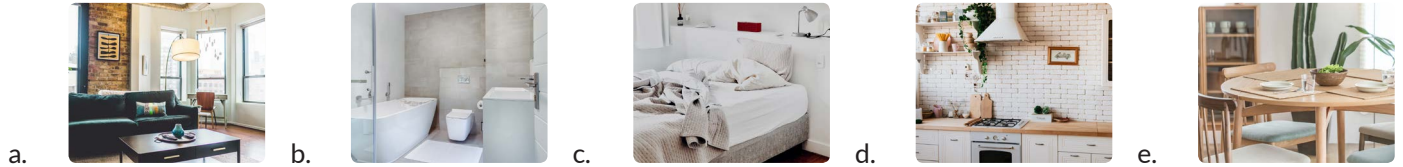


# Prepositions of Location

Using in, on, in front of, behind, next to, and above to talk about where things are.

## 1. Warm up

Match the pictures to the rooms and make a list of furniture or home appliances you might find in each.



- 1. \_\_\_\_ Living room .....
- 2. \_\_\_\_ Kitchen .....
- 3. \_\_\_\_ Dining room .....
- 4. \_\_\_\_ Bedroom .....
- 5. \_\_\_\_ Bathroom .....

## 2. Reading

### A. Read about Genevieve's apartment and circle any furniture words you see.

I live in an apartment in Paris. It's small, but it has an amazing view of the Eiffel Tower. There are four rooms in my apartment. There is a kitchen, a living room, a bedroom, and a bathroom. My living room is my favorite room, because it has a beautiful, antique fireplace.

My sofa is in front of my fireplace. There is a big, beautiful window in the corner near the fireplace. In front of that window there is a large plant in the corner and next to that is a comfortable arm chair, on the left. There is a table next to the sofa, behind the kitchen sink. There is also a lamp on the table and my TV is above the fireplace. I'm a lawyer and I need a safe place for my documents, so I keep them in the cabinet in front of the window, the one next to the bathroom. There is a bookshelf next to the cabinet for all my law books and some pictures. I love my apartment because there are so many windows, so I get a lot of natural light. It has an amazing view and the beautiful, antique fireplace.

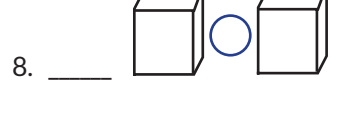
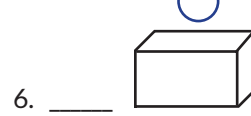
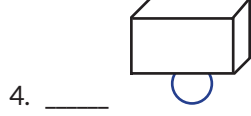
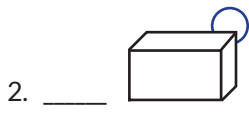
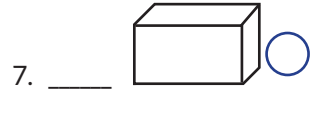
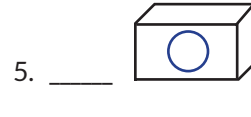
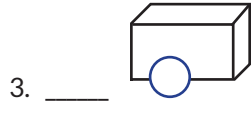
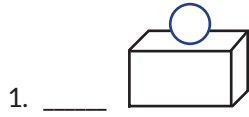
### B. Answer the questions about Genevieve's apartment.

- 1. Where does Genevieve live?  
.....
- 2. What can she see from her apartment?  
.....
- 3. What is her favorite room in the apartment? Why?  
.....
- 4. What is her job?  
.....
- 5. Where does she keep her important documents?  
.....
- 6. Why does she love her apartment?  
.....

