

## Tips for Reading Together

Children learn best when reading is fun.

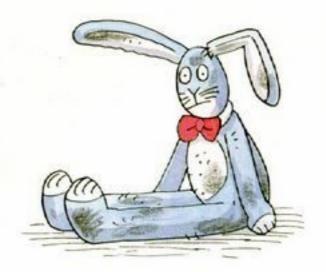
- Talk about the title and the pictures on the cover.
- Look through the pictures together and discuss what you think the story might be about.
- Read the story together, pointing to the words and inviting your child to join in.
- Give lots of praise as your child reads with you, and help them when necessary.
- Have fun finding the hidden ladybirds.
- Enjoy re-reading the story and encourage your child to say the repeated phrases with you.

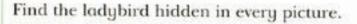
Children enjoy reading stories again and again. This helps to build their confidence.

Have fun!

Poor Old Rabbit!

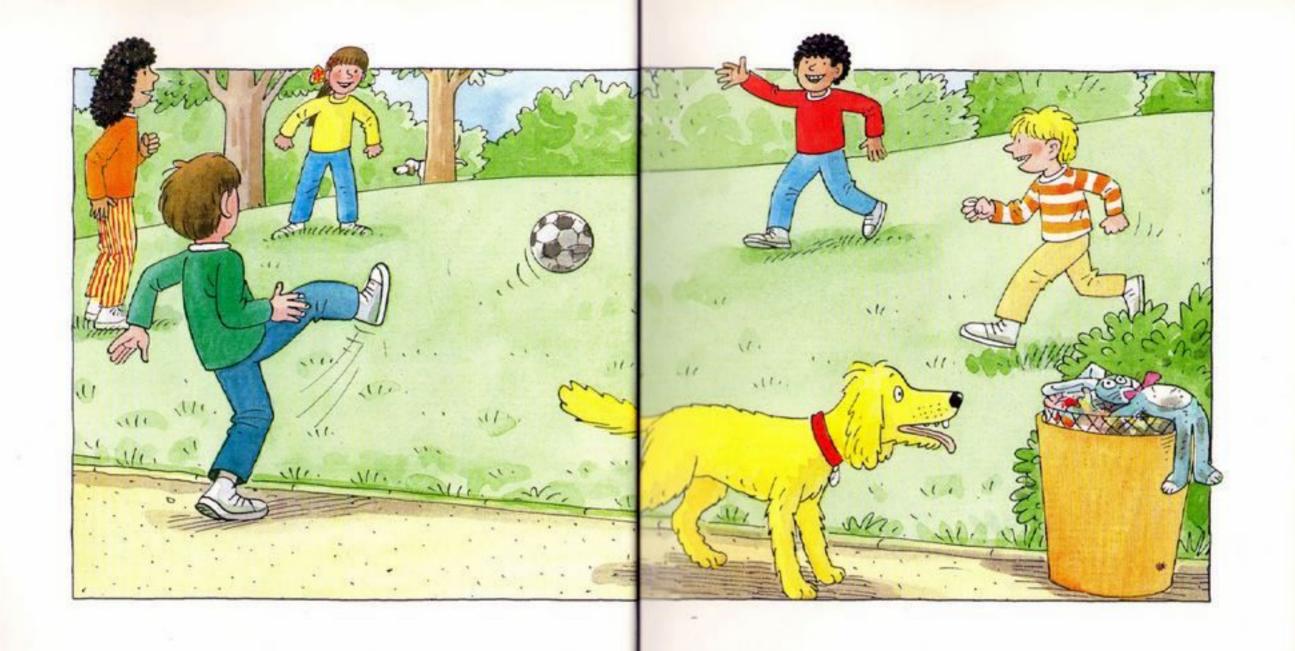
Written by Cynthia Rider Illustrated by Alex Brychta



