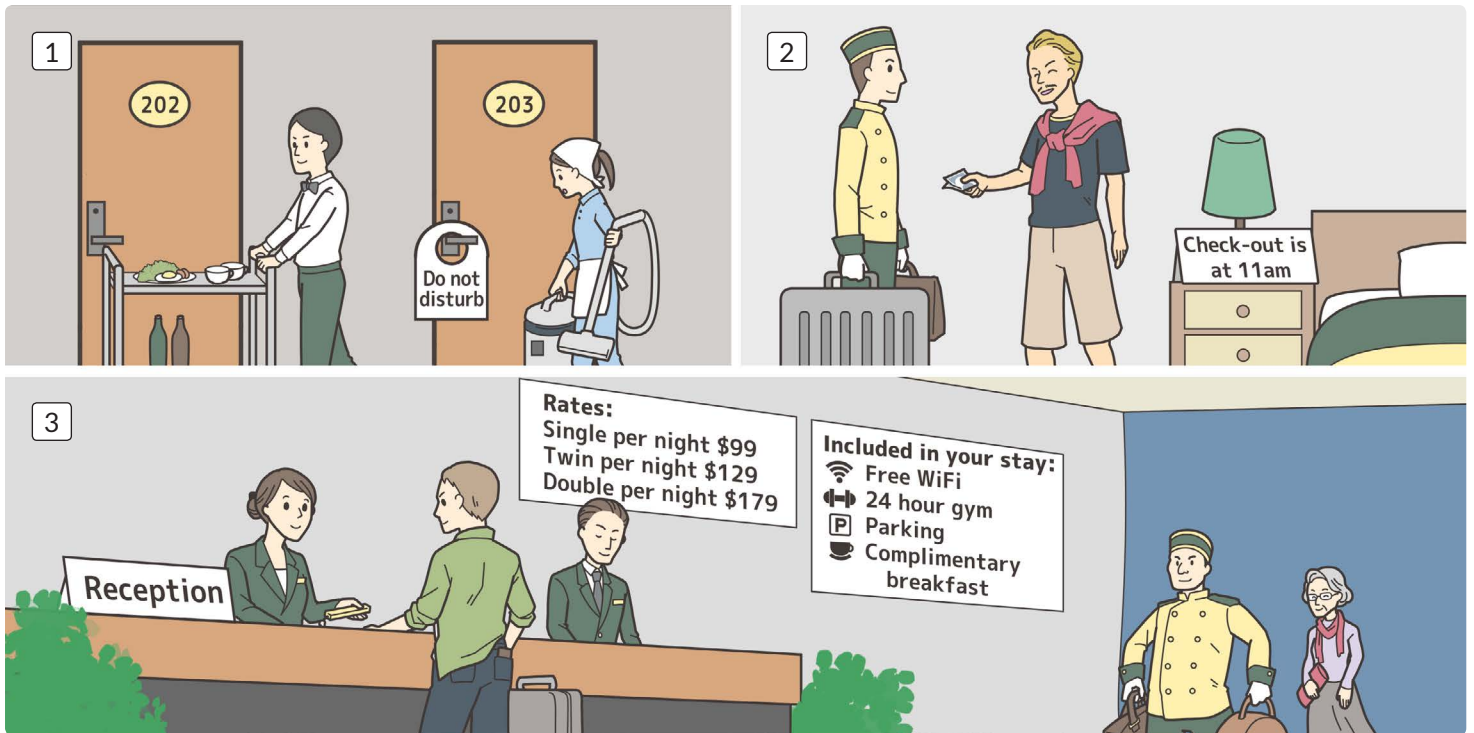


Let's Go to a Hotel

Talking about hotels and hotel facilities.



1. Discuss

A. Ask and answer the questions about the pictures.

1. What is the man doing at reception?
2. How much does a room with two beds cost per night?
3. How much is breakfast?
4. What do we call the man carrying the bags in the lobby?
5. What is the man in front of room 202 doing?
6. What is the guest doing in the top picture?
7. When can guests use the gym?
8. What time is check-out?
9. Is WiFi available in the rooms?
10. Who is the woman in front of room 203? What is the problem?

