

1b



# Read at Home

## Picnic Time



Series created by Roderick Hunt and Alex Brychta





## *Tips for Reading Together*

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together so your child can see what the story is about.
- Read the story to your child, placing your finger under the words as you read.
- Have fun finding the hidden grasshopper.
- Read the story again and encourage your child to join in.
- Give lots of praise as your child reads with you.

Children enjoy reading stories again and again.  
This helps to build their confidence.

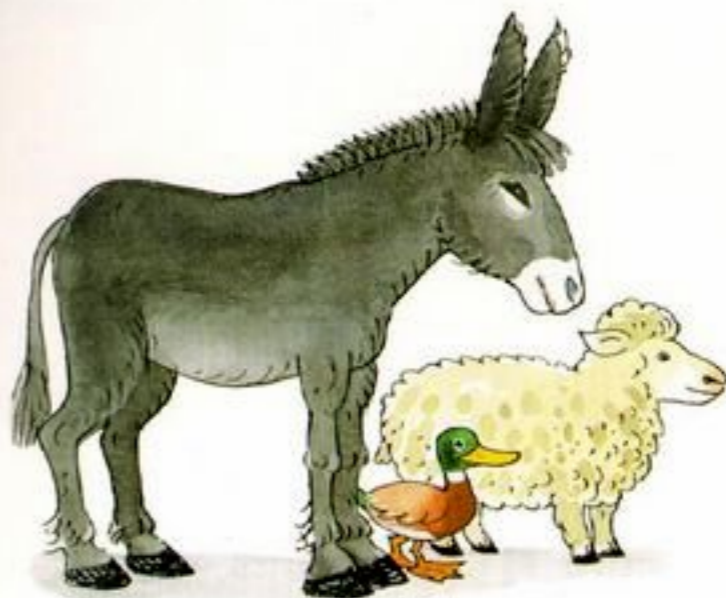
*Have fun!*

Find the grasshopper hidden in every picture.