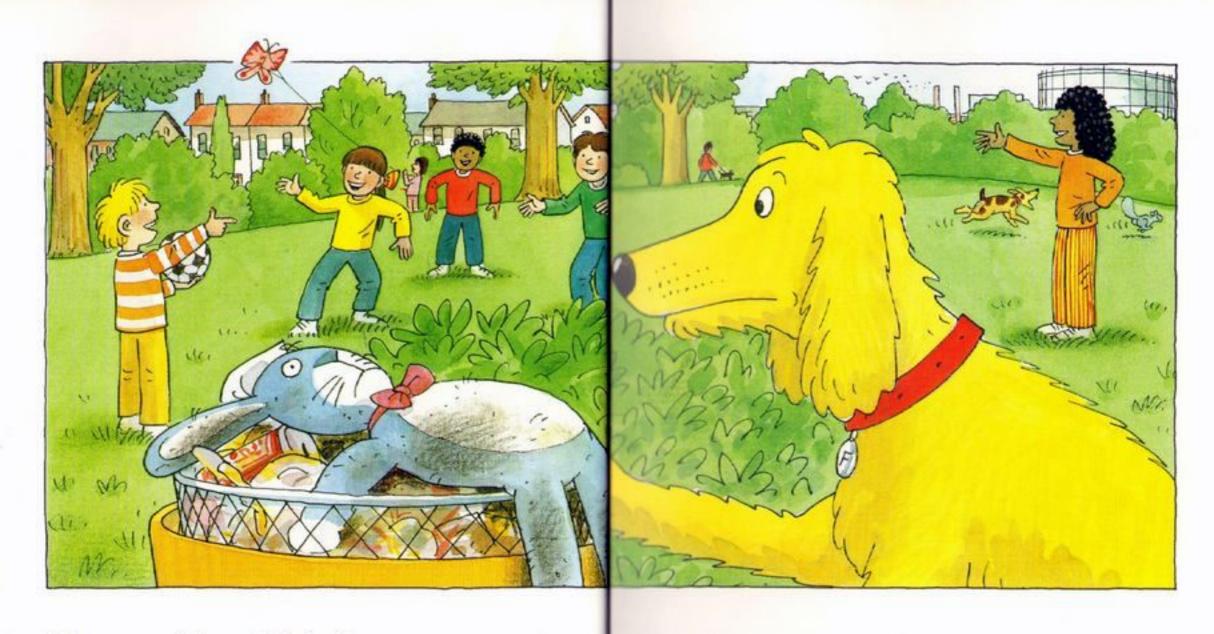






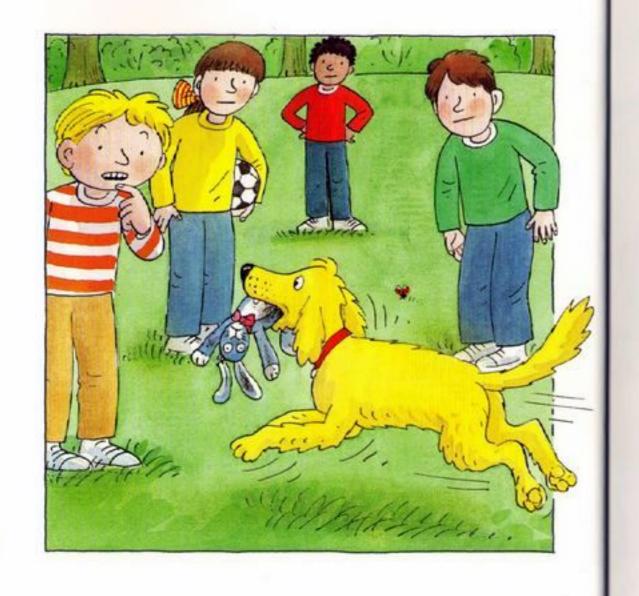


Floppy saw a toy rabbit.

