



Lesson 4

How does it taste?

Let's learn about some **tastes**.



 **Warm up**

Sing a song. 





Warm up

Do you like candies? Why or why not?





Focus on

Learn the words.

chili





Focus on

Learn the words.

chili



- How does the **chili** taste?



Focus on

Learn the words.

chili



- How does the **chili** taste?
- It's **spicy**!



Focus on

Learn the words.

lemon





Focus on

Learn the words.

lemon



- How does the **lemon** taste?



Focus on

Learn the words.

lemon



- How does the **lemon** taste?
- It's **sour**!



Focus on

Learn the words.

coffee





Focus on

Learn the words.

coffee



- How does the **coffee** taste?



Focus on

Learn the words.

coffee



- How does the **coffee** taste?
- It's **bitter**!



Focus on

Learn the words.

salt





Focus on

Learn the words.

salt



- How does the **salt** taste?



Focus on

Learn the words.

salt



- How does the **salt** taste?
- It's **salty**!

 **Focus on**

How do they taste? Match the pictures to the words.



bitter



salty



spicy



sour

 **Get ready**

Talk about the pictures.



Get ready

Watch a video, then answer this question.



Jimmy loves the pasta very much, doesn't he?

Get ready

(Mandy and Jimmy are having lunch at Mandy's place.)

Mandy: Jimmy, lunch time!

Jimmy: Coming! What are we having?

Mandy: Pasta  and lemon juice .

Jimmy: They smell good.

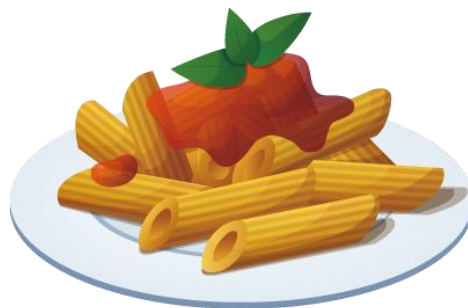
Mandy: So, how does the pasta taste?

Jimmy: It is quite **yummy**, but just a little **salty** for me.

Mandy: Oh, sorry about that. I like my food a little salty.
How about the lemon juice?

Jimmy: It's great! I love its strong^①, **sour** taste.

Mandy: I'm glad to hear that. I made it myself^②.



① **strong:** 强烈的

② **myself:** 我自己



Get ready

Answer the questions about the conversation.

- 1 What are Jimmy and Mandy having for lunch?
- 2 How does the lemon juice taste?
- 3 Did Mandy make the lemon juice by herself?

(Mandy and Jimmy are having lunch at Mandy's place.)

Mandy: Jimmy, lunch time!

Jimmy: Coming! What are we having?

Mandy: Pasta and lemon juice.

Jimmy: They smell good.

Mandy: So, how does the pasta taste?

Jimmy: It is quite yummy, but just a little salty for me.

Mandy: Oh, sorry about that. I like my food a little salty. How about the lemon juice?

Jimmy: It's great! I love its strong, sour taste.

Mandy: I'm glad to hear that. I made it myself.



Get ready

Do a role-play.



Jimmy, lunch time!

Coming! What are we having?



Pasta and lemon juice.

They smell good.




So, how does the pasta taste?




Get ready

Do a role-play.




It is quite **yummy**,
but just a little **salty** for me.



Oh, sorry about that.
I like my food a little salty.
How about the lemon juice?



It's great! I love its strong, **sour** taste.



I'm glad to hear that.
I made it myself.

Grammar

Read the conversations then answer the questions below.

- 1 **A:** How does the pasta taste?
B: Um, *it's* a little *salty* for me.

 Does B love the pasta?



Grammar

Read the conversations then answer the questions below.

- 1 **A:** How does the pasta taste?
B: Um, *it's* a little *salty* for me.

 Does B love the pasta?



- 2 **A:** How about the lemon juice?
B: *It's* great! I love its *strong, sour* taste.

 Why does B love the lemon juice?



