

# Spending Time in London

## 1 Warm Up Work with a partner.

- What do you know about London?

## 2 Reading Read about four different sightseeing spots in London.

London is one of the world's most popular cities for tourists. Over 25 million people visit every year! Which of the attractions below would you like to visit most?



### The London Eye

Don't miss the best view of the city! You can see for 25 miles from the top of the London Eye Ferris wheel. The ride takes thirty minutes and is next to the River Thames, very near Big Ben. Don't forget to bring your camera!

### Buckingham Palace

The palace is only open in the summer. You can see many beautiful rooms, and buy some royal souvenirs.



### The British Museum

Some people say it's the greatest museum in the world. It's really big, so you cannot see everything in one day. Highlights are the mummies and the world-famous Rosetta Stone.

There's also a great restaurant for lunch.



### Brick Lane

Don't spend Sunday morning in bed! The flea market in Brick Lane sells almost everything!

Brick Lane is also famous for its fantastic Indian restaurants.



**3 Language Work True or False? Correct the false sentences.**

- 1) You can see a long way from the London Eye.
- 2) You can visit Buckingham Palace in winter.
- 3) The British Museum isn't very big.
- 4) You can find good restaurants in Brick Lane.

**4 Do you remember? Fill in the spaces with a verb from the list.**



**The London Eye**

Don't <sup>1</sup>..... the best view of the city! You can see for 25 miles from the top of the London Eye Ferris wheel. The ride <sup>2</sup>..... thirty minutes and is next to the River Thames, very near Big Ben. Don't <sup>3</sup>..... to <sup>4</sup>..... your camera!



**Buckingham Palace**

The palace is only <sup>5</sup>..... in the summer. You can see many beautiful rooms, and <sup>6</sup>..... some royal souvenirs.



**The British Museum**

Some people <sup>7</sup>..... it's the greatest museum in the world. It's really big, so you cannot <sup>8</sup>..... everything in one day. Highlights are the mummies and the world-famous Rosetta Stone. There's also a great restaurant for lunch.



**Brick Lane**

Don't <sup>9</sup>..... Sunday morning in bed! The flea market in Brick Lane <sup>10</sup>..... almost everything! Brick Lane is also famous for its fantastic Indian restaurants.

**SPEND**  
**BUY**

**FORGET**  
**SEE**

**SAY**  
**MISS**

**TAKES**  
**OPEN**

**SELLS**  
**BRING**

# My City Guide to :

- ❖ Historical place to visit
  
- ❖ A museum or art gallery
  
- ❖ Shopping - where to go / what to buy
  
- ❖ Best view
  
- ❖ Best thing to do that's free
  
- ❖ Somewhere for the kids
  
- ❖ Best restaurant
  
- ❖ Evening entertainment

# Spending Time in London: Teaching Notes

<b>Target Structures:</b>	General Review of Elementary Structures
<b>Vocabulary:</b>	General
<b>Level:</b>	Elementary to Pre-Intermediate
<b>Time:</b>	60 minutes
<b>Preparation:</b>	None

## Suggested Teaching Method:

This worksheet has a very short guidebook style reading about things to do in London. There is a short reading, followed by comprehension questions, a fill-in-the-blanks verb quiz and a discussion page.

- If you wish, you could begin the lesson by getting students to make a list of everything they associate with London. To demonstrate this, give some examples for the nationality of one of your students.

Elicit some ideas, and draw a word cloud on the board.

Give one worksheet to each student. Students can work in pairs on the lead-in. Elicit a few ideas, but don't spend too long here. The main discussion questions are at the end of the worksheet.
- Before reading the text, set the reading task. Have one student read aloud the opening two lines of the reading.

Depending on the level, you may want to pre-teach some of the following vocabulary: *souvenirs, highlights, mummies, the Rosetta Stone, flea market*

Explain that they should read the text quickly, without checking in dictionaries. If you wish, students can underline any parts they do not understand, and you can explain them later.

Elicit some feedback from the reading task.
- Students can work alone and then check in pairs. Go through the answers with the group. This might also be the time to answer any pressing vocabulary queries.
- Students can work in pairs. Make sure the original text is covered. Go through the answers with the group.

## City Guide

The final page could be conducted as a written exercise for homework, or set up as a discussion or presentation exercise.

Students need to choose a city they know well. If your students are all choosing the same places, having one or two choose a town where there is very little to see and do can produce amusing answers!

If you are having a discussion exercise, have students work in small groups. They should write notes in the spaces, and also write why a particular place or activity is noteworthy.

If you are holding a discussion, you may need to spend a few minutes helping them with question forms.

Whenever students are speaking, make notes, but try not to interrupt. After the exercise has finished, write on the board some errors you heard, and elicit correction.

**The answer key is on the next page.**

## Answer Key (Other answers may be possible.)

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- 1) True
- 2) False. You can visit in the summer.
- 3) False. The museum is really big.
- 4) True.

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- 1) miss 2) takes 3) forget 4) bring 5) open 6) buy 7) say 8) see 9) spend 10) sells

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