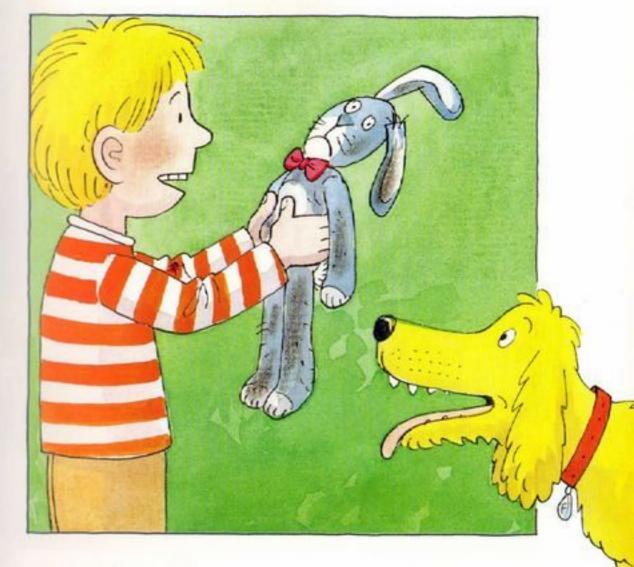


"Poor old rabbit," said Floppy.

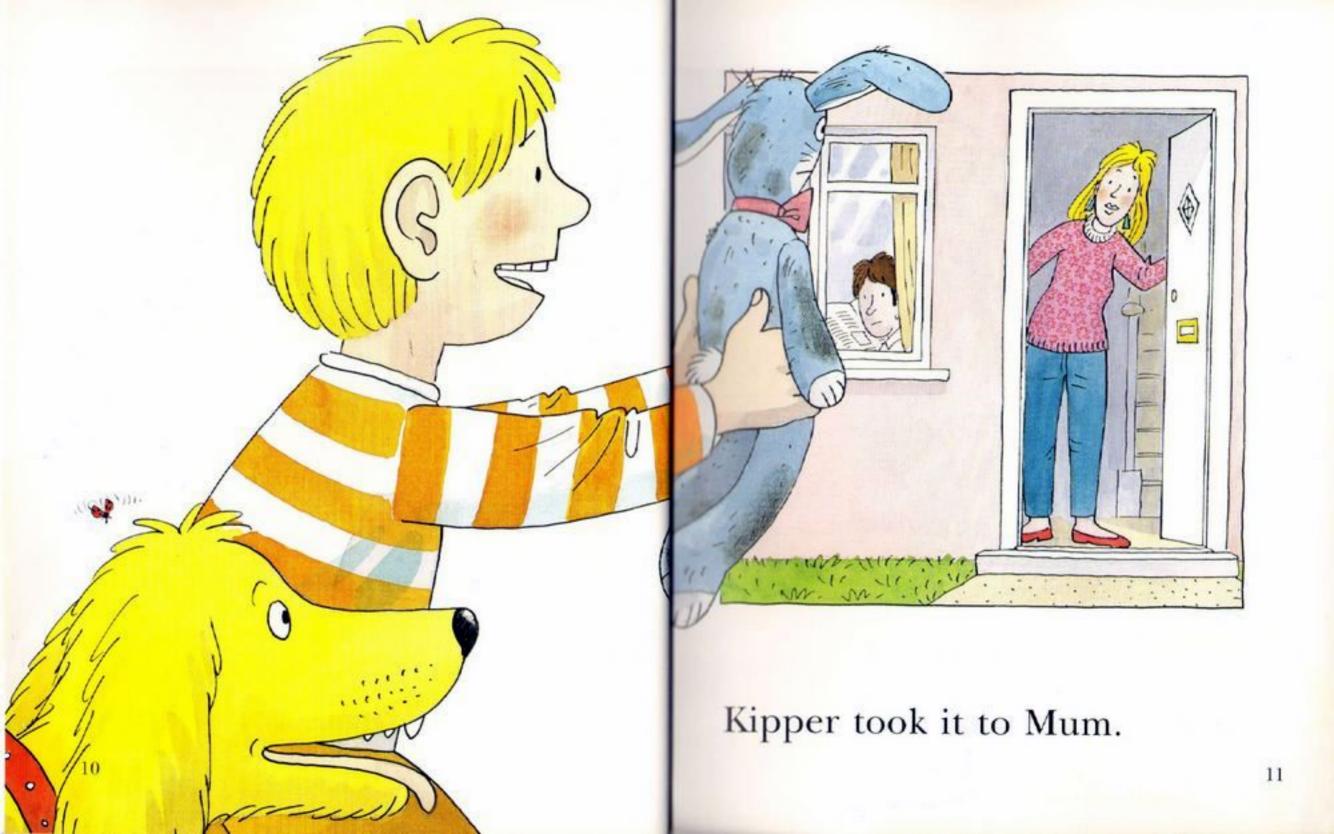
"Nobody wants it."

