

Places Around Town

Introducing places around town, articles, and some.

1. Vocabulary

A. Read the following words. Tick the places you know.

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> pharmacy/drug store | <input type="checkbox"/> bakery |
| <input type="checkbox"/> supermarket | <input type="checkbox"/> library |
| <input type="checkbox"/> butcher shop | <input type="checkbox"/> post office |
| <input type="checkbox"/> cafe | <input type="checkbox"/> park |
| <input type="checkbox"/> hospital | |



B. Write two words that are related to the following places.

Pharmacy/drug store	Butcher shop	Hospital	Library	Park
.....
.....
Supermarket	Cafe	Bakery	Post office	
.....	
.....	

C. Complete the sentences with the place from Part 1A.

- I'm going to the to get some bread and then I have to go to the because I need stamps and envelopes.
- Before we buy food from the, let's have coffee at the next door?
- I need some sausages, so I'll go to the after I return some books to the
- Let's go to the this week! The weather is going to be nice and we can have a picnic. There is a small near here where we can get some nice food.
- I have to go to the to have my hand x-rayed. I can get some pain killers from the

2. A/An, Some

A. Read sentences a and b and complete 1-4 by circling a or an.

- | | |
|---|---|
| a. It's my friend's birthday tomorrow, so I'm going to buy her <u>a</u> cake from the bakery. | b. The cafe is just down high street. There is <u>an</u> orange sign and <u>an</u> umbrella outside. You can't miss it. |
|---|---|

- For singular nouns beginning with a vowel or vowel sound (a, e, i, o, u), use: **a / an**
- For singular nouns beginning with a consonant, use: **a / an**
- I went to **a / an** concert last night. It was great, but I have **a / an** headache this morning.
- I needed **a / an** envelope, so I went to the post office. I also picked up **a / an** stamp.

B. Read sentences a and b and complete 1-3 by circling a, an, or some.

- a. I have to go to the supermarket. I need to get some carrots and some tomatoes so I can make a salad.
 - b. The new mall near me is really good. There are some great cafes and restaurants and an area to sit and read next to a fountain and some beautiful flowers.
1. For plural nouns, use: **a / an / some** 3. My city has **a / an / some** great restaurants, but we don't have **a / an / some** sports stadium.
2. For singular nouns, use: **a / an / some**

3. Practice

A. Complete the sentences with a, an, or some.

- 1. There is _____ clean cup in the dishwasher if you want _____ drink.
- 2. I have _____ sandwiches for the picnic. Do you have _____ blanket?
- 3. There is _____ original Van Gogh in this museum that is really rare. We have to go and see it!
- 4. We should go for _____ drinks before we go to the restaurant. There is _____ really good bar nearby.
- 5. There is _____ old castle close to where I live that King Arthur lived in. It's _____ very popular place to visit.

B. Read the sentences and decide if they are correct or incorrect. Correct any mistakes.

- 1. There is a supermarket in the village we can go to.
- 2. I have some friends who work in an bakery and they can eat the leftover cakes.
- 3. I want to have a party for my birthday with a games and music.
- 4. I bought a new shoes for the party next week. Now, I just need some tie.
- 5. My friend is an personal shopper and she has a famous customers.

4. Role-play

A. Complete the conversation with your partner. Remember to use a, an, and some.

- A I'm going to the _____. Do you need anything?
- B Yes! Can you get me _____, _____, and _____ please?
- A Sure, no problem! See you later.

B. Change the place you are going to and practice the conversation again.

C. Plan a party for your class. Decide what you need and where you will get it from. Use the vocabulary below to help you.

- | | | |
|-------|-------------------|-------------|
| food | music | presents |
| drink | a venue / a place | decorations |

Places Around Town



Level: Beginner: A1
Elementary: A2

Updated: Mar 15, 2022

Language: Function: Talking about daily life.
Forms: Articles and quantifiers.

Target time: 60 minutes.

Overview: Students are introduced to common shops/stores in their town or neighborhood and how to quantify singular and plural nouns/objects with a/an and some.

1. VOCABULARY

A. Individually or in pairs, students read the words and tick the ones they know. Allow a minute or two for students to complete the activity. Note that there are differences between British English and American English. BrE speakers say 'a pharmacy' and AmE speakers say 'drug store'. Students can compare their answers with a partner.

