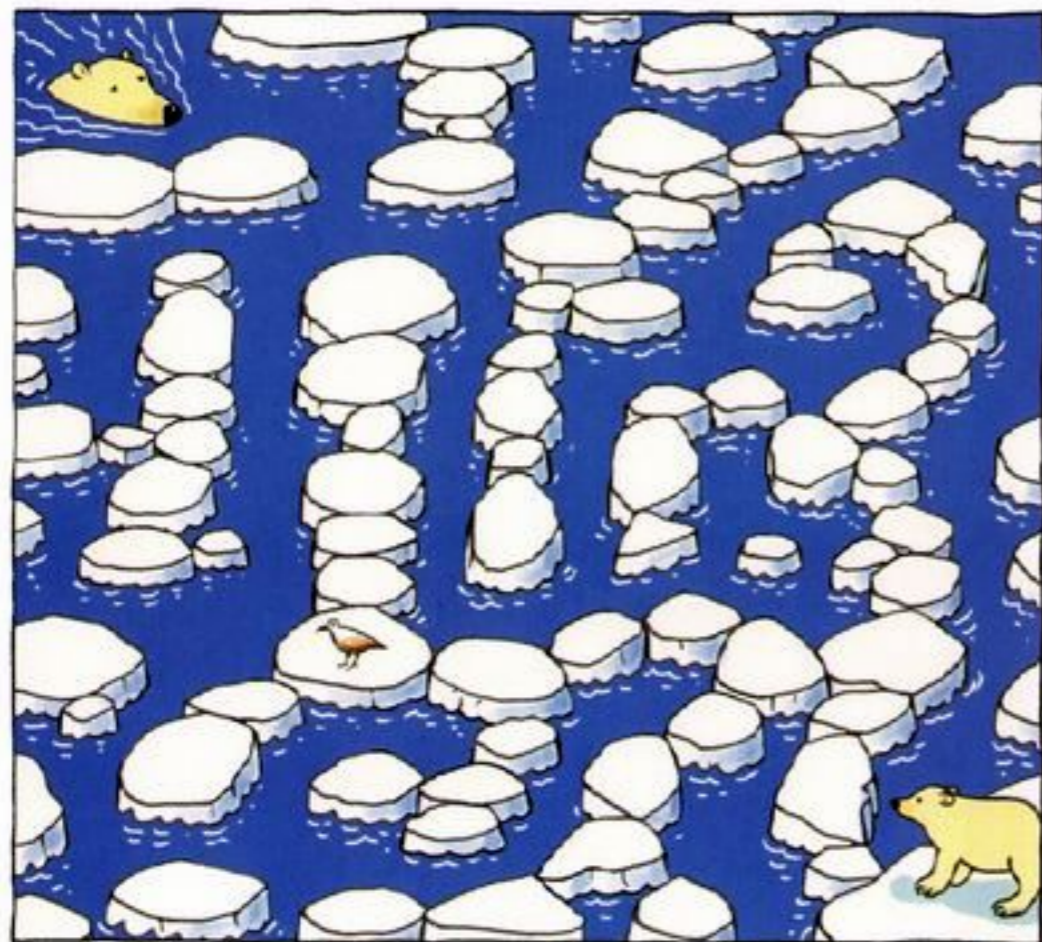


If you were very
hot, how would you cool
down? If you were very
cold, how would you
keep warm?



A maze

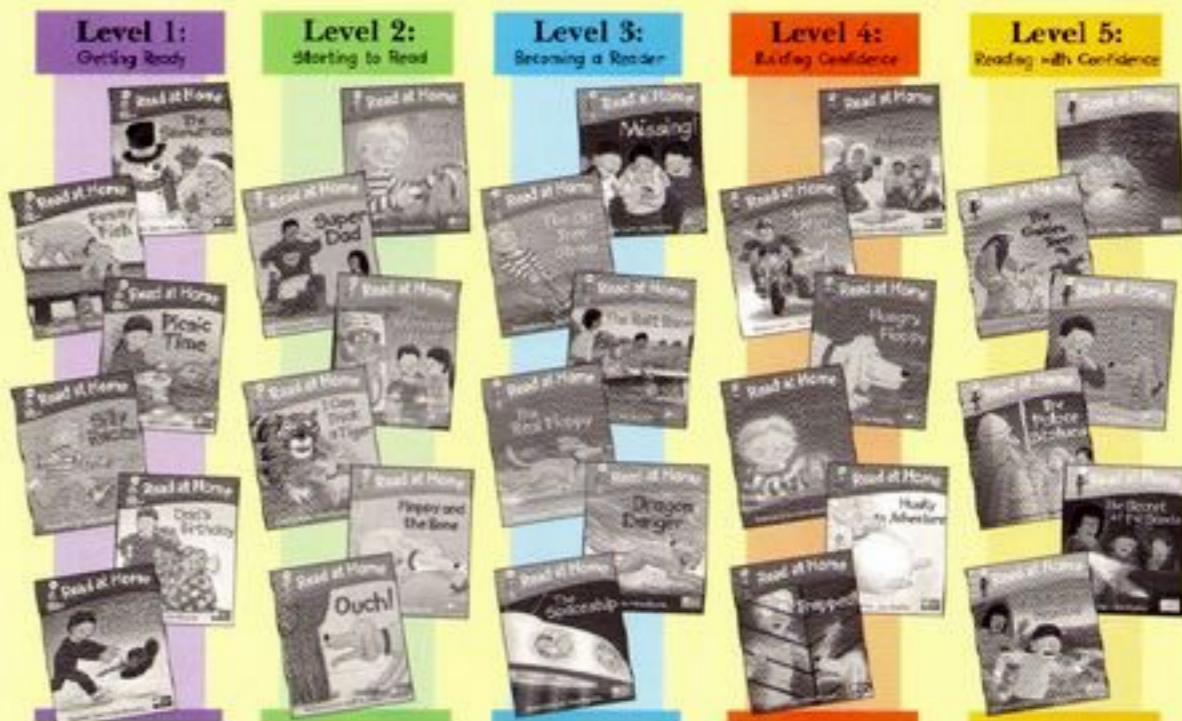
Help the mother bear find her way to her cub.



Useful common words repeated in this story and other books in the series.

across adventure back called catch clothes everywhere find girl glad soon suddenly very were
Names in this story: Chip Oona Wilf

More books for you to enjoy



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Have more fun
with Read at Home



Chip and Wilf have an Arctic adventure!

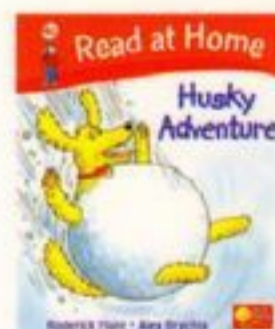
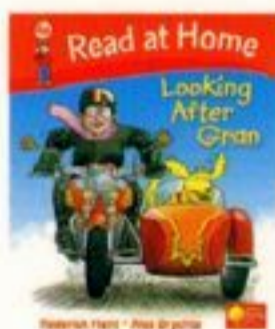


Read at Home is designed for young readers. The vocabulary repetition and gradual progression within each level, from book A to book C, help build confidence – and the entertaining stories and humorous illustrations are just what children need to become successful readers!

Level 4: Building Confidence in Reading

For children who:

- can recognise 30-50 words by sight
- can read harder sentences, with less support
- can use letter sounds to help make words



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