



First Choice English

EASY LEARNING

Young Learners
Book 3

**Ages
4-7**

Colouring
Pre-writing
Key skills
Thinking skills
Creative skills
First sounds
Fun activities



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Young Learners Book 3

Thank you for purchasing **Young Learners Book 3**. This book is a part of FCE's Easy Learning Series and is designed to help beginning and struggling readers to build confidence and fluency. This course gives the students a step-by-step bite sized approach to learning to read. The FCE Phonics and Reading system is extremely effective for students who are struggling with letters and sounds or are learning English as a second language.

The books contain a mixture of fun puzzle activities to practice and support applied phonology, phonics, word building, spelling and vocabulary. These books also teaches grammar and presentation skills and are suitable for young learners of all levels and abilities.

- A fun and effective way to learn phonics, spelling and reading
- A fun and fully comprehensive learning system for young learners
- Build understanding of spelling rules and patterns without the confusion
- Challenging activities to support more able children
- Practice activities for less confident children

Tips for teachers

This list provides a general guidance for the activities in this book.

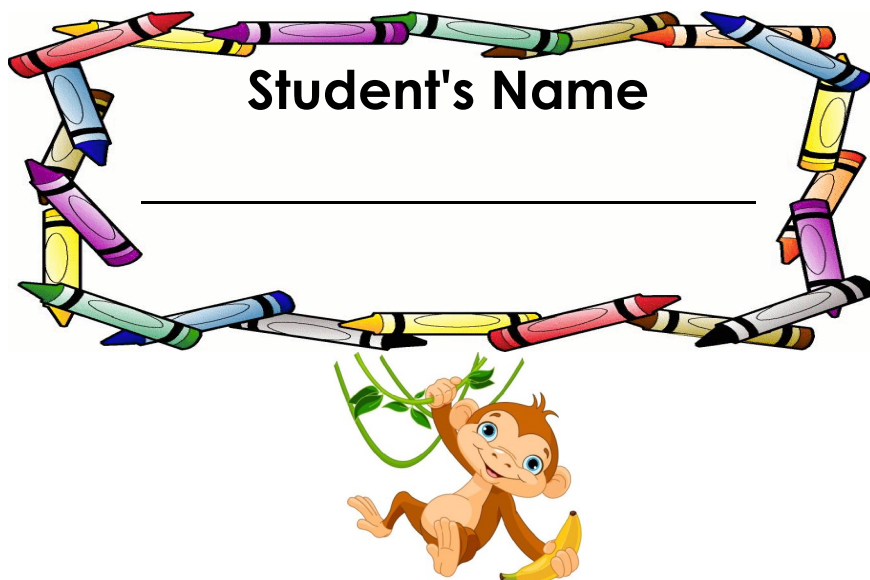
- Find a quiet, comfortable place to teach.
- Find fun and interactive ways to teach the sound or topic of the day
- Ensure that the students repeat words and sounds often with correct pronunciation.
- Take note and correct student mistakes
- Review previous work frequently
- Review with the student what they have learnt.
- Reward the student with praise and encouragement.
- Direct the student's attention to the sound of the day
- Check that the student can say the right sounds.

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Contents

This contents list provides an overview of the learning objectives of each section of the book.

Course details and lesson stages	4	Review g-l	25
Colours and numbers	6	First sound 'm'	27
In the classroom	8	First sound 'n'	28
The jungle	9	First sound 'o'	29
Colour by number	10	First sound 'p'	30
First sound 'a'	11	First sound 'q'	31
First sound 'b'	12	First sound 'r'	32
First sound 'c'	13	Review m-r	33
First sound 'd'	14	First sound 's'	35
First sound 'e'	15	First sound 't'	36
First sound 'f'	16	First sound 'u'	37
Review a-f	17	First sound 'v'	38
First sound 'g'	19	First sound 'w'	39
First sound 'h'	20	Letter sound 'x'	40
First sound 'i'	21	First sound 'y'	41
First sound 'j'	22	First sound 'z'	42
First sound 'k'	23	Review	43
First sound 'l'	24	Matching	46



Course details and lesson stages

Socialization

At the beginning of each lesson, allow the children to adapt to the fact that their regular care-giver has gone, become aware of the stimulus of the room like colours, objects, light, other people, noise and adjust to the other children in the room. Allow the children to explore the territory. Get down on the floor or sit at the table with them.

Let them explore, touch and investigate. Establish routine and predictability gradually as the students become more familiar with the class.

Settling Exercise

Start each session with a gentle greeting. Provide safe toys, puzzles, books and music. Nursery rhymes with actions are a great way for young learners to have fun learning. The environment should be stimulating but not threatening. Observe the way the children relate to each other. Take note of the children who are more confident than others. Be aware sensitive to the dynamics of the group.

Themes

The main focus is oral literacy. Use the themes and make every lesson verbally interactive. Talk to the children and encourage them to speak to you. If you ask a question, wait for the answers. Do not allow a child to simply nod or shake his/her head. Ask open questions which require answers other than "yes" or "no". Teach a new word every lesson.

Delivery

Each theme is divided into lessons (usually one or two). The lessons do not need to be completed within a specific time frame though. Some lessons may take longer than others, depending on the group's interest and involvement. Not all children will be able to do all activities. Vary the activities according to the individual child.

Essential Vocabulary

Practice the essential vocabulary at some point during most classes. Use the word wall to listen repeat and name the key vocabulary. Correct pronunciation while building up vocabulary.

Story

Occasionally read a story and use the story to ask comprehension questions and to develop vocabulary. Talk about the pictures in the story.

Social Skills

Do not expect the students to understand abstract concepts. The way to deal with difficult situations is to distract the child. Direct the child's attention to something else in the room. Paying attention to children who are behaving also indicates to a "naughty" child that those children are being rewarded. Tell the children why you are rewarding them.

Social Skills

- Positive interaction with adults and peers
- Teamwork
- Sharing
- Communicating with others
- Listening when others are talking

Oral Skills

- English vocabulary building
- Correct pronunciation
- Follow simple instructions
- Speak in sentences
- Ask questions
- Talk about self
- Active listening

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Colours and Numbers



Colour the ice creams below and trace the words.



Blue



Orange



White



Pink



Green



Black



Purple



Yellow

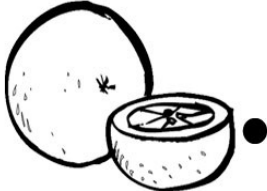


Red



Brown

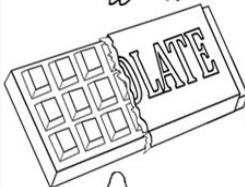
1. Match and colour.



● green



● orange



● red



● brown



● yellow

2 Colour by number.



1-Red

3-Blue

5-Orange

7-Purple

2-Yellow

4-Green

6-Brown

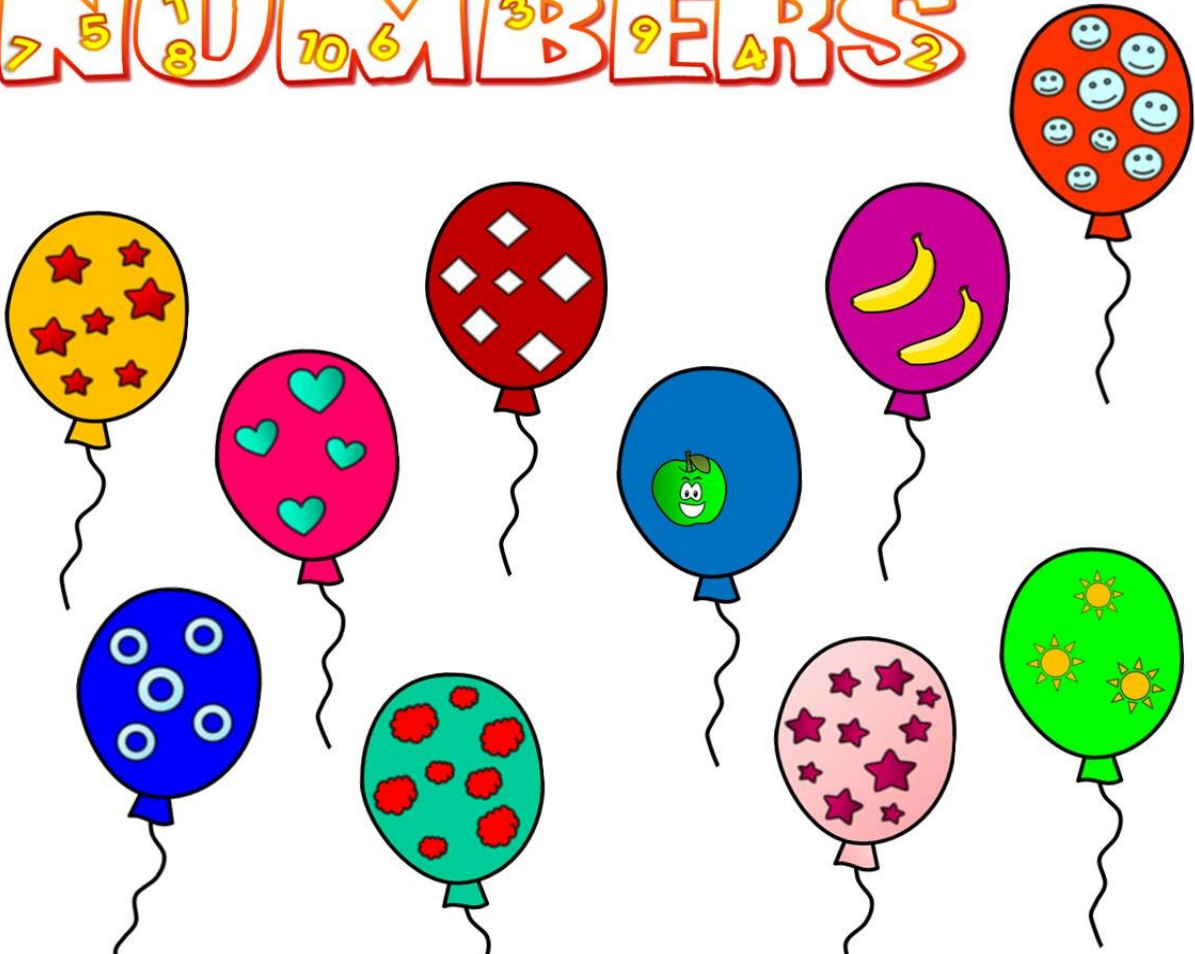
8-Black

Colours and Numbers



Count the number of pictures in each balloon,

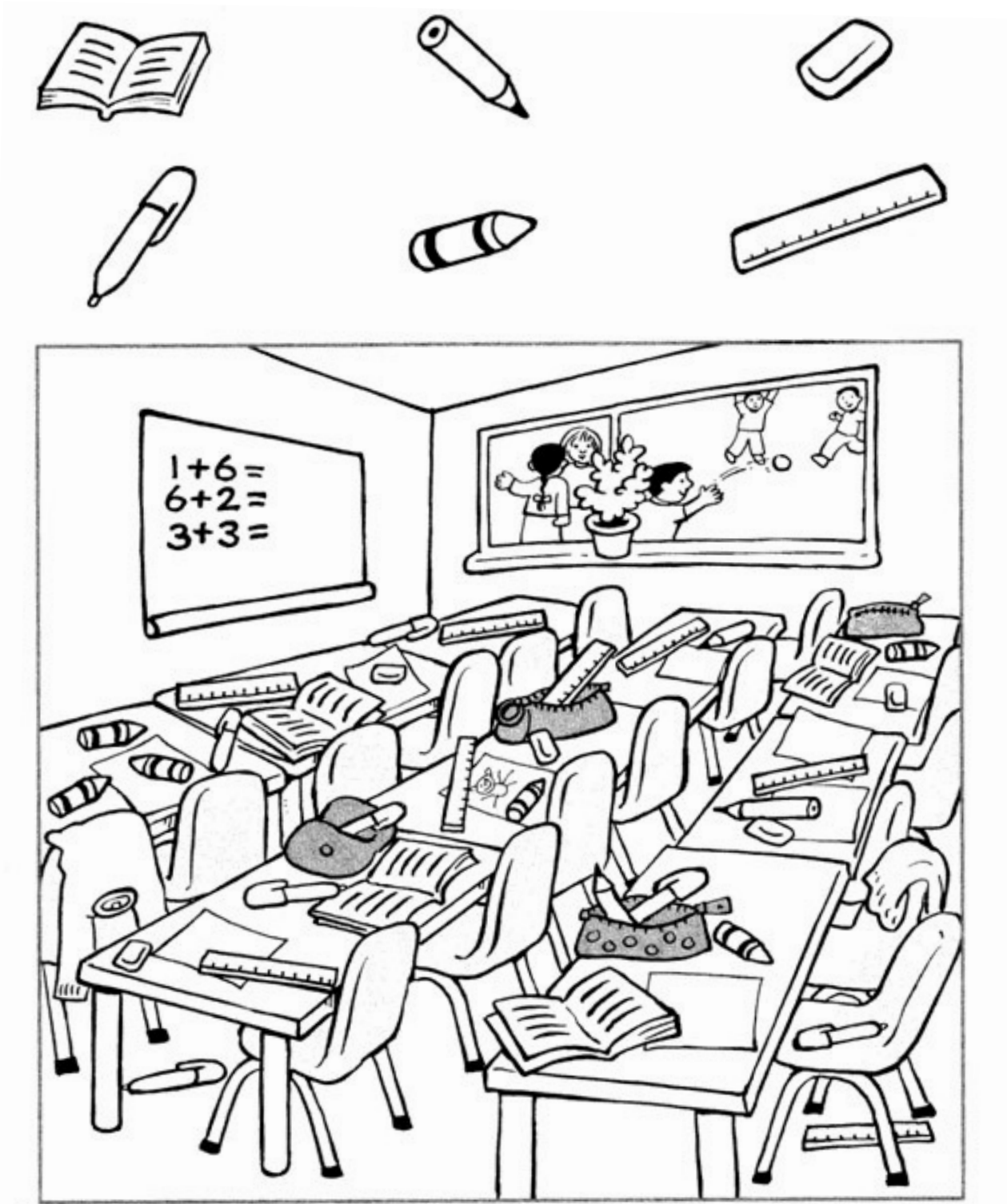
NUMBERS



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In the Classroom

Name what you can see in the classroom. Count how many of each item there are. Colour the classroom.

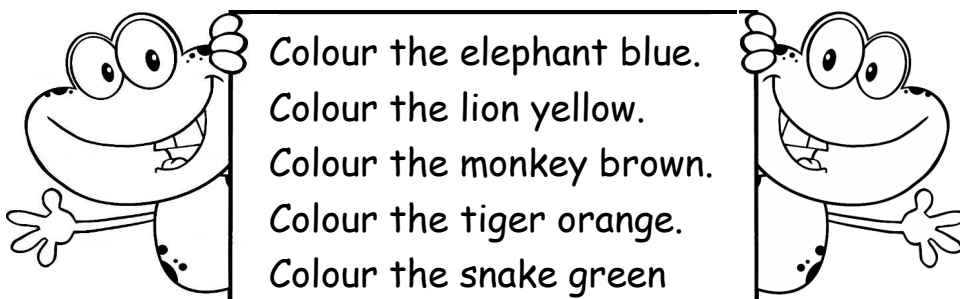


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The jungle

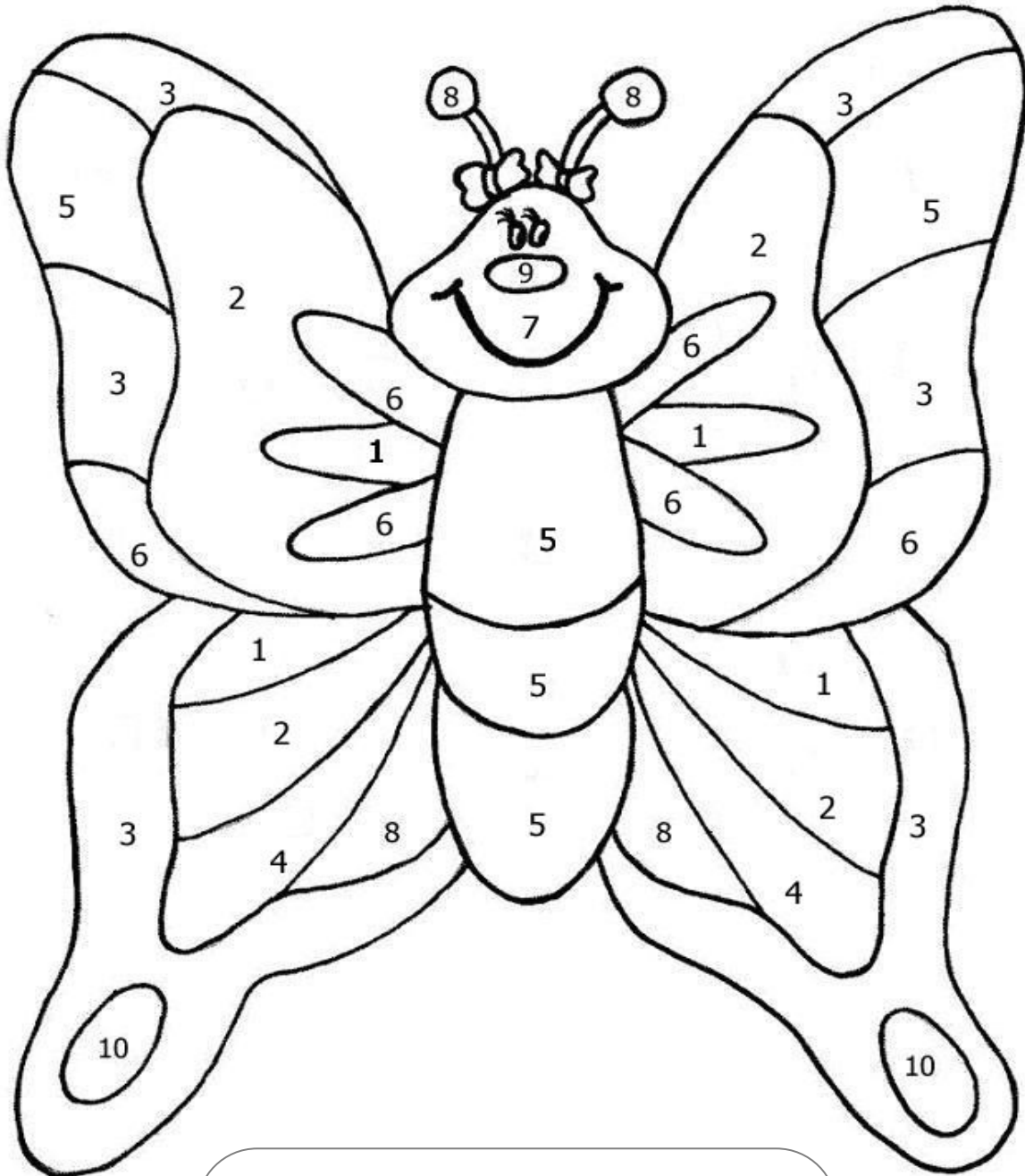
Listen to your teacher and color the animals in the jungle. Match the animals to the letters. Say the animal names and their first sounds.





