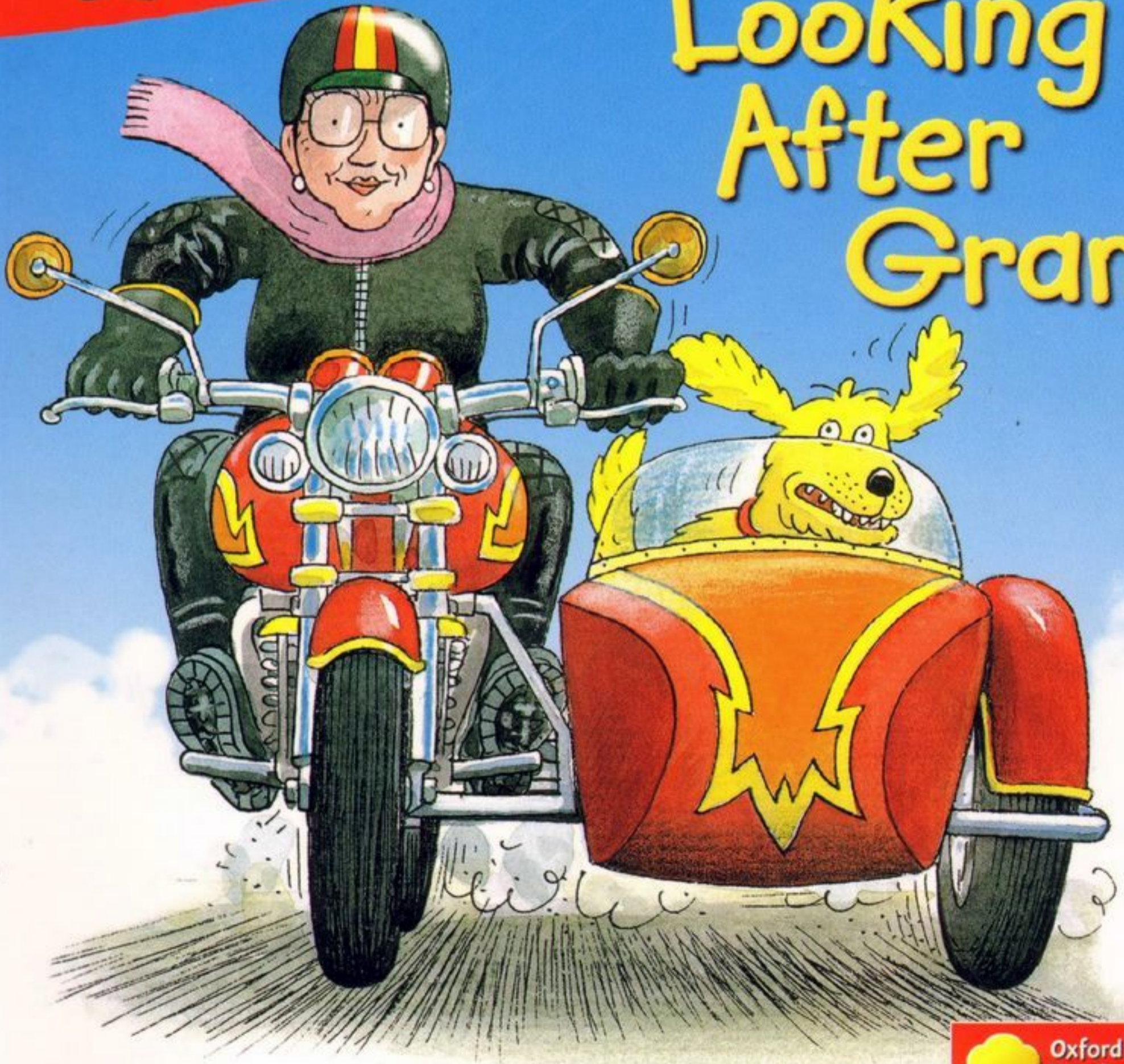


4a



# Read at Home

## Looking After Gran



Series created by Roderick Hunt and Alex Brychta



## *Tips for Reading Together*

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together and discuss what you think the story might be about.
- Read the story together, inviting your child to read as much of it as they can.
- Give lots of praise as your child reads with you, and help them when necessary.
- Try different ways of helping if they get stuck on a word. For example, get them to say the first sound of the word, or break it into chunks, or read the whole sentence again, trying to guess the word. Focus on the meaning.
- Have fun finding the hidden numbers.
- Re-read the story later, encouraging your child to read as much of it as they can.

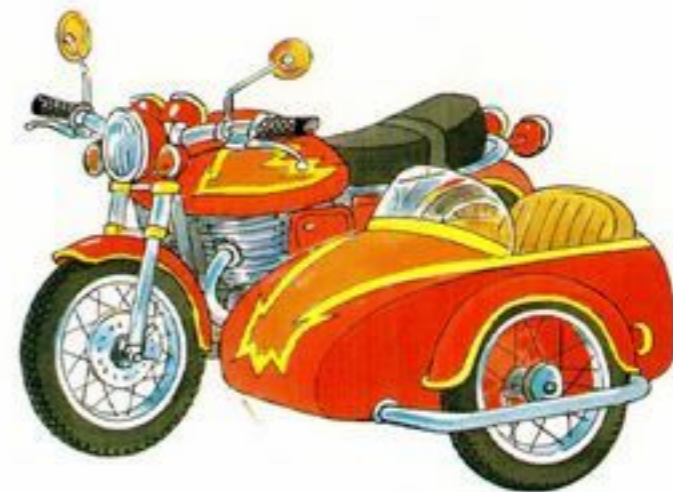
Children enjoy re-reading stories and this helps to build their confidence.

*Have fun!*

Find the 10 even numbers hidden in the pictures.

