

Asking for and giving directions

Useful expressions for giving directions.

1. Warm up

Ask and answer the questions with a partner.

1. Have you ever been lost? What did you do?
2. Are you good at following directions?
3. How do you find your way around in a new city or on holiday?



2. Reading

A. Read the conversations. Change roles and practice again.

Conversation 1

A Excuse me, I'm a little lost. Could you help me please?

B Sure!

A How do I get to the Opera House?

B You're really close. Turn around and go straight up this road, turn right, and it's on the left. It's next to the Royal Botanical Gardens. You can't miss it!

A Oh great! Thank you.

B No problem.

Conversation 2

A Sorry, excuse me. Would you mind helping me? I'm trying to find the Hilton Hotel.

B Of course, no problem. Take the second left, walk five blocks, turn right after the Empire State Building and it's there on your right.

A Thank you very much!

B Sure, anytime!

Conversation 3

A Excuse me. Do you know the way to Copacabana Beach?

B Yes, I do. It's just down this road. So, go along this road for about five minutes and then you take a left. You will see a parking lot. Go past the parking lot and it's just after there on the right.

A Perfect, thank you!

B No problem. Bye.

B. Answer the following with a partner.

1. Where do the travelers want to go and what city do you think they are in?
2. Which city in the conversations would you like to and not like to visit? Why and why not?

C. Review the underlined parts of the conversations in Part 2A and decide whether they are asking for directions or responding.

Asking for directions

Responding

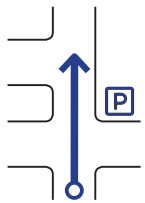
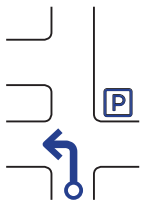
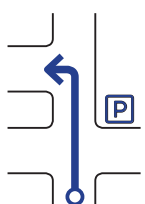
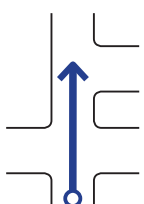
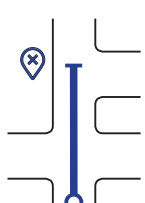
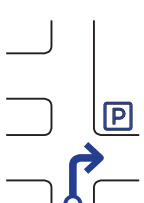
- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |

3. Giving Directions

A. Review the phrases in bold in the conversations in Part 2A and complete the gaps below.

- _____ left / right / around
- It's _____ your left / right
- _____ up / down / along this road
- It's _____ the left / right
- _____ a left / a right
- _____ the second left / right
- _____ straight on / along
- _____ past <the building or place>

B. Write the directions for pictures 1-6. Check Part 3A for help.

1. 	4. 
2. 	5. 
3. 	6. 

4. Listening to Directions

Listen to the conversations and write the destinations.



1.
2.
3.
4.
5.
6.

5. Direction Bingo 1

Tell your partner where you are then give directions to the destinations using the map.

1. I am at the bus station. Destination: The Gym. Where am I?	2. I am at the Cafe. Destination: The Restaurant. Where am I?	3. I am at the Cinema. Destination: The Butcher Shop. Where am I?
4. I am at the library. Destination: The Pharmacy. Where am I?	5. I am at the Bar. Destination: The Newsagent's. Where am I?	6. I am at the Mall. Destination: The Post Office. Where am I?
7. I am at the Bakery. Destination: The Park. Where am I?	8. I am at the restaurant. Destination: The Library. Where am I?	9. I am at the Museum. Destination: The Park. Where am I?



5. Direction Bingo 1

Tell your partner where you are then give directions to the destinations using the map.

1. I am at the supermarket. Destination: The Bus Station. Where am I?	2. I am at the Bakery. Destination: The Park. Where am I?	3. I am at the Pharmacy. Destination: The Museum. Where am I?
4. I am at the Cinema. Destination: The Cafe. Where am I?	5. I am at the Post Office. Destination: The Gym. Where am I?	6. I am at the Bus Station. Destination: The Butcher Shop. Where am I?
7. I am at the Mall. Destination: The Newsagent's. Where am I?	8. I am at the Gym. Destination: The Restaurant. Where am I?	9. I am at the Pharmacy. Destination: The Cinema. Where am I?

6. Direction Bingo 2


Write one destination from the map in Part 4 in each square.



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Asking for and giving directions



Level: Elementary: A2
Pre-Intermediate: A2+

Updated: Aug 23, 2023

Language: Function: Explaining.
Forms: Prepositions.

Target time: 90 minutes.

Overview: Students are introduced to phrases used for asking for and giving directions. Students will be able to give and follow directions to places around town.

0. PREPARATION

If you choose to play Direction Bingo in your class, print and cut out the Bingo cards on Pages 4 and 5. Consider not distributing the cards until you start the game so students don't compare their cards.

1. WARM UP

A warm up activity helps set the mood for the topic/lesson and is a good opportunity to assess students' ability to generate language as well as elicit target vocabulary used in the lesson. If students struggle to engage with their partners, ask questions to encourage participation. Allow a few minutes for students to complete the activity and continue the conversation if interesting.

Elicit interesting stories from students to share with the class; possibly about a time they 'got lost' and had to 'ask for directions'. Encourage students to ask follow-up questions if interesting.

2. READING

A. In pairs, students read the conversations aloud. Students switch roles and practice again. Answer any questions that arise and discuss new vocabulary after the reading is complete.

