Your Favourite Food

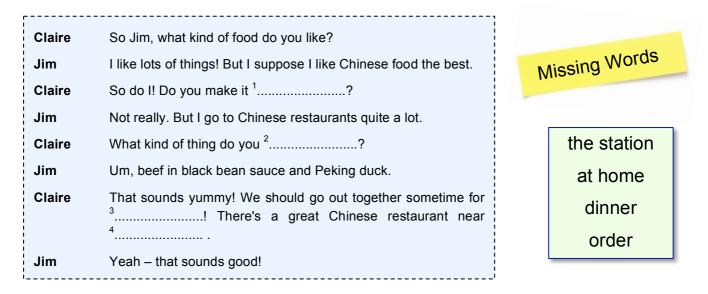
Warm-up Work with a partner.

• Tell your partner about the last time you went to a restaurant.

Conversation

Fill in the spaces and then practise the conversation with a partner.

Scene: Claire and Jim are colleagues. They are talking during a break at work.



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Comprehension

Write answers to the questions.

What kind of food does Jim like the best?
Does Jim make it at home?
What does Jim order at Chinese restaurants?
Does Claire like Chinese food?

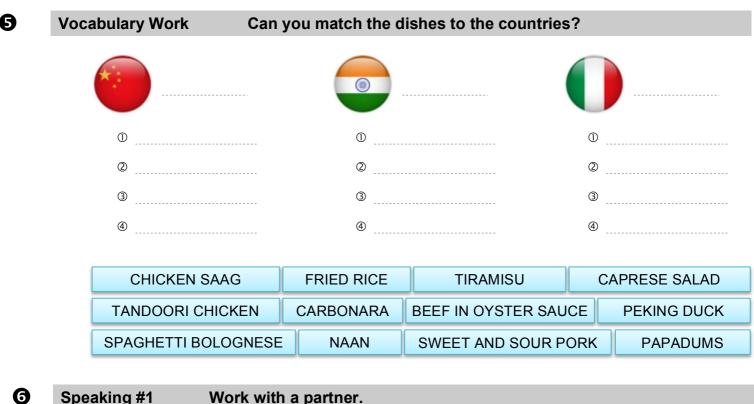
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Language Work

Write the nationality for each country. Add two more.

1.	China	 7.	India	
2.	Thailand	 8.	Spain	
3.	Japan	 9.	Portugal	
4.	Vietnam	 10.	Brazil	
5.	Italy	 11.		
6.	Mexico	 12.		

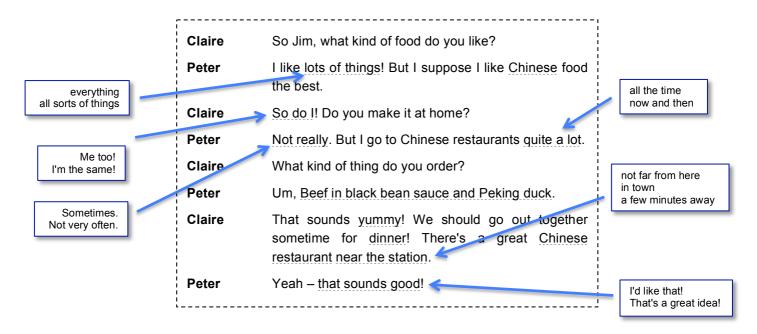




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Work with a partner.

Practise the conversation. Change the underlined phrases, using your imagination or suggestions given.



Speaking #2

Practise again. Try not to look at the original conversation.

Discussion ß

Ask and answer the questions with a partner. Ask follow-up questions.

How often do you eat out? Can you tell your partner about a restaurant you like? What kind of restaurants do you not like?

Which country has the best food? Why? Who do you go to restaurants with? How much is dinner in a nice restaurant?

Your Favourite Food Teaching Notes

Target Structure:	Present Simple
Vocabulary:	General
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

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Taking food and restaurants as its theme, this worksheet will give your elementary and lower-intermediate level students lots of opportunities to practise the Present Simple tense. There is also plenty of vocabulary building, with exercises on nationalities and the English names for foods often found in restaurants.

Distribute one set of handouts to each student. Direct their attention to the warm-up exercise.

Students can work in pairs. It's not necessary to correct English at this stage. You can set additional discussion questions at the end, if you wish.

Students should initially work alone. Direct their attention to the words in the box on the right.

Students should read the dialogue and fill in the blanks. When finished, they should check their answers by practising the conversation with a partner, changing roles when finished.

Go through the answers with the group.

Students can work alone and check in pairs. Go through the answers with the group. Pay particular attention to the 's' for the third person singular in the answers.

Elicit the answer to 'China' from a confident student. Assign pairs. Students can then check their answers with another pair.

As an additional exercise, you could ask students which of their answers are <u>not</u> also languages. (Indian, Brazilian and Mexican, with Chinese referring to either Mandarin or Cantonese)

Students can work in pairs. Begin by eliciting the countries for each flag. Students should then write the dishes in the correct column. <u>Note that the answers may not be authentic dishes</u>. This could make a good subject for discussion at the end.

6 Assign new pairs. Students should substitute the underlined parts with either ideas from the boxes (where provided) or their own ideas. For dish names, students can use examples from exercise five.

Demonstrate with a confident student. Assign new pairs. Students should move around the room, switching partners regularly.

Students can practise again. This time, they should try not to refer to the worksheet.

Assign new pairs or groups of three. Students should read all the questions first, before beginning the discussion.

While the students are speaking, monitor the conversations, but try not to interrupt. Encourage follow-up questions.

When the discussion comes to a close, ask a few of the questions yourself, and go through any points of English you made a note of while monitoring.

Answer Key

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- 1. at home
- 2. order
- 3. dinner
- 4. the station

1. He likes Chinese food the best.

- 2. No, he doesn't really make it at home.
- 3. He orders beef in black bean sauce and Peking duck.
- 4. Yes, she does.

1.	China	Chinese	7.	India	Indian
2.	Thailand	Thai	8.	Spain	Spanish
3.	Japan	Japanese	9.	Portugal	Portuguese
4.	Vietnam	Vietnamese	10.	Brazil	Brazilian
5.	Italy	Italian			
6.	Mexico	Mexican	Possible Student Ideas		
			11.	Germany	German
			12.	Russia	Russian

China

Fried Rice Sweet and Sour Pork Peking Duck Beef in Oyster Sauce

<u>India</u>

Chicken Saag Tandoori Chicken Naan Papadums Italy

Tiramisu Caprese Salad Carbonara Spaghetti Bolognese

How are we doing?



We would be pleased to hear your feedback on our worksheets. Tell us how it went in <u>your</u> class! You can send us feedback from <u>www.handoutsonline.com</u>

Alternatively, you can email the editor at editor@handoutsonline.com.

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