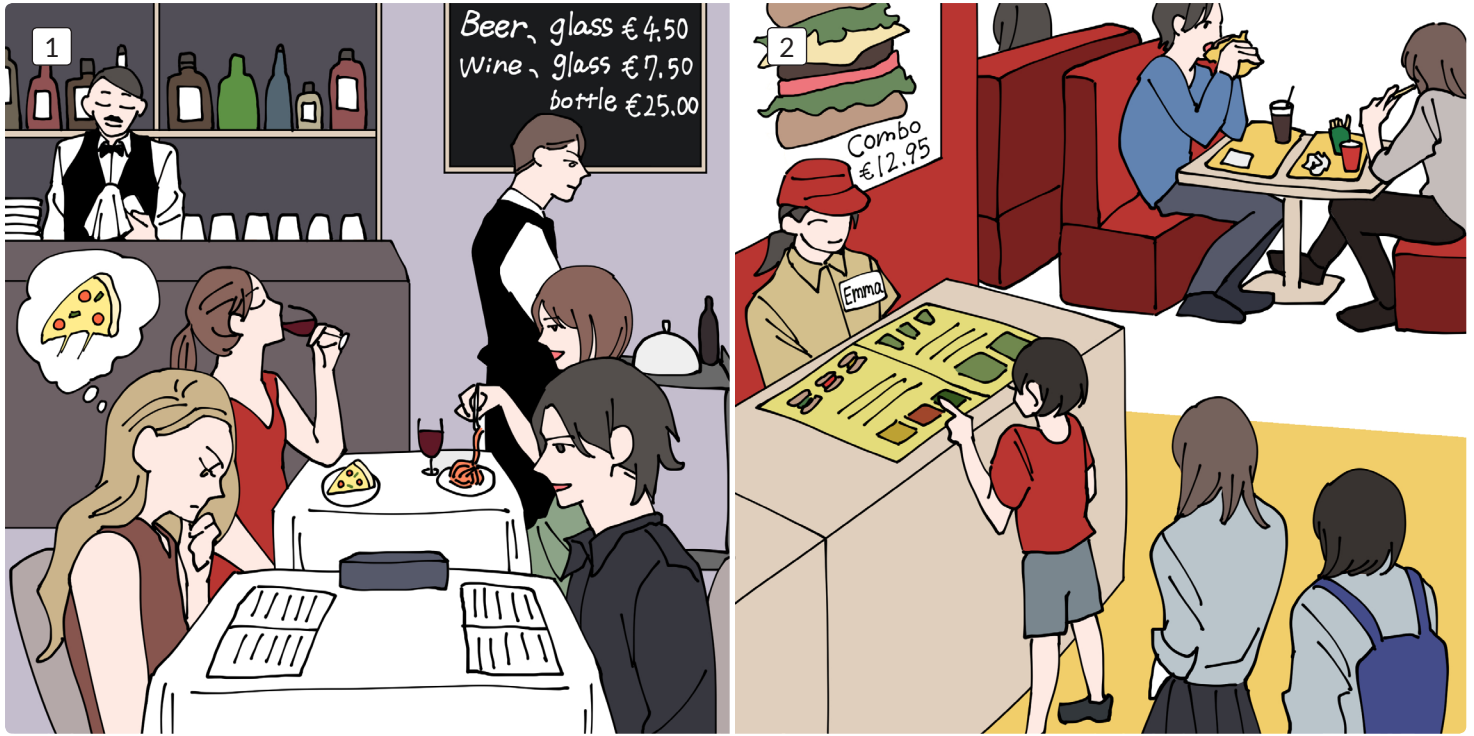


Let's Go to a Restaurant

Talking about food and restaurants.



1. Discuss

A. Ask and answer the questions about the pictures.

1. What kind of restaurants can you see in the pictures?
2. What kind of food does the restaurant on the left serve?
3. How much is a glass of beer and a bottle of wine?
4. Which country are they in? How do you know?
5. What does the woman want to order?
6. What is the woman drinking?
7. What do we call the man at the bar?
8. What kind of fast food restaurant is it? How do you know?
9. How much is a burger combo? Is it cheap?
10. What is the staff's name?