# Looking after Gran

Written by Roderick Hunt  
Illustrated by Alex Brychta



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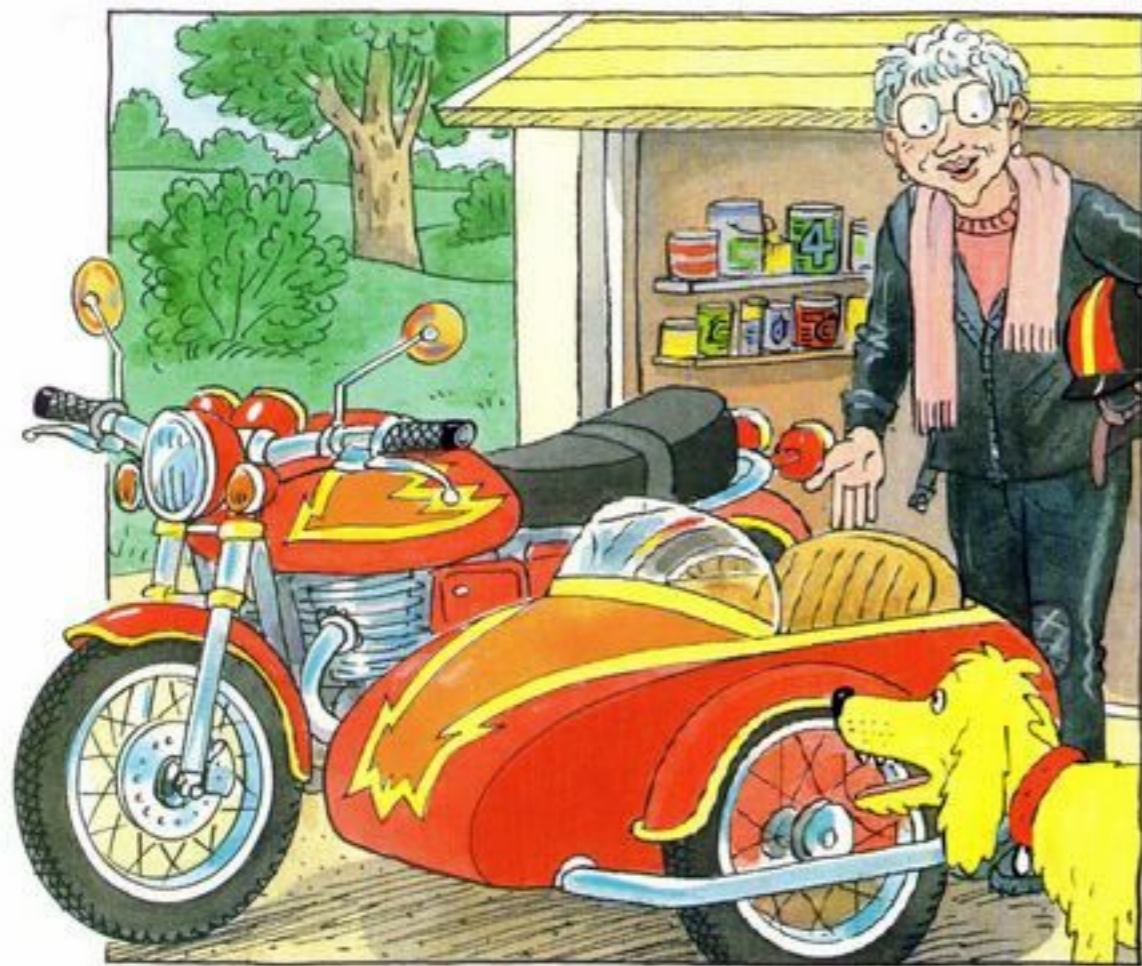
The family was going away.  
“Look after Floppy,” said Dad.



Gran liked looking after Floppy.  
She took him for lots of walks.



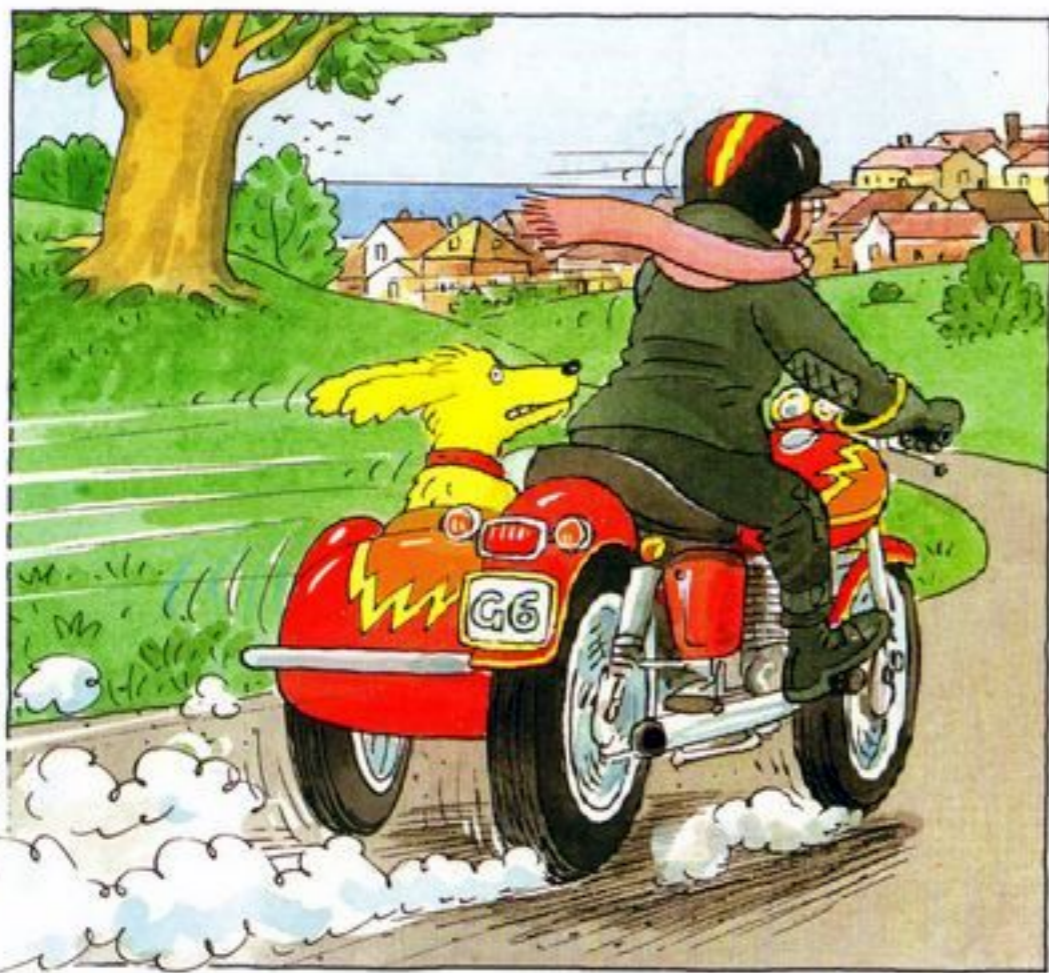
She threw sticks for him to  
chase and balls for him to catch.



Gran had a motorbike.  
It was bright red.  
“Jump in, Floppy,” said Gran.

