

Student A

# Making an Appointment

**1 Warm Up Work with a partner.**

- What is your next appointment?

**2 Conversation Read and fill in the spaces.**



**Scene:** Pam and Bob work in different departments of ABC incorporated. Bob is calling Pam.

- are you free
- fine
- speaking
- I'll see you
- I'm calling about
- visiting

**Pam:** Hello - Pam Robertson .....

**Bob:** Oh hello, Pam, it's Bob here.

**Pam:** Hello Bob. How can I help you?

**Bob:** ..... the new advertising budget meeting. .... on Tuesday afternoon?

**Pam:** Let me see. Sorry I'm ..... the new factory all day on Tuesday. How about Wednesday at two p.m.?

**Bob:** Yes - I'm meeting a customer in the morning, but the afternoon is .....

**Pam:** Good. So ..... on Wednesday, then. Good bye.

**Bob:** Good bye.

**3 Pair Work Read Peter's diary and the instructions on the right.**

<p><b>4 Mon</b> 11 am _____ 3 pm Call Julian</p> <hr/> <p><b>5 Tue</b> 12:30 pm Lunch with _____ 1 pm Tour new plant</p> <hr/> <p><b>6 Wed</b> 10 am _____ 7 pm Tennis with Linda</p> <hr/> <p><b>7 Thu</b> 9 am Fly to Berlin</p>	<p><b>8 Fri</b> _____ Meeting at Berlin Office 5 pm _____</p> <hr/> <p><b>9 Sat</b> 11:30 am Golf with Tom and Harry</p> <hr/> <p><b>10 Sun</b></p> <div style="text-align: center;"> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p> </div>
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Peter's Diary

- Your partner has the missing information.
- Use the Present Continuous to ask questions. Fill in the blanks.
- Your partner will also ask questions. Answer them using the Present Continuous.

Student B

# Making an Appointment



**1 Warm Up Work with a partner.**

- What is your next appointment?

**2 Conversation Read and fill in the spaces.**

**Scene:** Pam and Bob work in different departments of ABC incorporated. Bob is calling Pam.

- are you free
- fine
- speaking
- I'll see you
- I'm calling about
- visiting

**Pam:** Hello - Pam Robertson .....

**Bob:** Oh hello, Pam, it's Bob here.

**Pam:** Hello Bob. How can I help you?

**Bob:** ..... the new advertising budget meeting. .... on Tuesday afternoon?

**Pam:** Let me see. Sorry I'm ..... the new factory all day on Tuesday. How about Wednesday at two p.m.?

**Bob:** Yes - I'm meeting a customer in the morning, but the afternoon is .....

**Pam:** Good. So ..... on Wednesday, then. Good bye.

**Bob:** Good bye.

**3 Pair Work Read Peter's diary and the instructions on the right.**

<p><b>4 Mon</b> 11 am Sales Meeting 3 pm Call _____</p> <hr/> <p><b>5 Tue</b> 12:30 pm Lunch with Tom _____ Tour new plant</p> <hr/> <p><b>6 Wed</b> 10 am Visit Head Office 7 pm _____</p> <hr/> <p><b>7 Thu</b> _____ Fly to Berlin</p>	<p><b>8 Fri</b> 9:30 am Meeting at Berlin Office 5 pm Catch evening flight</p> <hr/> <p><b>9 Sat</b> 11:30 am Golf with _____</p> <hr/> <p><b>10 Sun</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>
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Peter's Diary

- Your partner has the missing information.
- Use the Present Continuous to ask questions. Fill in the blanks.
- Your partner will also ask questions. Answer them using the Present Continuous.

## Student A &amp; B

**4**      **Role Play**                      **Work with a partner.**

Your partner wants to arrange a meeting next week. However, you're very busy!

Think of three reasons why you are busy.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

Role-play telephone conversations with your partner:

- Your partner will suggest a time. Say you are busy, and use one of the above reasons.
- Your partner will then suggest a different time. Accept the second time.

**5**      **Discussion**                      **Ask and answer these questions. Ask follow-up questions too.**

- Are you busy nowadays?
- What are you doing tonight?
- Where are you having lunch tomorrow?
- What plans do you have over the next seven days?
- Your Ideas!

# Making and Appointment: Teaching Notes

<b>Target Structure:</b>	Present Continuous (Progressive)
<b>Vocabulary:</b>	Business and Telephone
<b>Level:</b>	Elementary / Lower-Intermediate
<b>Time:</b>	40 minutes
<b>Preparation:</b>	None

## Suggested Teaching Method

This worksheet teaches basic phrases used in telephone English. It also provides intensive practice of the Present Continuous (with future meaning) for appointments and schedules.

**There are two versions to the first page. One is for student A and the other for student B. Exercise three is an information gap activity, where each student has different data. All the other exercises are the same.**

- ❶ Pair students off as A and B. Give one set of worksheets to each student. The first page is different for A and B. Students should ask a partner the opening question. Don't spend too long on this exercise, since there is discussion at the end. This exercise gives you a chance to assess your students' ability of the Present Continuous.
- ❷ Follow the instructions. You may want to pre-teach *advertising*, *budget* and *factory*. Students should work alone, and then check in pairs. After going through the answers with the group, students can practice the conversation once, and then change roles.
- ❸ Before beginning this exercise, you may wish to make a presentation on the Present Continuous on the board. Emphasize how it can be used when talking about schedules. Check that students can produce the question form.  
  
Ask students to read the diary and the instructions on the right. Tell the students that they must not look at their partner's worksheet.  
  
Demonstrate with a confident student. You could write an example on the board with a gap, and elicit the question.
- ❹ This exercise allows students to use telephone English expressions from exercise two in a natural business conversation.  
  
Explain that the conversations will follow the format of exercise two. For some variety, students need to think of three excuses for being busy. Write an example on the board, if your students lack imagination.  
  
After changing roles once, students should team up with a different partner, so they can practice speaking to as many different people as possible.
- ❺ This final exercise gives students the chance to personalize the language.  
  
Students should work in pairs or small groups. Monitor and make notes, but try not to join in. After the conversation comes to a close, go through some relevant errors your students made.

The answer key can be found on the next page.

**Answer Key (Other answers may be possible.)**

- 2**
- Pam:** Hello - Pam Robertson **speaking**.
- Bob:** Oh hello, Pam, it's Bob here.
- Pam:** Hello Bob. How can I help you?
- Bob:** **I'm calling about** the new advertising budget meeting. **Are you free** on Tuesday afternoon?
- Pam:** Let me see. Sorry I'm **visiting** the new factory all day on Tuesday. How about Wednesday at two p.m.?
- Bob:** Yes - I'm meeting a customer in the morning, but the afternoon is **fine**.
- Pam:** Good. So **I'll see you** on Wednesday, then. Good bye.
- Bob:** Good bye.

**3**

<p><b>4 Mon</b>  <i>11 am Sales Meeting</i>  <i>3 pm Call Julian</i></p>	<p><b>8 Fri</b>  <i>9:30 am Meeting at Berlin Office</i>  <i>5 pm Catch evening flight</i></p>																																		
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**Additional Ideas**

You can follow this worksheet up with 'Changing an Appointment'. This provides additional practice of the Present Continuous and business telephone English.

**How are we doing?**



Have you taught this lesson? We would be pleased to hear your comments! Send your feedback to [editor@handoutsonline.com](mailto:editor@handoutsonline.com).

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