B. Ask and answer the questions about your likes, dislikes, and experience.

1. Do you like staying at hotels? Why or why not?
2. When was the last time you stayed in a hotel?
3. Have you heard of or used Airbnb to find a place to stay?
4. What are three things that you like about staying in hotels?
5. What hotel facilities do you use?
6. Have you ever ordered room service? What did you order?
7. Do you know about any strange or unusual hotels in your country?
8. Can you think of any good hotels in your town or city?
9. Do you prefer a budget or a 5-star hotel? Why?
10. Have you ever had a bad experience at a hotel?

2. Vocabulary

Complete the sentences with the words in the box.

- | | | | |
|-------------------------------|---------------------------------------|--|--|
| <input type="checkbox"/> view | <input type="checkbox"/> housekeeping | <input type="checkbox"/> baggage/luggage | <input type="checkbox"/> concierge |
| <input type="checkbox"/> cot | <input type="checkbox"/> valet | <input type="checkbox"/> indoor pool | <input type="checkbox"/> complimentary |

1. I'm sorry. We don't have a _____ service. You'll have to park your car yourself.
2. If you need help with your _____, we have a cart you can use.
3. All of our rooms have _____ soap, shampoo, and coffee.
4. The room is more expensive because it has a wonderful _____ of the beach.
5. We can bring a _____ to your room if you need an extra bed.
6. The heated _____ is open until 10 p.m.
7. Put a 'do not disturb' sign on your door if you don't want _____ to clean your room.
8. The _____ can help you with hotel requests, questions about local attractions, and sightseeing advice.

3. Questions and Answers

A. Match the questions on the left to the best response on the right.

- | | |
|---|---|
| 1. _____ Do you have any rooms available? | a. Yes, of course. We have secure lockers here. |
| 2. _____ Do I have to pay for breakfast? | b. Between seven and ten in the morning. |
| 3. _____ What time is breakfast served? | c. It's axMj2020. |
| 4. _____ How do I order room service? | d. No, it's complimentary and served between 7 and 10 a.m. |
| 5. _____ Can I leave my bags here? | e. You have to press '9' on the phone in your room. |
| 6. _____ What is the WiFi password? | f. No, I'm sorry. We're fully booked and have no vacancies. |

B. Complete the questions and answers. Review the questions above for help.

1. **A** _____ do you look for when choosing a hotel?
B I _____ price and location.
2. **A** What _____ you stayed at?
B The nicest hotel _____ was the Ritz Carlton.
3. **A** _____ you like to stay when you travel?
B I _____ at a Backpackers.
4. **A** Do you travel with your own pillow?
B _____. My suitcase is always too full.

5. A taken anything from the minibar?
 B No, I haven't. I have never from the minibar.
6. A What is your favorite hotel facility.
 B facility the health spa.
7. A Do you in your room?
 B No, watch TV
8. A much is too much for a room per night?
 B \$500 is for a

4. Role-play

A. Read the conversation parts and circle reception or guest for each part. Put the conversation parts in the correct order (1-12).

- | | |
|---|-------------------|
| _____ a. See you then. Goodbye. | reception / guest |
| _____ b. Do you have a double room with an ocean view? | reception / guest |
| _____ c. Yes, there is. There is also complimentary tea and coffee. | reception / guest |
| _____ d. Great! Thank you so much for your help today. | reception / guest |
| _____ e. Yes, they are. All our rooms have air conditioning and complimentary WiFi. | reception / guest |
| _____ f. Hello. I'd like to book a room for five nights from June 17th, please. | reception / guest |
| _____ g. Of course, no problem. What type of room would you like? | reception / guest |
| _____ h. Yes, we do. Each room has a private terrace overlooking the ocean. | reception / guest |
| _____ i. Can we book that room please? Oh, is there a minibar in the room | reception / guest |
| _____ j. That sounds beautiful. Are the rooms air conditioned? | reception / guest |
| _____ k. It was my pleasure. See you on the 17th. | reception / guest |
| _____ l. Thank you for calling the Hilton Hawaiian Village. How may I help you? | reception / guest |

B. Role-play the conversation. Change roles and practice again.

Let's Go to a Hotel



Level: Elementary: A2
Pre-Intermediate: A2+

Updated: Jun 24, 2022

Language: Function: Asking and answering questions.

Teaching time: 90 minutes.

Overview: 'Let's Go Places' is a series of English lesson handouts that encourage your ESL students to talk about their experiences and share their opinions about interesting and practical situations. Let's Go Places uses pictures and topic based activities to help students explore new vocabulary and build English fluency through questions and answers.

