

A Relaxing Holiday



1 Warm Up Work with a partner.

- What do you like doing on holiday?

2 Conversation Practise with a partner.

Scene: Harry is on holiday with his family. Karen is calling him on his mobile phone.

Harry: Hello?
Karen: Hi, Harry. It's Karen. Are you at work?
Harry: No – I'm on holiday this ¹..... in the South of France.
Karen: Really? Is your ²..... with you?
Harry: Yeah. Michelle is buying some souvenirs with the ³..... at the moment.
Karen: You're so lucky! The weather here is terrible. Are you at the hotel now?
Harry: Yeah – I'm sitting by the hotel pool. It's wonderful! The sun is ⁴....., and I'm having a cold drink. How about you?

- Missing Words**
- kids
 - family
 - shining
 - week

3 Language Check Look at the language table and answer the questions below.

Present Continuous

I	am	checking	my email.
Peter	is	watching	TV.
Julian and Lucy	are (not)	playing	tennis

What	is	Peter	doing?
Where	are	you	staying?
	Are	they	watching TV?

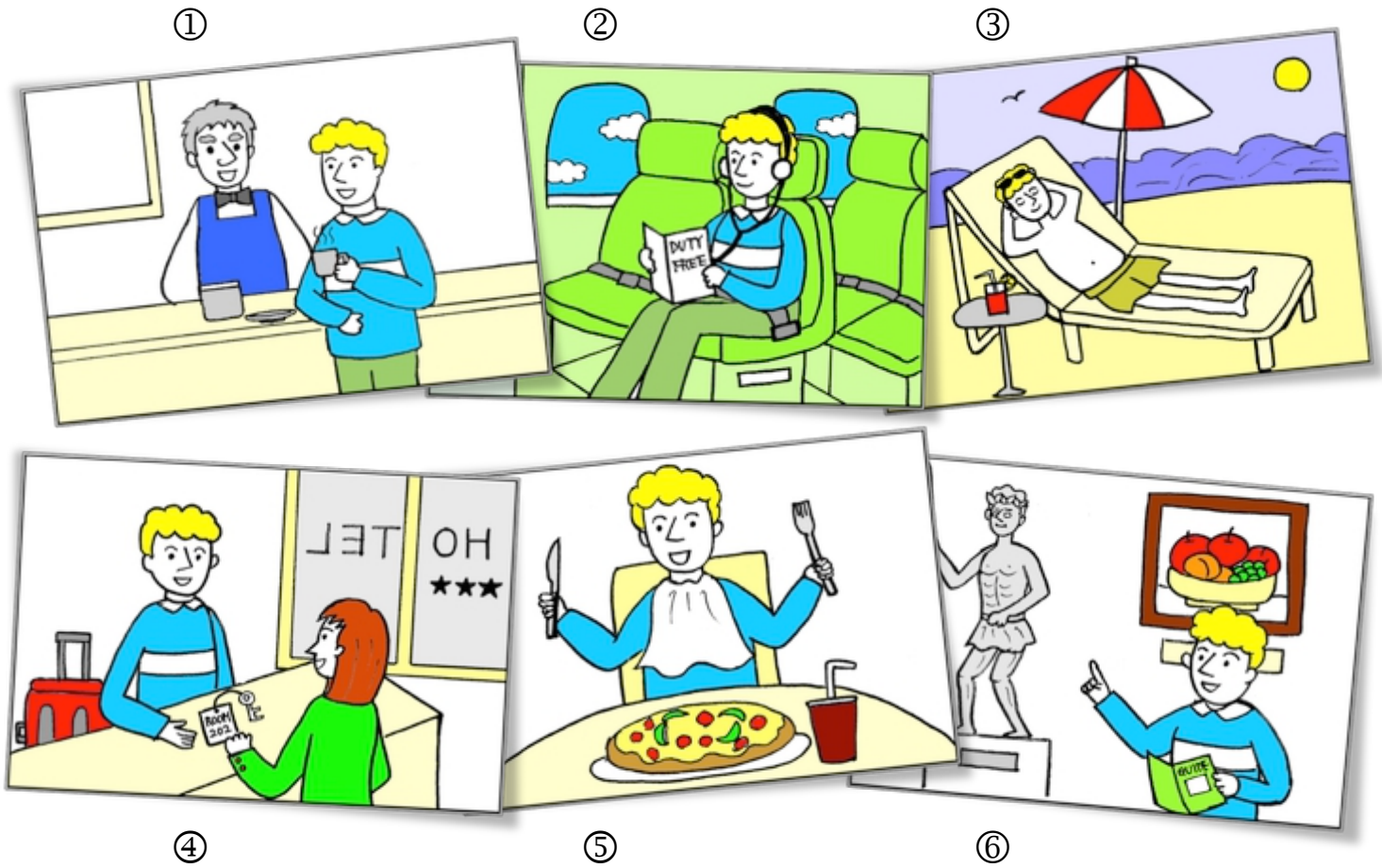
Yes, they are.
No, they aren't.