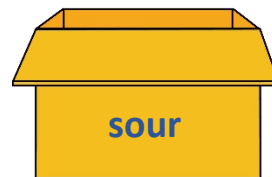
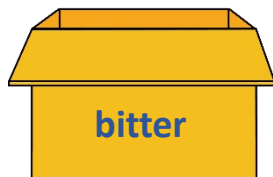
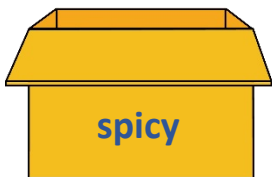
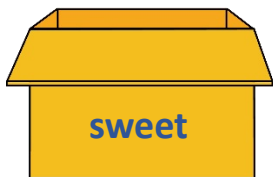


Grammar

Answer the questions and sort the foods into the right boxes.



How does the
bacon taste?



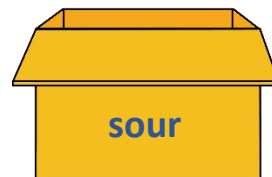
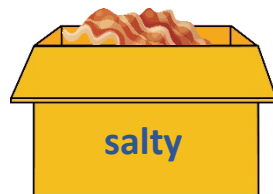
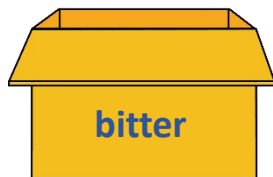
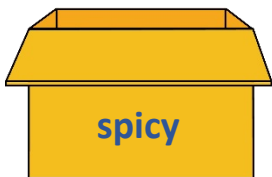
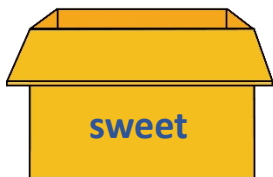


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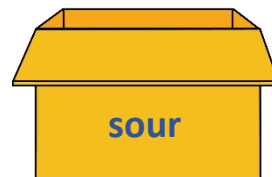
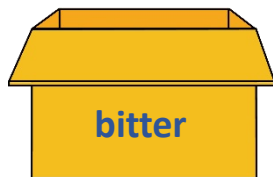
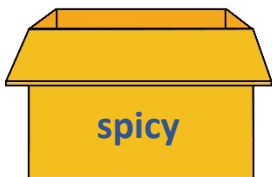
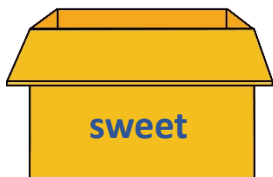


Grammar

Answer the questions and sort the foods into the right boxes.



How do the
cupcakes taste?

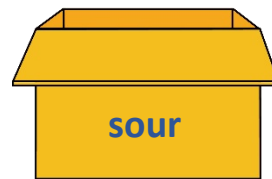
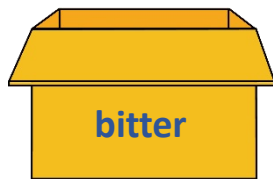
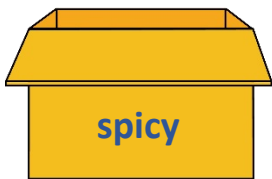
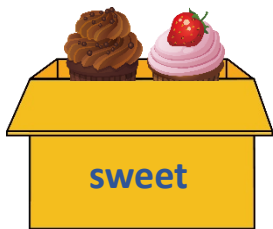


Grammar

Answer the questions and sort the foods into the right boxes.



How do the
cupcakes taste?



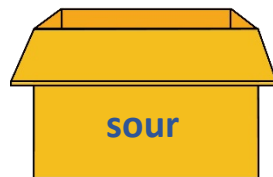
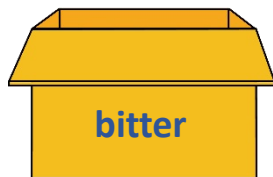
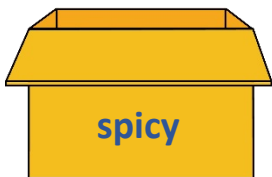


Grammar

Answer the questions and sort the foods into the right boxes.