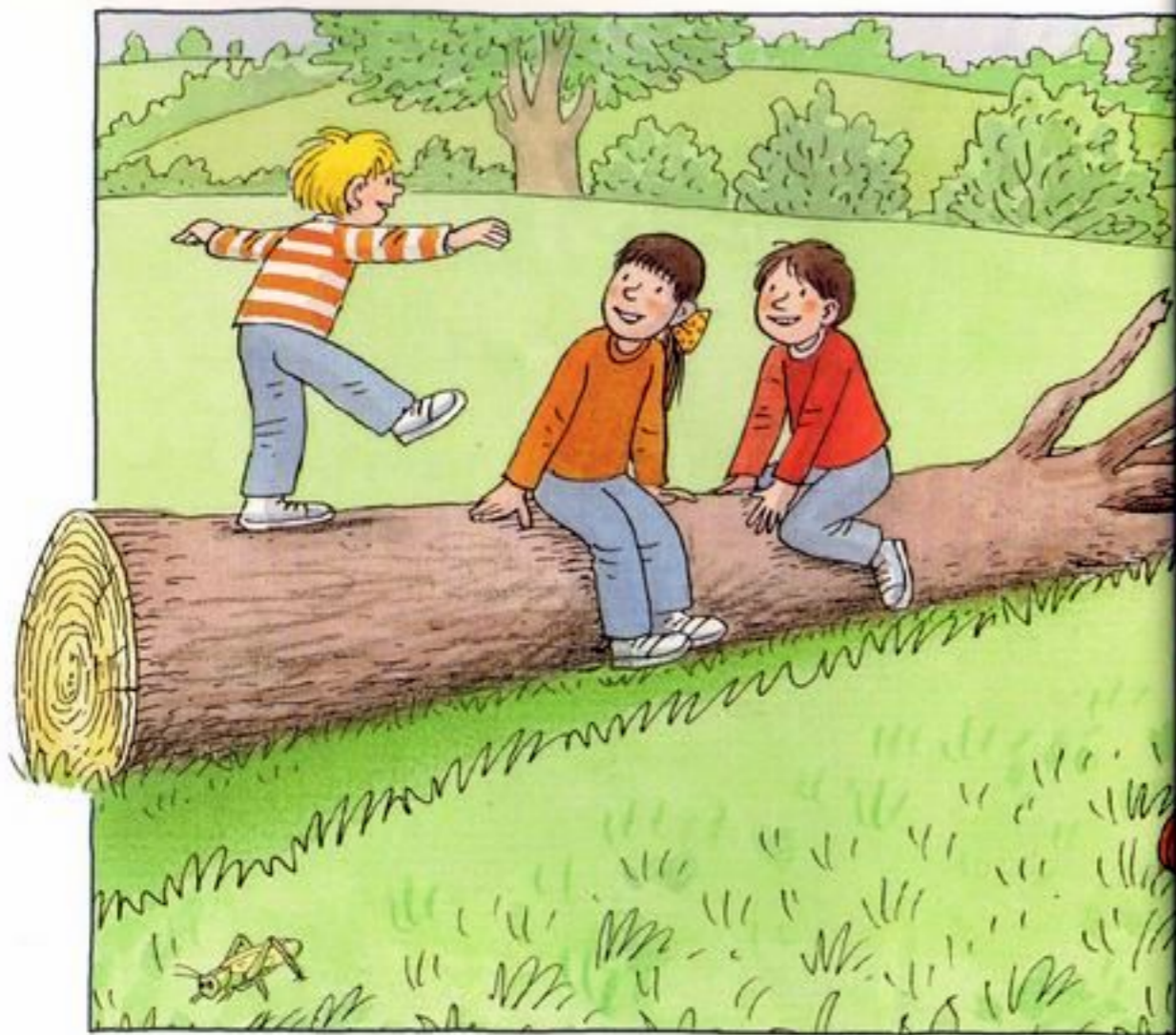
# Picnic Time

Written by Cynthia Rider  
Illustrated by Alex Brychta



