

Describing Places



1 Warm Up Work with a partner.

Where do you live? Do you like living there?

2 Reading Read and fill in the spaces.

Lucy So, Jim, whereabouts in the UK are you from?
 Jim I'm from Colchester.
 Lucy Where's that?
 Jim Erm – it's about 60 miles ¹..... of London.
 Lucy Really? So, what's Colchester like?
 Jim Well, it's a very ²..... city. There are lots of shops and you can visit an old ³.....
 Lucy Colchester ⁴..... great!
 Jim Yeah – I like it a lot. How about you? Where are you from?

- Choose from:**
- sounds
 - historical
 - east
 - castle

3 Language Work Read the language box and then fill in the blanks.

Asking About Places

Where are you from?

Whereabouts in the UK are you from?

Where is Colchester?

What's Colchester like?

It's 60 miles east of London. There are a lot of shops. I'm from the UK.

It's a historical city. I'm from Colchester. It's in south-east England.

4

Question Practice

Look at the answers. Can you write the questions?

- | | | |
|----------|------------------|--|
| 1) | from? | I'm from the UK. |
| 2) | the UK | I'm from Colchester. |
| 3) | Colchester? | It's 60 miles east of London.
It's in south-east England. |
| 4) | Colchester.....? | It's a historical city. |

5

Vocabulary Building

Describing Cities

CROWDED
NOISY

INTERNATIONAL
DANGEROUS

POLLUTED
SAFE

MODERN
QUIET

Positive:

Negative:

6

Speaking Practice

Write answers to the questions in exercise 4 in the top box. Write about where you live.

Next ask and answer the questions with a partner. Make notes in the second box.

1)

2)

3)

4)

← YOU

YOUR PARTNER →

1)

2)

3)

4)

Describing Places: Teaching Notes

Target Structure:	Where / From & What / Like
Vocabulary:	Adjectives / Nouns for Towns/Cities
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

- 1 The first exercise introduces the topic. Students can ask and answer in pairs. Don't spend too much time here: there is more practice at the end of the worksheet.
- 2 Follow the instructions. Students should first read the conversation, and fill in the blanks with a word from the box. After students have checked in pairs, go through the answers, and have students practise the conversation in pairs. Encourage the students to look up and make eye contact with each other when speaking.
- 3 Present the target language, and then have students read through the sentence patterns in the table. Students should fill in the blanks and check with a partner. Go through the answers with the group.
- 4 Students can work alone, and check in pairs. Go through the answers with the group.
- 5 This exercise builds vocabulary which can be used in exercise six. Students can check their answers with a partner. For additional practice, have students add more words.
- 6 To make this easier for lower-level students, have them write the answers to where they live in the first box. Write an example on the board for where you live. Students can then practise asking and answering, using the target language, with a partner.

The answer key is on the next page.

Answer key (Other answers may be possible.)

- 2
- 1) east
 - 2) historical
 - 3) castle
 - 4) sounds

- 3
- | | |
|-------------------------------------|-------------------------------|
| Where are you from? | I'm from the UK. |
| Whereabouts in the UK are you from? | I'm from Colchester. |
| Where is Colchester? | It's 60 miles east of London. |
| | It's in south-east England. |
| What's Colchester like? | It's a historical city. |
| | There are lots of shops. |

- 4
- See answers to exercise 3.

- 5
- Positive:** International, Modern, Safe, Quiet
- Negative:** Crowded, Polluted, Noisy, Dangerous

How are we doing?

Have you taught this lesson? We would be pleased to hear your feedback.

Send your comments to editor@handoutsonline.com.

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