What kind of food do you like?

❶ | **Warm-up**

> **What did your partner eat yesterday?**

❷ | **Conversation** | **Read and practise with a partner.**

William and Ben are new flat mates. William is asking about dinner.

William	It's my turn to cook tonight! What kind of food do you like?
Ben	Well, you know I like Italian food. How about pasta for dinner?
William	Mm. I'm not really in the mood for pasta. I fancy something spicy.
Ben	Are you into curry?
William	Well, I don't mind it. But I love Mexican!
Ben	Mexican? What kind of Mexican food do you like?
William	I really like burritos.
Ben	OK. I'll check my recipe book!

❸ | **Language Work** | **Write the expressions below in the correct column.**

Like	OK	Dislike

love	can't stand	adore
don't mind	am crazy about	am a big fan of
am really into	... is all right	am not a big fan of

❹ | **Speaking #1** | **Practise with a partner. Use the words in the numbered boxes.**

• I'm not a big fan of
• I can't stand
• I don't really like   ④

• less spicy
• different
• less heavy   ⑤

• it's ok
• it's all right   ⑥

William	It's my turn to cook tonight! What kind of food do you like?
Ben	Well, you know [1] I like [2] Italian food. How about [3] pasta for dinner?
William	Mm. [4] I'm not really in the mood for [3] pasta. I fancy something [5] spicy.
Ben	Are you into [3] curry?
William	Well, [6] I don't mind it. But I love [2] Mexican!
Ben	[2] Mexican? What kind of [2] Mexican food do you like?
William	[1] I really like [3] burritos.
Ben	OK. I'll check my recipe book!

• I'm a big fan of
• I'm really into
• I adore   ①

• Spanish
• Chinese
• Indian
• Thai
• Mexican   ②

• paella
• chow mein
• curry
• green curry
• burritos   ③

❺ | **Speaking #2**

Role-play again. This time, use your imagination and try **not** to look at the dialogue above.

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Student Survey: Likes & Dislikes

Name	Likes	Doesn't Like	Extra Information
James	spaghetti carbonara	spicy food	Cooks spaghetti every week

What kind of food do you like? Teaching Notes

Target Structure:	Talking about likes and dislikes
Vocabulary:	General
Level:	Elementary to Pre-Intermediate
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

Likes and dislikes is a great topic for lower-level students, as it gives them the opportunity to personalise language they are learning.

This worksheet looks at some common expressions for expressing likes and dislikes. There is a conversation, practice exercises and role-play. The lesson finishes off with a student survey.

❶   Distribute one set of handouts to each student. Direct their attention to the warm-up exercise.

Have a student ask you the warm-up question. Make sure students understand that they only need to write brief notes.

When finished, elicit some feedback.

❷   Students should practise the conversation twice, switching roles.

❸   Elicit an example answer from a confident student. Students can then work alone and check in pairs. Go through the answers with the group. Provide additional explanation where necessary.

❹   Demonstrate with a confident student. Have students change partners, if possible, before beginning. You could also model the pronunciation of the dishes listed in (3). Note that the order of (2) and (3) match.

❺   If your students are confident, have them practise again, but this time without referring to the original dialogue. Again, demonstrate with a confident student

Survey

Direct your students' attention to the example answers.

To add variety – and an extra challenge – you could have students ask an extra question each time. Example questions could be listed before beginning the survey, and written on the board.

Questions could include: How often do you eat ...? Can you cook ...? Why do/don't you like ...?

Monitor the discussions and make sure that students change partners regularly.

When the activity draws to an end, elicit some example answers.

Answer Key

❷
Like:	love, adore, am really into, am a big fan of, am crazy about
OK:	don't mind, is all right,
Dislike:	can't stand, am not a big fan of