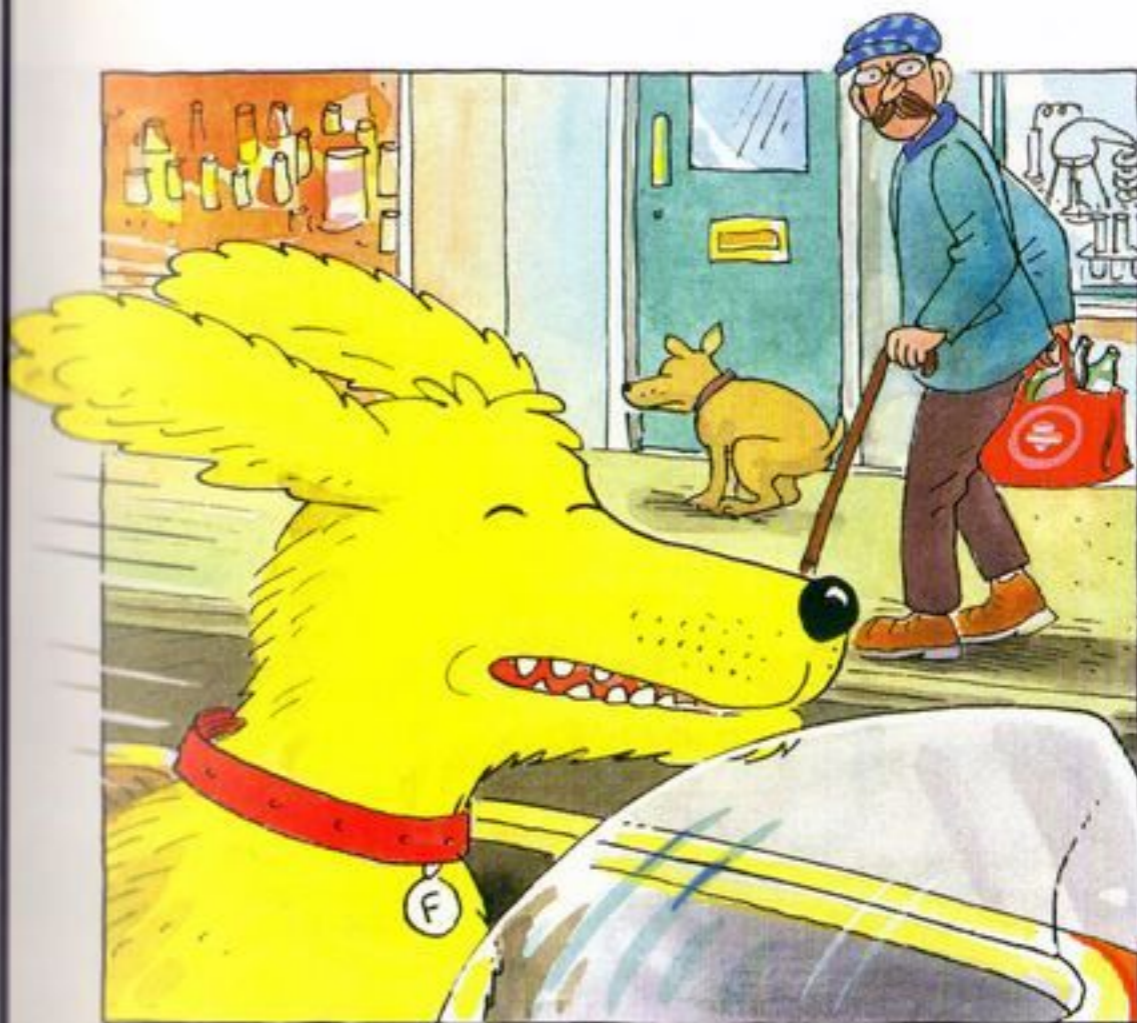


Gran put on her crash helmet.  
“Where are we going?”  
thought Floppy.

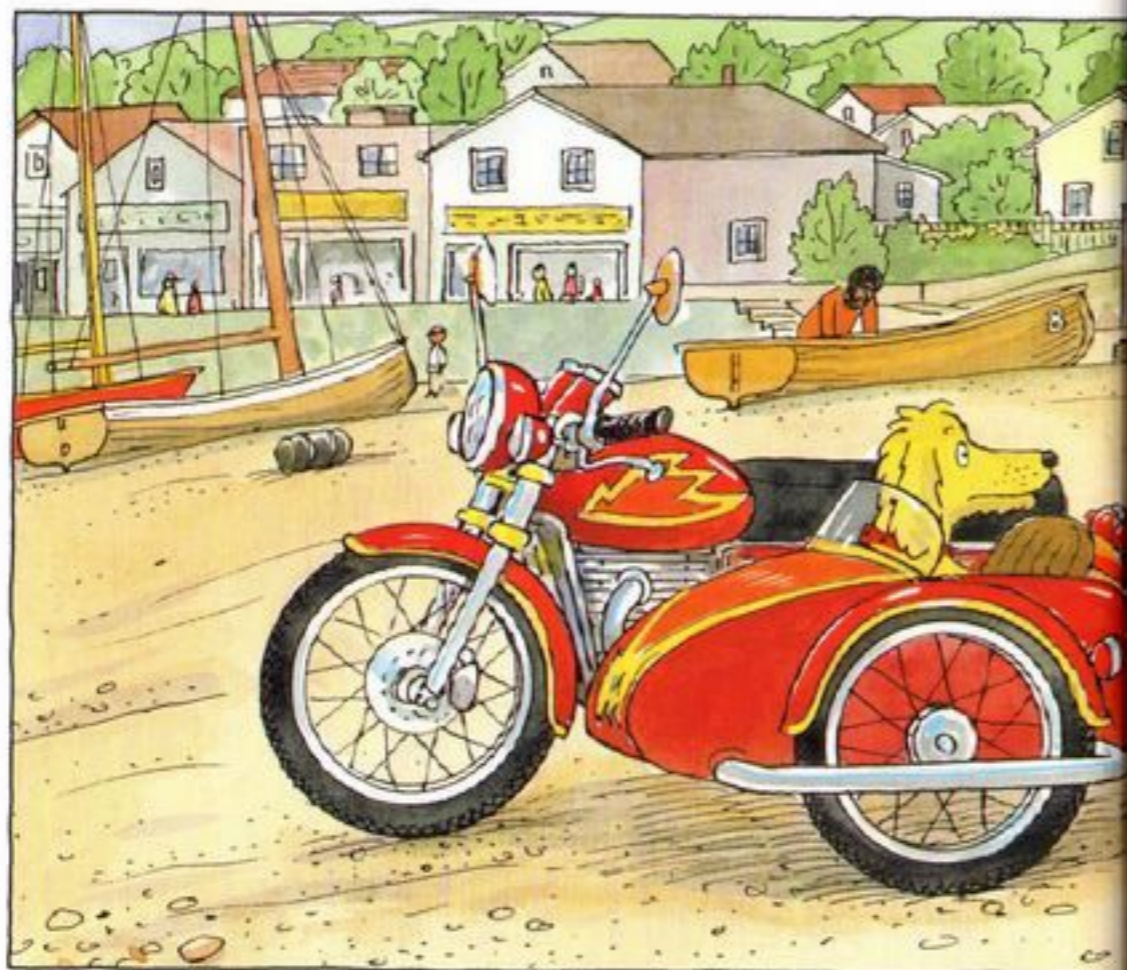


Soon, they were zooming  
into town.

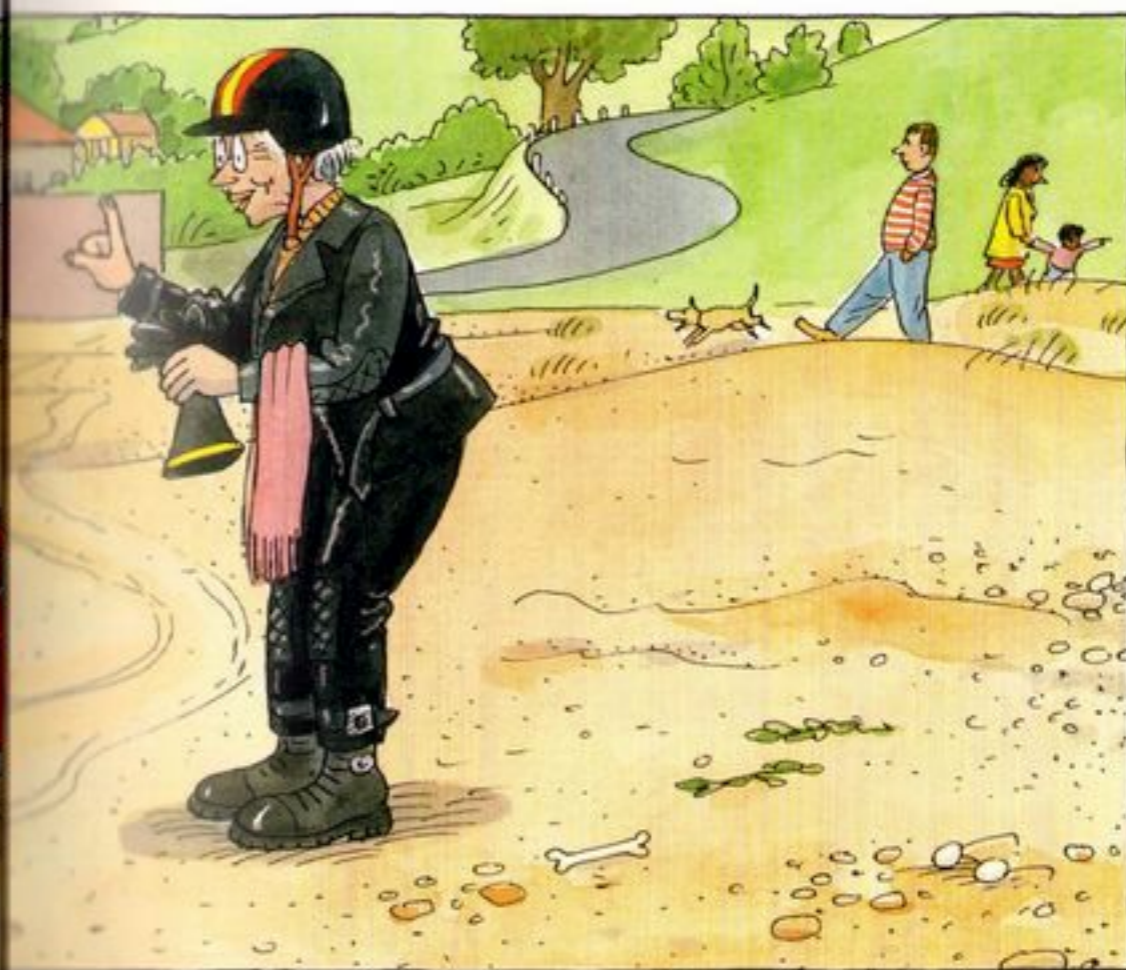
“Isn’t this fun!” said Gran.



