

Talking About Your School

1 Warm Up Work with a partner.

Did you study hard at school?



2 Language Building

Can you match the two halves of the questions?

What was	of any clubs?
Do you keep in contact	with your classmates?
Were you a member	go to school?
Were you	a good student?
Where did you	your favourite subject?

3 Conversation Fill in the spaces with a question from exercise two.

David?

Jenny I went to school in London.

David?

Jenny Yes, I was! Most of the teachers were fantastic.

David?

Jenny Um...I liked History the best.

David?

Jenny Yes. I was in the drama club. We put on a play each year.

David That sounds great!?

Jenny A few. We keep in contact on Facebook.

4 Speaking Practise the conversation above with a partner.

5 Speaking Practice



Claire

1. near here
2. Yes – I think so!
3. Geography
4. in the school choir
5. No, not really.

Jean-Paul

1. in Paris
2. Well, I was ok!
3. English
4. on the football team
5. Yes – we sometimes meet up.

Mary

1. in New York
2. No, not really!
3. History
4. in the science club
5. Yes – we keep in contact on Facebook.

Student A So, where did you go to school?

Student B I went to school ¹

Student A Were you a good student?

Student B ²

Student A What was your favourite subject?

Student B Um...I liked ³ the best.

Student A Were you a member of any clubs?

Student B Yes. I was ⁴

Student A That sounds great! Do you keep in contact with your classmates?

Student B ⁵

6 About You

Talk about your schooldays.

Your Turn

- Give true answers about yourself.
- Speak to as many classmates as possible.

Talking About Your School Teaching Notes

Target Structure:	Past Simple / Conversation
Vocabulary:	General
Level:	Elementary
Time:	40 minutes
Preparation:	None

Suggested Teaching Method

- 1 The first exercise introduces the topic. Students can work in pairs. Don't spend too long here. You can add discussion questions at the end, should you have time.
- 2 Students can work alone and check in pairs. Go through the answers with the group.
- 3 Students can work alone and check their answers in pairs.
- 4 Have students practise the conversation twice, switching roles. Encourage students to 'read then look up', so that they are making eye contact when speaking.
- 5 Explain that students need to substitute the information for Claire, Jean-Paul and Mary.

The first space (unnumbered) is for the name.

Assign new pairs if possible. Students should practice the conversations, switching roles.

- 6 Students can repeat conversations, but this time giving true answers.

Explain that the conversations do not need to be exactly the same. You could put keywords on the board – good student / favourite / clubs / contact etc.

If you think this could be too challenging for your students, have the questioner refer to the conversation to help with the questions.

Students should speak to as many classmates as possible.

Monitor, but try not to interrupt. When the conversations draw to a close, go through errors you heard, eliciting correction.

The answer key is on the next page.

Answer key (Other answers may be possible.)**2**

What was your favourite subject?
Do you keep in contact with your classmates?
Were you a member of any clubs?
Were you a good student?
Where did you go to school?

3

David	So Jenny, where did you go to school?
Jenny	I went to school in London.
David	Were you a good student?
Jenny	Yes, I was! Most of the teachers were fantastic.
David	What was your favourite subject?
Jenny	Um...I liked History the best.
David	Were you a member of any clubs?
Jenny	Yes. I was in the drama club. We put on a play each year.
David	That sounds great! Do you keep in contact with your classmates?
Jenny	A few. We keep in contact on Facebook.