

# A Restaurant Role-play

Ordering a meal at a restaurant.

## 1. Warm up

Choose a topic and ask your partner the questions.



Photo by Jep Gambardella

### Fast food

1. Do you often go to fast food restaurants?
2. What is your favorite fast food restaurant?
3. Do you prefer fast food or your mother's cooking?

### Everyday meals

1. What do you usually eat for breakfast?
2. Who do you eat lunch with?
3. What did you eat for dinner last night?

## 2. Vocabulary

Read the text below with a partner and fill in the blanks with words from the box above.

- |                                 |                                       |                                     |   |
|---------------------------------|---------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> brunch | <input type="checkbox"/> lunch        | <input type="checkbox"/> dishwasher | <input type="checkbox"/> breakfast              |
| <input type="checkbox"/> tip    | <input type="checkbox"/> cook or chef | <input type="checkbox"/> dinner     | <input type="checkbox"/> waiter/waitress/server |

### 1. People in a restaurant

The person who serves your food is called a <sup>a.</sup> \_\_\_\_\_. The person who cooks your food is called a <sup>b.</sup> \_\_\_\_\_. A <sup>c.</sup> \_\_\_\_\_ is somebody who washes dishes. If the food and service is good, you might leave a <sup>d.</sup> \_\_\_\_\_ in your country.

### 2. Meals you eat at home

You usually eat <sup>a.</sup> \_\_\_\_\_ in the morning. Around noon, you probably have <sup>b.</sup> \_\_\_\_\_ and after work in the evening, you return home to eat <sup>c.</sup> \_\_\_\_\_. On Sunday at about 11 a.m., you might eat <sup>d.</sup> \_\_\_\_\_, instead of eating breakfast and lunch.

- |   |                                      |                                  |                                    |
|---|--------------------------------------|----------------------------------|------------------------------------|
| <input type="checkbox"/> appetizer or starter | <input type="checkbox"/> non-smoking | <input type="checkbox"/> soup    | <input type="checkbox"/> fast food |
| <input type="checkbox"/> fancy                | <input type="checkbox"/> smoking     | <input type="checkbox"/> dessert | <input type="checkbox"/> salad     |

### 3. Meals at a restaurant

At a restaurant, you sometimes order a small dish before your meal called an <sup>a.</sup> \_\_\_\_\_. A <sup>b.</sup> \_\_\_\_\_ or a <sup>c.</sup> \_\_\_\_\_ is often served with your lunch or dinner. After dinner, people often have something sweet called <sup>d.</sup> \_\_\_\_\_.

### 4. Types of restaurants

On special days like your birthday or anniversary, it is nice to eat at a <sup>a.</sup> \_\_\_\_\_ restaurant, but it can be expensive. If you don't have much time or money, you can go to a <sup>b.</sup> \_\_\_\_\_ restaurant, because the food is usually cheap and served quickly. Restaurants in your country might have a <sup>c.</sup> \_\_\_\_\_ and a <sup>d.</sup> \_\_\_\_\_ section.

### 3. Role-play

A. Read the dialogue between a server and a diner. Change roles and practice again.

- A Good evening. Are you ready to order?  
B Yes, I am.  
A Would you like something to start?  
B Yes. I would like garlic bread to start.  
A And what would you like for your main course?  
B I'd like the mushroom risotto.  
A Would you like something to drink?  
B Yes, I would. I would like a glass of cola, thank you.  
A OK. So that's the garlic bread to start, the mushroom risotto, and a glass of cola. I'll take your menu and be back with your drink in a moment.  
... How is your meal this evening?  
B Delicious, thank you.  
A Would you like anything for dessert?  
B No thank you. Just the bill, please.

