

Your Favourite Food



1 Warm-up Work with a partner.

- Tell your partner about the last time you went to a restaurant.

2 Conversation

Fill in the spaces and then practise the conversation with a partner.

Scene: Claire and Jim are colleagues. They are talking during a break at work.

Claire So Jim, what kind of food do you like?
Jim I like lots of things! But I suppose I like Chinese food the best.
Claire So do I! Do you make it ¹.....?
Jim Not really. But I go to Chinese restaurants quite a lot.
Claire What kind of thing do you ².....?
Jim Um, beef in black bean sauce and Peking duck.
Claire That sounds yummy! We should go out together sometime for ³.....! There's a great Chinese restaurant near ⁴.....
Jim Yeah – that sounds good!

Missing Words

the station
 at home
 dinner
 order

3 Comprehension Write answers to the questions.

1. What kind of food does Jim like the best?
2. Does Jim make it at home?
3. What does Jim order at Chinese restaurants?
4. Does Claire like Chinese food?

4 Language Work Write the nationality for each country. Add two more.

- | | | | |
|-------------|-------|-------------|-------|
| 1. China | ..... | 7. India | ..... |
| 2. Thailand | ..... | 8. Spain | ..... |
| 3. Japan | ..... | 9. Portugal | ..... |
| 4. Vietnam | ..... | 10. Brazil | ..... |
| 5. Italy | ..... | 11. .... | ..... |
| 6. Mexico | ..... | 12. .... | ..... |

5 Vocabulary Work Can you match the dishes to the countries?



- ①
- ②
- ③
- ④



- ①
- ②
- ③
- ④



- ①
- ②
- ③
- ④

| | | | |
|---------------------|------------|----------------------|---------------|
| CHICKEN SAAG | FRIED RICE | TIRAMISU | CAPRESE SALAD |
| TANDOORI CHICKEN | CARBONARA | BEEF IN OYSTER SAUCE | PEKING DUCK |
| SPAGHETTI BOLOGNESE | NAAN | SWEET AND SOUR PORK | PAPADUMS |

6 Speaking #1 Work with a partner.

Practise the conversation. Change the underlined phrases, using your imagination or suggestions given.

Claire So Jim, what kind of food do you like?

Peter I like lots of things! But I suppose I like Chinese food the best.

Claire So do I! Do you make it at home?

Peter Not really. But I go to Chinese restaurants quite a lot.

Claire What kind of thing do you order?

Peter Um, Beef in black bean sauce and Peking duck.

Claire That sounds yummy! We should go out together sometime for dinner! There's a great Chinese restaurant near the station.

Peter Yeah – that sounds good!

everything all sorts of things

Me too! I'm the same!

Sometimes. Not very often.

all the time now and then

not far from here in town a few minutes away

I'd like that! That's a great idea!

7 Speaking #2 Practise again. Try not to look at the original conversation.

8 Discussion Ask and answer the questions with a partner. Ask follow-up questions.

- How often do you eat out?
- Can you tell your partner about a restaurant you like?
- What kind of restaurants do you *not* like?

- Which country has the best food? Why?
- Who do you go to restaurants with?
- How much is dinner in a nice restaurant?

Your Favourite Food

Teaching Notes

| | |
|--------------------------|----------------|
| Target Structure: | Present Simple |
| Vocabulary: | General |
| Level: | Elementary |
| Time: | 45 minutes |
| Preparation: | None |

Suggested Teaching Method

Taking food and restaurants as its theme, this worksheet will give your elementary and lower-intermediate level students lots of opportunities to practise the Present Simple tense. There is also plenty of vocabulary building, with exercises on nationalities and the English names for foods often found in restaurants.

- 1** Distribute one set of handouts to each student. Direct their attention to the warm-up exercise.

Students can work in pairs. It's not necessary to correct English at this stage. You can set additional discussion questions at the end, if you wish.
- 2** Students should initially work alone. Direct their attention to the words in the box on the right.

Students should read the dialogue and fill in the blanks. When finished, they should check their answers by practising the conversation with a partner, changing roles when finished.

Go through the answers with the group.
- 3** Students can work alone and check in pairs. Go through the answers with the group. Pay particular attention to the 's' for the third person singular in the answers.
- 4** Elicit the answer to 'China' from a confident student. Assign pairs. Students can then check their answers with another pair.

As an additional exercise, you could ask students which of their answers are not also languages. (Indian, Brazilian and Mexican, with Chinese referring to either Mandarin or Cantonese)
- 5** Students can work in pairs. Begin by eliciting the countries for each flag. Students should then write the dishes in the correct column. Note that the answers may not be authentic dishes. This could make a good subject for discussion at the end.
- 6** Assign new pairs. Students should substitute the underlined parts with either ideas from the boxes (where provided) or their own ideas. For dish names, students can use examples from exercise five.

Demonstrate with a confident student. Assign new pairs. Students should move around the room, switching partners regularly.
- 7** Students can practise again. This time, they should try not to refer to the worksheet.
- 8** Assign new pairs or groups of three. Students should read all the questions first, before beginning the discussion.

While the students are speaking, monitor the conversations, but try not to interrupt. Encourage follow-up questions.

When the discussion comes to a close, ask a few of the questions yourself, and go through any points of English you made a note of while monitoring.

Answer Key

- 2
1. at home
 2. order
 3. dinner
 4. the station

- 3
1. He likes Chinese food the best.
 2. No, he doesn't really make it at home.
 3. He orders beef in black bean sauce and Peking duck.
 4. Yes, she does.

- 4
- | | | | | | |
|----|----------|-------------------|-----|----------|-------------------|
| 1. | China | <u>Chinese</u> | 7. | India | <u>Indian</u> |
| 2. | Thailand | <u>Thai</u> | 8. | Spain | <u>Spanish</u> |
| 3. | Japan | <u>Japanese</u> | 9. | Portugal | <u>Portuguese</u> |
| 4. | Vietnam | <u>Vietnamese</u> | 10. | Brazil | <u>Brazilian</u> |
| 5. | Italy | <u>Italian</u> | | | |
| 6. | Mexico | <u>Mexican</u> | | | |

Possible Student Ideas

- | | | |
|-----|----------------|----------------|
| 11. | <u>Germany</u> | <u>German</u> |
| 12. | <u>Russia</u> | <u>Russian</u> |

- 5
- | <u>China</u> | <u>India</u> | <u>Italy</u> |
|----------------------|------------------|---------------------|
| Fried Rice | Chicken Saag | Tiramisu |
| Sweet and Sour Pork | Tandoori Chicken | Caprese Salad |
| Peking Duck | Naan | Carbonara |
| Beef in Oyster Sauce | Papadums | Spaghetti Bolognese |

How are we doing?

We would be pleased to hear your feedback on our worksheets. Tell us how it went in your class! You can send us feedback from www.handoutsonline.com

Alternatively, you can email the editor at editor@handoutsonline.com.

Updated 5/29/2014