

A Christmas Visitor

Talk about different things that happen at Christmas.

1. Warm Up

Write down words that begin with the letters that spell Christmas.

C	.....	i	.....	m	.....
h	.....	s	.....	a	.....
r	.....	t	.....	s	.....

2. Vocabulary

A. Read the sentences and write the words in bold above the pictures.

- | | |
|--|---|
| a. Thank you for the present . I love it! | g. We leave cookies and a glass of milk for Santa. |
| b. We always put lots of decorations on the tree. | h. My dad makes mulled wine for us to drink. |
| c. The star goes on the top of the tree. | i. Santa Claus comes on Christmas Eve! |
| d. We eat turkey at Christmas. | j. Naughty children receive coal for Christmas. |
| e. I like it when it snows on Christmas day. | k. Santa uses reindeer to pull his sleigh. |
| f. My mom hangs stockings above the fireplace. | |

- | | | | |
|---------|---------|---------|----------|
| 1. | 4. | 7. | 10. |
|---------|---------|---------|----------|



- | | | | |
|---------|---------|---------|----------|
| 2. | 5. | 8. | 11. |
|---------|---------|---------|----------|



- | | | | |
|---------|---------|---------|----------|
| 3. | 6. | 9. | 12. |
|---------|---------|---------|----------|



B. Describe one of the objects above for your partner to guess.

- A We put it on the tree.
- B A decoration.
- A Not exactly. We put it on the top of the tree.
- B A star?
- A Yes!

3. Reading

A. Read the passage and underline the words you find from Part 2A.

A Christmas Visitor

He walked silently through the room, careful not to make a sound. His cheeks were **rosy** in the light of the fire which danced beautifully on the coal. He placed the gifts carefully under the tree and walked quietly over to the table. He looked happily at the milk and cookies on the **plate**. "And a carrot for Rudolf!" he **whispered** softly. He sat and enjoyed every last bite, then **patted** his stomach merrily. He stood in the room, looking at the stockings hung lovingly over the **fireplace**, the decorations, and the gifts under the tree. He smiled and **tapped** his nose and just like that he disappeared up the **chimney**.

"Here you are Rudolf" he said as he smiled kindly and offered the carrot. Rudolf ate it all and his nose started **glowing** brightly in the dark night. "Now, Dasher! now, Dancer! now, Prancer and Vixen! On, Comet! on, Cupid! on, Donner and Blitzen!" he shouted from his seat in the sleigh. They all moved up slowly **towards** the stars, "Onwards to the next home and little girl or boy!" he shouted joyously and just like that, they disappeared into the night.

C. Discuss the questions.

- 1. Who is the Christmas visitor?
- 2. What do you think the words in bold mean?
- 3. Who are Rudolf, Dasher, Dancer, Prancer, Vixen, Comet, Cupid, Donner, and Blitzen?

4. Adverbs

A. Complete the following.

- 1. Read the sentence. Which word describes the way the person walked?
He walked silently through the room.
- 2. We use adverbs to give more information about the:
- 3. We form most adverbs using: an adjective +

B. Underline the adverbs in the story in Part 3A. Decide which verb they are describing.

5. Practice

A. Complete the sentences with adverbs from the box. More than one answer is possible.

- | | | |
|----------------------------------|----------------------------------|------------------------------------|
| <input type="checkbox"/> quickly | <input type="checkbox"/> slowly | <input type="checkbox"/> lovingly |
| <input type="checkbox"/> quietly | <input type="checkbox"/> happily | <input type="checkbox"/> angrily |
| <input type="checkbox"/> loudly | <input type="checkbox"/> sadly | <input type="checkbox"/> carefully |

1. "It's so great to see you!" she said _____.
2. He ran _____ to get the bus.
3. "Shhh! The baby is asleep. Please speak _____."
4. The children shouted _____ when they saw the presents under the tree.
5. They hugged their mother _____ after she gave them their presents.
6. The road was slippery so she drove very _____ in the snow.
7. "I don't want to get coal for Christmas!" the child screamed _____.
8. The dog moved _____ towards the Christmas turkey.
9. "I'm sorry. I can't come for Christmas this year." he said _____.

B. Choose four words from Part 2A and write Christmas themed sentences using the adverbs above.

1. _____

2. _____

3. _____

4. _____

C. Share your sentences with the class.

6. Let's Have Fun

Christmas charades! Your teacher will give you a set of cards. Pick one action card and one adverb card, then act out the two together for other students to guess.

6. Let's Have Fun

Action Cards



Cook the turkey

Decorate the tree

Wrap the gifts



Eat the cookies

Hang the stockings

Put the presents
under the tree



Open the presents

Put the star on the
tree

Make a snowman



Adverb Cards



quickly

quietly

loudly



slowly

happily

sadly



lovingly

angrily

carefully



A Christmas Visitor



Level: Elementary: A2
Pre-Intermediate: A2+

Updated: Dec 14, 2021

Language: Function: Describing actions.
Forms: Adverbs.

Teaching time: 120 minutes.

Overview: Students will read about a Christmas visitor (Santa Claus) and identify different adverbs of manner and their use. Students will also participate in a Christmas themed adverb charade and write their own Christmas story.

0. PREPARATION

Cut out the cards on Page 3 and keep in two piles: action cards and adverb cards. For Part 6 of this Lesson, each student pair or group will need a pile of both. There is no need to distribute the piles until necessary.