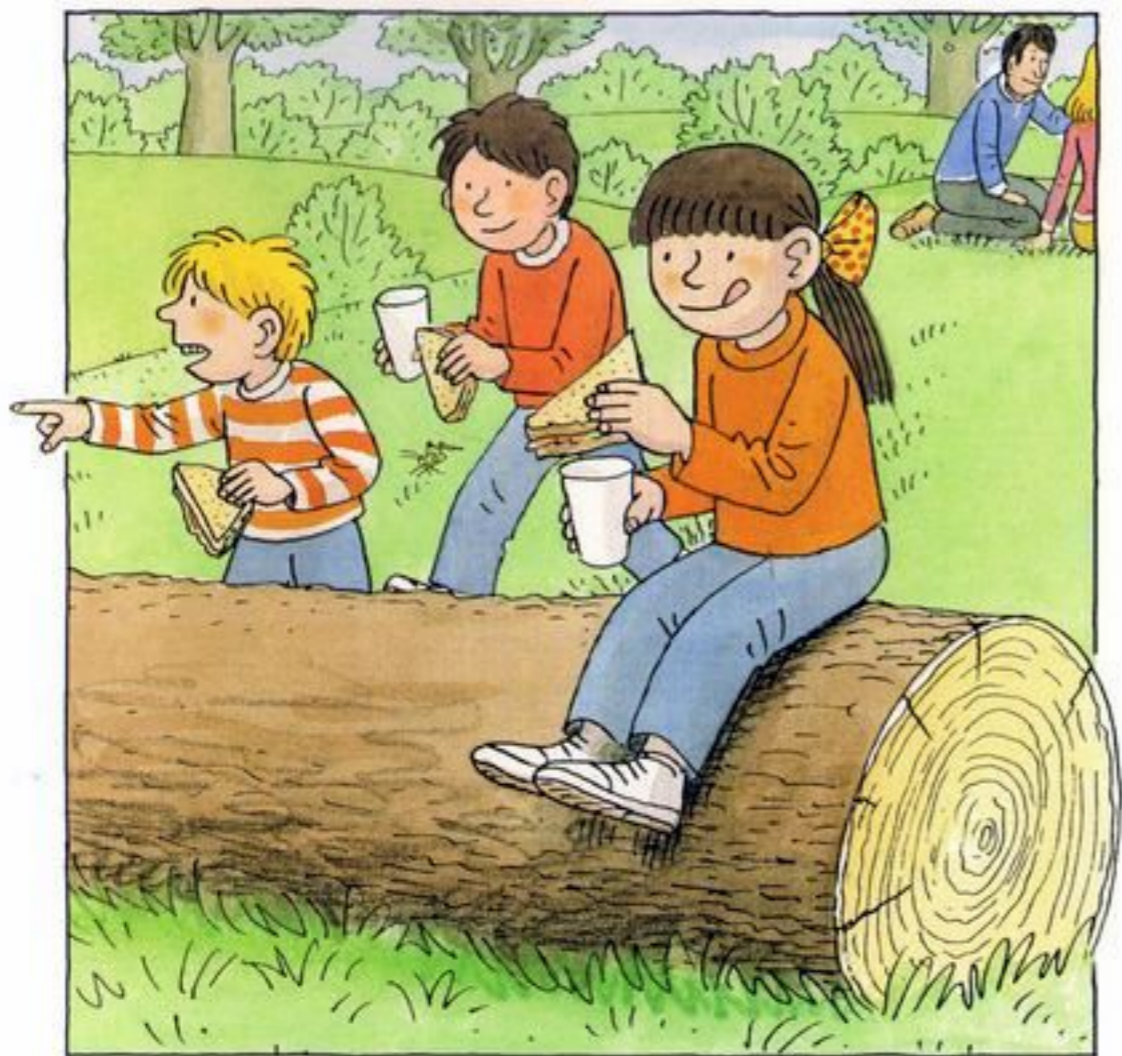
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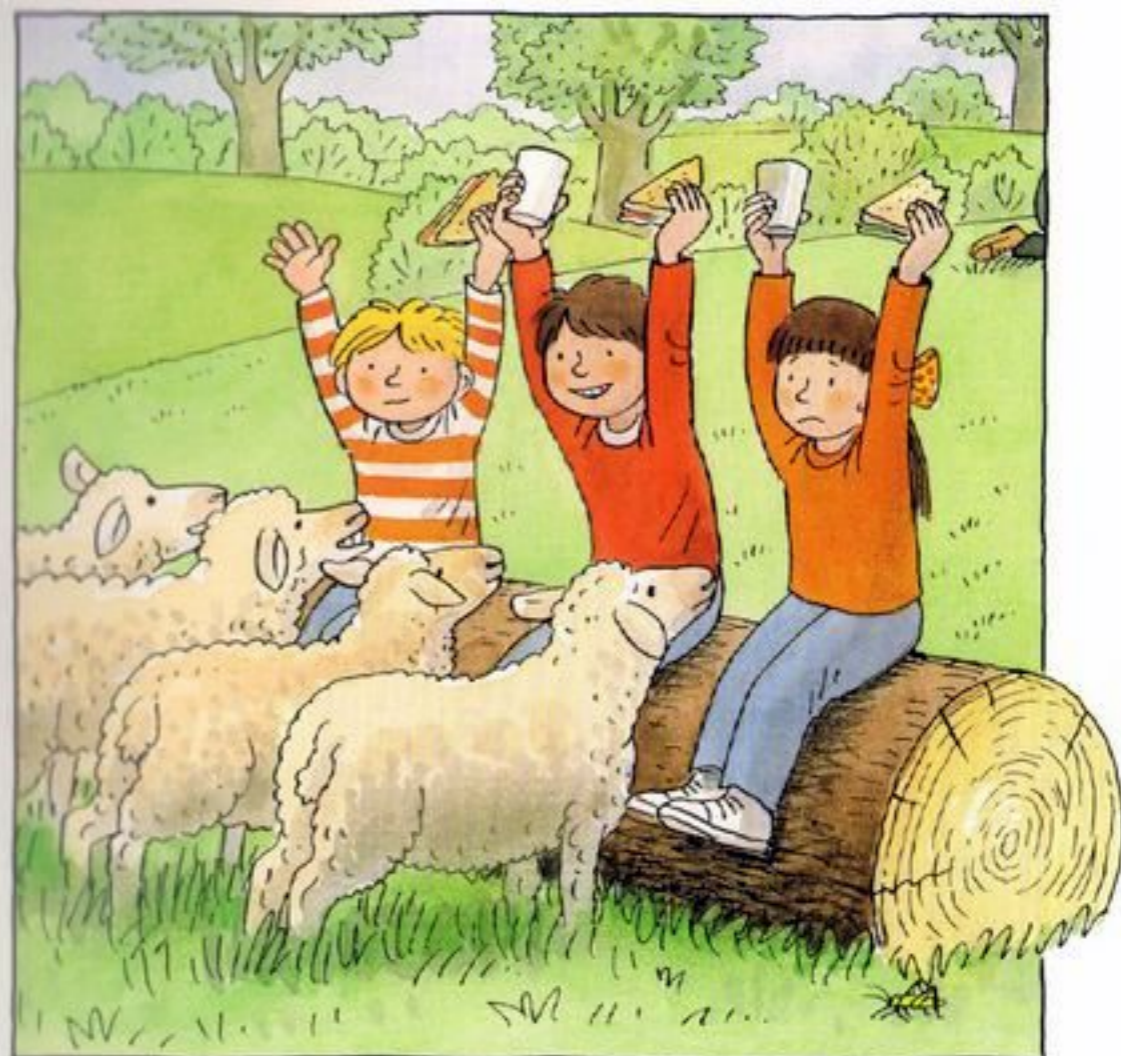