“Not for me!” thought Floppy.



At last, Gran stopped. She parked the motorbike on the sand.



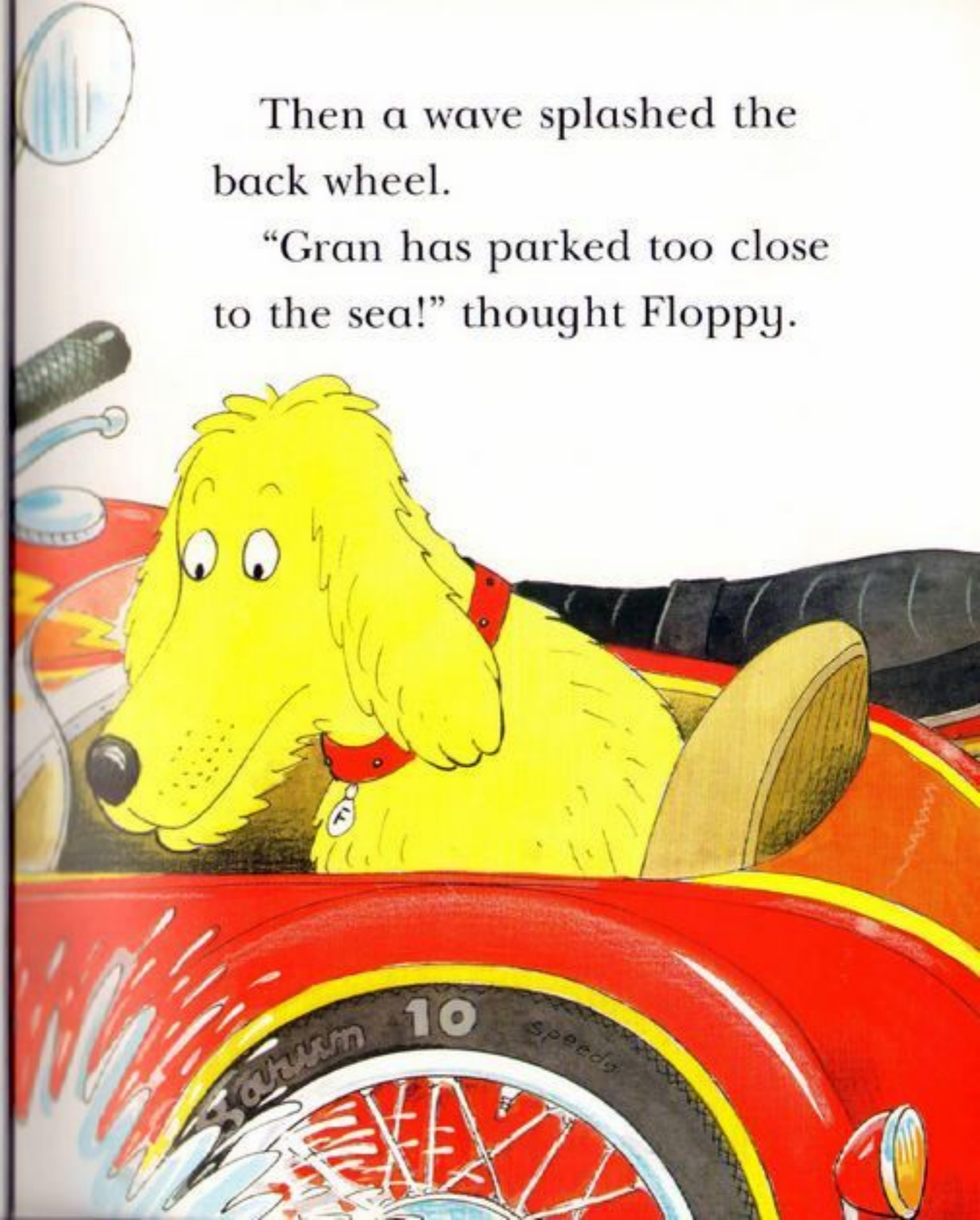
“Stay here, Floppy,” said Gran. “Look after the motorbike. I’m going shopping.”



Gran was away for a long time.  
The tide started to come in. A wave  
splashed the front wheel.

Then a wave splashed the  
back wheel.

“Gran has parked too close  
to the sea!” thought Floppy.





