# Veekend Plans

Warm Up

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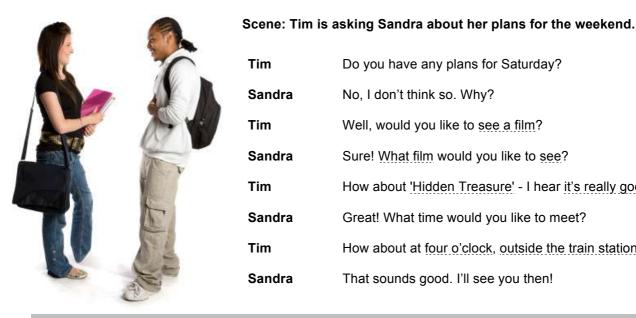
Work with a partner.

What do you like to do at the weekend?

Conversation

### Practise with a partner.





**Collocation Practice** 

### Choose a verb. Add prepositions, if necessary.

That sounds good. I'll see you then!

Do you have any plans for Saturday?

Well, would you like to see a film?

Sure! What film would you like to see?

Great! What time would you like to meet?

No, I don't think so. Why?

.....a film?

How about 'Hidden Treasure' - I hear it's really good.

How about at four o'clock, outside the train station?

Would you like to  $\Box$ 

..... shopping?

..... dinner?

..... tennis?

#### Practice Look at the table below.

Activity	Name	Why?	Time	Place
film	Attack of the Aliens	it's really exciting!	7 pm	by the cinema
shopping	The Westgate Centre	there are sales on.	12 pm	at my flat
dinner	The New York Bistro	the food is amazing!	6 pm	outside the restaurant

Work with a partner. Have conversations similar to exercise two, using the information in the table.

### **Role Play**

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Your teacher will give you a card. Practise inviting your classmates.

## Weekend Plans: Activity Cards #1



## Weekend Plans: Activity Cards #2



### Weekend Plans: Teaching Notes

Target Structure:	Would you like to / Invitations		
Vocabulary:	General		
Level:	Elementary to lower-intermediate		
Time:	30 minutes +		
Preparation:	None		

### Suggested Teaching Method

This worksheet gives extensive practice of 'Would you like to' for invitations.

- Give one worksheet to each student. Students should ask their partners the opening question. Elicit a couple of answers from the group. Don't spend too long on this exercise. You can come back to it at the end, if you wish.
- Students should read the conversation in pairs, changing roles at the end. You might need to pre-teach the phrase: 'Do you have any plans...'. (note the final 's')

When the students read, encourage lots of intonation and eye contact.

- 3 Students should follow the instructions on the worksheet. After completing the exercise, they should check in pairs. Accept any answers which are grammatically correct and natural.
- 4 Do an example with a confident student. Students should practise with a new partner, changing roles regularly.

There are many ways you could teach this. If you only have a few students in the class, put them in pairs, and give a set of cards, face down and shuffled. Students can take turns inviting each other.

Alternatively, you could give one card to each student, and encourage them to go around the room inviting people out. You could expand on the exercise, by teaching students how to decline an invitation. (Actually, I'm busy that day. / I'm afraid I can't. / Maybe some other time.)

Encourage students to use their imagination for the details. If they are unsure where to arrange to meet in the conversations, outside the venue is a good idea. Monitor carefully, making note of any errors with the target structure.

#### Answer Key (Other answers are possible)

Would you like to see a film? Would you like to go shopping Would you like to go out for dinner? Would you like to play tennis?

#### Additional Ideas

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For additional invitation / would you like practice, why not try our worksheet 'Arranging to Meet'?

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