B. Ask and answer the questions about your likes, dislikes, and experience.

1. What kind of food do you like/dislike?
2. How often do you eat out?
3. Do you have a favorite restaurant? What is it?
4. When you eat out, do you prefer to try something new or go to restaurants you know?
5. What types of foreign food restaurants have you eaten at?
6. Have you ever eaten at a restaurant abroad? What was it like?
7. What do you think makes a great restaurant?
8. Do you prefer to eat at your parents' house or at a restaurant?
9. What is the worst restaurant you have eaten at?
10. What is your favorite fast food restaurant?

2. Vocabulary

Complete the sentences with the words in the box.

- | | | | |
|----------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> eat out | <input type="checkbox"/> cutlery | <input type="checkbox"/> tip | <input type="checkbox"/> cafeteria |
| <input type="checkbox"/> cuisine | <input type="checkbox"/> special(s) | <input type="checkbox"/> nutritious | <input type="checkbox"/> napkin(s) |

1. Today's _____ are grilled Canadian salmon and Australian tiger prawns.
2. In the USA, if the service is good, you should leave a _____. You don't have to in New Zealand.
3. What's the food in the university _____ like? I heard it's pretty good.
4. We usually _____ three or four nights a week.
5. Excuse me, I spilled my drink. Can you bring some more _____, please?
6. "Washoku" Japanese _____ has been added to UNESCO's Cultural Heritage list.
7. We use chopsticks in Japan, so I don't know how to use _____ well.
8. I think Thai food is _____ and delicious, but my mother says it's too spicy.

3. Questions and Answers

A. Match the questions on the left to the best response on the right.

- | | |
|--|--|
| 1. _____ How often do you eat out? | a. Yes, I would. Thank you. |
| 2. _____ What is your favorite restaurant? | b. Yes, I am. |
| 3. _____ Would you like another drink? | c. Once a week. |
| 4. _____ Have you ever tried Japanese natto? | d. Yes, I have. I didn't like it. |
| 5. _____ Are you ready to order? | e. Yes, I do. I love pizza! |
| 6. _____ Do you like Italian cuisine? | f. I really like the burger place near my house. |

B. Complete the questions and answers. Review the questions above for help.

1. **A** _____ ?
B Yes, I do. I like Japanese food, especially sushi.
2. **A** _____ ready to order?
B Yes, I am. Can I have the Caesar salad please.
3. **A** How _____ times _____ every month?
B I eat out once a month.
4. **A** _____ ?
B It is delicious. How is your meal?

5. A ?
 B My favorite food is pizza!
6. A Have tempura?
 B, but I don't like fried foods.
7. A kind of ?
 B I like spicy food.
8. A ?
 B Yes, I can. I can cook many dishes!

4. Role-play

A. Practice the conversation at a restaurant. Change roles and practice again.

- A Good evening. Do you have a reservation?
 B Good evening. Yes, I do. I have a reservation under the name Jones.
 A Ah, yes. Follow me Mr Jones. Here is our dinner menu... Would you like something to start?
 B Yes. I'll get the Vegetable Plate, please.
 A Of course. And what would you like for your main course?
 B Hmm. What do you recommend?
 A Well, the Lamb Fettuccine is our most popular dish.
 B That sounds delicious! Does it come with garlic bread? B I don't like lamb. Hmm. I'll have the Japanese Sirloin Steak, please. Does it come with garlic bread?
 A Yes, it does. All of our pasta dishes come with garlic bread. Would you like something to drink? A I'm sorry. The Japanese Sirloin Steak is served with a tossed salad and mashed potato. Would you like something to drink?
 B Yes, I'll have a glass of beer, please.
 A Certainly. I'll be back with your drink in a moment.
 B Thank you.
 ...
 A How is your meal this evening?
 B It's delicious, thank you.

B. Role-play the conversation again, but try the following.

- Choose a different difference dish to order and ask what it 'comes with/is served with'.
- Call the server and order dessert.
- Call the server to say you received the wrong order.
- Complain that your food is cold or undercooked.
- Complain that the food is too salty.
- Ask for the bill/check.