p m s l e
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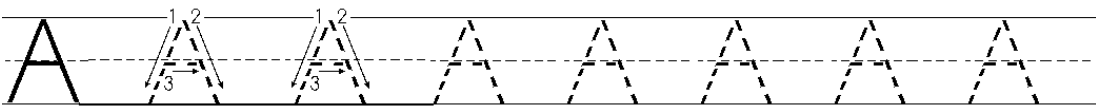
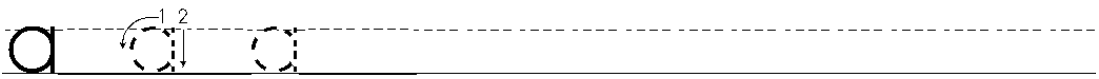
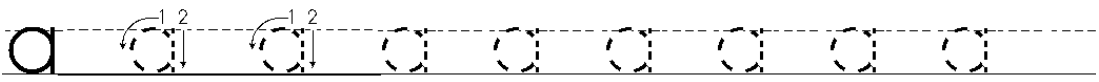
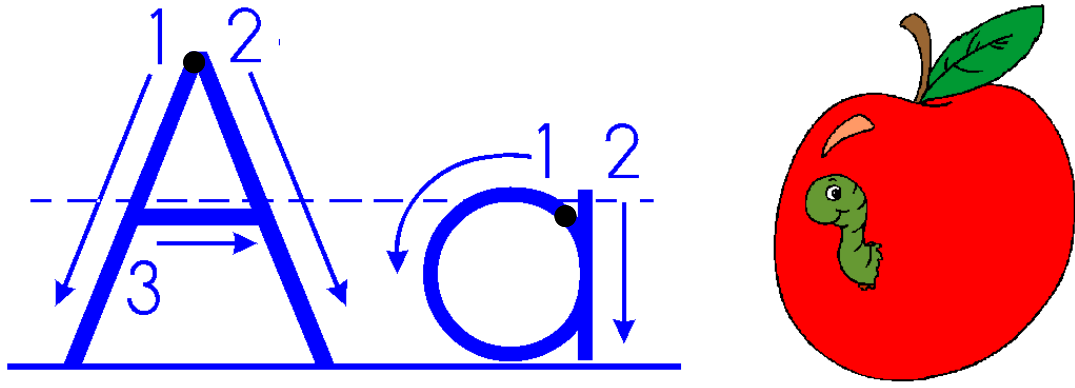


Colour by number

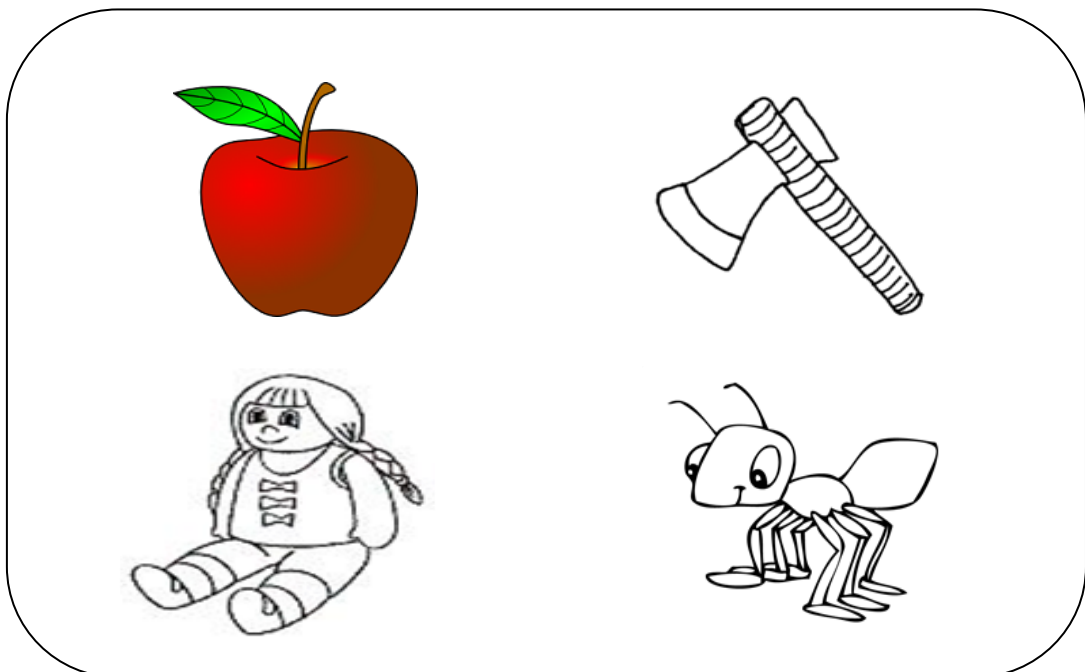
Colour the butterfly with the correct colours using the key below.

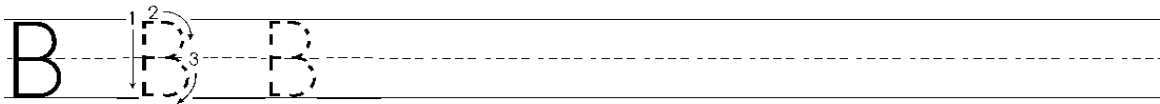
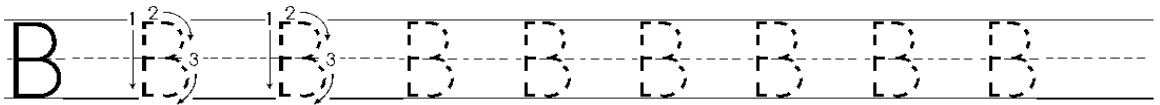
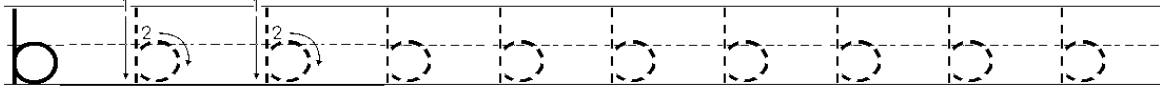
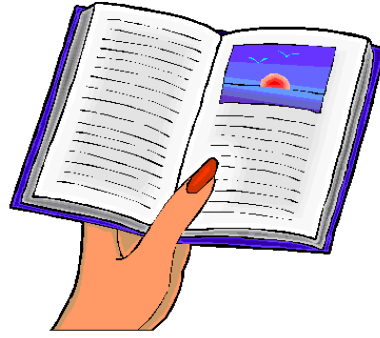
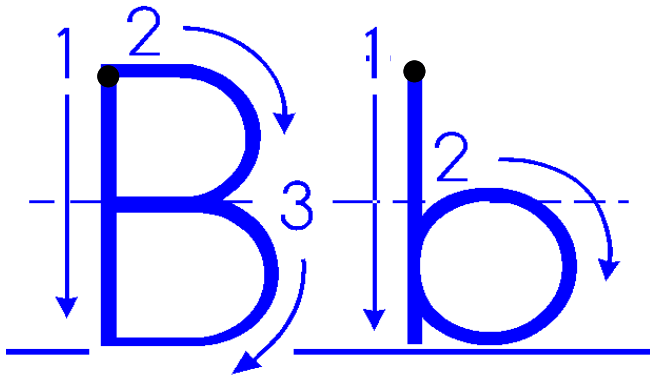


1 - blue		6 - purple	
2 - pink		7 - yellow	
3 - red		8 - black	
4 - green		9 - white	
5 - orange		10 - grey	

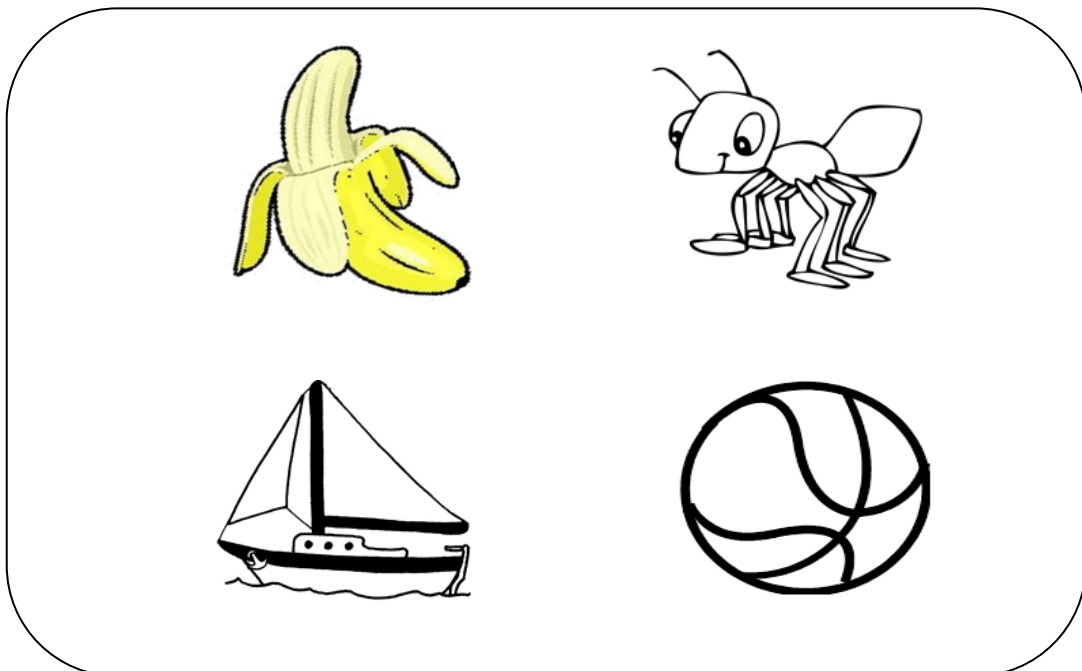


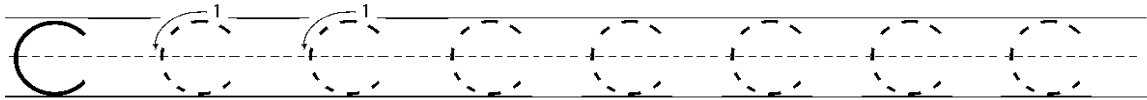
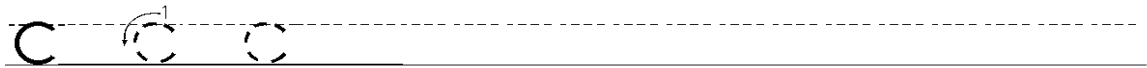
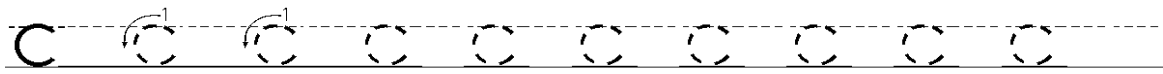
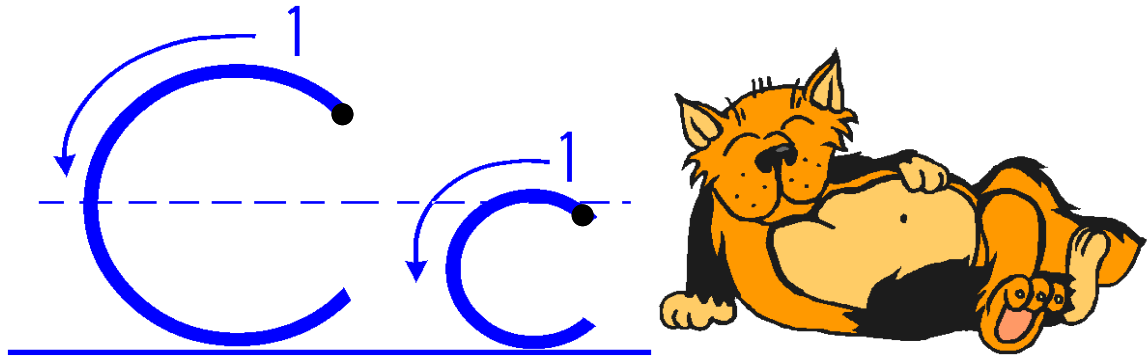
Name and colour the pictures with the first sound 'a'
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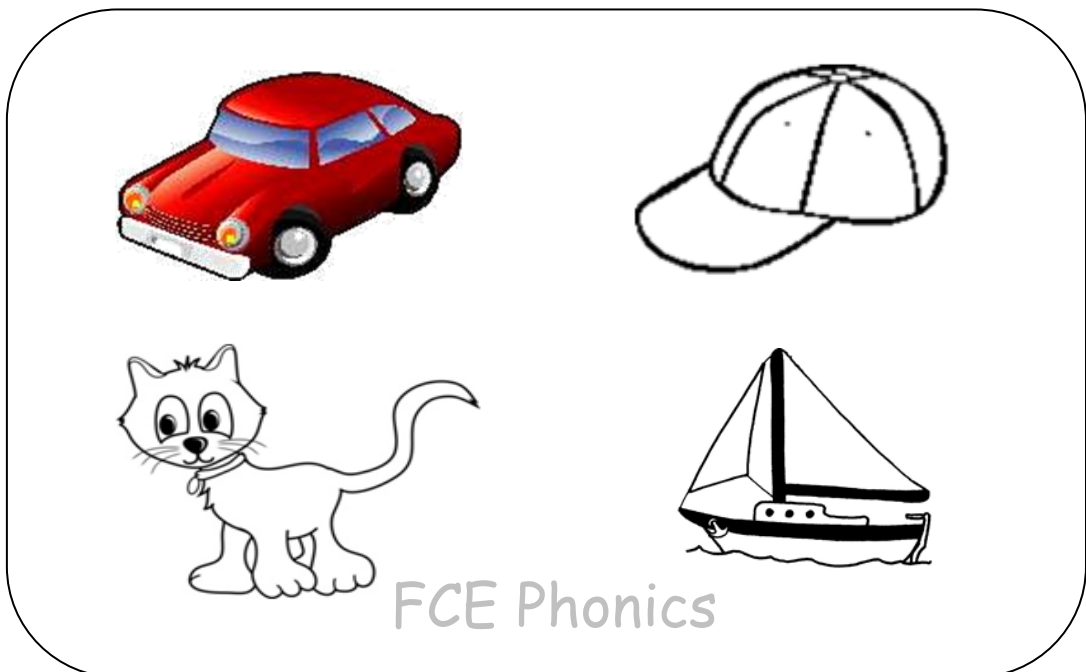


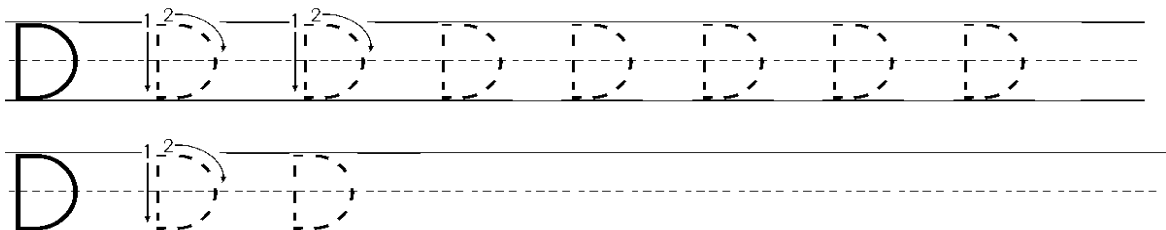
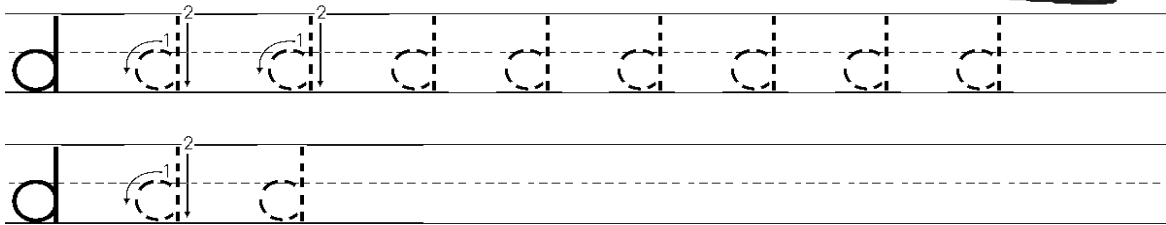
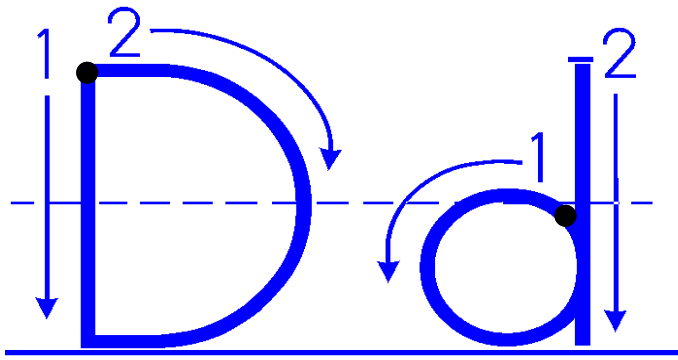
Name and colour the pictures with the first sound 'b'



