



Lesson

8

Life Science: Culture (社会研究: 文化)

Which Country's School Uniform Do You Like?

Let's learn about **school uniforms**.

Part 1



 Warm up

What are they wearing?



 **Focus on**

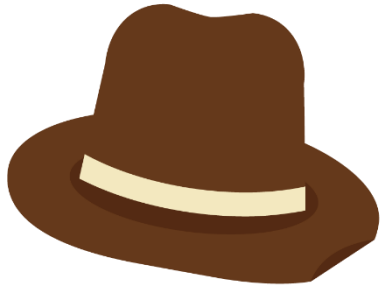
Learn the words.



What is this?

 **Focus on**

Learn the words.



hat

He is wearing a fashionable hat.

 **Focus on**

Learn the words.



What is this?

 **Focus on**

Learn the words.



tie

I took off my tie and felt relaxed.

 **Focus on**

Learn the words.



What is this?

 **Focus on**

Learn the words.



blouse

I bought a pink blouse yesterday.

 **Focus on**

Learn the words.



What are these?

 **Focus on**

Learn the words.

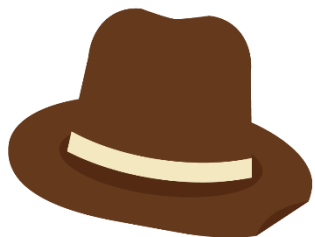


socks

I bought a pair of socks.

 **Focus on**

Let's see who is the fastest to match the pictures with the words.



1 socks^①

2 blouse

3 hat

4 tie

①socks为sock的复数形式

Focus on

Let's see who is the fastest to match the pictures with the words.



1 socks^①

2 blouse

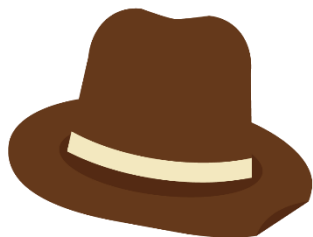
3 hat

4 tie

①socks为sock的复数形式

 **Have fun**

Let's read the words we just learned.



hat



tie



blouse



socks

 **Have fun**



Say it as fast as you can.



 **Have fun**

Say it as fast as you can.



There are socks.

 **Have fun** 

Say it as fast as you can.



 **Have fun** 

Say it as fast as you can.



There is a tie.

 **Have fun** 

Say it as fast as you can.



 **Have fun** 

Say it as fast as you can.



There is a blouse.

 **Have fun**



Say it as fast as you can.



Have fun



Say it as fast as you can.



There is a hat.

 **Get ready**

Watch a video, then answer the question.



What's new for the next year?



 Get ready

Let's role-play.

(Mandy and Jimmy are talking about the new school *uniform*.)



Oh, wow! There's a **new** school uniform for next year.

Do you want to be Jimmy or Mandy?

Really? What's it like?



It's great! For boys, there's a shirt, a **jacket**, a **tie** and pants.

What color is the shirt?



It's white.

 **Get ready**

Let's role-play.



That's nice. What color are the pants?

They're **dark**^① blue.



What about the girl's uniform?

For girls, there's a **blouse**,
a skirt, and **socks**.



That sounds good.

① dark: 深色的

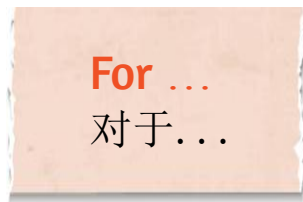
Grammar



Let's do role-play and make sentences.



For boys, wearing pants is very popular.



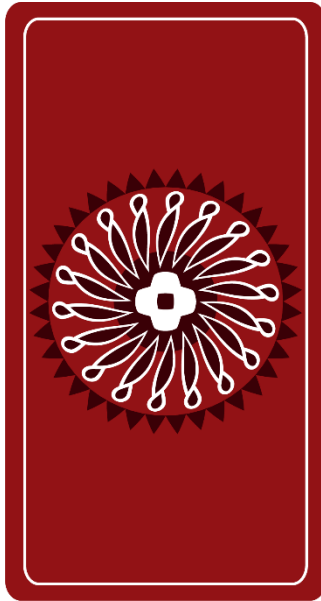
For students, wearing school uniforms is the best choice.



For girls, wearing skirts is much more common.