STARTERS

| | | | |
|---|--------------|--|---------------|
| TOMATO HAM BRUSCHETTA | €6.50 | ITALIAN HAM AND ROASTED PEPPERS | €12.90 |
| Toasted bread topped with roasted tomatoes and Italian ham, garlic, melted mozzarella, and basil. | | Roasted peppers served with ham, sliced mozzarella, garlic, and drizzled with olive oil. | |
| SALMON BRUSCHETTA | €8.50 | CLAMS ITALIANO | €13.90 |
| Toasted bread topped with mashed avocado and smoked salmon. | | Steamed clams and diced salami tossed in a garlic white wine butter sauce, sprinkled with fresh chopped parsley. | |
| VEGETABLE PLATE | €9.90 | SAUTÉED FRESH SPINACH | €9.50 |
| Assorted char-grilled vegetables drizzled with a balsamic dressing served with a tossed salad. | | Sautéed spinach in olive oil and garlic. | |

PASTA DISHES

All pasta dishes come with toasted garlic bread.

| | | | |
|---|---------------|--|---------------|
| LAMB FETTUCCINE | €18.90 | TOMATO SPAGHETTI | €11.90 |
| Slow-cooked, pulled lamb tossed in fettuccine noodles with a red wine and herb sauce. | | Sun-dried roasted tomatoes served on a bed of spaghetti, drizzled with olive oil and sprinkled with chopped parsley and Parmesan cheese. | |
| SPINACH AND RICOTTA RAVIOLI | €9.90 | SHRIMP PUTTANESCA | €16.90 |
| Pasta stuffed with spinach and ricotta cheese covered in a tomato and basil sauce topped with shaved Parmesan cheese. | | Angel hair pasta tossed in an oil and garlic sauce topped with sautéed shrimp, diced tomatoes, garlic, capers, black olives, and basil. | |
| CREAMY CARBONARA | €9.60 | | |
| Cured ham tossed in spaghetti and a cream sauce served with ground black pepper and shaved Parmesan cheese. | | | |

MAIN COURSES

| | | | |
|--|---------------|--|---------------|
| GRILLED CHICKEN | €15.50 | ENGLISH SHEPHERD'S PIE | €18.50 |
| Char-grilled chicken breast with a mixed salad dressed in a lemon dressing served with a baked potato. | | Beef and vegetables with a thick gravy, topped with mashed potatoes and covered in cheese. | |
| JAPANESE SIRLOIN STEAK | €23.00 | SEARED CANADIAN SALMON | €18.50 |
| Aged sirloin steak, covered in garlic butter and served with a tossed salad and mashed potato. | | Seared salmon fillet with a lemon and garlic mayonnaise served with roasted seasonal vegetables. | |

BEVERAGES

| | |
|-------------------------------------|-------|
| Sparkling Water | €3.50 |
| Fresh Squeezed Florida Orange Juice | €4.50 |
| Glass of Beer | €7.50 |
| House Red Wine | €9.50 |
| House White Wine | €9.50 |
| Coffee | €4.50 |
| Hot Chocolate | €5.50 |
| Irish Coffee | €7.50 |

DESSERT

| | |
|--|--------------|
| TIRAMISÙ | €6.50 |
| A chocolate mountain stuffed with mascarpone cheese, coffee-soaked sponge cake, with a hot chocolate and espresso sauce. | |
| ICE CREAM | €5.00 |
| Two scoops of chocolate or vanilla ice cream drizzled with chocolate sauce and sprinkled with crushed nuts. | |

Let's Go to a Restaurant



Level: Elementary: A2
Pre-Intermediate: A2+

Updated: May 16, 2024

Language: Function: Asking and answering questions.

Teaching time: 120 minutes.

Overview: 'Let's Go Places' is a series of English lesson handouts that encourage your ESL students to talk about their experiences and share their opinions about interesting and practical situations. Let's Go Places uses pictures and topic based activities to help students explore new vocabulary and build English fluency through questions and answers.