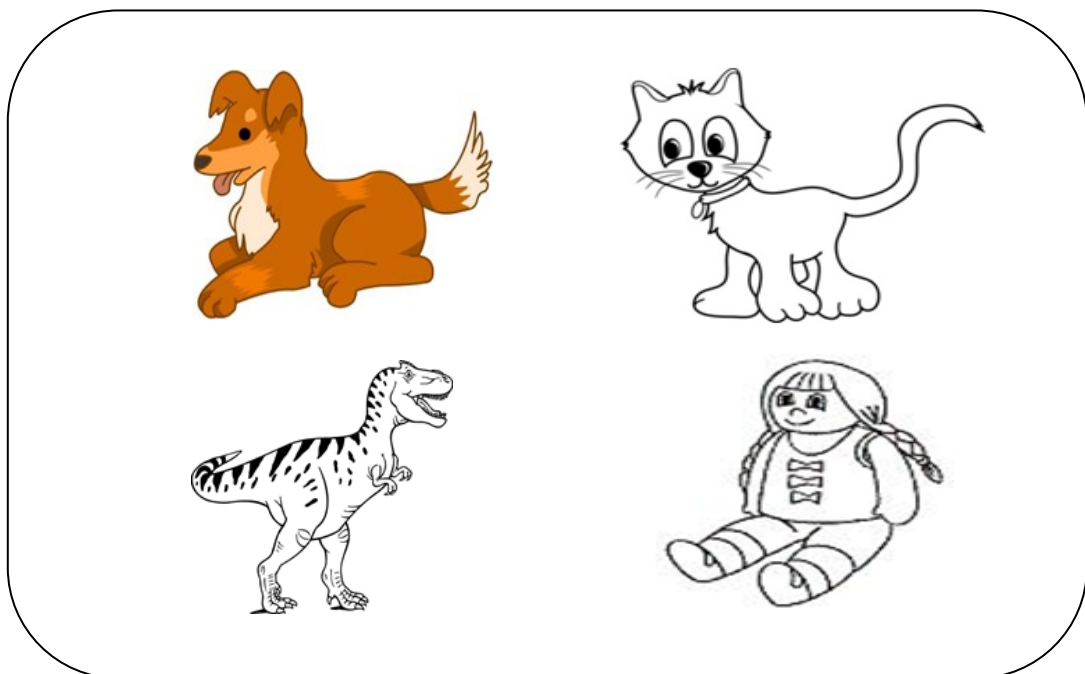


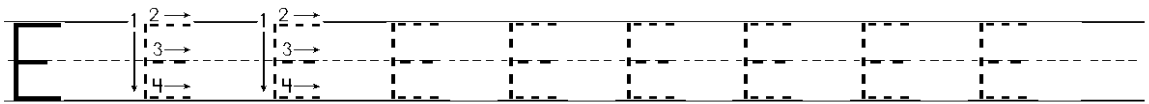
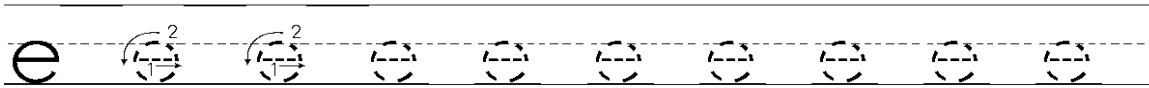
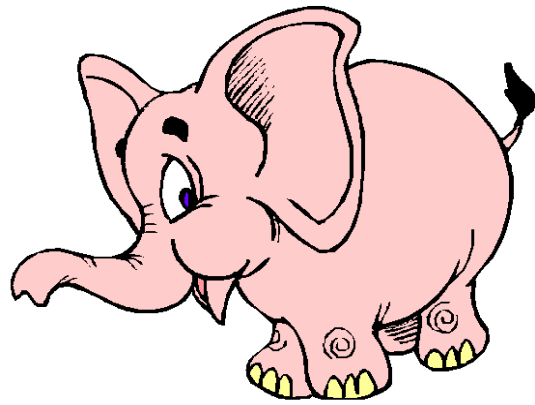
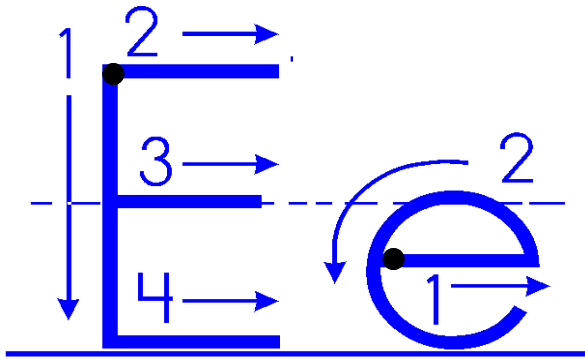
Name and colour the pictures with the first sound 'c'



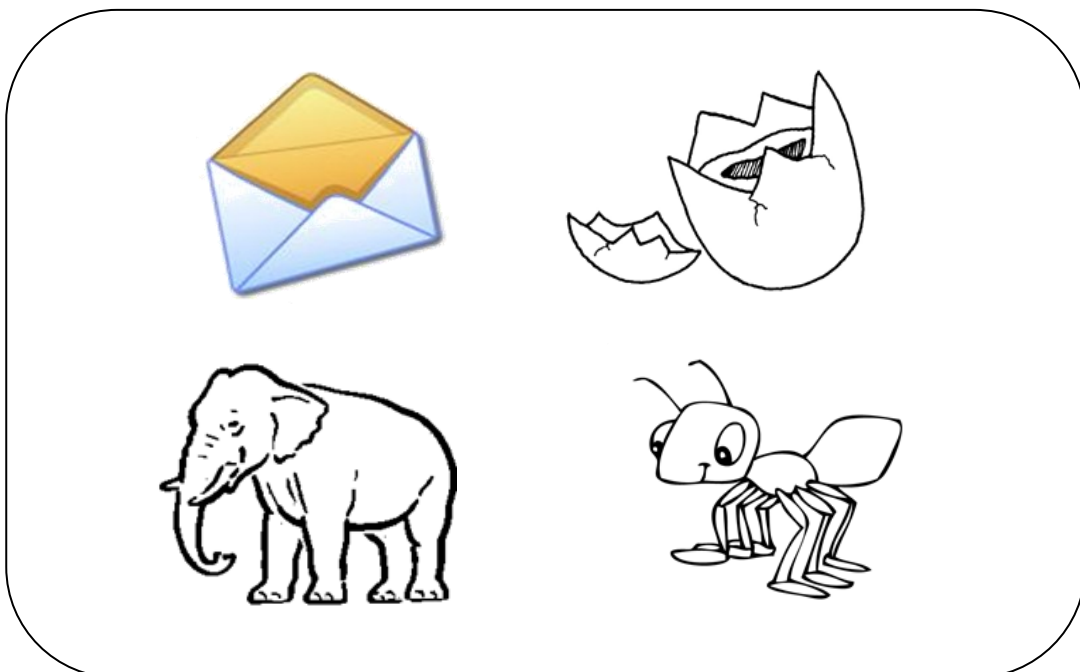


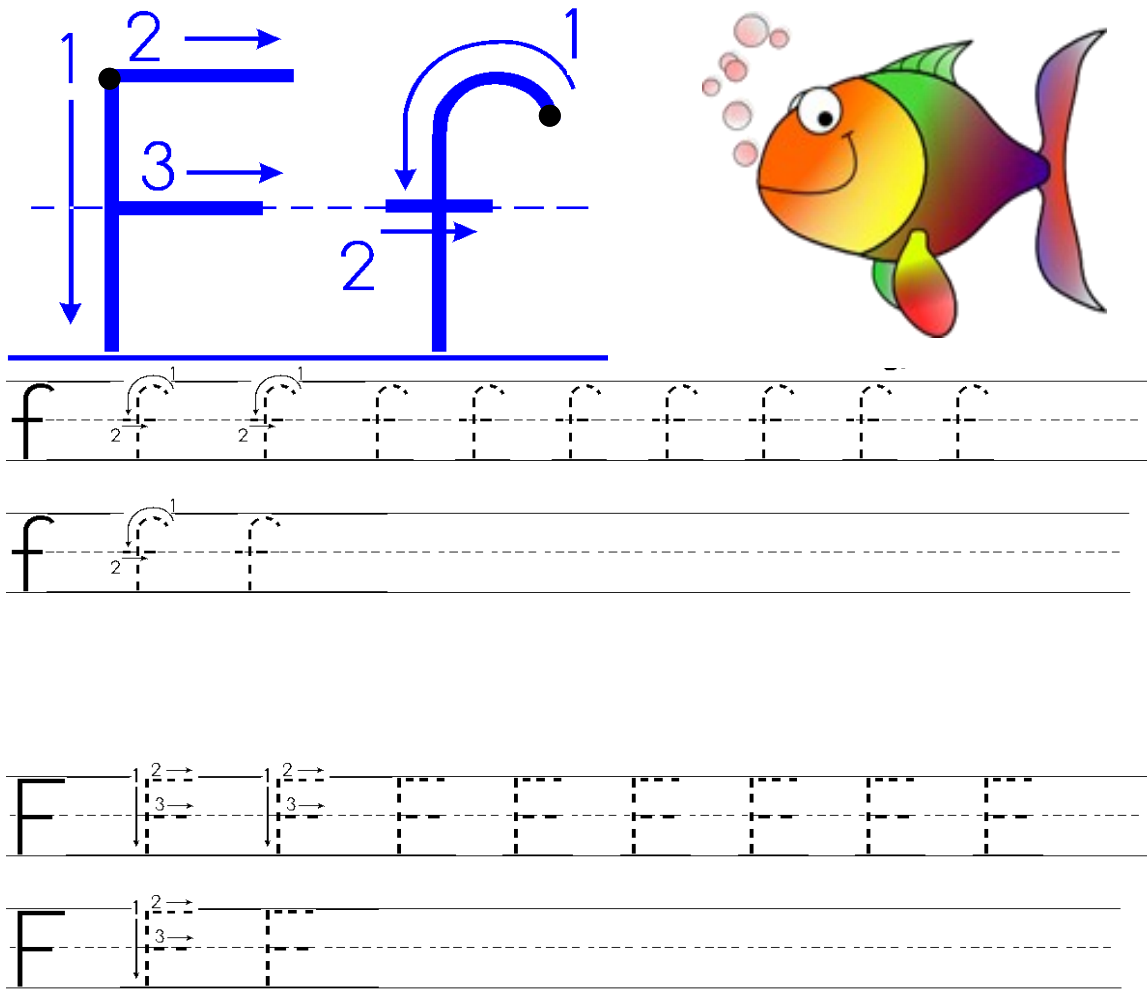
Name and colour the pictures with the first sound 'd'



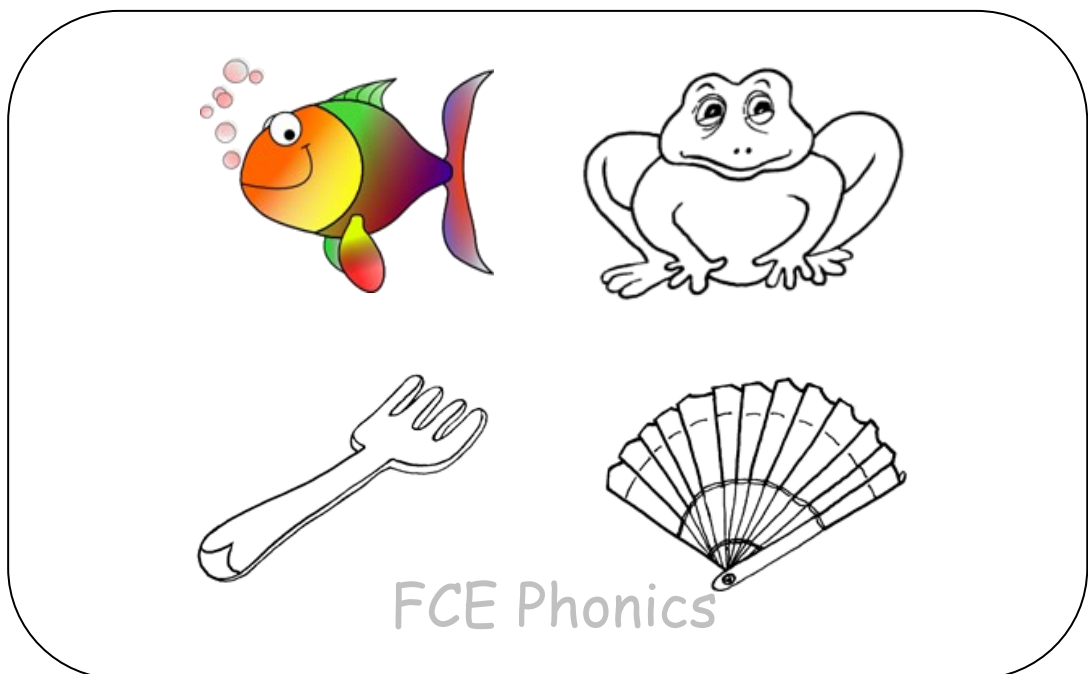


Name and colour the pictures with the first sound 'e'



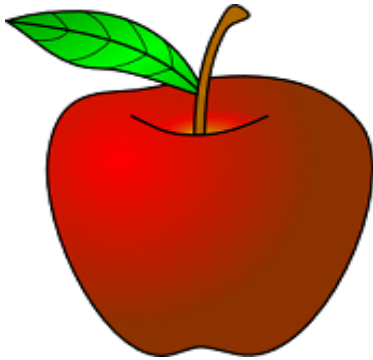
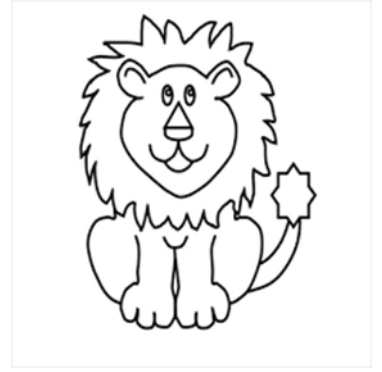


Name and colour the pictures with the first sound 'f'



Review

Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



A

a



B

b



C

c

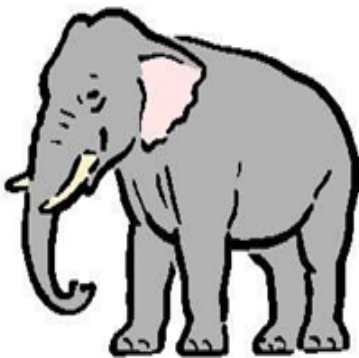
Review

Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



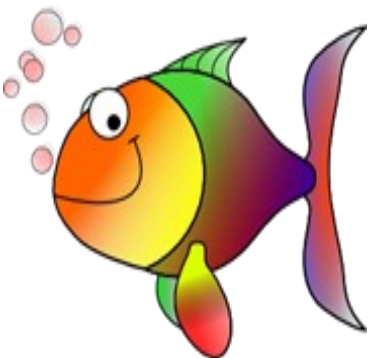
D

d



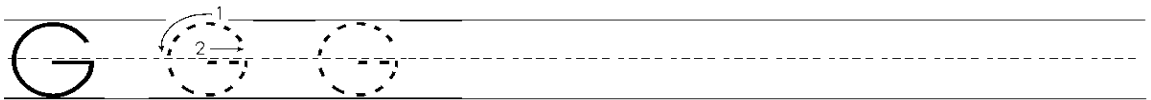
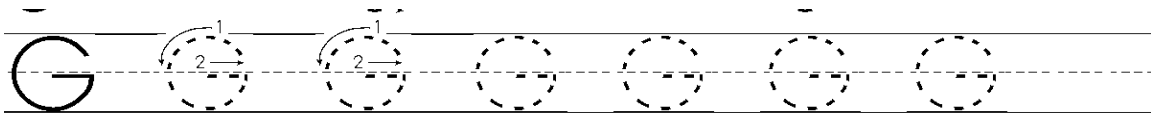
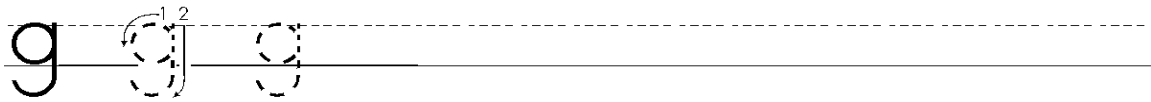
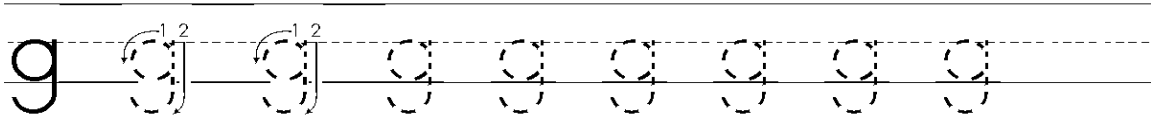
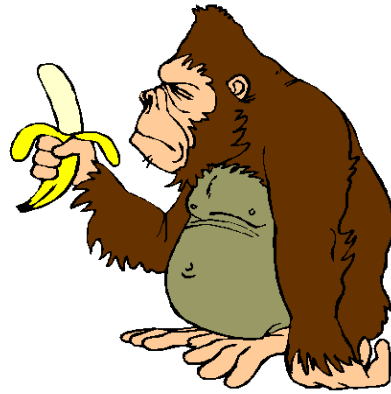
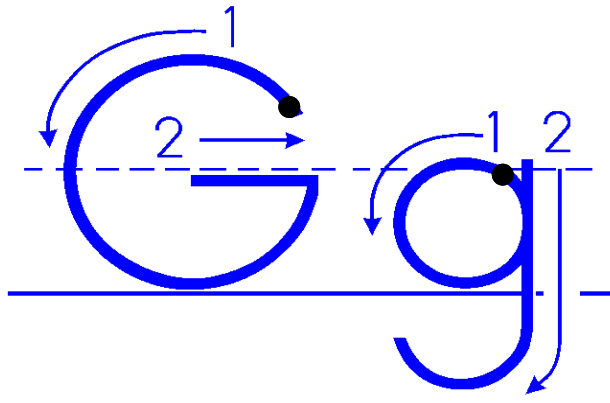
E