Practice

- 1) What colour shoes are you wearing? _____
- 2) Are you sitting or standing? _____
- 3) What are you holding at the moment? _____
- 4) Is your teacher wearing a jacket? _____
- 5) Are you enjoying this lesson? _____

4 Language Check #2

Tom went on a trip around Europe. Look at the pictures below.



What is Tom doing in each picture? Write a sentence, using words from boxes A and B.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

A

- sunbathe
- eat
- go around
- drink
- fly
- check in

B

- a cappuccino
- on the beach
- economy class
- at the hotel
- a museum
- a pizza

5 Preposition Check

Fill in the blanks using a word from the list below. Some words are used more than once.

Harry: Hello?

Karen: Hi, Harry. It's Karen. Are you work?

Harry: No – I'm holiday this week the South France.

Karen: Really? Is your family you?

Harry: Yeah. Michelle is buying some souvenirs the kids the moment.

Karen: You're so lucky! The weather here is terrible. Are you the hotel now?

Harry: Yeah – I'm sitting the hotel pool. It's wonderful! The sun is shining and I'm having a cold drink. How about you?

WITH BY AT OF IN ON

6 Role-play

Student A

You are on holiday with your family or some friends.

Student B is going to call you. Talk about what you and your family or friends are doing.

Student B

You are at home. You are going to call Student A for a chat.

Ask him / her lots of questions!

7 Family and Friends

Write about five people's names in the box. Your partner will then ask questions about them.

Example

Peter: Ask me about my sister, Lucy.

Janet: OK. What is Lucy doing?

Peter: She's watching a film on TV.

Janet: Oh yeah? What kind of film is she watching?

Peter: She's watching a horror film!

A Relaxing Holiday: Teaching Notes

Target Structure:	Present Continuous (Progressive)
Vocabulary:	General
Level:	Elementary
Time:	1 hour
Preparation:	None

Suggested Teaching Method

Elementary learners often need additional practice of basic tenses, and this worksheet will help improve fluency with the present continuous. There is also collocation work and a preposition check exercise.

- 1 Direct students to question one. Students should work in pairs. Don't spend too long here. You can add discussion questions at the end of the lesson, if you wish.
- 2 Set the scene of the conversation. Pre-teach vocabulary, as necessary. Students should read through the conversation, filling in the blanks from the box on the right. When finished, they should check in pairs. Finally, students should practise the conversation aloud once, and then change roles. Encourage intonation and emphasis particularly with words such as 'really', 'you're so lucky', 'terrible' and 'wonderful'.
- 3 Present the target language, and then have students read through the sentence patterns in the table.

Do the first question as an example. Students can then work alone, and check in pairs. Finally, go through the answers with the group.
- 4 Follow the instructions on the worksheet. Students can work alone, and check in pairs.

You can extend this activity in several ways. After writing the exercise, students can work in pairs. One student only looks at the picture. The other student asks 'What is Tom doing?' for each picture, and checks the partner's answers.

Alternatively, you can use this exercise to teach Wh-questions. (What is Tom drinking? Which class is he flying? etc.)
- 5 Students should cover the first page before beginning this exercise. Point out that some of the prepositions are repeated.

Students can work alone, and then check their answers against the original text.
- 6 The format of the conversation should be similar to the dialogue in exercise two.

Demonstrate with a confident student. The role-plays don't need to be very long. If you have a larger class, this exercise can be done as a mixer, with students changing partners regularly.
- 7 Demonstrate with a confident student. As well as family, students can write 'my boss', 'my teacher' and friends' names.

The conversations don't need to be true. Students can use their imagination for the activity. Wherever possible, the second student should ask follow-up 'wh' questions.

The answer key is on the next page.

Answer Key (other answers may be possible)**2**

- 1) week
- 2) family
- 3) kids
- 4) shining

4

- 1) Tom is drinking a cappuccino.
- 2) Tom is flying economy class.
- 3) Tom is sunbathing on the beach.
- 4) Tom is checking in at the hotel.
- 5) Tom is eating a pizza.
- 6) Tom is going round a museum.

5

Harry: Hello?

Karen: Hi, Harry. It's Karen. Are you at work?

Harry: No – I'm on holiday this week in the South of France.

Karen: Really? Is your family with you?

Harry: Yeah. Michelle is buying some souvenirs with the kids at the moment.

Karen: You're so lucky! The weather here is terrible. Are you at the hotel now?

Harry: Yeah – I'm sitting by the hotel pool. It's wonderful! The sun is shining and I'm having a cold drink. How about you?

3192015