How does the
lemon taste?

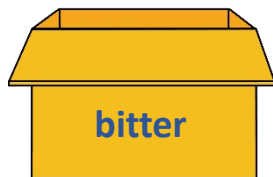
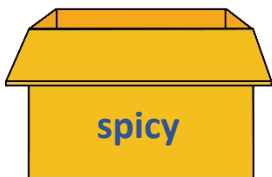


Grammar

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How does the
lemon taste?



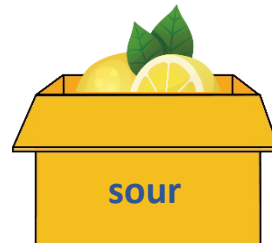
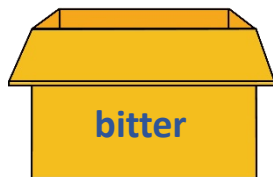
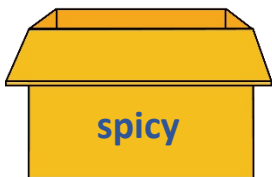


Grammar

Answer the questions and sort the foods into the right boxes.



How does the
salt taste?

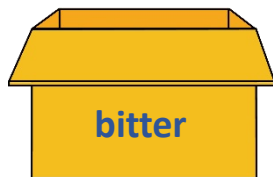
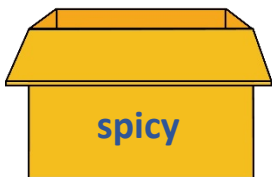


Grammar

Answer the questions and sort the foods into the right boxes.



How does the
salt taste?

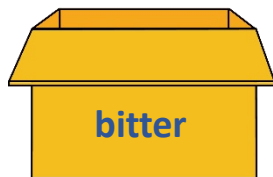
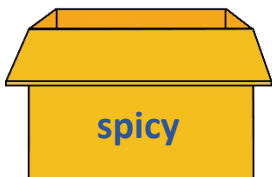


Grammar

Answer the questions and sort the foods into the right boxes.



How do the
chilies taste?

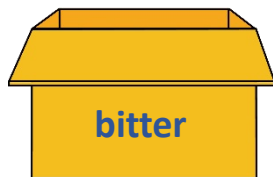
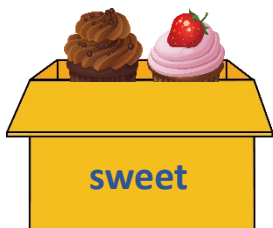


Grammar

Answer the questions and sort the foods into the right boxes.



How do the
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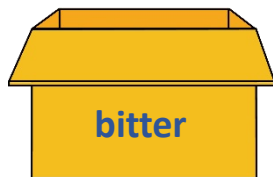


Grammar

Answer the questions and sort the foods into the right boxes.



How does the
coffee taste?

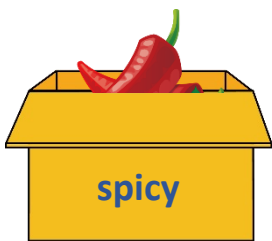
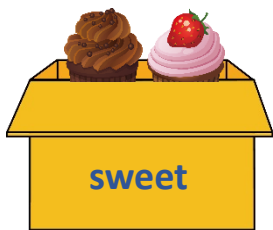


Grammar

Answer the questions and sort the foods into the right boxes.



How does the
coffee taste?





Check here

1. Fill in the blanks using the given words.

yummy

having

smell

tastes

1 What are we _____ for lunch?

2 Those flowers _____ good.

3 I'm sure the pie will be _____!

4 The lemon juice _____ sour. I need some sugar.

Check here

2. Make a conversation with your partner.

A: What do you usually have for lunch?

B: ...

A: How does/do ... taste?

B: ...







After lesson activity

Ask your parents about their favorite tastes.

e.g.



	Favorite food	Taste of food
father		salty
mother		sour

 **Say goodbye**