e

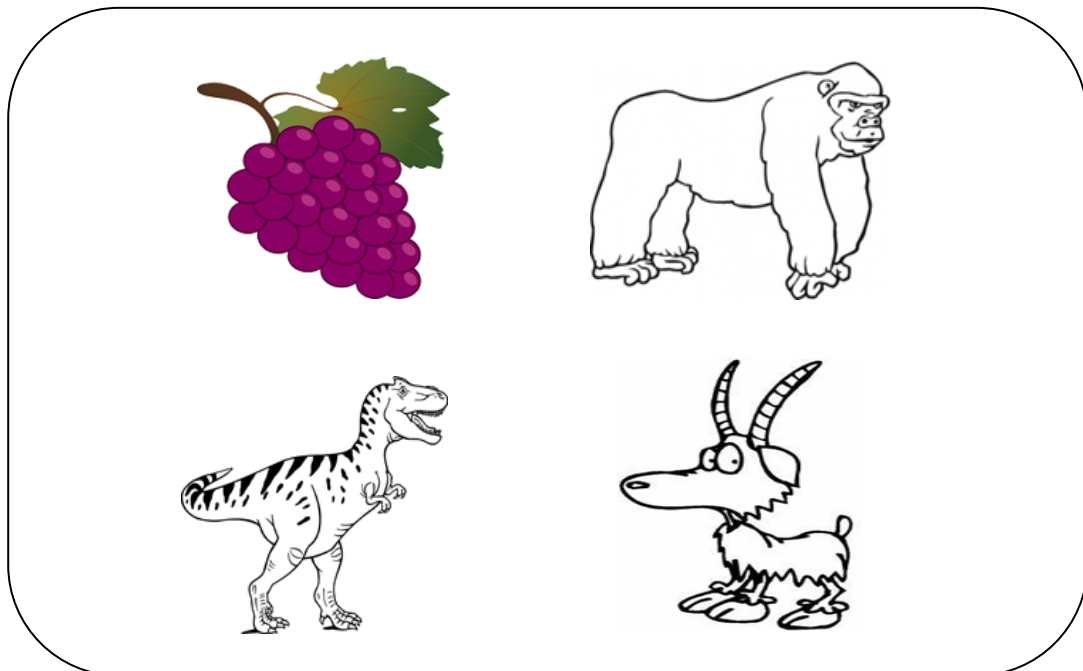


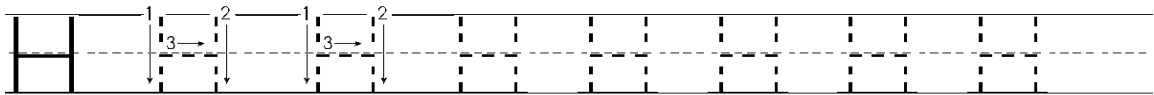
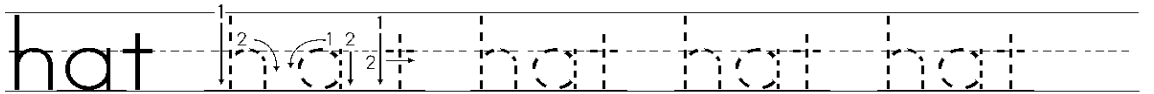
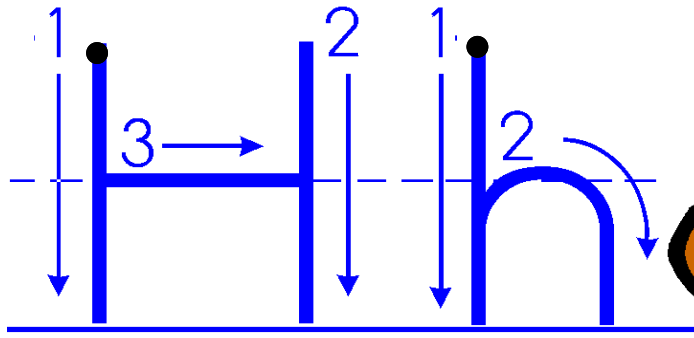
F

f

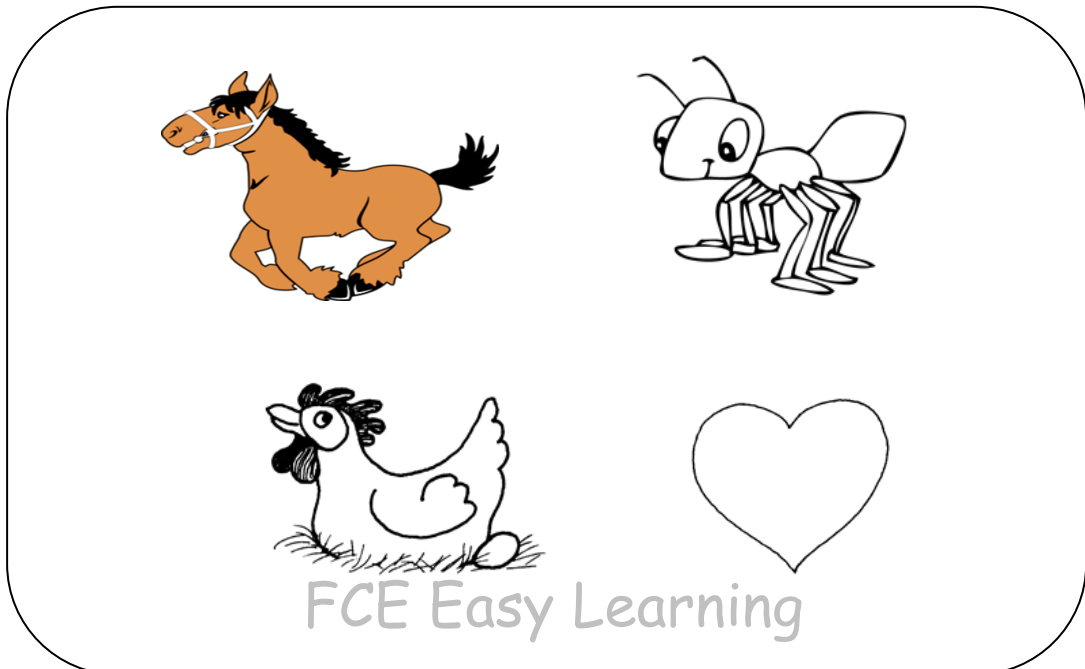


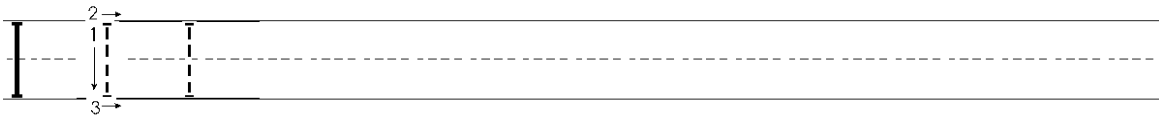
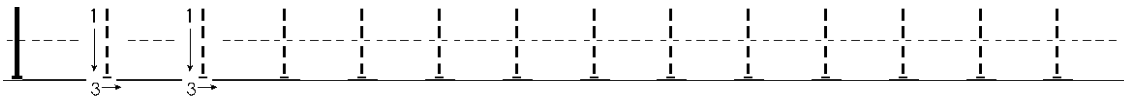
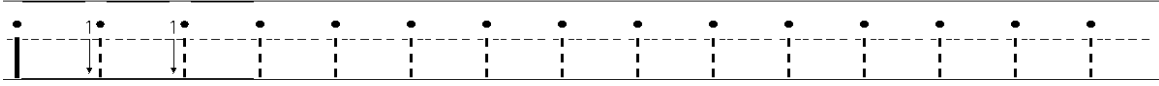
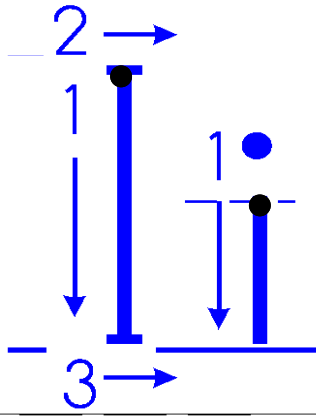
Name and colour the pictures with the first sound 'g'



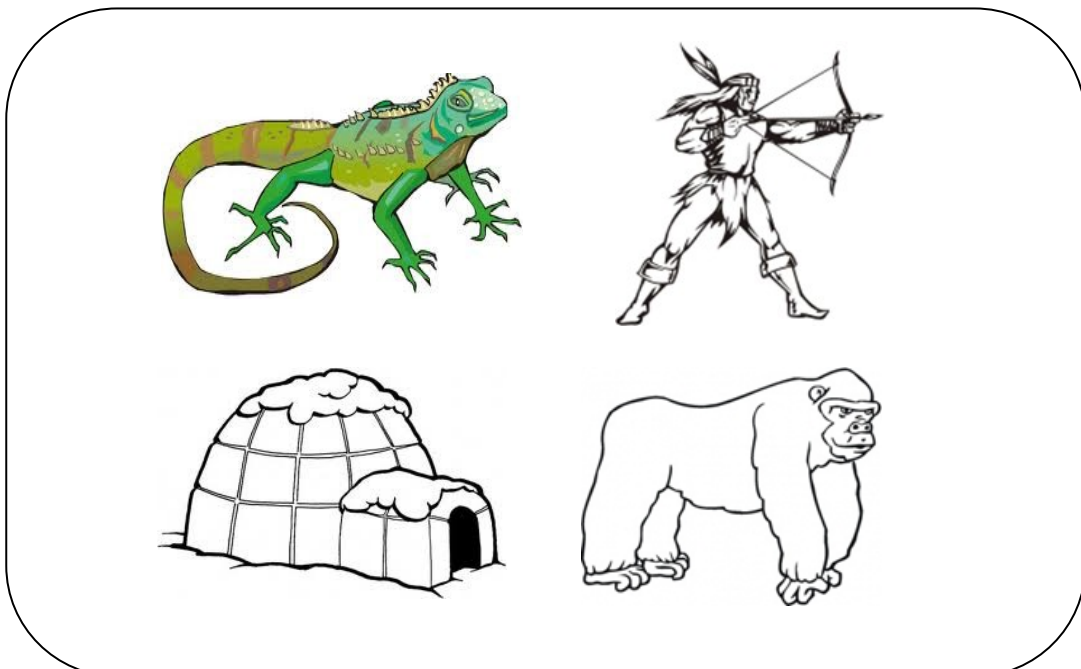


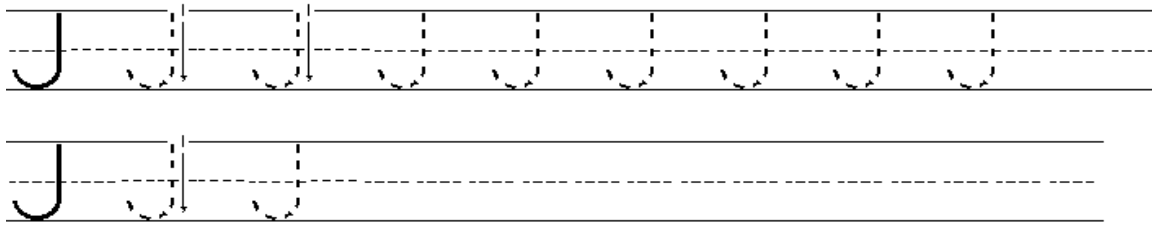
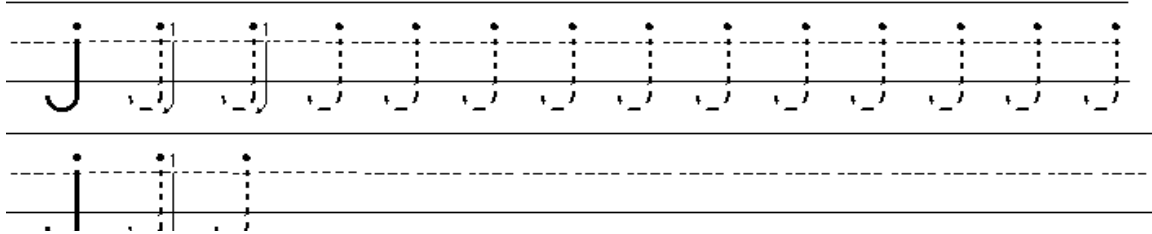
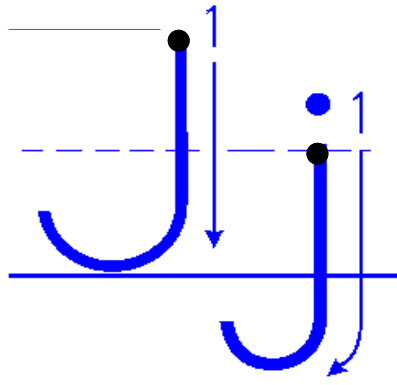
Name and colour the pictures with the first sound 'h'



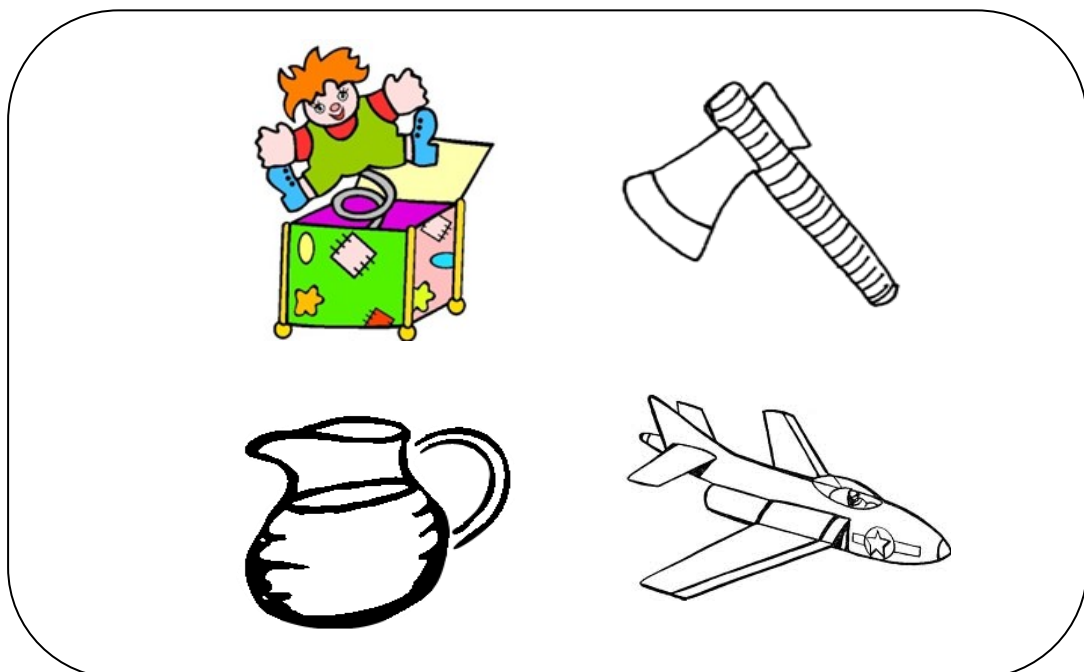


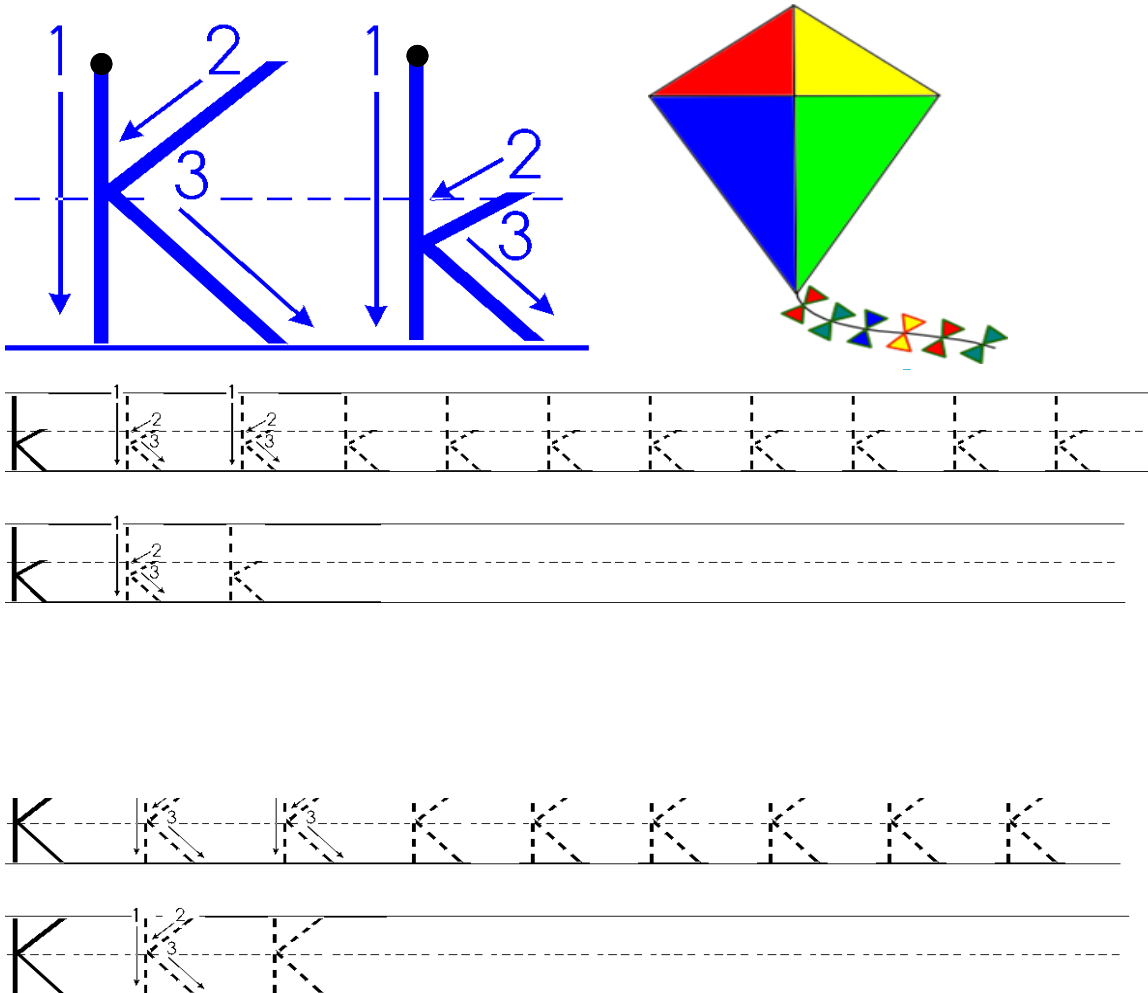
Name and colour the pictures with the first sound 'i'