B. In pairs, students write two words that are related to each of the places. Elicit ideas from students. Answers will vary, but they may include the following:

Pharmacy/drug store: eye drops, body wash, shampoo, medicine

Supermarket: milk, eggs, vegetables, frozen food

Butcher shop: meat, beef, chicken, pork, sausages

Cafe: coffee, tea, sandwiches, cookies, muffins

Hospital: doctors, nurses, medicine, x-ray, check-up, surgery

Bakery: bread, sandwiches, cake, cookies, pastries

Library: books, magazines, newspapers, librarian

Post office: stamps, envelopes, boxes, packages

Park: jogging, swings, slides, relaxing

C. Individually or in pairs, students complete sentences 1-5 with the correct place around town from Part 1A. Check answers with the class by having students read the sentences or compare with their partner.

1. I'm going to the **bakery** to get some bread and then I have to go to the **post office** because I need stamps and envelopes.
2. Before we buy food from the **supermarket**, let's have coffee at the **cafe** next door?
3. I need some sausages, so I'll go to the **butcher** after I return some books to the **library**.
4. Let's go to the **park** this week! The weather is going to be nice and we can have a picnic. There is a small **cafe/ supermarket** near here so we can get some nice food.
5. I have to go to the **hospital** to have my hand x-rayed. It still hurts after I broke it. I can get some pain killers from the **pharmacy/drug store** too.

2. A/AN, SOME

A. Individually, students read example sentences a-b and complete sentences 1-4 using 'a' or 'an'. You might need to explain vowels, consonants, singular nouns, and plural nouns on the board. Students can compare their answers with a partner and discuss any differences or check answers as a class.

1. For singular nouns beginning with a vowel or vowel sound (a, e, i, o, u), use: **an**

2. For singular nouns beginning with a consonant, use: **a**
3. I went to **a** concert last night. It was great, but I have a headache this morning.
4. I needed **an** envelope, so I went to the post office. I also picked up **a** stamp.

B. As in Part 2A, students read example sentences a-b and complete sentences 1-3 using 'a', 'an', or 'some'.

1. For plural nouns, use: **some**
2. For singular nouns, use: **a / an**
3. My city has **some** great restaurants, but we don't have a sports stadium.

3. PRACTICE

A. Individually, students fill the gaps in sentences 1-5 with a, an, or some. Answer any questions that arise. Students can compare their answers with a partner and discuss any differences or check answers with the class by having students read the sentences.

1. There is **a** clean cup in the dishwasher if you want **a** drink.
2. I have **some** sandwiches for the picnic. Do you have a blanket?
3. There is **an** original Van Gogh in this museum that is really rare. We have to go and see it!
4. We should go for **some** drinks before we go to the restaurant. There is **a** really good bar nearby.
5. There is **an** old castle close to where I live that King Arthur lived in. It's **a** very popular place to visit.

B. Individually, students read the sentences and decide if each sentence is correct or incorrect. Students should correct any mistakes they find. Students can compare the sentences with a partner and discuss any differences. Check answers with the class.

1. Correct.
2. Incorrect. I have some friends who work in **a** bakery and they are allowed to eat the leftover cakes.
3. Incorrect. I want to have a party for my birthday with **some** games and music.
4. Incorrect. I bought **some** new shoes for the party next week. Now I just need **a** tie.
5. Incorrect. My friend is **a** personal shopper and she has **some** famous customers.

4. ROLE-PLAY

A. In pairs, students complete the example conversation using the

different shops and places they studied in Part 1A as well as a, an, and some. Teacher can model the conversation (as Student B) with a student if necessary. For example:

A I'm going to the supermarket. Do you need anything?

B Yes! Can you get me some apples, some bananas, and a box of cereal please?

A Sure, no problem! See you later.

- B. Ask students to repeat the conversation and change the place they are going to. Student B should think of things to get, buy, or do at the new place. Students change roles and practice again 3 or 4 times.
- C. In pairs, students plan a party for their class. Students write sentences about what each of them will do or get/buy. Teacher

can model some sentence structures to use such as:

I will buy <something> from a/an <place>.

We can get <something> from a/an <place>.

There is/are a <place> in my city.

I have <a thing / some things> we can use.

Sample sentences to model with students.

I will buy some balloons from a party shop.

We can get a cake from the bakery near my house.

I have some party hats we can use.

There is an amazing bar/restaurant in my city.