Describing Places

Warm U	p Work with a partner.	- The I	
Where do you live? Do you like living there?		Will Brief	
Reading	Read and fill in the spaces.	inter -	
Lucy	So, Jim, whereabouts in the UK are you from?	- FUC	
Jim	I'm from Colchester.	and a second	
Lucy	Where's that?		
Jim	Erm – it's about 60 miles ¹ of London.	Choose from	
Lucy	Really? So, what's Colchester like?	sounds	
Jim	Well, it's a very ² city. There are lots of shops and you can visit an old ³	historical	
Lucy	Colchester ⁴ great!	• east	
1	Yeah – I like it a lot. How about you? Where are	castle	

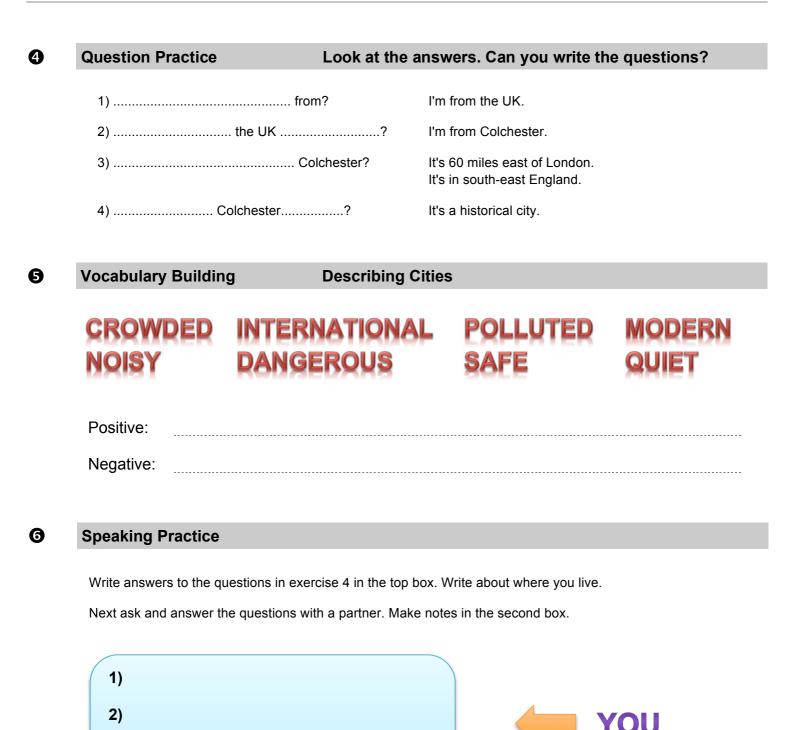
Language Work

B

Read the language box and then fill in the blanks.

Where are you Whereabouts i	from? n the UK are you froi	n?	
Where is Colch	-		
What's Colches	ster like?		

It's a historical city. I'm from Colchester. It's in south-east England.





3)

4)

Describing Places: Teaching Notes

Target Structure:	Where / From & What / Like
Vocabulary:	Adjectives / Nouns for Towns/Cities
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

- The first exercise introduces the topic. Students can ask and answer in pairs. Don't spend too much time here: there is more practice at the end of the worksheet.
- Pollow the instructions. Students should first read the conversation, and fill in the blanks with a word from the box. After students have checked in pairs, go through the answers, and have students practise the conversation in pairs. Encourage the students to look up and make eye contact with each other when speaking.
- **B** Present the target language, and then have students read through the sentence patterns in the table.

Students should fill in the blanks and check with a partner. Go through the answers with the group.

- Students can work alone, and check in pairs. Go through the answers with the group.
- **6** This exercise builds vocabulary which can be used in exercise six.

Students can check their answers with a partner. For additional practice, have students add more words.

To make this easier for lower-level students, have them write the answers to where they live in the first box.Write an example on the board for where you live.

Students can then practise asking and answering, using the target language, with a partner.

The answer key is on the next page.

Answer key (Other answers may be possible.)

0	1) 2) 3) 4)	east historical castle sounds	
6	Where are you from? Whereabouts in the UK are you f Where is Colchester?		

What's Colchester like?

I'm from the UK. I'm from Colchester. It's 60 miles east of London. It's in south-east England. It's a historical city. There are lots of shops.

4 See answers to exercise 3.

Positive: International, Modern, Safe, Quiet
Negative: Crowded, Polluted, Noisy, Dangerous

How are we doing?



Have you taught this lesson? We would be pleased to hear your feedback.

Send your comments to <u>editor@handoutsonline.com</u>.

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