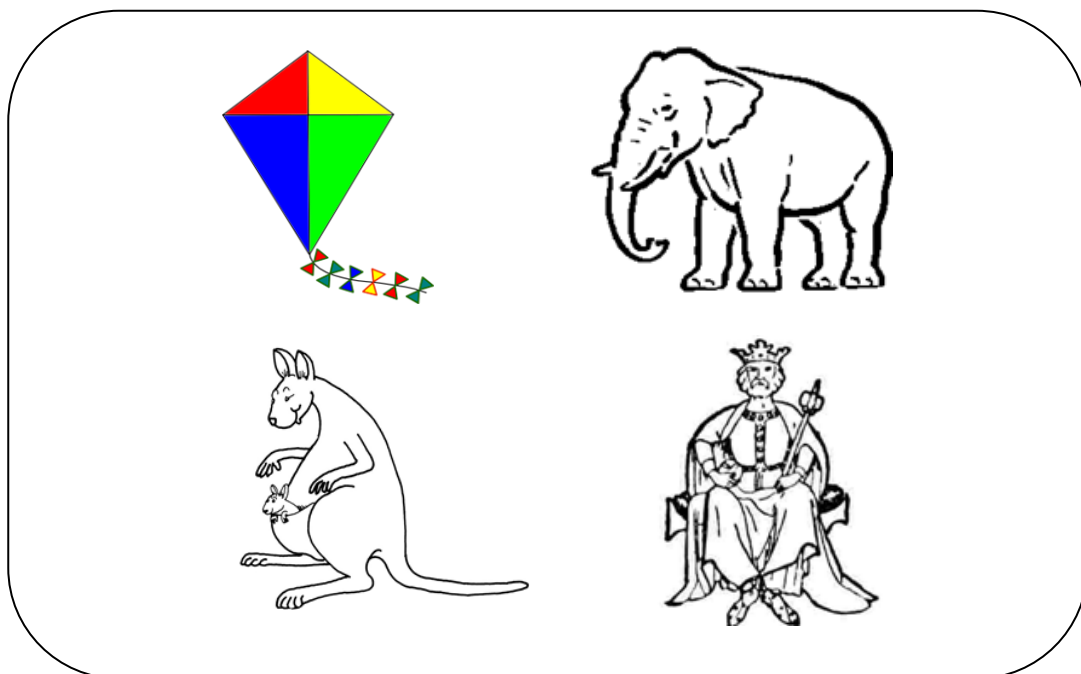


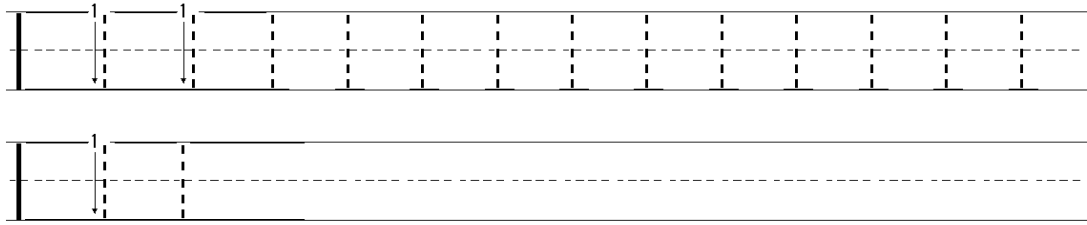
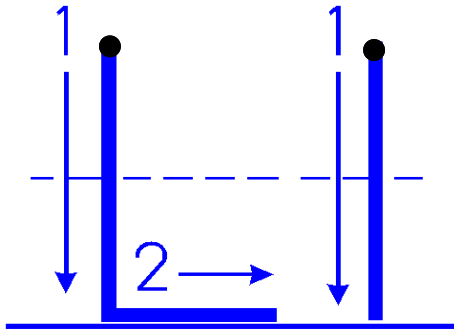
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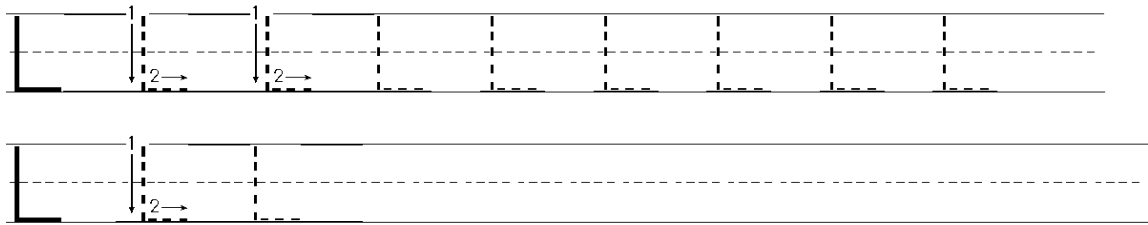


Name and colour the pictures with the first sound 'k'

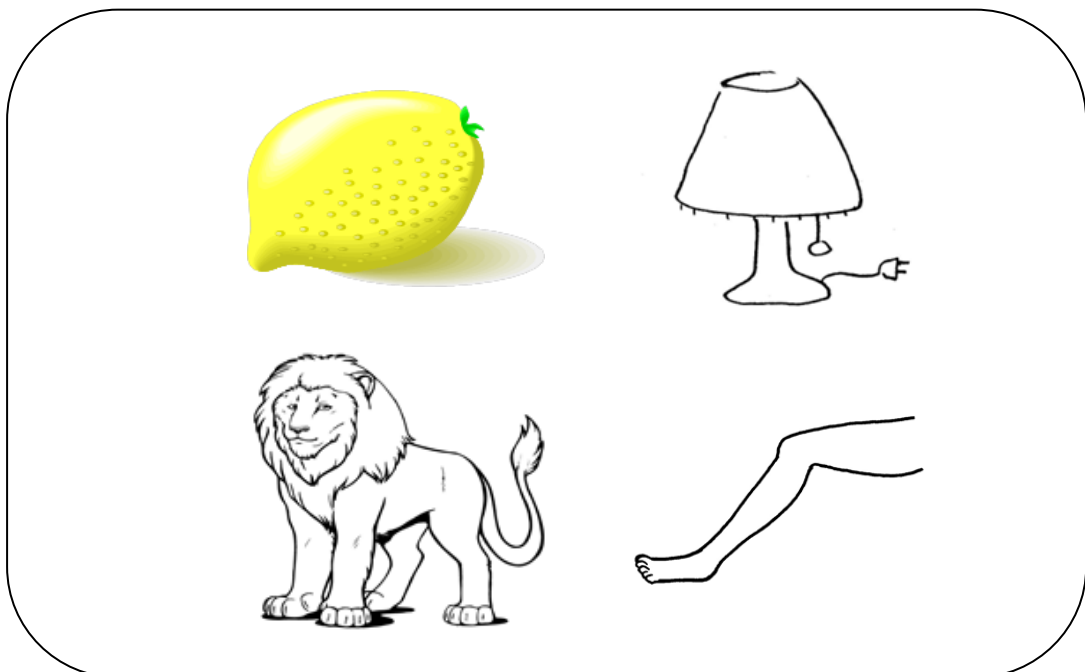




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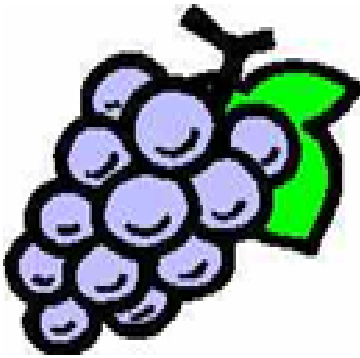
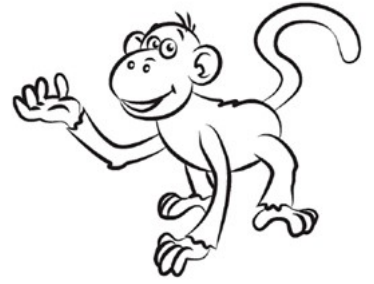


Name and colour the pictures with the first sound 'l'



Review

Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



G

g



H

h



I

i

Review

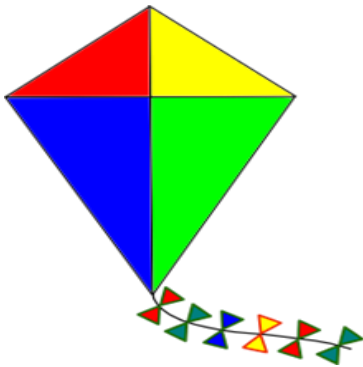


Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



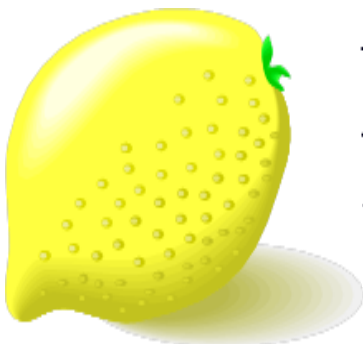
J

j



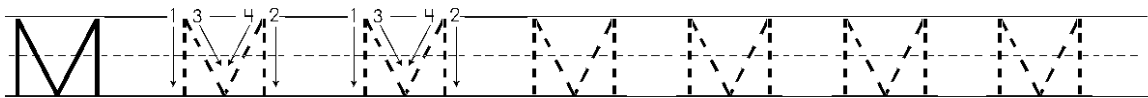
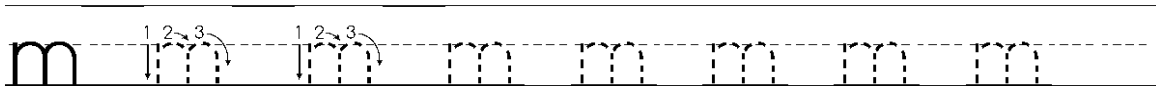
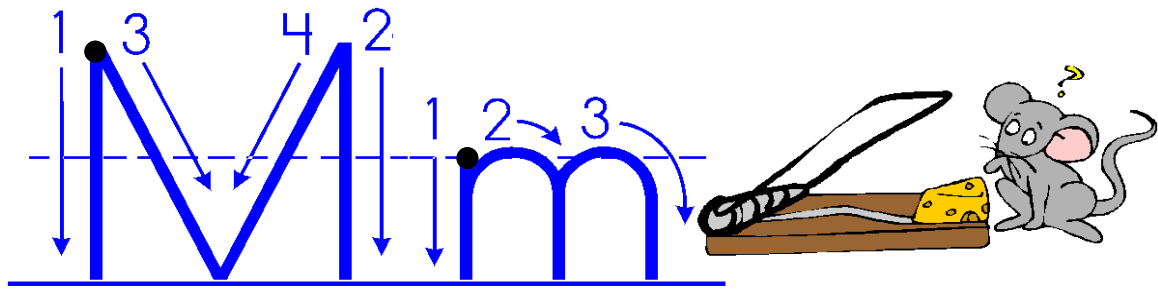
K

k

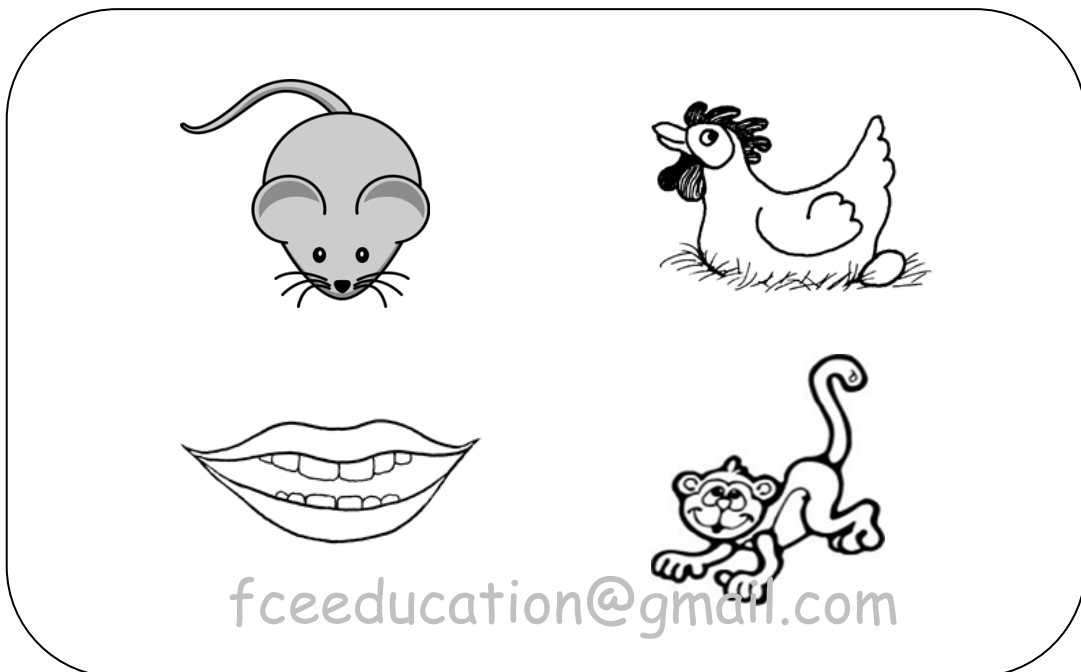


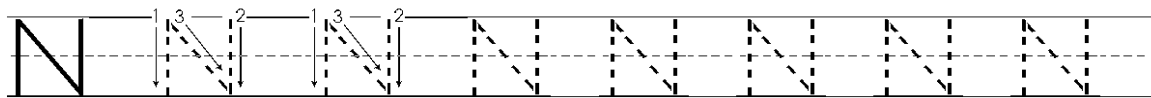
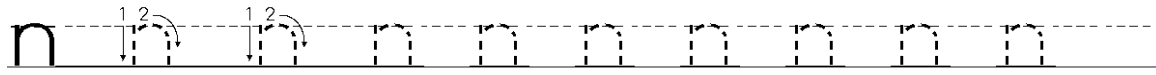
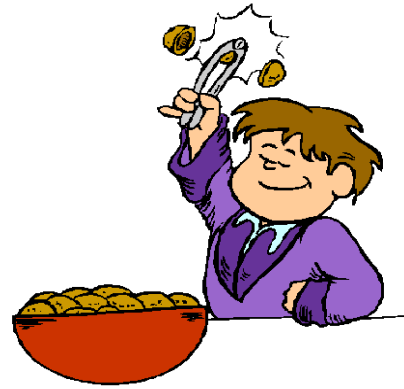
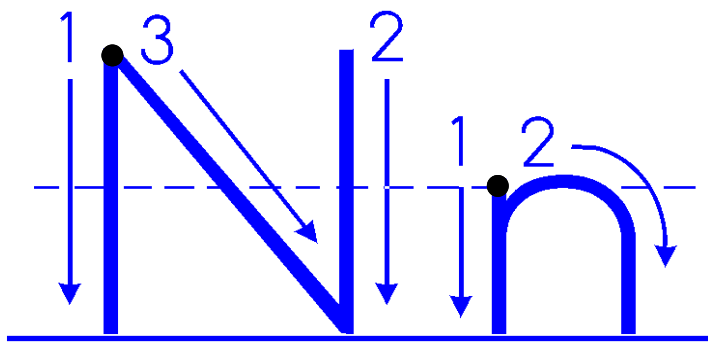
L

l

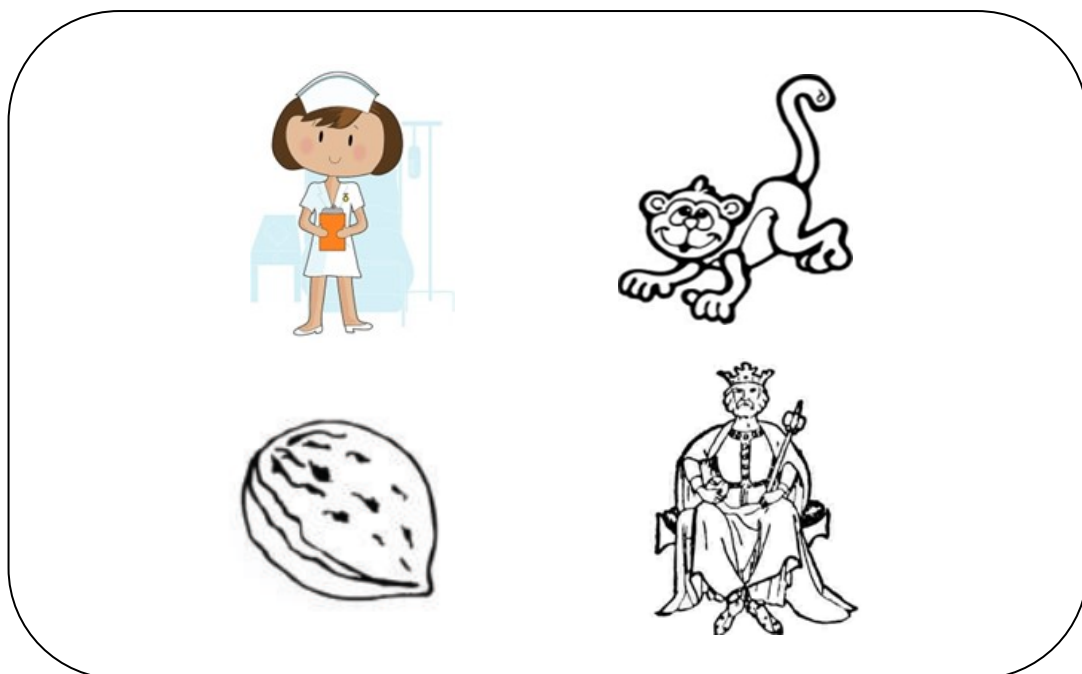


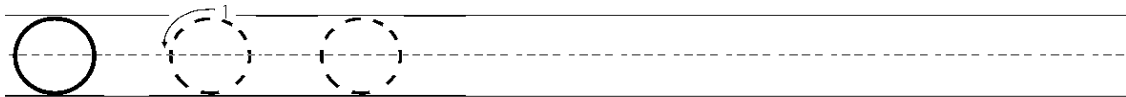
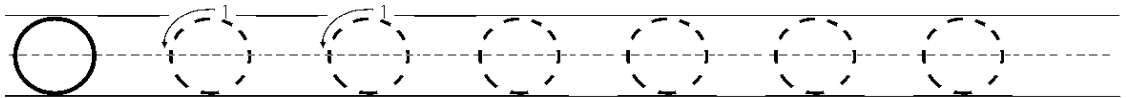
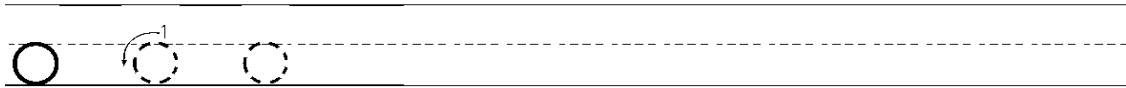
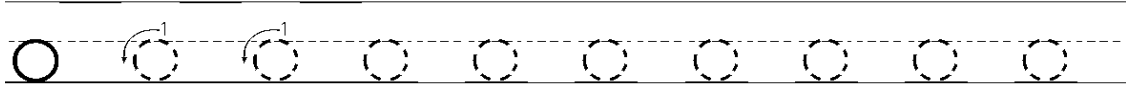
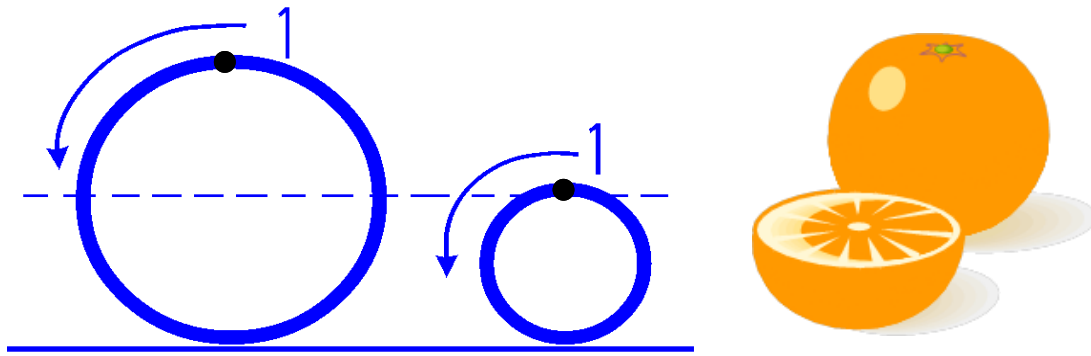
Name and colour the pictures with the first sound 'm'