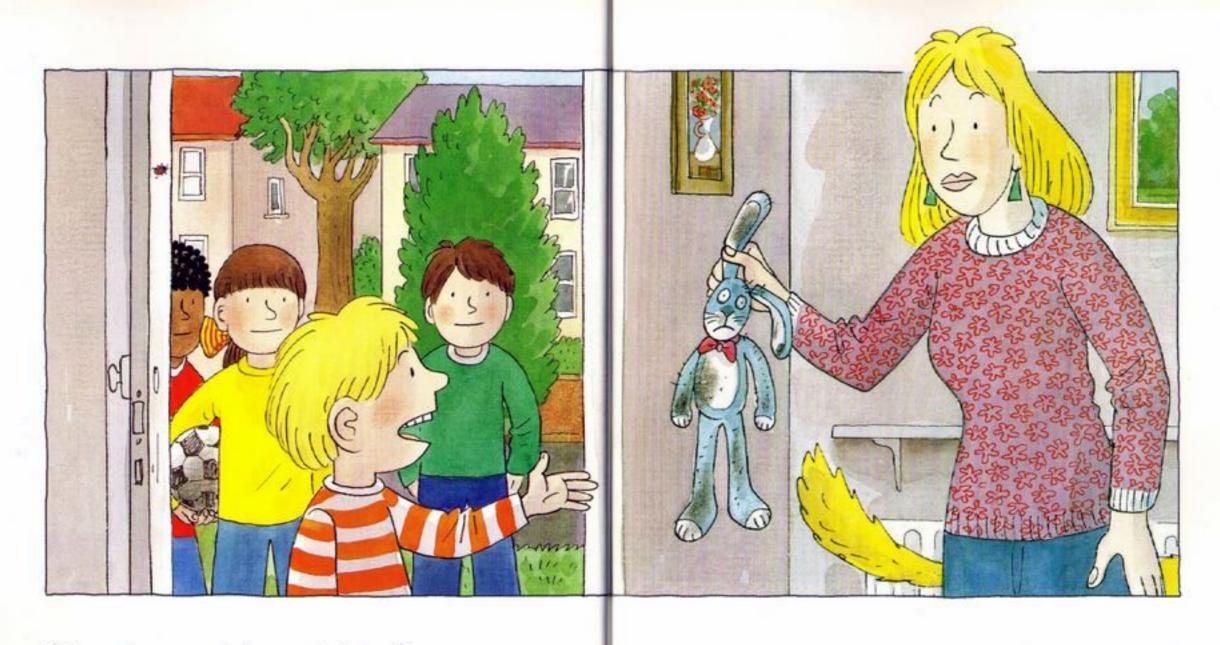


Floppy took it to Kipper.



"Poor old rabbit," said Kipper.





"Look at this rabbit," said Kipper.