### 3. Prepositions of Location

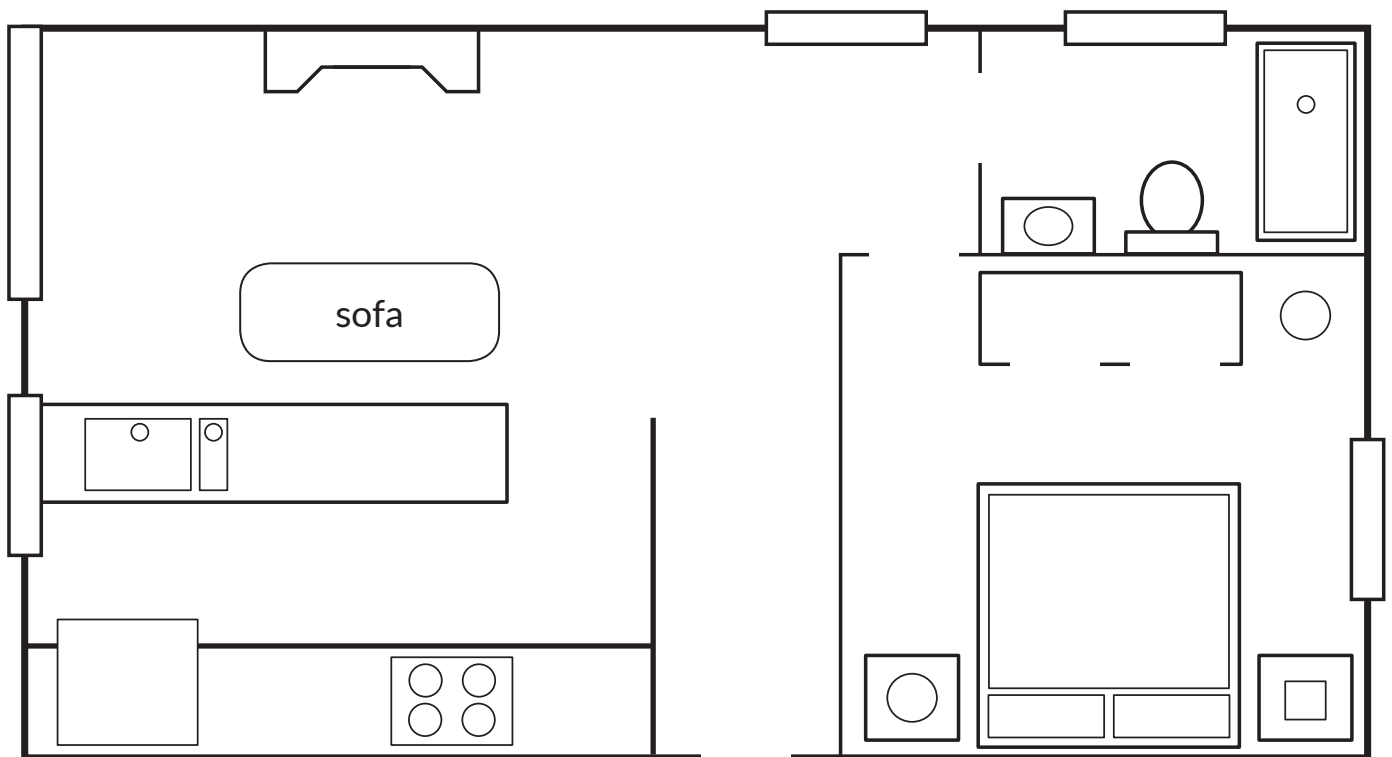
A. Where is the ball? Match the prepositions to the pictures.

- |                                  |                                |                                      |   |
|----------------------------------|--------------------------------|--------------------------------------|---|
| <input type="checkbox"/> behind  | <input type="checkbox"/> under | <input type="checkbox"/> in front of | <input type="checkbox"/> above          |
| <input type="checkbox"/> between | <input type="checkbox"/> on    | <input type="checkbox"/> in          | <input type="checkbox"/> next to/beside |



B. Find and underline the prepositions above in the text in Part 2A. How many can you find?

C. Review paragraph 2 in the text in Part 2A. Draw the furniture on the floor plan and label each room.



D. Look at the pictures and complete the sentences with the best preposition.

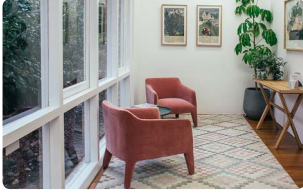


The lamp is \_\_\_\_\_ the table.



The pictures are \_\_\_\_\_ the sofa.

3.



There are chairs ..... the windows.

5.



There are drawers ..... the bed.

4.



There are clothes ..... the closet.

6.



There is a bookshelf ..... the sofa.