0. CONSIDERATION

'Let's Go Places' aims to help your students explore new vocabulary and build English fluency through questions and answers. If students are enthusiastic about discussing the questions in Part 1A and 1B and the resulting conversations, you might consider allowing them to continue their conversations and complete the remainder of the Handout in a following lesson or assign it as homework.

1. DISCUSS

A. In pairs, students take turns asking and answering the questions about the picture(s). Encourage students to answer in complete sentences. This will help to reinforce English sentence structure and patterns. There are ideal answers which you may wish to offer students if they ask, but students should feel comfortable answering in their own way. Skip any questions that aren't appropriate for your class. Answers may vary but model answers are provided.

1. I can see a regular restaurant on the left and a fast food restaurant on the right.
2. Pizza and pasta.
3. A glass of beer is €4.50 and a bottle of wine is €25.00.
4. I think they are in Italy because the restaurant sells Italian food and the prices are in Euro.
5. She wants to order pizza.
6. She is drinking a glass of red wine.
7. We call him a bartender.
8. It is a hamburger restaurant. The menu shows hamburgers.
9. It costs €12.95. <Answer depends on your location>
10. The staff/cashier's name is Emma.

B. In pairs, students take turn asking and answering the questions about their likes, dislikes, and experiences. As in Part 1A, encourage students to answer in complete sentences and continue the conversation if interesting. You might choose to participate if appropriate.

2. VOCABULARY

Read the words in the box and have students repeat after you. Emphasize the stressed syllables to help students pronounce difficult or unfamiliar words.

Individually or in pairs, students complete the sentences using the vocabulary in the box. If students don't know a word, ask that they pass and come back to it after using all the words they do know. Students can compare their answers with a partner and discuss any differences or check answers as a class. Review the sentences with the class and answer any questions that arise.

1. specials
2. tip
3. cafeteria
4. eat out
5. napkins
6. cuisine
7. cutlery
8. nutritious

3. QUESTIONS AND ANSWERS

A. Individually or in pairs, students match the sentences and questions on the left with the best response on the right. Students can check their answers with a partner and discuss any differences or check answers as a class.

1. c. Once a week.
2. f. I really like the burger place near my house.
3. a. Yes, I would. Thank you.
4. d. Yes, I have. I didn't like it.
5. b. Yes, I am.
6. e. Yes, I do. I love pizza!

B. Individually or in pairs, students fill the gaps to complete the questions and answers. Remind students to check the subject, verb, and vocabulary used in either the question or answer. In some cases, students may use their own ideas to complete the answers. Answer any questions that arise as students work through the activity. Students can check their answers with a partner and discuss any differences or check as a class.

1. **Do you like Japanese food?**
Yes, I do. I like Japanese food, especially sushi.
2. **Are you ready to order?**
Yes, I am. Can I have the Caesar salad please.
3. **How many times do you eat out every month?**
I eat out once a month.
4. **How is your meal?**
It is delicious. How is your meal?
5. **What is your favorite food?**
My favorite food is pizza!
6. **Have you ever tried/eaten tempura?**
Yes, I have, but I don't like fried foods.
7. **What kind of food do you like?**
I like spicy food.
8. **Can you cook?**
Yes I can. I can cook many dishes!

4. ROLE-PLAY

- A. In pairs, students practice the conversation. Monitor and answer any questions that arise. Students change roles and practice again.
- B. Read the suggested listed 1-6. Students role-play the conversation again and try the suggestions. Encourage students to be creative. Antonio's restaurant menu is included on Page 4 for students to practice with.

Here are a few pointers and suggestions to manage students role-plays.

1. As facilitator of the role-play you should support students in their role. Don't do anything to interrupt the role-play. Leave grammar correction to the end. Correcting students in the middle of a role-play interrupts the pretend environment. Make notes and do a debriefing after.
2. Encourage students to exaggerate their actions, opinions, and movements. Exaggeration helps students immerse themselves in the role.
3. Stage a rehearsal first. Students can practice their role in small groups with coaching from the other students.
4. Role-plays can be unpredictable which makes them both a valuable learning tool and at the same time difficult to manage. Students can first discuss possible situations that could occur in the role-play situation as well as additional vocabulary. Write these on the board. This will give students some idea what to expect and avoid any surprises.