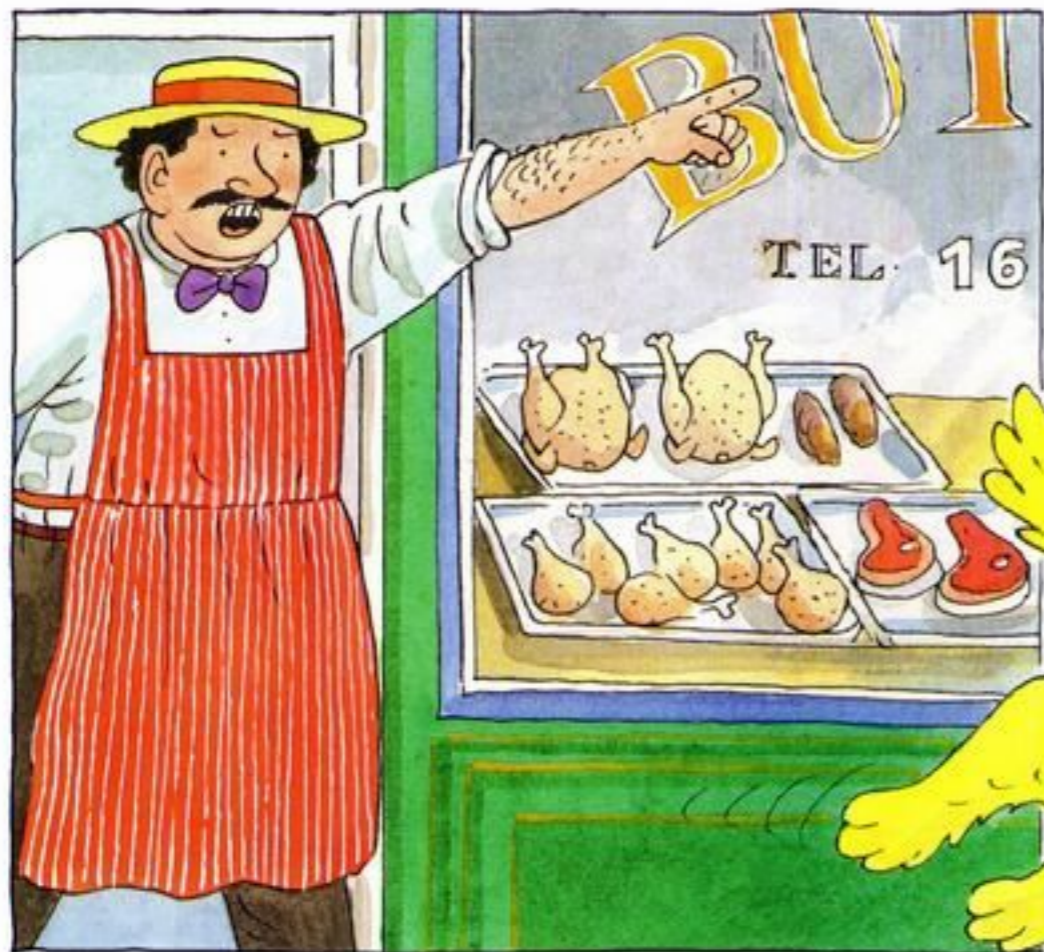


“I must find Gran,” thought Floppy.

He ran into the town as fast as he could.



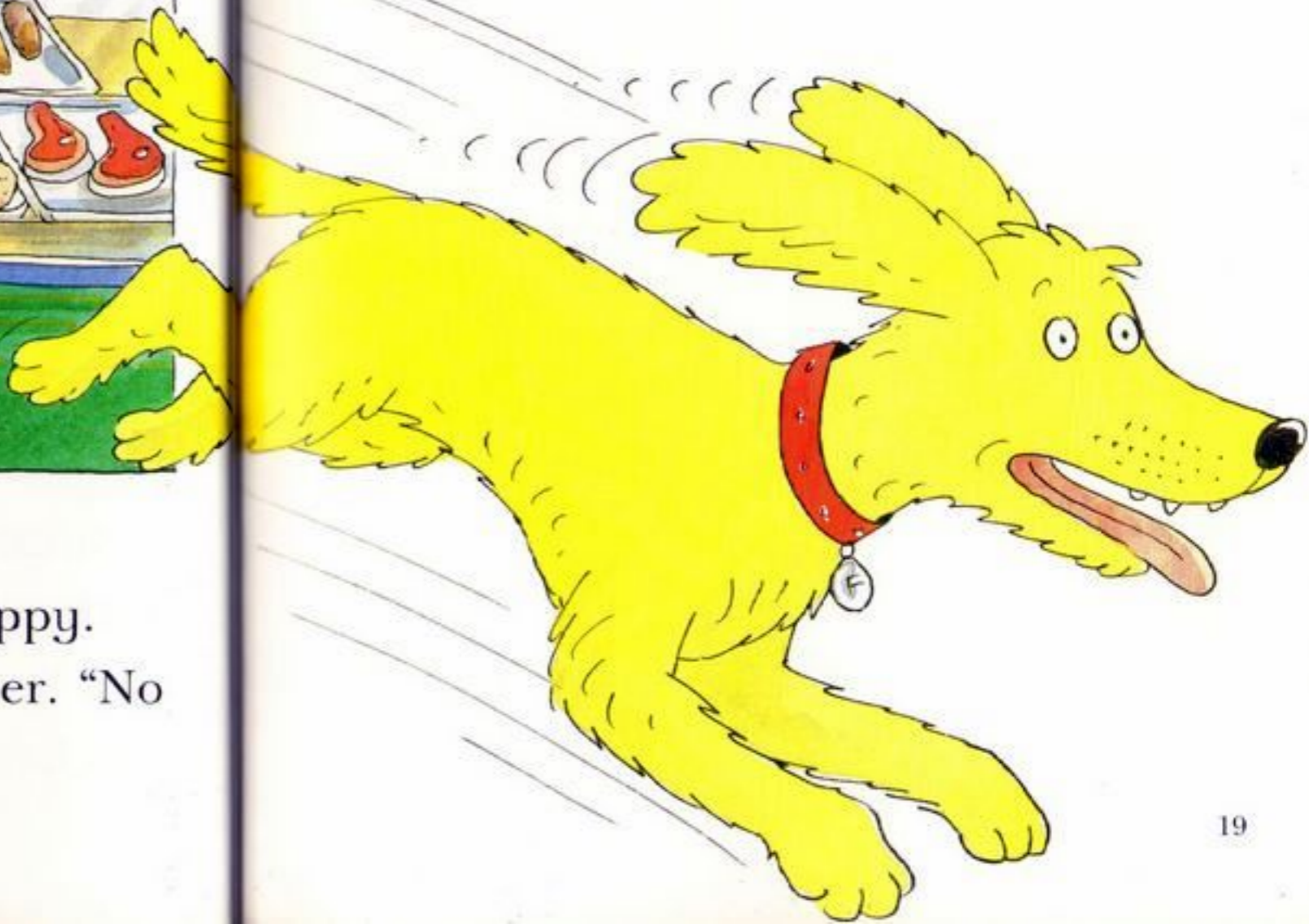
Sniff! Sniff! went Floppy.  
He could tell where Gran had been. She had been in the butcher's shop.



“Yum! Bones,” thought Floppy.  
“Get out!” yelled the butcher. “No  
dogs in here!”

Floppy ran back into  
the street.

“I must find Gran,” he  
thought.