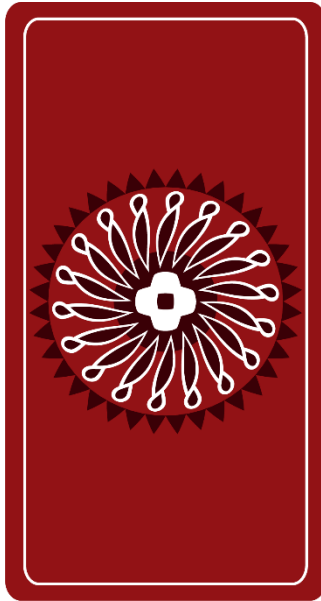
 **Check here**

1. Compete to identify the item as fast as you can.



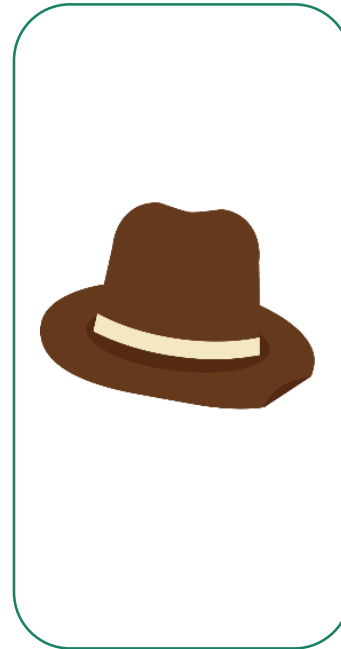
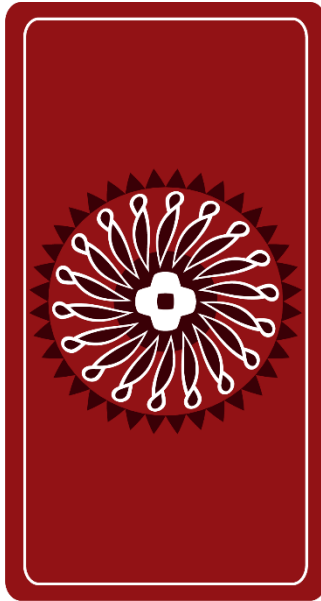
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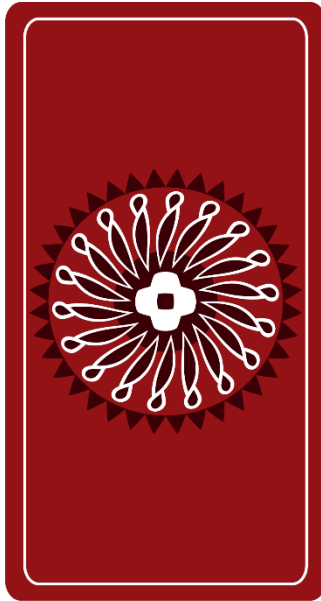
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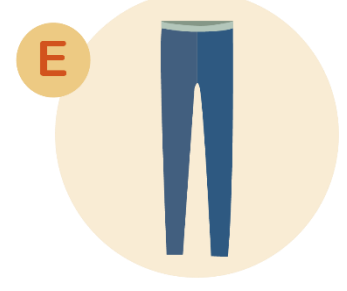
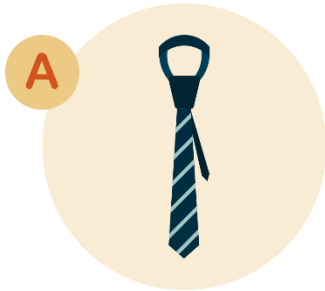
 **Check here**

1. Compete to identify the item as fast as you can.



 **Check here**

2. Ask and answer the questions with your partner.



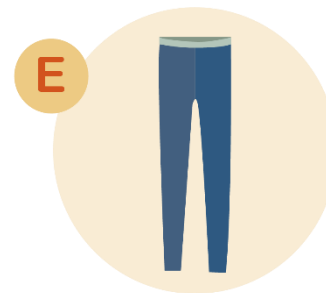
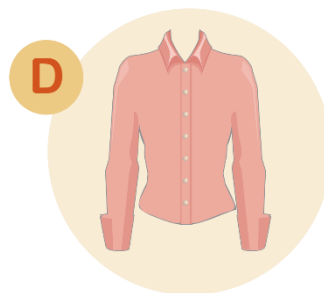
- 1 What can you see in the pictures?
- 2 What color is the hat? It's ...
What color are the pants? They're ...



Check here



2. Ask and answer the questions with your partner.

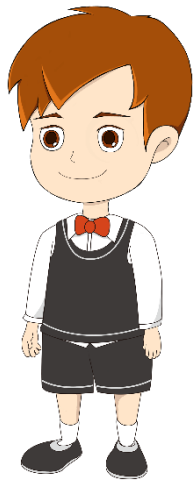


1 What can you see in the pictures? I can see a tie, a hat, a dress, a blouse and pants.

2 What color is the hat? It's ... It's green and pink.
What color are the pants? They're ... They are blue.

Homework

1. Listen to the “Branch out” recording from Lesson 8 Part 2, then repeat.
2. Talk about the boy’s school uniform and fill in the blanks. Bring it and show it to us in the next class. 说一说这个男孩的校服，填表格，别忘了下节课把它带来展示给我们看看哦！



What’s his school uniform like?	
What colors are they?	