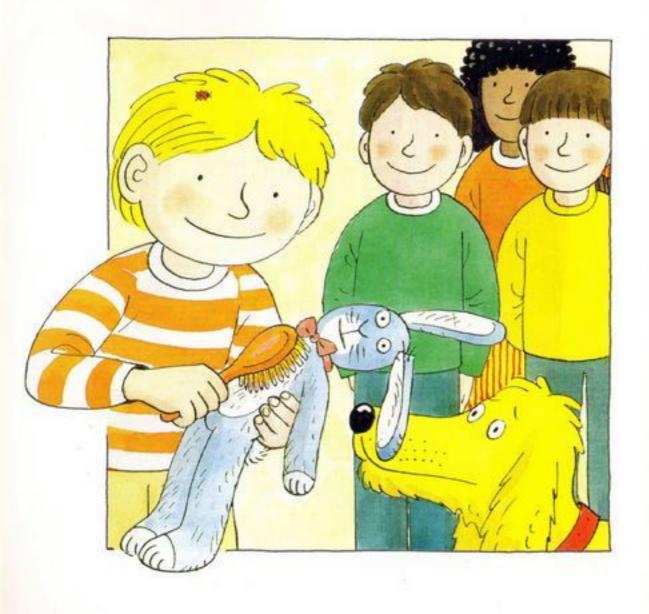
"Nobody wants it."



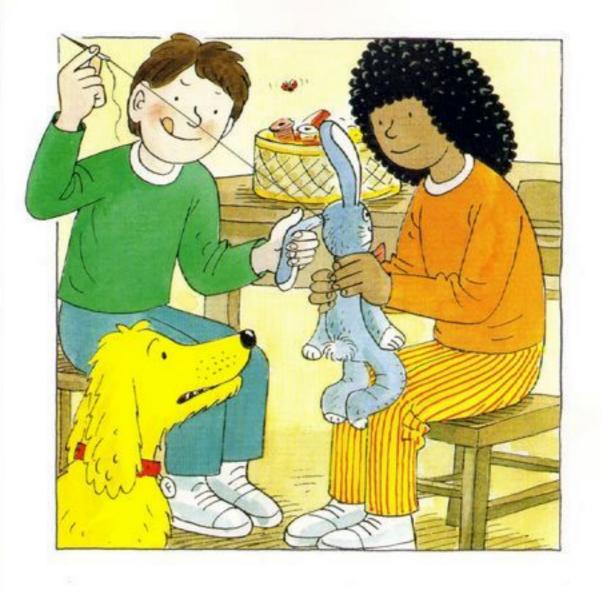
"Poor old rabbit," said Mum.



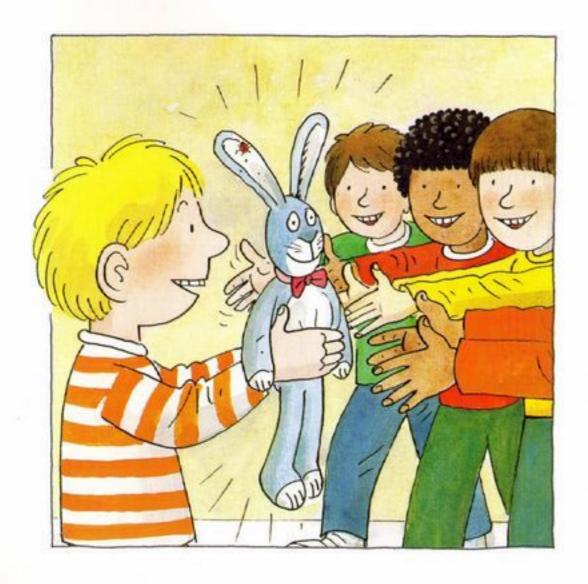
Dad washed it.



Kipper brushed it.



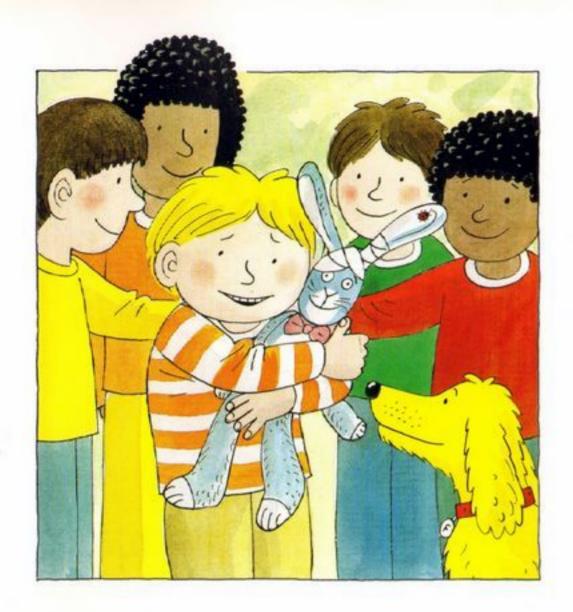
Chip and Wilma mended it.