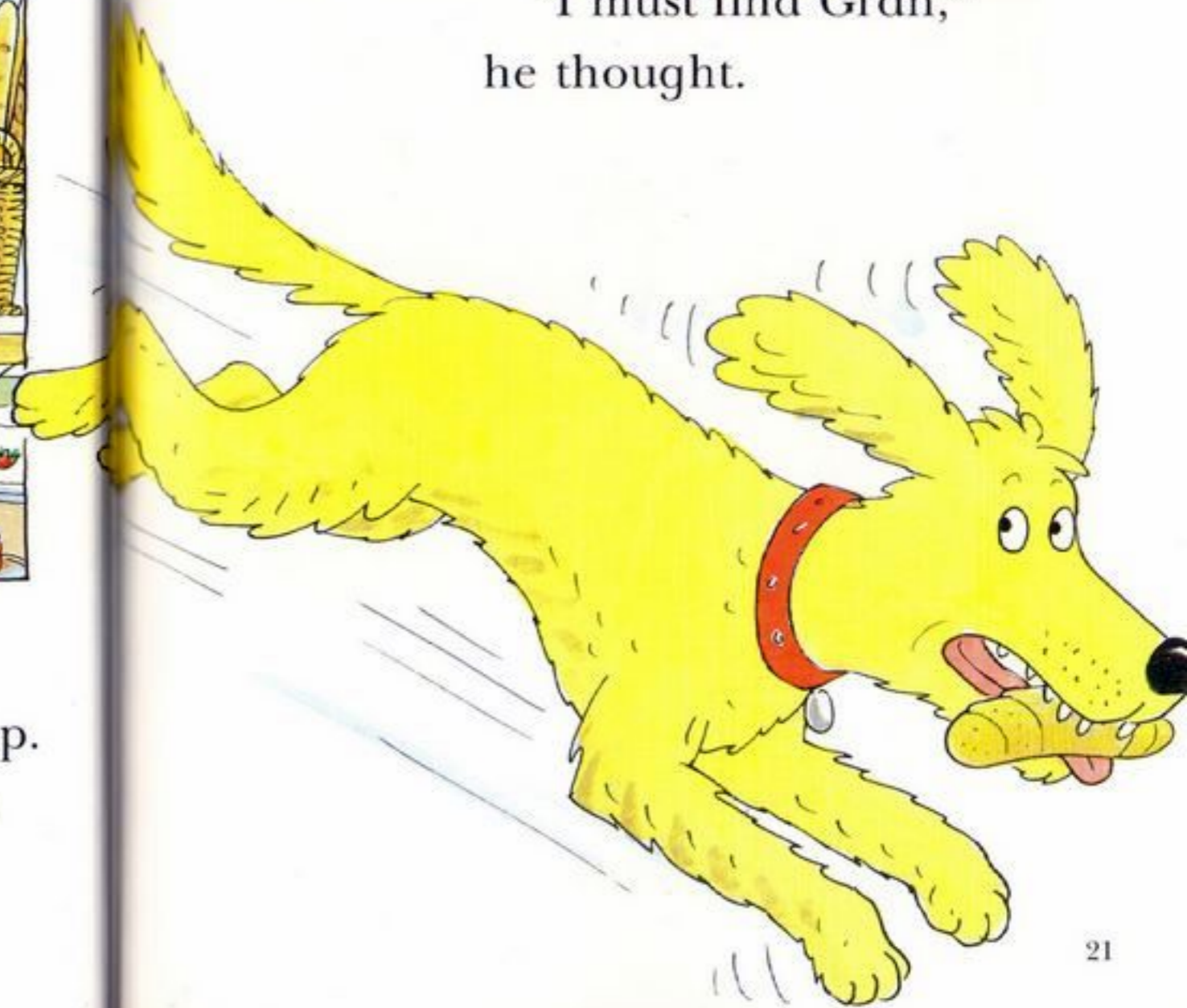




Sniff! Sniff! went Floppy.  
Gran had been in the bread shop.  
“Get out!” yelled the baker. “No  
dogs in here!”

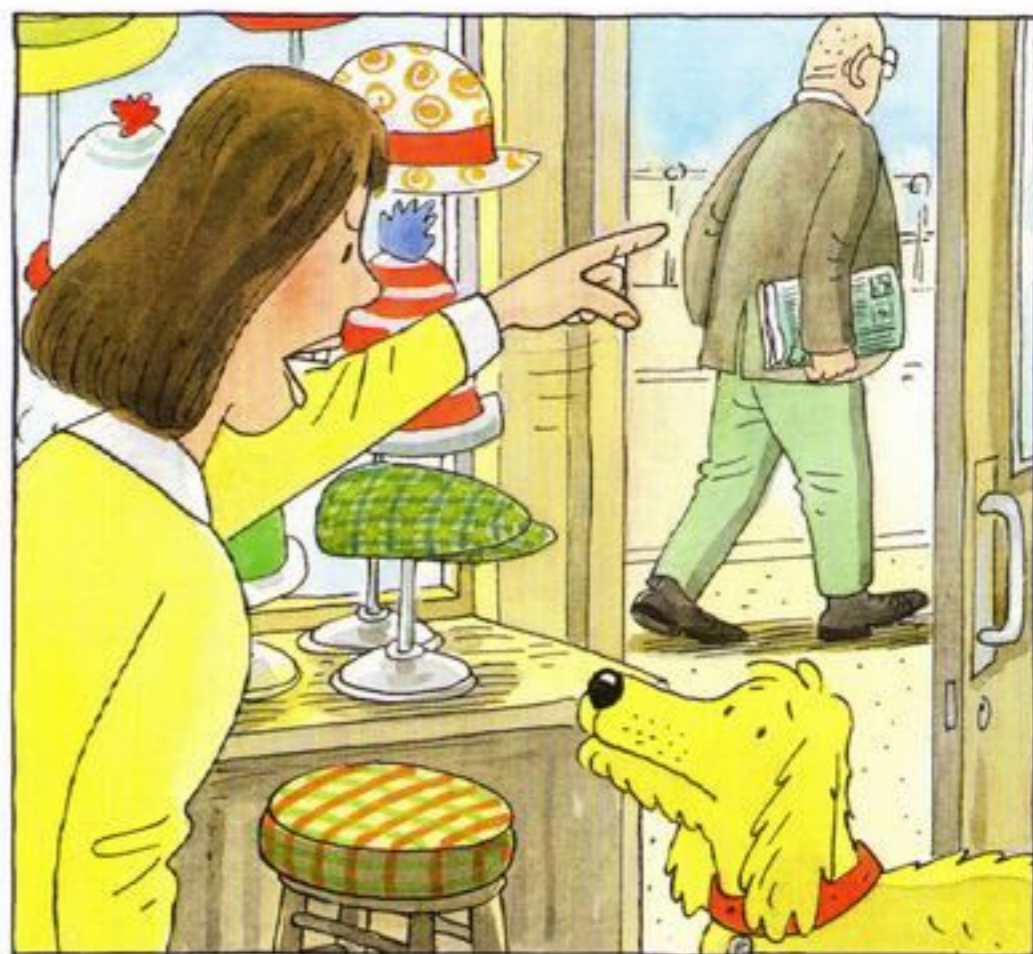
Floppy ran back into  
the street.

“I must find Gran,”  
he thought.