“Picnic time!” said Dad.



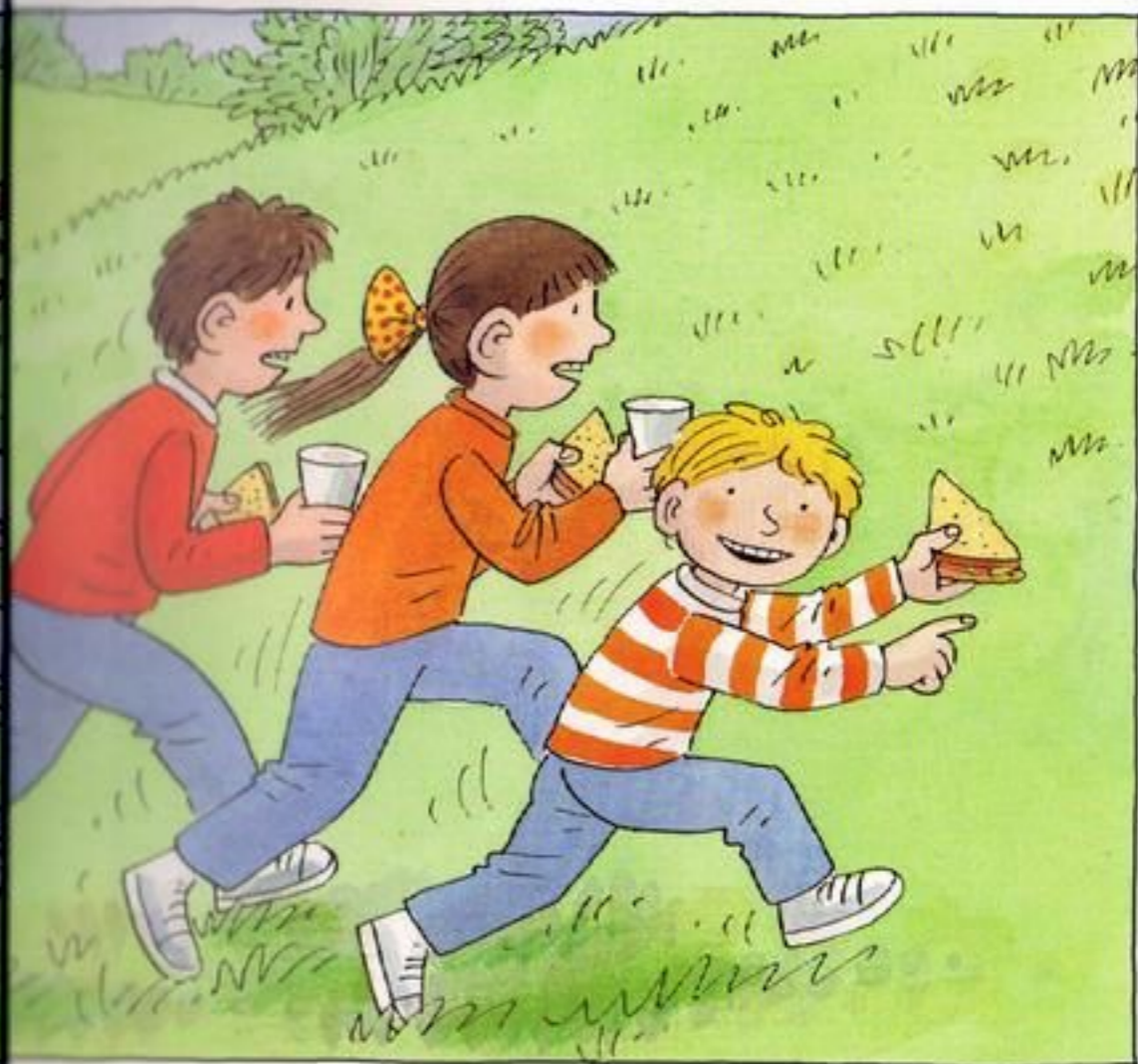