1. DISCUSS

In pairs or small groups, students write Christmas-themed words starting with the letters that spell Christmas. You might consider setting a timer and awarding points for words written during the specified time and the team with the most points win. Have students share their words with the class.

Possible words may include:

- C carol, chestnuts, chimney, cookies
- h holiday, holly, hot chocolate, hymn
- r red, reindeer, ribbon, Rudolph
- i ice, icicle, ice skating
- s Santa Claus, sled, sleigh, snowman, star, stocking
- t tinsel, toys, tree, turkey
- m mistletoe, music, mittens, Merry Christmas
- a advent, angel
- s Santa Claus, sled, sleigh, snowman, star, stocking

2. VOCABULARY

A. In pairs, students take turns reading the sentences and matching the words in bold to the pictures. Check answers with the class.

1. sleigh
2. cookies
3. mulled wine
4. turkey
5. stockings
6. reindeer
7. present
8. snows
9. decorations
10. coal
11. star
12. Santa Claus

B. Model the example conversation with a student. In pairs, students describe one of the objects in Part 2A for their partner to guess. Students can use the model conversation to help get started. Monitor and assist students if necessary. The activity can be extended into an open class activity for students to play a

Christmas guessing game.

3. READING

A. Individually or in pairs, students read the passage and underline the words they find from Part 2A. Have students circle new vocabulary to discuss with the class.
coal, gifts, cookies, stockings, decorations, sleigh.

B. In pairs, students answer the questions about the story. Monitor students discussion as they ask and answer the questions and participate if necessary.

1. It's Santa Claus!
2. **rosy**
A light pink color.
plate
A kitchen utensil used to put food on.
whispered
To speak very quietly.
patted
To touch quickly and gently with the flat of the hand.
fireplace
The decorative place around a fire in a home.
tapped
A light patting action using the finger.
chimney
The area from which smoke from a fireplace goes.
glowing
To give out steady light without flame.
towards
A movement, in the direction of.

3. They are Santa's reindeer.

4. ADVERBS

A. Individually or in pairs, students complete 1-3. Students can check their answers with a partner and discuss any differences or check answers with the class.

1. Students read the sentence and identify which word describes the way the person walked. **silently**
2. We use adverbs to give more information about the: **verb**
3. We form most adverbs using: an adjective + **ly**

You might want to check understand by reading a list of adjectives and having students respond with the adverb form. A list of adjectives and their corresponding adverbs is listed on the following page.

B. In pairs, students underline the adverbs in the story in Part 3A and decide which verb they are describing.

walked silently
Describing the way Santa walked.

danced beautifully

Describes the way the fire moved.

placed the gifts carefully

Describes how Santa placed the gifts under the tree.

walked quickly

Describing the way Santa walked.

looked happily

Describes the way Santa looked at the milk and cookies.

whispered softly

Describes the way Santa whispered.

patted his stomach merrily

Describes the way Santa patted his stomach.

looking at the stockings hung lovingly

Describes the way the stockings were hung.

smiled kindly

Describes the way Santa smiled at Rudolf.

glowing brightly

Describes how Rudolf's nose glowed.

moved up slowly

Describes how the reindeer and sleigh moved towards the stars.

shouted joyously

Describes the way Santa shouted.

5. PRACTICE

A. Read the adverbs in the box with your class and have them repeat after you. Individually, students complete the sentences with adverbs from the table. Sometimes more than one answer is possible. Students can check their answers with a partner and discuss any differences or check answers as a class.

1. "It's so great to see you!" she said **happily/loudly/lovingly**.
2. He ran **quickly** to get the bus.
3. "Shhh! The baby is asleep. Please speak **quietly**."
4. The children shouted **loudly/happily** when they saw the presents under the tree.
5. They hugged their mother **lovingly/happily** after she gave them their presents.
6. The road was slippery so she drove very **carefully/slowly** in the snow.
7. "I don't want to get coal for Christmas!" the child screamed **angrily/loudly/sadly**.
8. The dog moved **quietly/carefully/slowly/quickly/happily** towards the Christmas turkey.
9. "I'm sorry. I can't come for Christmas this year." he said **sadly**.

B. Individually, students choose 4 words from Part 2A and construct their own Christmas themed sentences using the adverbs practiced in Part 4A. Assist students as they work through the activity.

C. Students share their sentences with the class.

6. LET'S HAVE FUN!

Christmas charades! Explain that students will be acting out a Christmas activity in a particular way/manner using adverbs. Divide students accordingly and give each pair or group the two piles of cut out cards placed face down. Students take turns picking one action card and one adverb card, then acting out the two together for the rest of their group to guess. The first group to guess all the cards wins. Students can pass and reshuffle the

cards.

e.g. decorate the tree angrily

7. ADJECTIVE AND ADVERB LIST

Angry	Angrily
Bad	Badly
Brave	Bravely
Calm	Calmly
Careful	Carefully
Certain	Certainly
Easy	Easily
Excited	Excitedly
Extreme	Extremely
Fast	Fast
Gentle	Gently
Glad	Gladly
Good	Well
Happy	Happily
Hard	Hard
Honest	Honestly
Jealous	Jealously
Kind	Kindly
Lazy	Lazily
Loud	Loudly
Natural	Naturally
Nervous	Nervously
Perfect	Perfectly
Polite	Politely
Quick	Quickly
Quiet	Quietly
Rude	Rudely
Safe	Safely
Serious	Seriously
Slow	Slowly
Sudden	Suddenly
Terrible	Terribly
Wise	Wisely