## 4. Practice

A. Draw a basic floor plan of your living room. Place any windows and doors. Do not include any furniture.

B. Swap your floor plan with your partner.

C. Tell your partner where the furniture is in your living room, they will draw or write it on your floor plan.

e.g. There is a sofa in front of the window.

# Prepositions of Location



Level: Beginner: A1  
Elementary: A2

Updated: Mar 27, 2023

Language: Function: Describing people, places, and things.  
Forms: Prepositions of location: in, on, in front of, behind, next to, and above.

Teaching time: 90 minutes.

Overview: Students practice describing spatial relations with prepositions of location: in, on, in front of, behind, next to, and above and practice explaining where furniture in their living room is located.

## 1. WARM UP

A warm up activity helps set the mood for the topic/lesson and is a good opportunity to assess students' ability to generate language as well as elicit target vocabulary used in the lesson. If students struggle to engage with their partners, ask questions to encourage participation. Allow a few minutes for students to complete the activity and continue the conversation if interesting.

In pairs, students match the pictures to the room names, then make a list of furniture or appliances they might find in each. Elicit answers from students.

**Possible answers may include the following:**

1. Living room  
couch (BrE), sofa (AmE), chair, table, coffee table, bookcase, TV, fireplace, TV stand/cabinet, lamp, pictures.
2. Kitchen  
sink, refrigerator, dishwasher, stove/stovetop, oven, microwave, washing machine and dryer (in Europe).
3. Dining room  
table, chairs, cabinet, lamp, pictures, plant.
4. Bedroom  
bed, closet, bedside table, lamp, chest of drawers, pictures.
5. Bathroom  
bath, toilet, sink, shower, cabinet, mirror, faucet (BrE), tap (AmE).

## 2. READING

A. In pairs, students read the about Genevieve's apartment in Paris and circle any furniture vocabulary they find. Check in open class.

1. fireplace
2. plant
3. chair
4. table
5. sofa. The word 'couch' is used in Europe.
6. sink
7. lamp
8. TV
9. cabinet
10. bookshelf

B. Individually, students answer the questions about Genevieve's apartment. Student can then compare with a partner. Check answers with the class.

1. She lives in Paris, France.
2. She can see the Eiffel Tower.

3. Her favorite room is the living room because it has an antique fireplace.
4. She is a lawyer.
5. She keeps them in the cabinet in front of the window.
6. Because there are a lot of windows so she gets a lot of natural light, it has an amazing view, and the antique fireplace.

## 3. PREPOSITIONS OF LOCATION

A. Read the prepositions of location to the class and have them repeat after you. Individually, students match the pictures to the prepositions. Students can compare their matches with a partner or check answers with the class.

1. on
2. behind
3. in front of
4. under
5. in
6. above
7. next to/beside
8. between

B. Individually, students find and underline the prepositions in the text in Part 2A. Students can compare their answers with a partner. There are 17 prepositions in the text. Can students find them all?

C. Individually, students look at paragraph 2 in the text in Part 2A, label each room on the floor plan and place the furniture in the correct place. Students can compare their floor plans with a partner and discuss any differences. Show the completed floor plan with furniture to students to discuss.

**Completed floor plan on the following page.**

D. Individually, students look at the pictures and complete the sentence with the correct preposition. Check answers with the class.

1. The lamp is **on** the table
2. The pictures are **above** the sofa.
3. There are chairs **in front of** the windows.
4. There are drawers **next to** the bed.
5. There are clothes **in** the closet.
6. There is a bookshelf **behind** the sofa.

## 4. PRACTICE

A. Individually, students draw a basic floor plan of their living rooms. Tell students they can place any windows, doors, walls,

and fixed features, but they should not include any furniture. In some cases, it may be necessary for students to include one main piece of furniture as a starting off point for the next activity. Monitor and check students' work for suitability.

- B. Students swap floor plans with their partners.
- C. Using prepositions of locations, students tell their partner where furniture is located in their living rooms using sentences similar to those in Part 3D, e.g. There is a sofa in front of the window. Partners should mark the furniture on the floor plan. Once completed, students can then return their partner's floor plan and they can check if it is correct. Students can make any corrections and discuss.

