

Visiting Someone's House

1 Warm Up Work with a partner.

Your teacher will give you some strips of paper. Can you put them in the right order?

2 Reading Practice with a partner.

Jenny Hello Ben! Do come in!

Ben Thanks very much.

Jenny Let me take your coat.

Ben Ah - thanks.
* * *

Ben Gosh - I like your living room! The painting is fantastic!

Jenny Thanks! You're very kind. Would you like a glass of wine? I've got red and white.

Ben Ooh yes! I'd love a glass of red!

Jenny No problem! I'll be back in just a moment...



3 Language Work Unscramble the sentences and write them in the box.

- 1) come do in
- 2) your me coat take let
- 3) glass wine like a would of you
- 4) glass of I'd red a love
- 5) a back just I'll in moment be

Useful Expressions

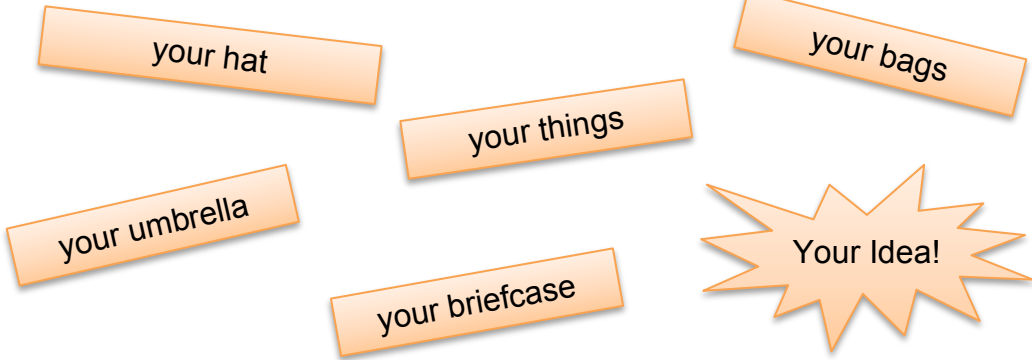
- ①
- ②
- ③ ?
- ④
- ⑤

4 Language Work Look at the target language. Practice with a partner.

Taking things

A) Let me take [your coat].
B) Thank you!

Practice:



5 Language Work Look at the target language. Practice with a partner.

Offering food and drink

A) Would you like [a glass of wine]?
B) Yes, please! / That would be great! / I'm ok, thanks.

Practice:



6 Do you remember? Fill in the spaces with a word or phrases.

Jenny Hello Ben! in!
 Ben Thanks very much.
 Jenny your coat.
 Ben Ah - thanks.
 * * *
 Ben Gosh - I like your living room! The painting is fantastic!
 Jenny Thanks! You're
 Would you like wine? I've got red and white..
 Ben Ooh yes! I'd red!
 Jenny No problem! I'll be back

7

Speaking**Work with a partner. Use the cues below to change the conversation.**

Jenny Hello Ben! Do come in!

Ben Thanks very much.

Jenny Let me take your ¹ coat.

Ben Ah - thanks.

* * *

Ben Gosh - I like your ² living room! The ³ painting is fantastic!

Jenny Thanks! You're very kind. Would you like ⁴ a glass of wine?

Ben Ooh yes! That would be great!

Jenny No problem! I'll be back in just a moment...

Cues

①

bag

overcoat

umbrella

hat

②

house

living room

apartment

place

③

view is wonderful

pictures are beautiful

design is very stylish

location is really convenient

④

a cup of coffee

a glass of wine

some tea

a beer

8

Role Play

- Practice with a partner. Take turns as the host and guest.

Guest: Bring something (e.g. coat / umbrella)

Host: Offer drinks to your guest

- Follow the pattern of the conversation you have studied. Try not to look at the worksheet when speaking!
- Have conversations with as many classmates as possible.

This page has the conversation in strips to cut up before the lesson.



Hello Ben! Do come in!

Thanks very much.

Let me take your coat.

Ah - thanks. Gosh - I like your living room! The painting is fantastic!

Thanks! You're very kind. Would you like a glass of wine? I've got red and white.

Ooh yes! I'd love a glass of red!

No problem! I'll be back in just a moment...

Hello Ben! Do come in!

Thanks very much.

Let me take your coat.

Ah - thanks. Gosh - I like your living room! The painting is fantastic!

Thanks! You're very kind. Would you like a glass of wine? I've got red and white.

Ooh yes! I'd love a glass of red!

No problem! I'll be back in just a moment...

Hello Ben! Do come in!

Thanks very much.

Let me take your coat.

Ah - thanks. Gosh - I like your living room! The painting is fantastic!

Thanks! You're very kind. Would you like a glass of wine? I've got red and white.

Ooh yes! I'd love a glass of red!

No problem! I'll be back in just a moment...

Visiting Someone's House: Teaching Notes

Target Structure:	Social English
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Vocabulary:	General
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Level:	Lower-Intermediate +
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Time:	45 minutes
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Preparation:	None
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Suggested Teaching Method

- 1 Begin by setting the scene. Assign pairs, and give each pair a set of conversation strips to put in the right order. When finished, they can check their answers against the conversation in part two.
- 2 Follow the instructions. Students should first read the conversation, and then practice in pairs. Encourage the students to look up and make eye contact with each other when speaking.
- 3 Students can cover the original conversation for this exercise. Direct their attention to the scrambled sentences. Elicit the answer to one from a confident student before allowing your class to begin the exercise. They should write the unscrambled sentences in the box below.

Students should check with a partner. Go through the answers with the group and check comprehension.

- 4 Demonstrate the substitution drills with a confident student. Encourage students to look up when speaking and use their ideas as well as the suggestions.
- 5
- 6 Students can work alone and check in pairs.
- 7 Demonstrate with a confident student.

Assign new pairs. Students can switch roles each time.

- 8 Demonstrate the activity with a student. Encourage some theatrics – such as ringing the doorbell, and miming taking off a hat, or passing an umbrella.

Students should speak to as many of their classmates as possible, switching roles regularly.

Monitor, but try not to interrupt. When the activity draws to a close, write on the board some errors you made a note of, and elicit correction.

The answer key is on the next page.

Answer key (Other answers may be possible)

- 3
- 1) Do come in.
 - 2) Let me take your coat.
 - 3) Would you like a glass of wine?
 - 4) I'd love a glass of red.
 - 5) I'll be back in just a moment.
- 6
- See the original conversation.

How are we doing?



Have you taught this lesson? We would be pleased to hear your feedback.

Send your comments to editor@handoutsonline.com.

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