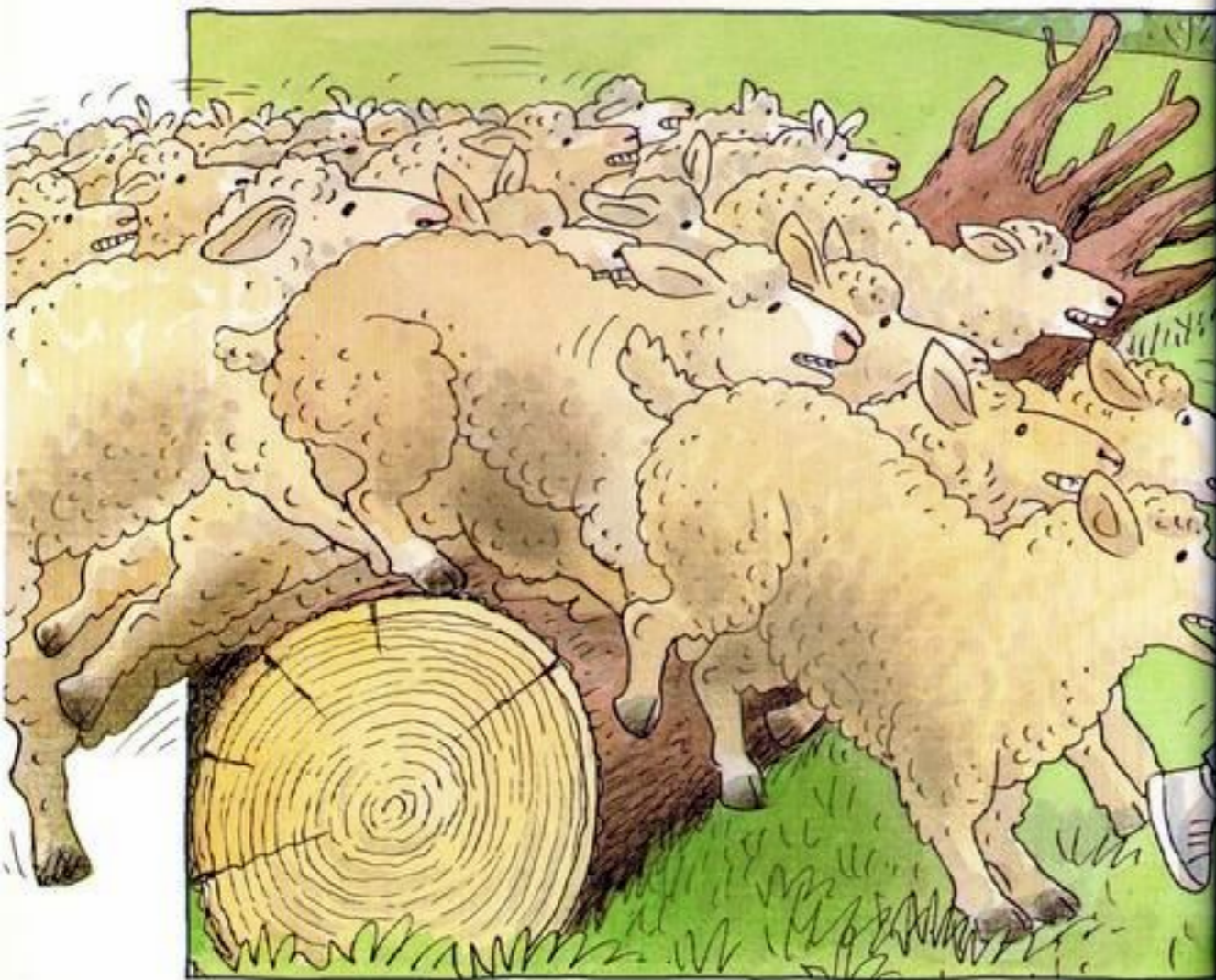


Biff sat on a log.