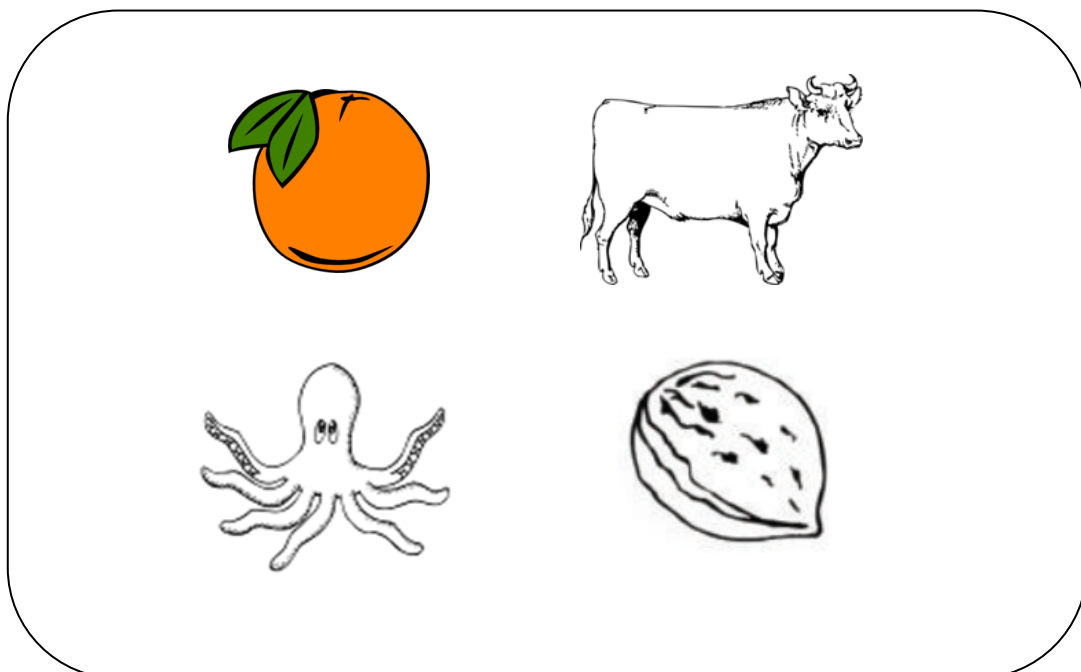


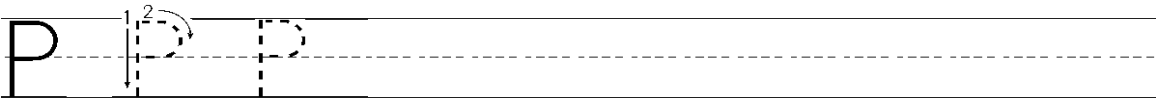
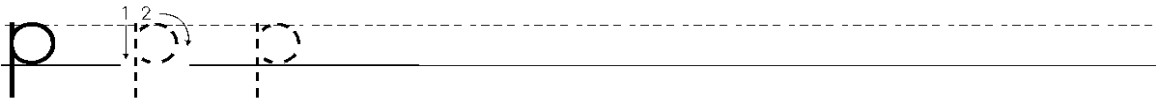
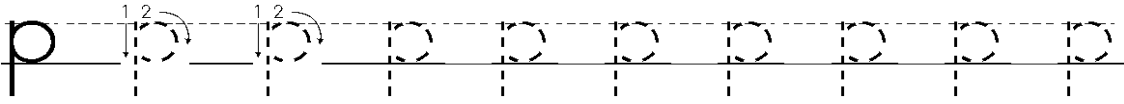
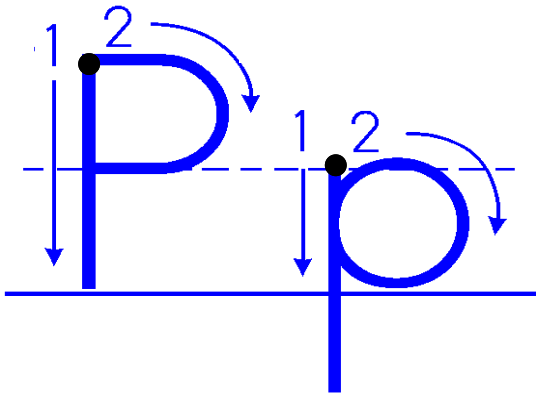
Name and colour the pictures with the first sound 'n'





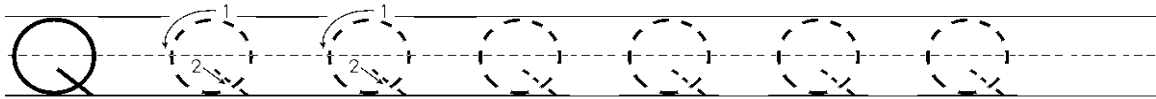
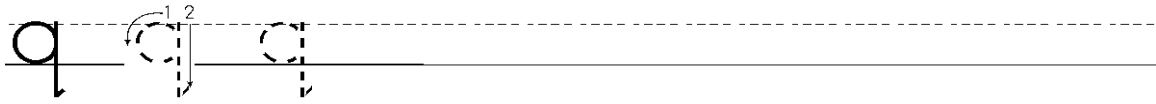
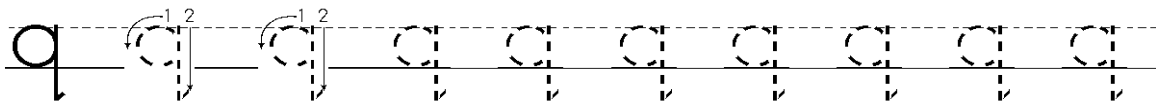
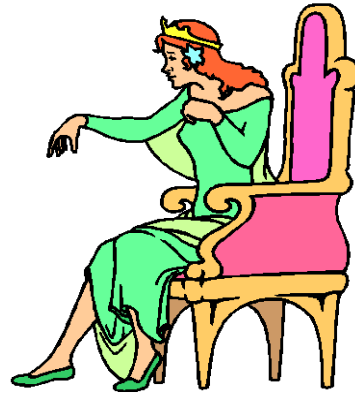
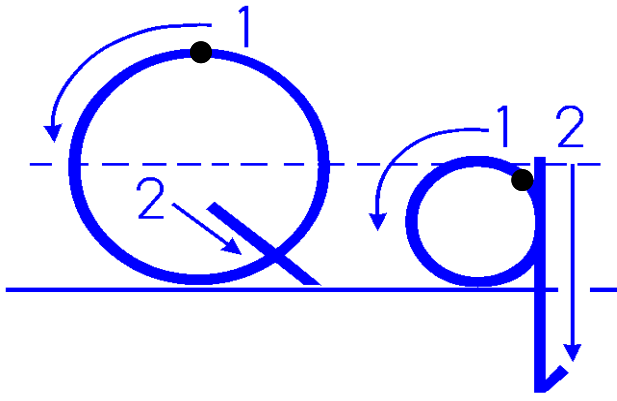
Name and colour the pictures with the first sound 'o'



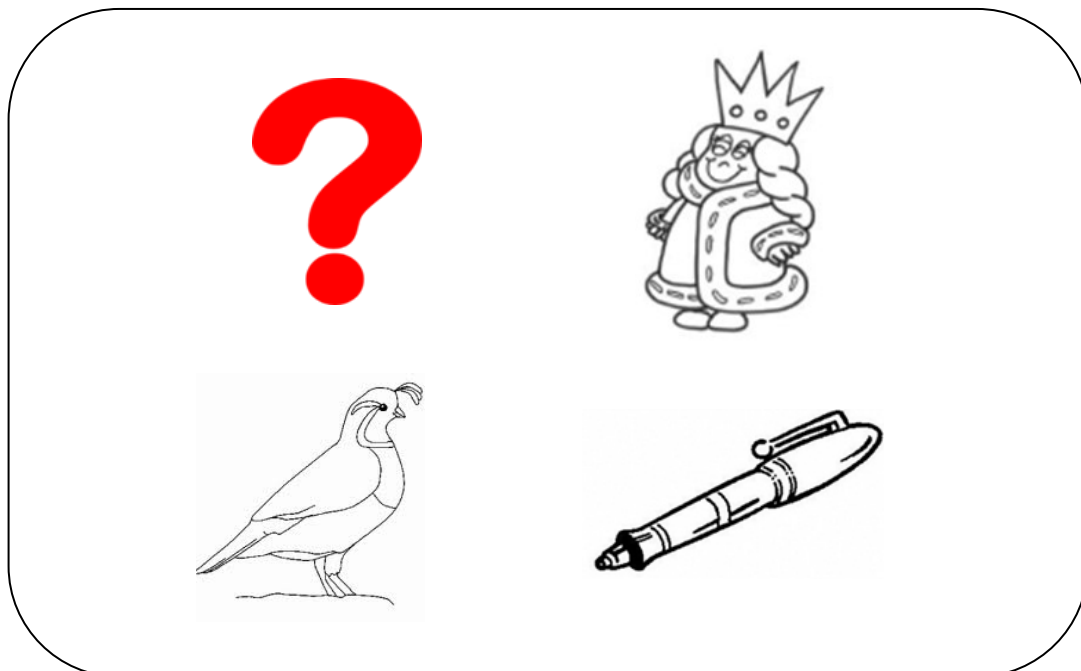


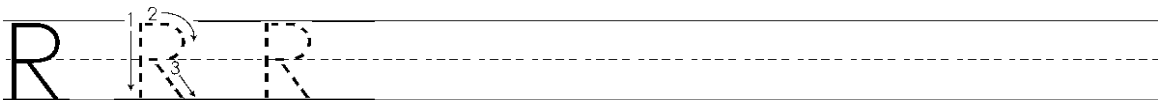
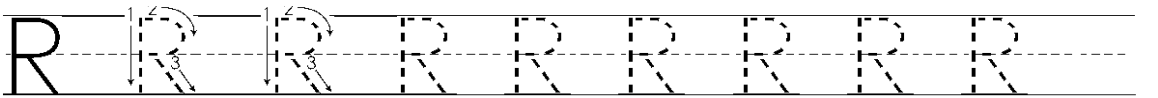
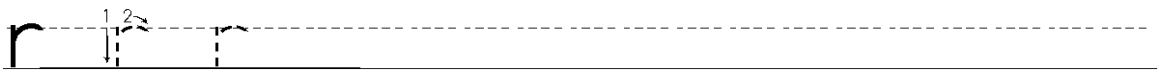
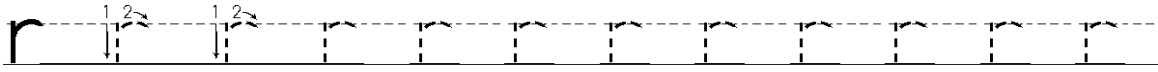
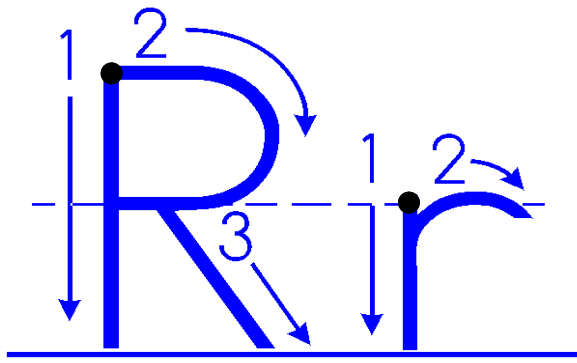
Name and colour the pictures with the first sound 'p'

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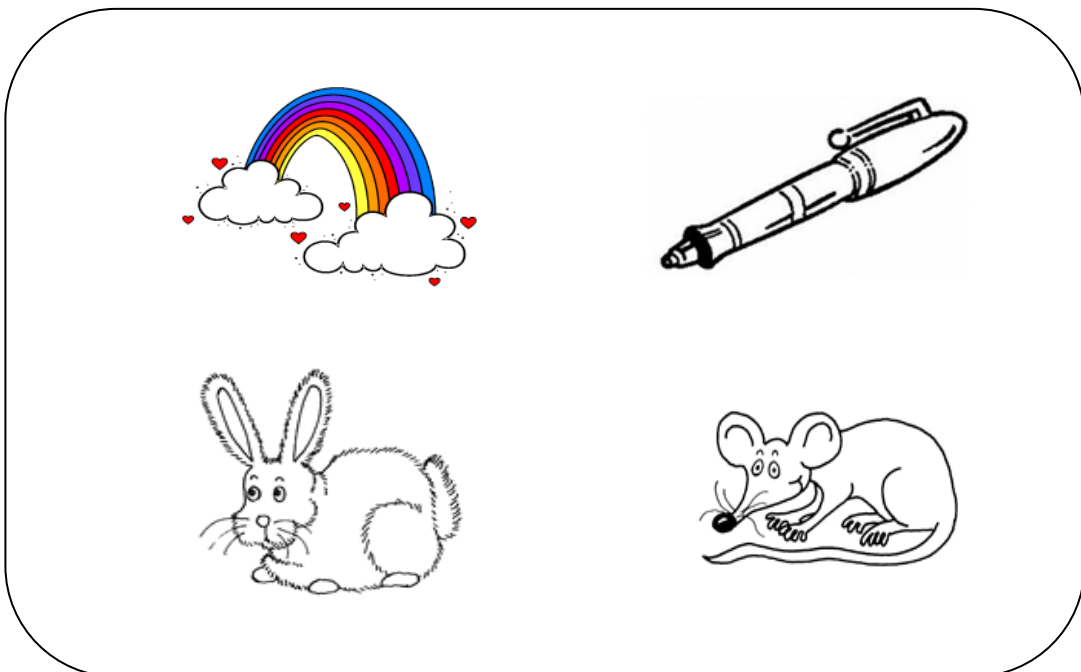
Name and colour the pictures with the first sound 'q'





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Name and colour the pictures with the first sound 'r'



Review

Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



M

m



N

n

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O

o

Review

Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



P

p



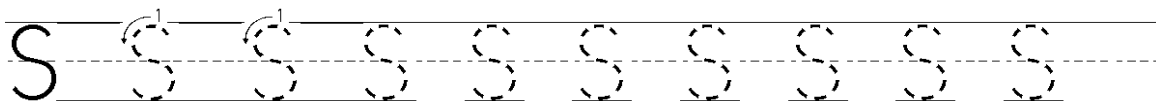
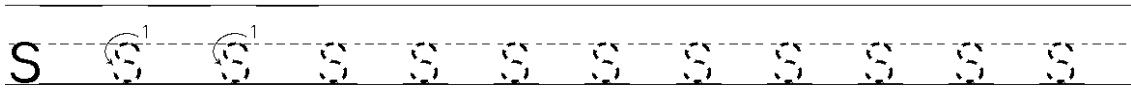
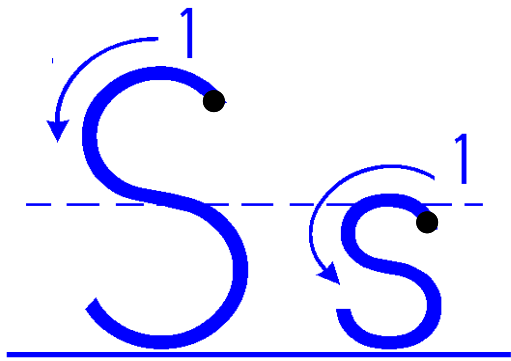
Q

q



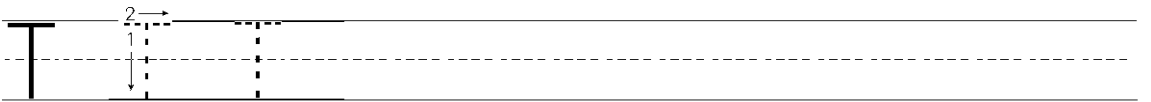
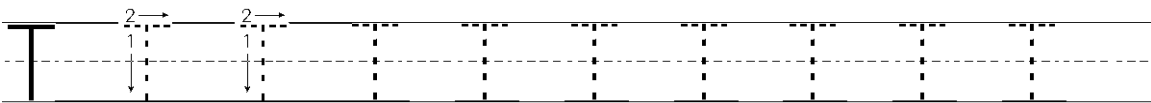
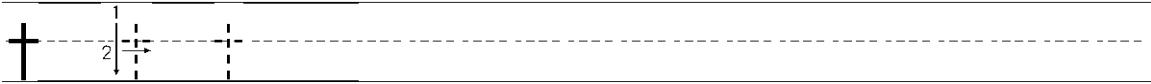
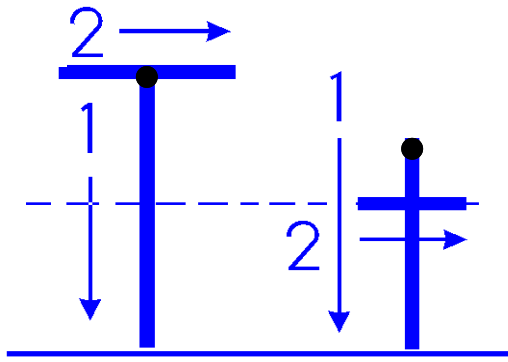
R