0. CONSIDERATION

'Let's Go Places' aims to help your students explore new vocabulary and build English fluency through questions and answers. If students are enthusiastic about discussing the questions in Part 1A and 1B and the resulting conversations, you might consider allowing them to continue their conversations and complete the remainder of the Handout in a following lesson or assign it as homework.

1. DISCUSS

A. In pairs, students take turns asking and answering the questions about the picture(s). Encourage students to answer in complete sentences. This will help to reinforce English sentence structure and patterns. There are ideal answers which you may wish to offer students if they ask, but students should feel comfortable answering in their own way. Skip any questions that aren't appropriate for your class. Answers may vary but model answers are provided.

1. He is checking-in/checking-out.
2. It costs \$129 per night.
3. It is free. It is complimentary.
4. He is called a porter or bellboy.
5. He is delivering room service.
6. He is giving the bellboy/porter a tip. He is tipping the bellboy/porter.
7. Guests can use the gym 24 hours a day.
8. Check-out is at 11 a.m.
9. Yes, it is. It is free.
10. She is housekeeping. There is a 'do not disturb' sign on the door.

B. In pairs, students take turn asking and answering the questions about their likes, dislikes, and experiences. As in Part 1A, encourage students to answer in complete sentences and continue the conversation if interesting. You might choose to participate if appropriate.

2. VOCABULARY

Read the words in the box and have students repeat after you. Emphasize the stressed syllables to help students pronounce difficult or unfamiliar words.

Individually or in pairs, students complete the sentences using the vocabulary in the box. If students don't know a word, ask that they pass and come back to it after using all the words they do know. Students can compare their answers with a partner and discuss any differences or check answers as a class. Review

the sentences with the class and answer any questions that arise.

1. valet
2. baggage/luggage
3. complimentary
4. view
5. cot
6. indoor pool
7. concierge
8. parking pass

3. QUESTIONS AND ANSWERS

A. Individually or in pairs, students match the sentences and questions on the left with the best response on the right. Students can check their answers with a partner and discuss any differences or check answers as a class.

1. f. No, I'm sorry. We're fully booked and have no vacancies.
2. d. No, it's complimentary and served between 7 and 10 a.m.
3. b. Between seven and ten in the morning.
4. e. You have to press '9' on the phone in your room.
5. a. Yes, of course. We have secure lockers here.
6. c. It's axMj2020.

B. Individually or in pairs, students fill the gaps to complete the questions and answers. Remind students to check the subject, verb, and vocabulary used in either the question or answer. In some cases, students may use their own ideas to complete the answers. Answer any questions that arise as students work through the activity. Students can check their answers with a partner and discuss any differences or check as a class.

1. **What** do you look for when choosing a hotel?
I **look for** price and location.
2. **What was the nicest hotel** you stayed at?
The nicest hotel I **stayed at** was the Ritz Carlton.
3. **Where do** you like to stay when you travel?
I **like to stay** at a Backpackers.
4. Do you travel with your own pillow?
No, I don't. My suitcase is always too full.
5. **Have you ever** taken anything from the minibar?
No, I haven't. I have never **taken anything** from the minibar.
6. What is your favorite hotel facility.
My favorite hotel facility is the health spa.

7. Do you **watch TV** in your room?
No. I **never/don't** watch TV **in my room**.
8. **How** much is too much for a room per night?
\$500 is **too much** for a **room per night**.

4. ROLE-PLAY

- A. In pairs, students read the conversation parts and decide which part is the reception and which is the guest. Students then put the conversation in the correct order numbering each part 1-12. Other combinations are also possible.
 1. l. Thank you for calling the Hilton Hawaiian Village. How may I help you?
 2. f. Hello. I'd like to book a room for five nights from June 17th, please.
 3. g. Of course, no problem. What type of room would you like?
 4. b. Do you have a double room with an ocean view?
 5. h. Yes, we do. Each room has a private terrace overlooking the ocean.
 6. j. That sounds beautiful. Are the rooms air conditioned?
 7. e. Yes, they are. All our rooms have air conditioning and complimentary WiFi.
 8. i. Can we book that room please? Oh, is there a minibar in the room?
 9. c. Yes, there is. There is also complimentary tea and coffee.
 10. d. Great! Thank you so much for your help today.
 11. k. It was my pleasure. See you on the 17th.
 12. a. See you then. Goodbye.
- B. Students take turns role-playing the conversation. Students change roles and practice again. You might choose to have each student pair present their conversation to the class.