B. In pairs, students ask and answer the questions. Encourage students to find the answers in the conversation text. Elicit answers from student pairs.

1.	Destination	City and country
1.	The Opera House	Sydney, Australia
2.	The Hilton Hotel	New York, USA
3.	Copacabana Beach	Rio de Janeiro, Brazil

2. Student's own answer.

C. In pairs, students review the underlined parts of the conversations in Part 2A and write them in the table.

Asking for directions

1. Could you help me please?
2. How do I get to... ?
3. I'm trying to find...
4. Do you know the way to... ?

Responding

1. Sure.
2. You're really close.
3. Of course, no problem.
4. Yes, I do.

3. GIVING DIRECTIONS

A. Individually, students look at the phrases in bold in the conversations in Part 2A and complete the gaps in phrases 1-8. Students can compare their answers with a partner and discuss any differences or check answers as a class.

1. **turn** left / right / around
2. It's **on** your left / right
3. **go** up / down / along this road
4. It's **on** the left / right
5. **take** a left / a right
6. **take** the second left / right
7. **go** straight on / along
8. **go** past <the building or place>

B. Individually or in pairs, students write the instructions for directions 1-6. Explain that the 'P' symbol indicates a car parking lot. Students can compare their answers with a partner and discuss any differences or elicit answers from students.

1. Go past the parking lot.
2. Take the second left.
3. It's on the left. It's on your left.
4. Turn left. Take a left. Take the first left.
5. Go straight on/ahead. Go up/along the road.
6. Turn right. Take a right. Take the first right.

4. LISTENING TO DIRECTIONS

Conversations included on Page 8.

Explain the meaning of the word 'destination'. Either read the conversations on Page 8 with a student or nominate a student pair to read them to the class. Individually or in pairs, students follow the directions in the conversations and record the destinations 1-6. Students can compare their destinations with a partner and discuss any differences or discuss as a class. Repeat the conversations if necessary or if requested by students.

5. DIRECTION BINGO 1

Distribute the Bingo cards on Page 4 to student pairs; one Student A and one Student B. You may need to model the instructions with a confident student in your class using phrases practiced in Part 3A.

1. Student A tells Student B where they are, written on a square of the Bingo card.
"I am at the bus station."
2. Using the map on Part 3, Student A gives directions to the

destination also written on the Bingo square.

"Go up Commercial Street, turn left on Main Street, go straight, then take a right on North Street, keep going to the end."

3. Student A then asks:
"Where am I?"
4. Student B follows the directions to the destination and says:
"You are at the <place>."
5. If Student B is correct, Student A can cross that square from their Bingo card.
6. Students then swap roles.
7. The first student to complete their card wins Direction Bingo!

6. DIRECTION BINGO 2

Distribute the blank Bingo cards on Page 4 to students.

1. Students write 8 destinations from the map in Part 4; one in each square, excluding the center.
2. Choose a place on the map and tell your students where you are.
e.g. "I am at the bus station."
3. Give directions to a destination of your choosing. Observe the class as you give directions and speed up or slow down to accommodate. Use phrases practiced in Part 3.
4. Students follow the directions until the teacher arrives at the destination. Elicit the destinations from the class.
5. If students are correct and the destination is written on their bingo card, they can cross it out.
6. The first student to get '3 in a row' wins Direction Bingo!

4. LISTENING TO DIRECTIONS: CONVERSATIONS

CONVERSATION 1 Destination: the supermarket

- A Excuse me, would you mind helping me? I'm trying to find the Where are we now?
- B Oh sure. We are next to the pharmacy so, go down Center Road, turn right at the bakery and go straight. It's just across the road, next to the library.
- A Oh great. Thank you so much.
- B No problem.

CONVERSATION 2 Destination: the park

- A Sorry, excuse me. I'm a little lost. Could you help me please?
- B Of course! Where are you going?
- A Do you know the way to the ?
- B Yes, I do. You're quite close. We are the at the butcher shop, so go along High Street and take the second right onto Park Lane. It's on the left. You can't miss it.
- A That's great! Thank you.
- B You're welcome. It's a nice day for a picnic.

CONVERSATION 3 Destination: the museum

- A Sorry, excuse me but could you help me find the please?
- B Sure, no problem. From the restaurant here you need to go up Commercial Street for one block and turn left. Walk straight on for one block, past the bar on the corner, and it's on the left, on Main Street.
- A Thanks so much!
- B No problem. Have a great day.

CONVERSATION 4 Destination: the bus station

- A Excuse me, how do I get to the ?
- B It's not too far. We are outside the cafe so you need to go down Center Road, turn left onto Main Street, then take the first right and on the left.
- A Oh that's great. Thank you!
- B You're welcome. Have a good trip!

CONVERSATION 5 Destination: the gym

- A Excuse me, do you know the way to the ?
- B Yes, it's not too far. We are in front of the post office, so you need to go up Center Road, turn left onto High Street, then take the first right. It's next to the butcher shop.
- A Thank you!
- B No problem!

CONVERSATION 6 Destination: the pharmacy

- A Excuse me, do you know the way to the ?
- B Yes, I do. From the mall here. Go up North Street and turn right onto Main street. Go straight and take the second left onto Park Lane and go straight. Turn left onto High Street on it's on your right.
- A Sorry, did you say 'on the right'?
- B Yes, on the right.
- A Thank you very much. Have a nice day!
- B You too.