B. Role-play the dialogue but choose different dishes. Would you like anything for dessert?

#### STARTERS

Garden salad	\$5.25
Soup (Clam chowder, lobster or tomato bisque)	\$6.50
French fries	\$3.00
Garlic bread	\$3.00
Shrimp cocktail	\$5.50

#### MAIN COURSES

Steak	\$19.00
Surf and turf	\$23.50
Margherita pizza	\$10.95
Seafood platter (Lobster, clams, squid, and crab)	\$22.00
Mushroom risotto	\$14.50

#### BURGERS & SANDWICHES

Hamburger	\$9.50
Cheeseburger	\$10.50
Meatless burger	\$9.00
Lobster roll	\$10.50
Tuna melt	\$9.00

#### DESSERTS

Chocolate cake	\$3.50
Carrot cake	\$3.50
Ice cream	\$4.00
Fruit salad	\$3.75

#### DRINKS

Tea or Coffee	\$2.50
Cola	\$2.00
Fresh OJ or Apple juice	\$3.75
Sparkling water	\$3.25



## 4. Correct the Mistakes

A. Read the conversation with a partner. Change roles and practice again.

- A Good afternoon. Would like something to drink?  
B Yes please. I have a cup coffee, please  
A Of course. you ready to order?  
B Let me see. you have specials today?  
A Yes, our special today is baked cheesecake with fresh blueberries.  
B That sounds great. I like the cheesecake special, please.



B. Find and correct eight mistakes in the conversation with the following.

- |                                |                              |                             |                              |
|--------------------------------|------------------------------|-----------------------------|------------------------------|
| <input type="checkbox"/> Could | <input type="checkbox"/> any | <input type="checkbox"/> 'd | <input type="checkbox"/> ?   |
| <input type="checkbox"/> you   | <input type="checkbox"/> Do  | <input type="checkbox"/> of | <input type="checkbox"/> Are |

# A Restaurant Role-play



Level: Beginner: A1  
Elementary: A2

Updated: Aug 5, 2022

Language: Function: Asking and answering questions.

Teaching time: 90 minutes.

Overview: Students practice making requests and offering with 'would like'. Students learn words and phrases used to talk about meals and restaurants and will be able to order a meal at a restaurant.

## 1. WARM UP

In pairs, one student chooses a topic (fast food or everyday meals) and asks their partner the questions. Students change roles and ask the other set of questions.

A warm up activity helps set the mood for the topic/lesson and is a good opportunity to assess students' ability to generate language as well as elicit target vocabulary used in the lesson. If students struggle to engage with their partners, ask questions to encourage participation. Allow a few minutes for students to complete the activity and continue the conversation if interesting.

Students can present their partner's answers to the class. Students will need to remember to use their partner's name or he/she/it as well as the third person (eats, likes, is) when using the present tense.

## 2. VOCABULARY

Read the words in the boxes aloud with the students to practice pronunciation and syllable stress. Check for new words and discuss if necessary. In pairs, students take turns reading the paragraphs of text. The student listening can try to choose the correct missing word as quickly as possible. Both students should agree and continue reading. Check answers with the class when everyone has completed the activity either reading the answers by number to your class, asking students to read the answers in turn, or having students read the text to the class.

### 1. People in a restaurant

- waiter or waitress
- cook or chef
- dishwasher
- tip

### 2. Meals you eat at home

- breakfast
- lunch
- dinner
- brunch

### 3. Meals at a restaurant

- appetizer or starter
- soup
- salad
- dessert

### 4. Types of restaurants

- fancy
- fast food
- smoking
- non-smoking

## 3. ROLE-PLAY

- In pairs, students read the dialogue. Students change roles and practice again. Answer any questions that arise.
- Students role-play the dialogue, but choose different dishes from the menu provided. Higher-level students could be encouraged to continue the conversation to make it more challenging. Desserts are included on the example menu in case students want to order dessert.

## 4. CORRECT THE MISTAKES

- In pairs, students read the short conversation together, or model it with a student. Students change roles and practice again.
- Explain that there are 8 mistakes. Individually, students use the words in the box to correct the mistakes in the conversation. Students can review the model conversation in Part 3A if they need help. Students can compare their answers by reading the conversation with a partner. Check answers with the class.
  - Good afternoon. Would **you** like something to drink?
  - Yes please. **Could** I have a cup **of** coffee, please?
  - Of course. **Are** you ready to order?
  - Let me see. **Do** you have **any** specials today?
  - Yes, our special today is baked cheesecake with fresh blueberries.
  - That sounds great. I'd like the cheesecake special, please.