r

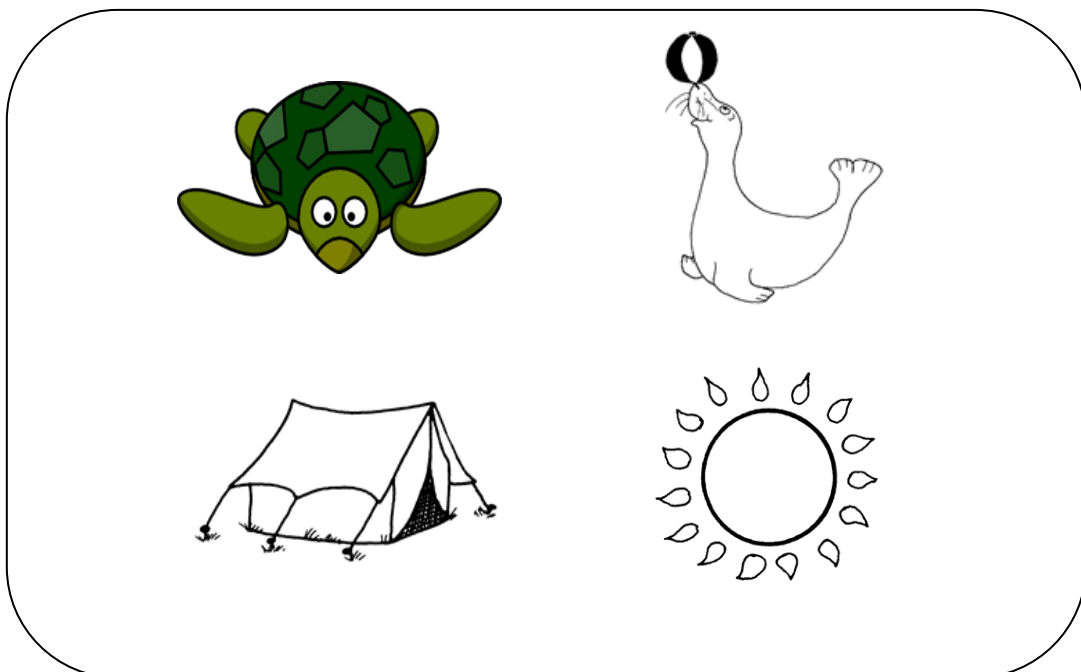


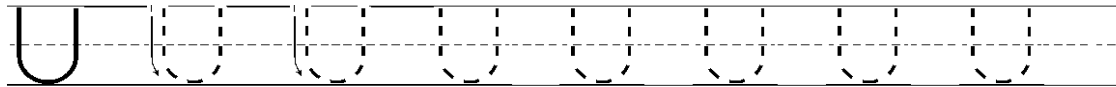
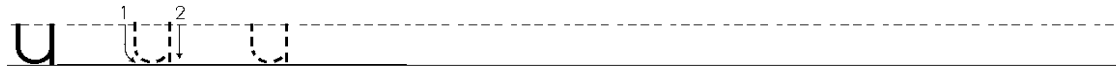
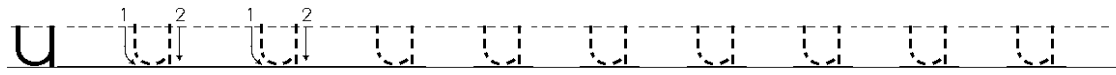
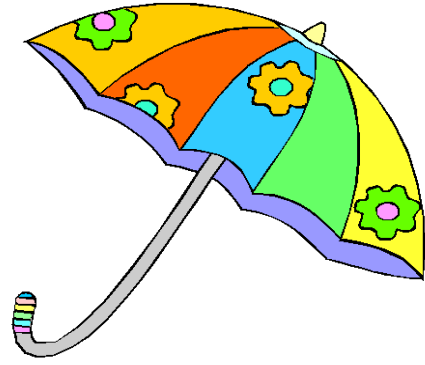
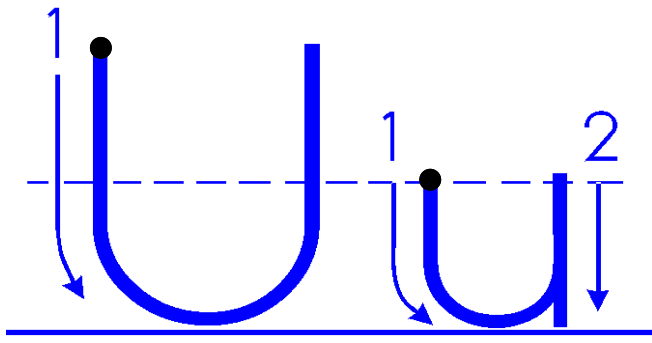
Name and colour the pictures with the first sound 's'

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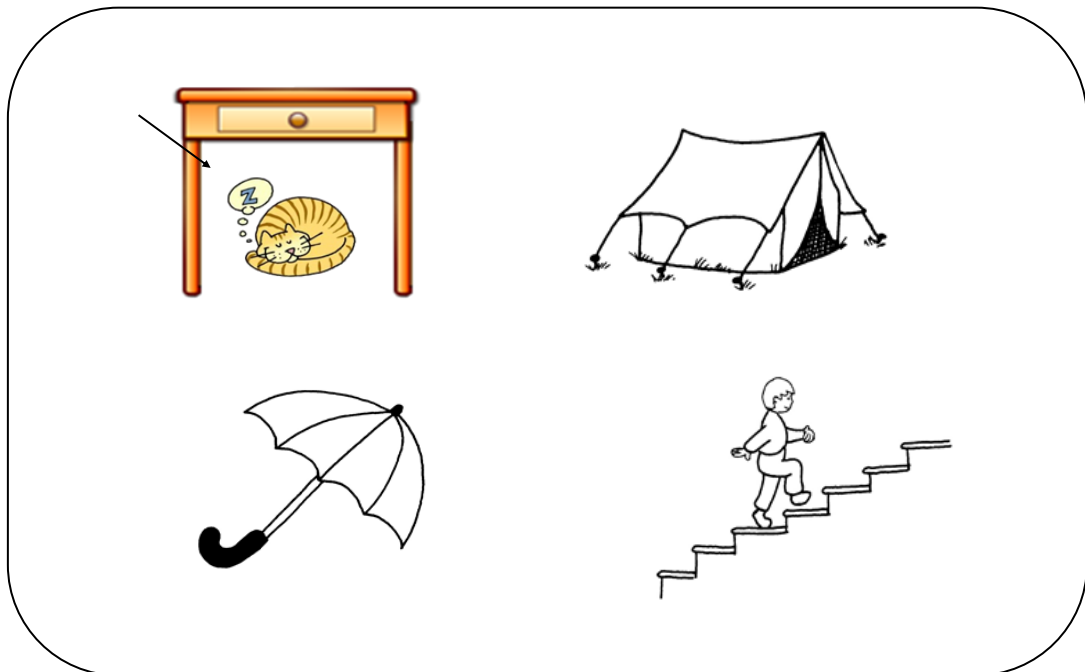


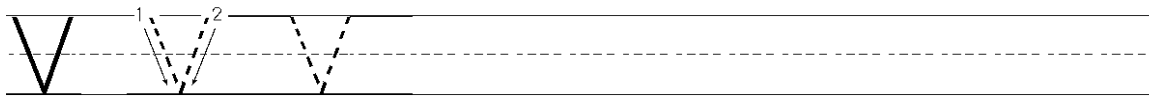
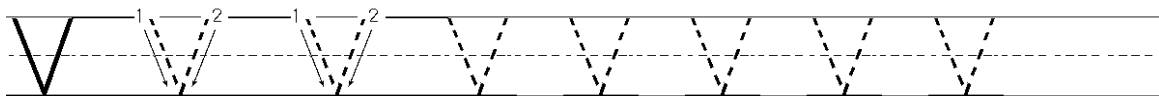
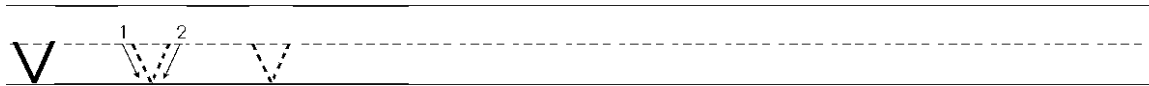
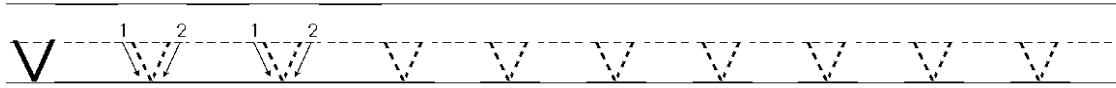
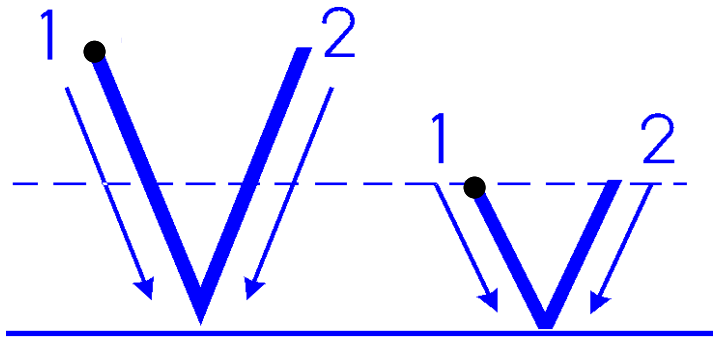
Name and colour the pictures with the first sound 't'



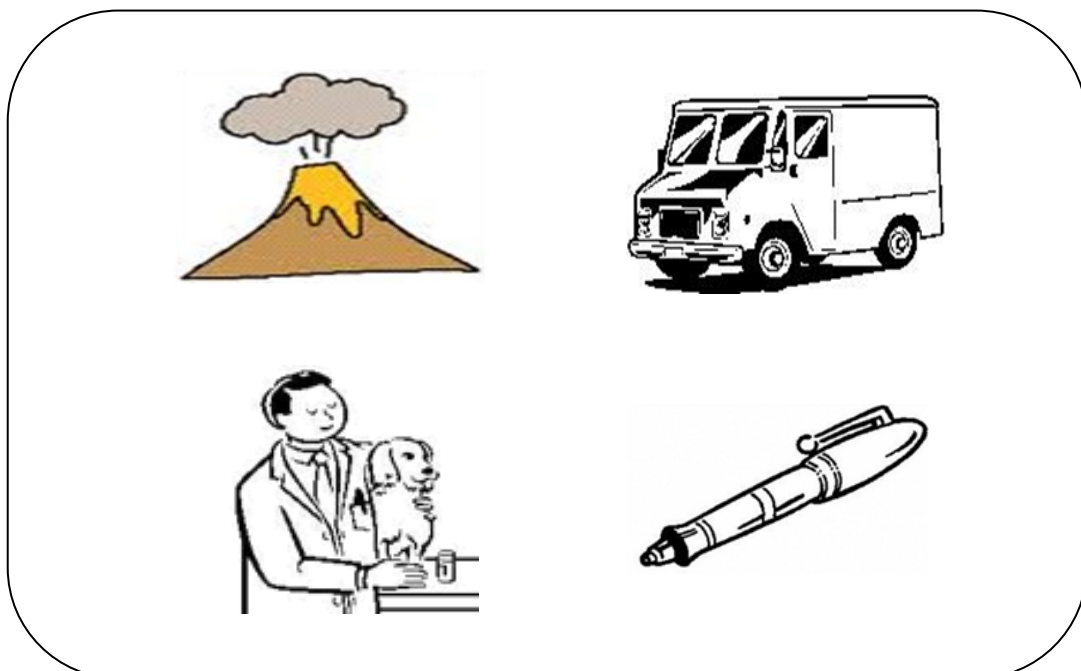


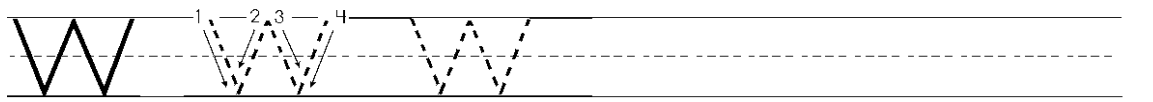
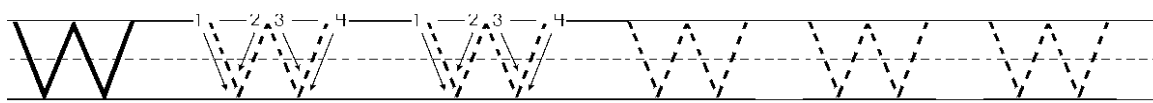
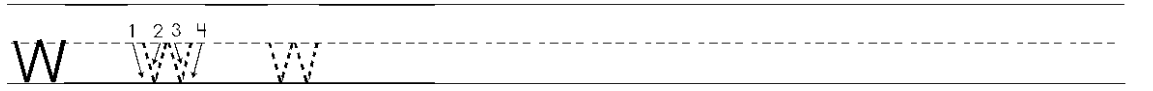
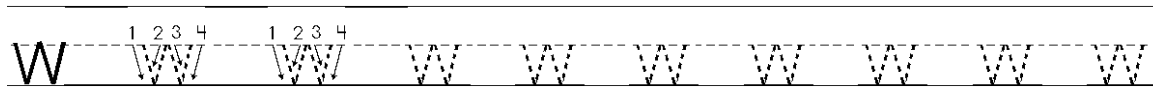
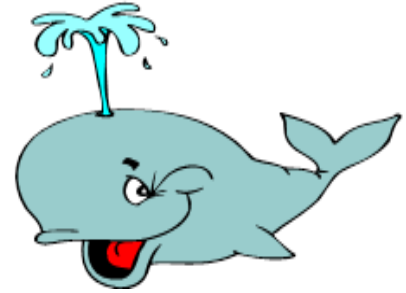
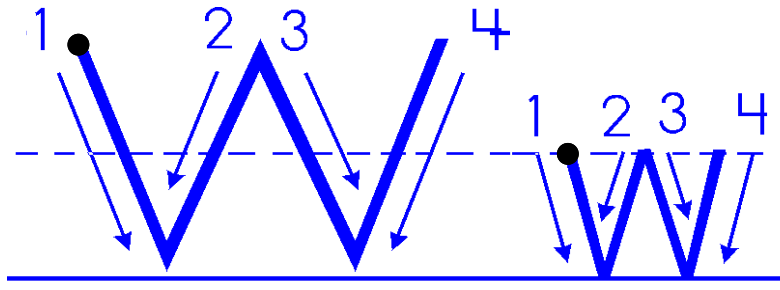
Name and colour the pictures with the first sound 'u'





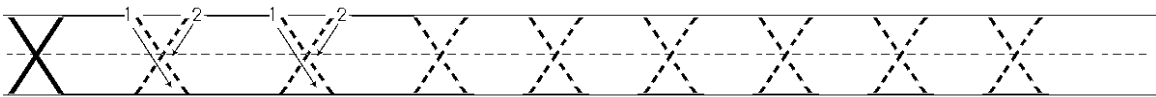
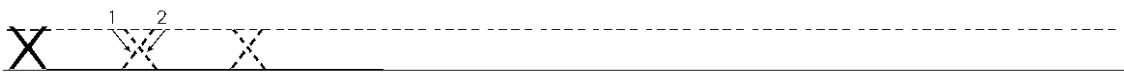
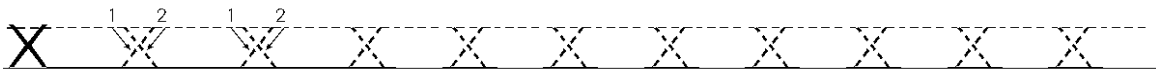
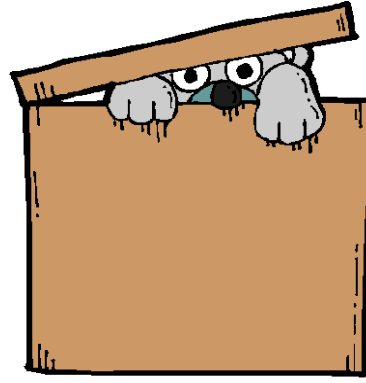
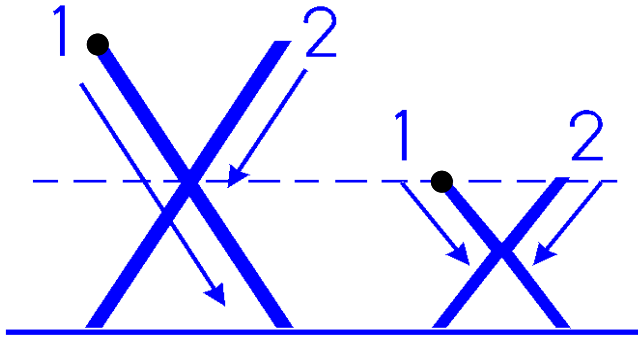
Name and colour the pictures with the first sound 'v'