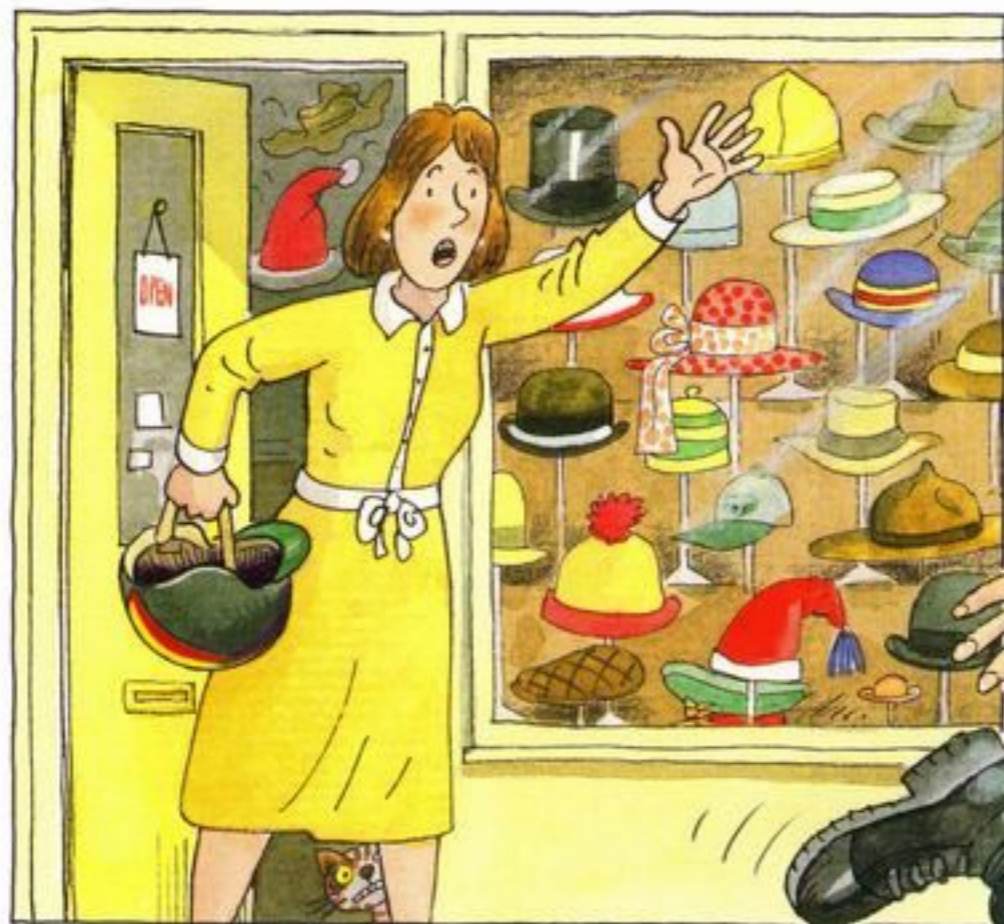




Then Floppy saw Gran.  
She was in the hat shop.  
Floppy ran in and barked.



“Get out!” said the lady. “No dogs  
in here!”  
“Come on, Gran!” thought Floppy.



Floppy ran out of the shop.  
Gran ran after him.

“Come back!” called the lady.  
“You haven’t paid for that hat.”

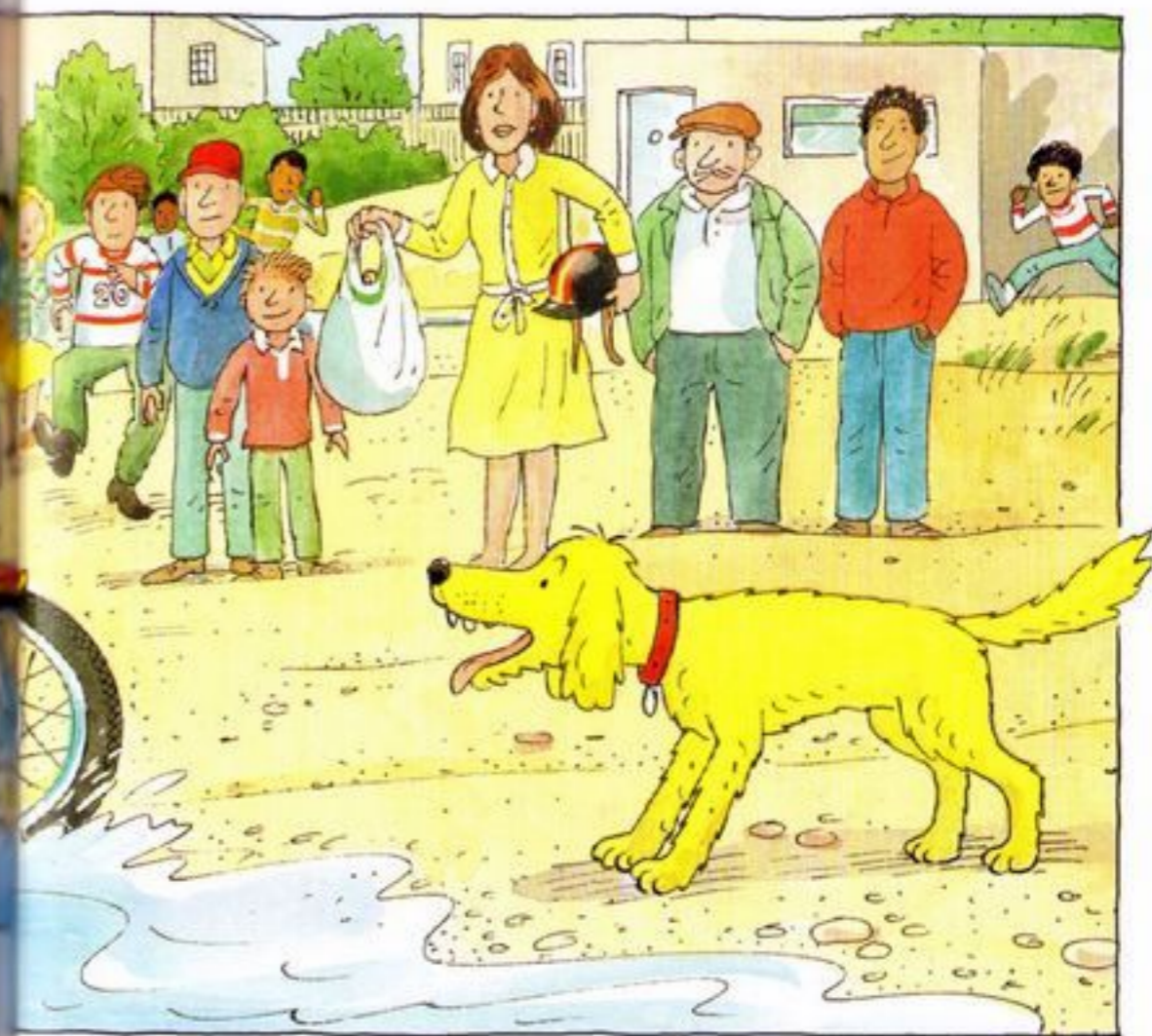


Floppy ran  
back to the beach.  
Gran puffed  
after him.