Oh no!

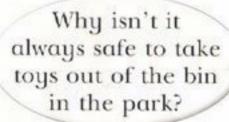


"Poor old rabbit," said Kipper.

## Think about the story



Why do you think somebody has put the rabbit in the bin?





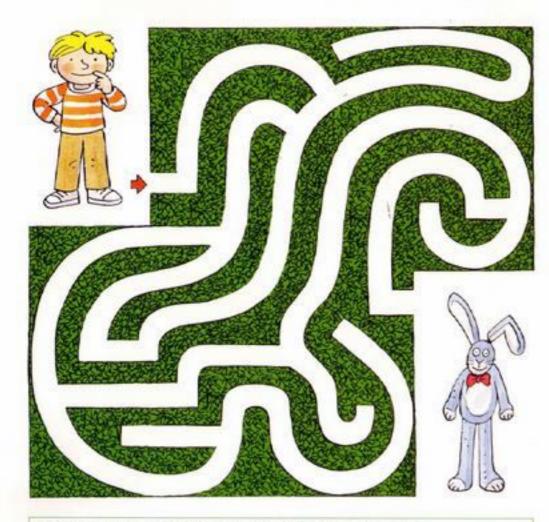
Why did everybody want the rabbit at the end of the story?

What is
your favourite
toy? What would
you do if it got old
and torn?



#### A maze

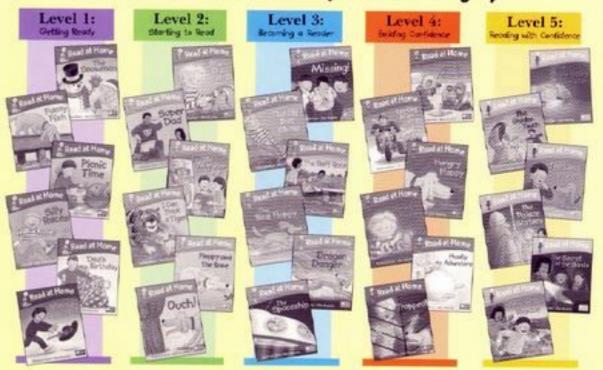
Help Kipper to get to the rabbit.



Useful common words repeated in this story and other books at Level 2.

and at it said to took wants Names: Mum Dad Biff Chip Kipper Wilf Wilma Floppy

# More books for you to enjoy



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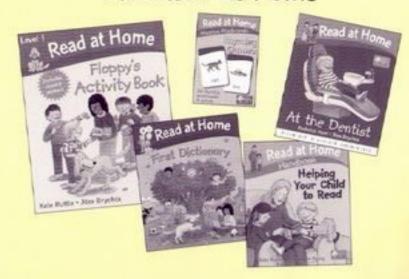
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## Have more fun with Read at Home



# Nobody wants the poor old rabbit!

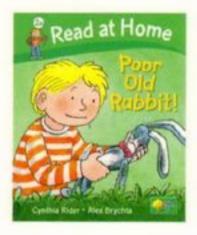


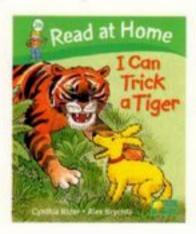
Read at Home is designed for young readers. The entertaining stories and humorous illustrations contain built-in progression and vocabulary repetition – which is just what children need to become successful readers!

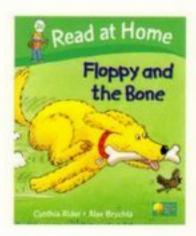
# Level 2: Starting to Read

For children who:

- can recognise a few words by sight
- can use pictures to read simple sentences
- know some initial letter sounds







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