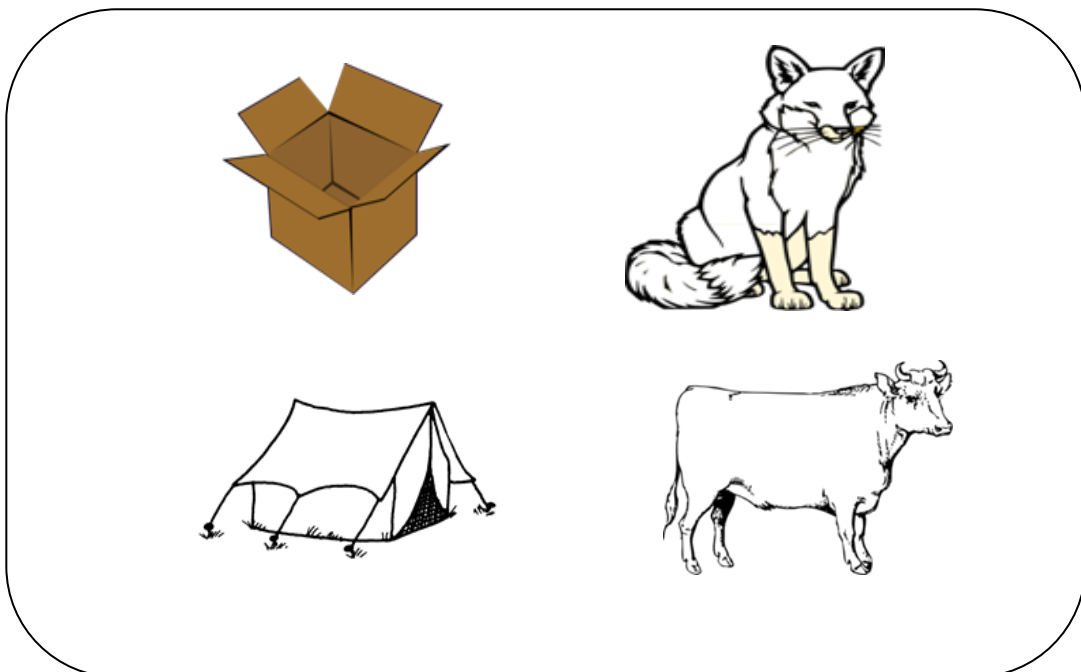


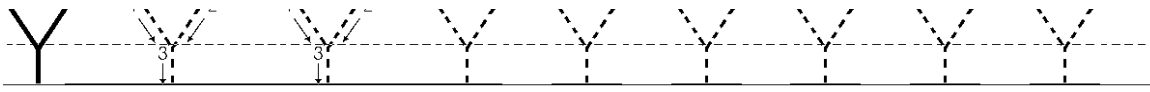
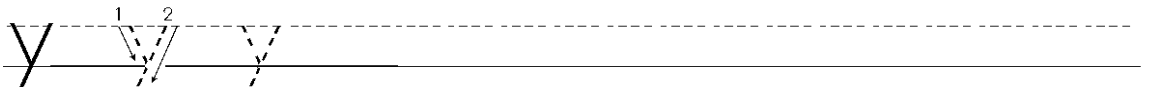
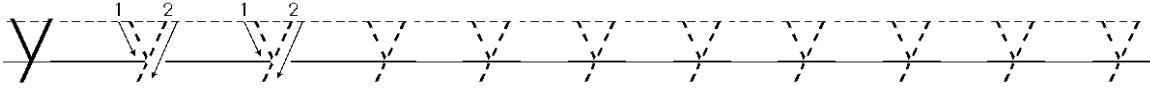
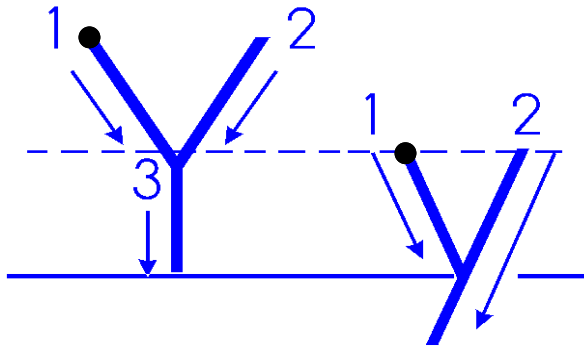
Name and colour the pictures with the first sound 'w'

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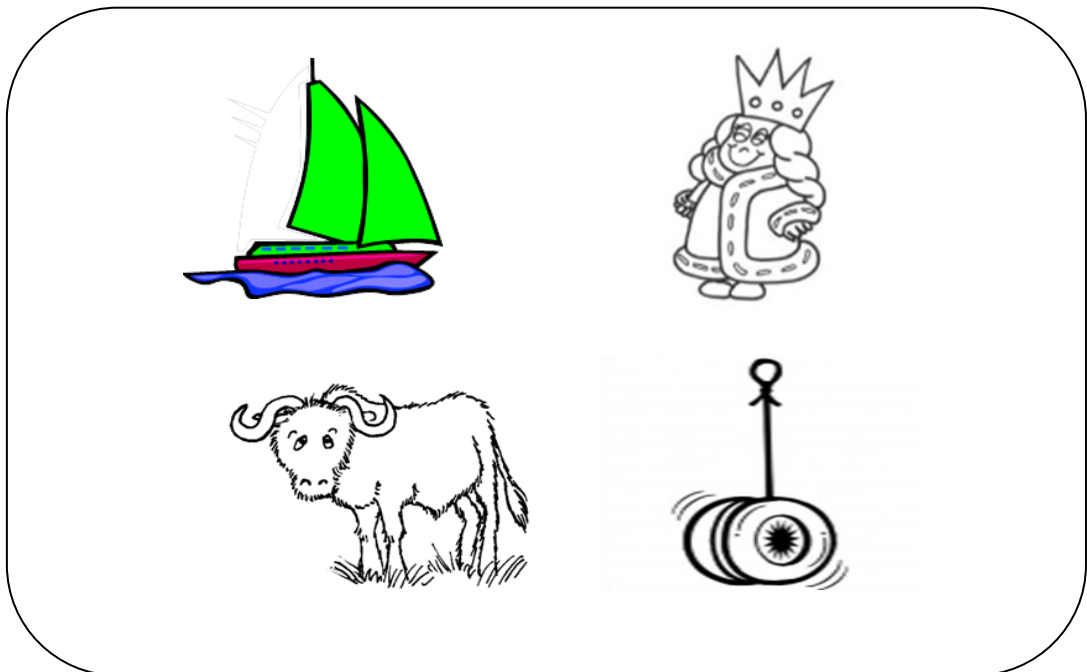


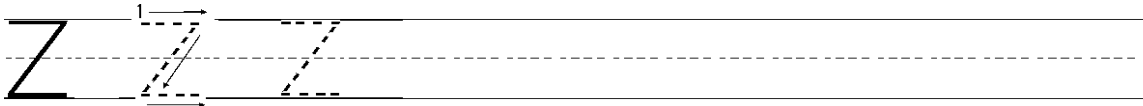
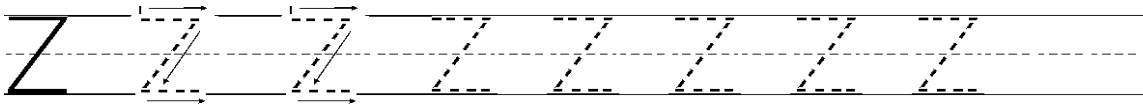
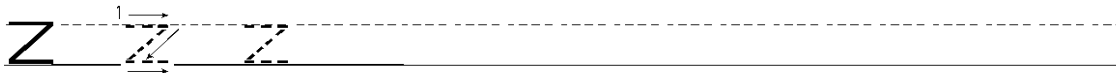
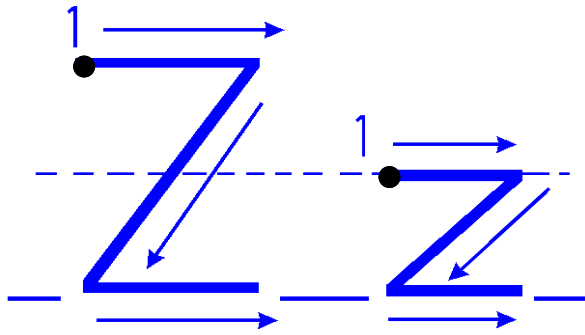
Name and colour the pictures with the first sound 'x'



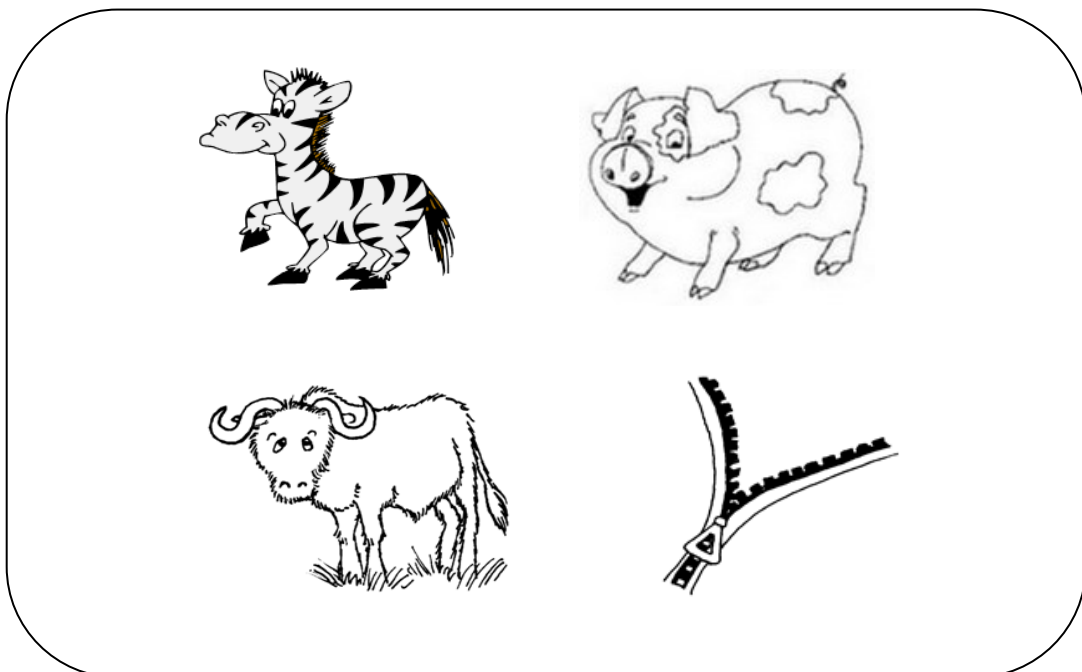


Name and colour the pictures with the first sound 'y'





Name and colour the pictures with the first sound 'z'



Review

Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



S

s



T

t



U

u

Review

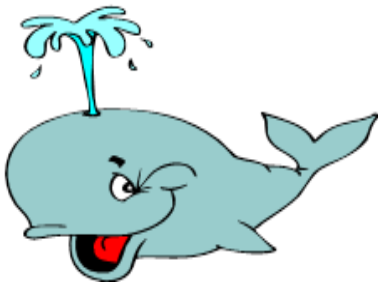


Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



v

v



w

w

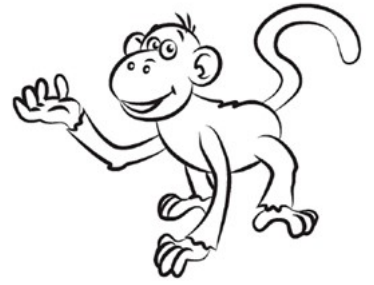


x

x

Review

Touch and say each word. Name the picture and say its first sound. Write the upper and lower case letters and say the sound that they make.



y

y



z

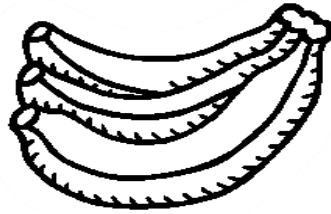
z

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Matching

Say the sounds that each letter makes. Write the letter and match it to the correct picture. Name the picture and say its first sound. Colour the pictures.

a



b



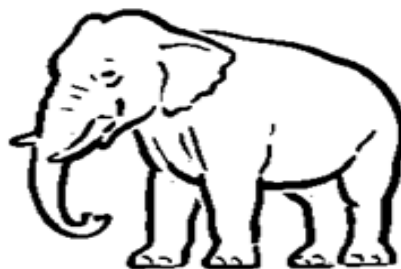
c



d



e



FCE System

Matching

Say the sounds that each letter makes. Write the letter and match it to the correct picture. Name the picture and say its first sound. Colour the pictures.

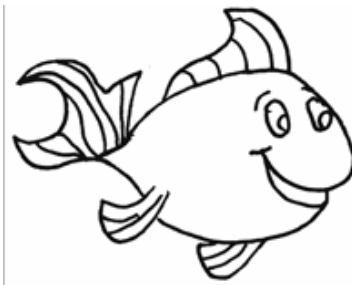
f



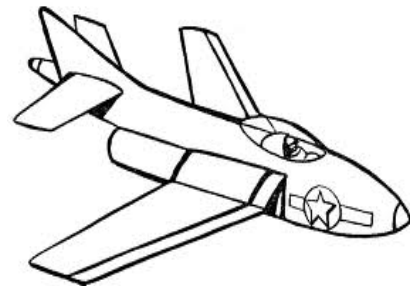
g



h



i



j



Matching

Say the sounds that each letter makes. Write the letter and match it to the correct picture. Name the picture and say its first sound. Colour the pictures.

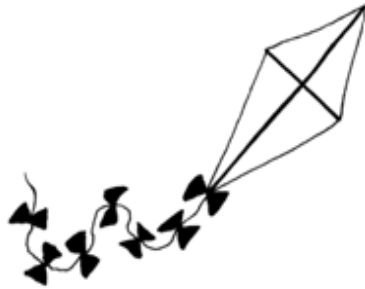
k



i



m



n



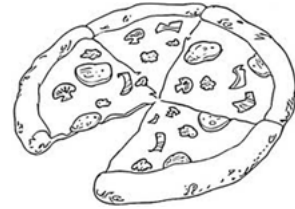
o



Matching

Say the sounds that each letter makes. Write the letter and match it to the correct picture. Name the picture and say its first sound. Colour the pictures.

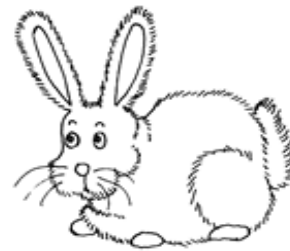
p



q



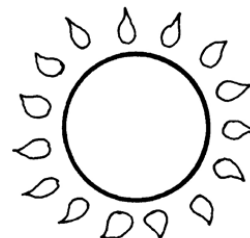
r



s



t



Matching

Say the sounds that each letter makes. Write the letter and match it to the correct picture. Name the picture and say its first sound. Colour the pictures.

u



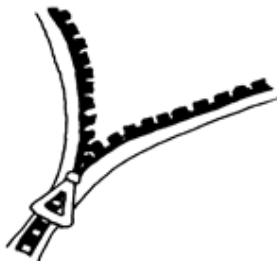
v



w



y

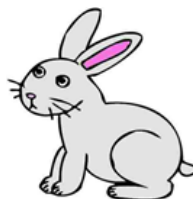
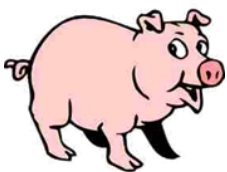
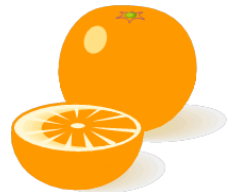
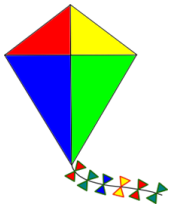
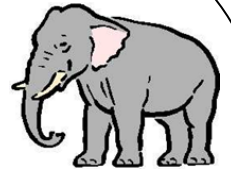


z



Essential Vocabulary

Students should learn all of this vocabulary gradually throughout the course. Students should listen and repeat the words only. Pay special attention to correct pronunciation.



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Note any difficulties that the student may be having,
How many pictures can the student name? _____

Student can name all the pictures and the first sound. Date completed _____

Student Report

Objectives	Grade(5)
Able to attend an activity for ten minutes	
Able to share and take turns	
Able to scribble circles and dots	
Able to anticipate outcomes of familiar situations	
Able to follow simple directions	
Able to identify all vocabulary on word wall	
Able to identify first sounds	
Able to identify vocabulary from covered themes	
Able to hold a pencil correctly	
Plays in an appropriate manner	
Able to understand commands	
Able to write every letter of the alphabet	
Engages in conversation	
Shows questioning skills development	
Responsive to praise	
Improved attention during activities	
Able to sort objects with distinctive characteristics.	

Teacher comments and recommendations



EASY LEARNING

First Choice English Easy Learning is a series of books designed to develop a child's reading skills. The books contain a mixture of fun puzzle activities to practice and support applied phonology phonics, word building, spelling and vocabulary. These books also teach grammar and presentation skills and are suitable for young learners of all levels and abilities.

- A fun and effective way to learn phonics, spelling and reading
- A fun and fully comprehensive learning system for young learners
- Build understanding of spelling rules and patterns without the confusion
- Challenging activities to support more able children
- Practice activities for less confident children

Easy Learning series:

Stage 1 - Young Learners (ages 4 - 7)

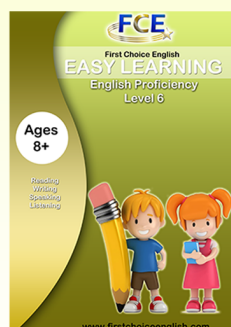
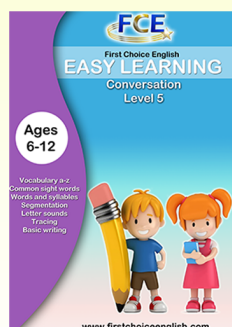
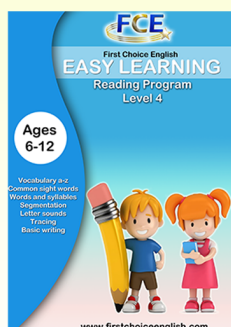
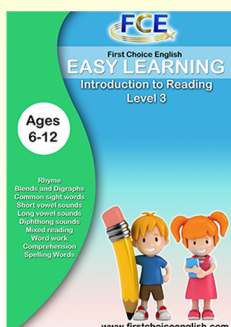
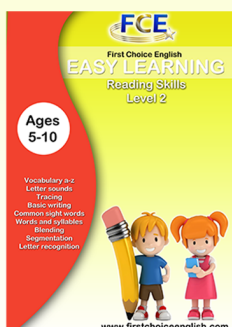
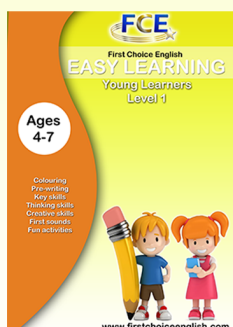
Stage 2 - Reading Skills (ages 5 - 10)

Stage 3 - Introduction to Reading (ages 6 - 12)

Stage 4 - Reading Program (ages 6 - 12)

Stage 5 - Conversation (ages 6 - 12)

Stage 6 - English Proficiency (ages 8+)



Browse our English learning resources at www.firstchoiceenglish.com