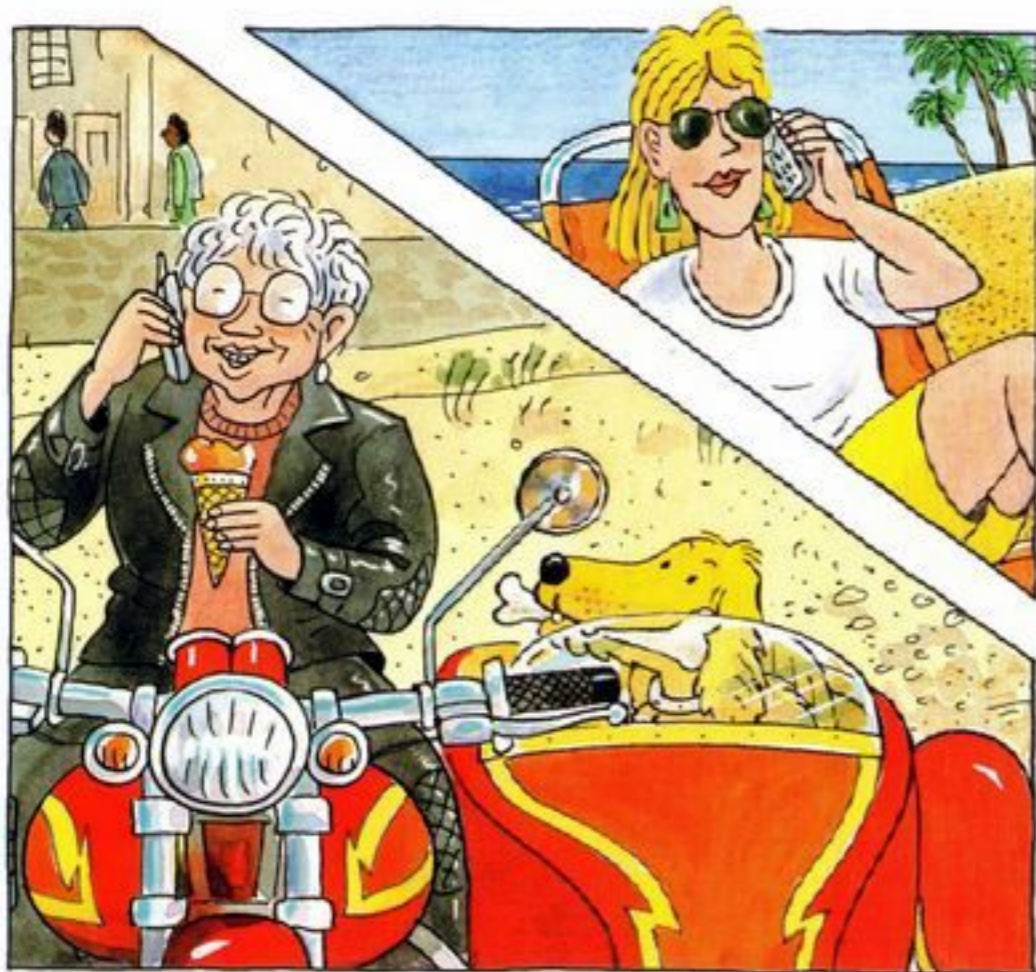


“Oh no! My motorbike,”  
shouted Gran.

She ran into the sea and pushed  
her motorbike out.



“Well done, Floppy,” said Gran.  
“You saved my motorbike!”



Gran spoke to Mum.  
“I’m not looking after Floppy,”  
she said. “He’s looking after me!”

### Think about the story



Why didn't  
Floppy like going  
on Gran's  
motorbike?

Why did Gran  
leave Floppy with  
her motorbike?



Gran told Floppy  
to stay. Why was he right  
not to stay?



What animal  
would you like  
to look after for  
a day?



## Spot the difference

Find the 10 differences on the motorbikes.

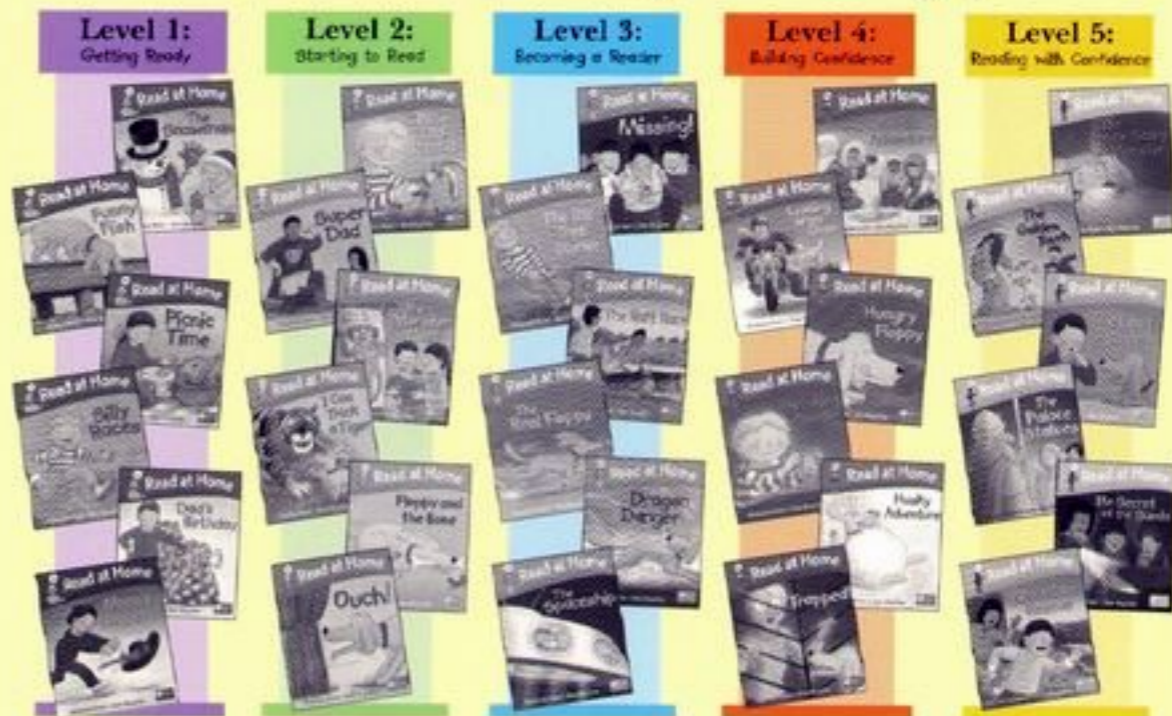


Useful common words repeated in this story and other books at Level 4.

after away back been find get going here looking must my thought where

Names in this story: Mum Dad Gran Floppy

## More books for you to enjoy



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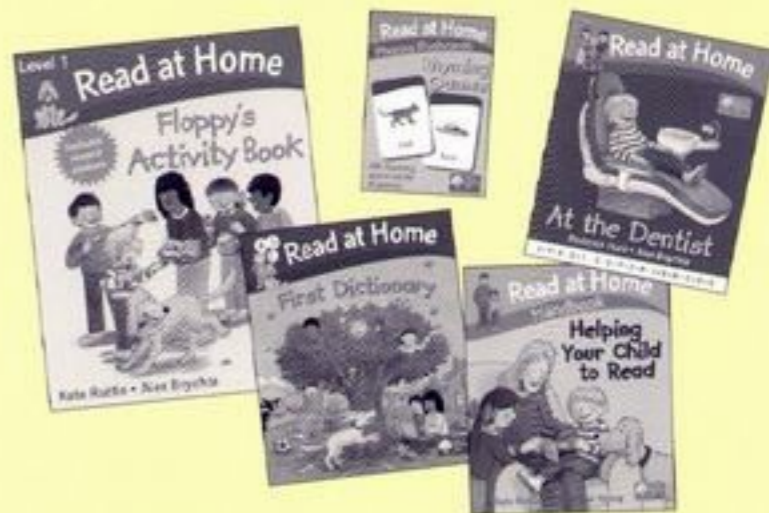
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Have more fun  
with Read at Home





# Floppy looks after Gran!

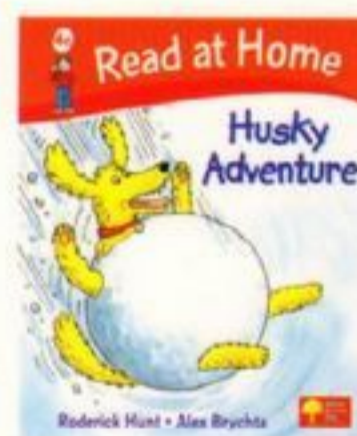
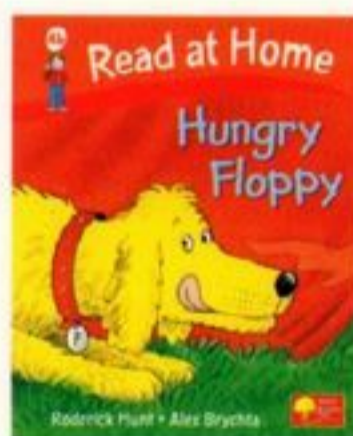


Read at Home is designed for young readers. The entertaining stories and humorous illustrations contain built-in progression and vocabulary repetition – which is just what children need to become successful readers!

## Level 4: Building Confidence in Reading

For children who:

- can recognise 30-50 words by sight
- can read harder sentences, with less support
- can use letter sounds to help make words



Oxford Reading Tree is used in 80% of primary schools

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