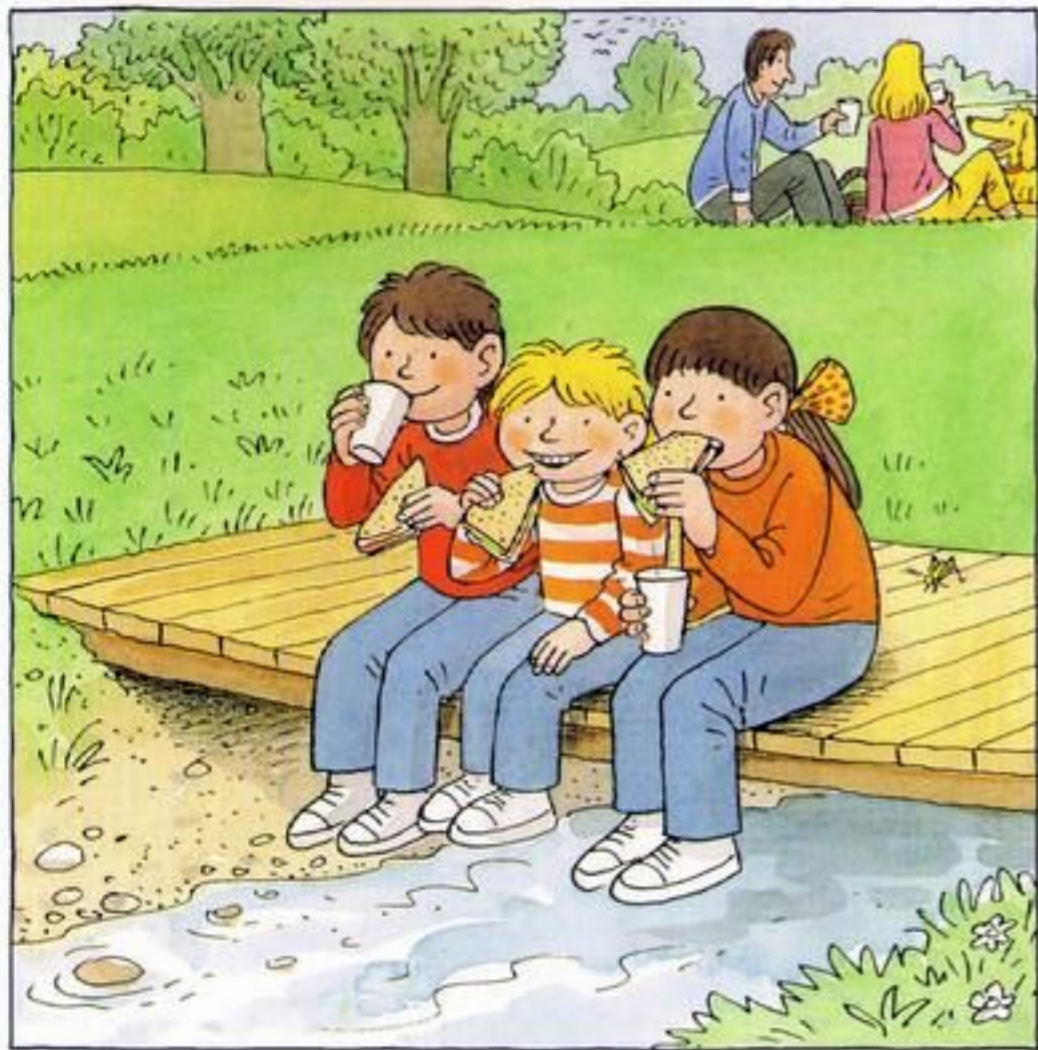
Some sheep came.





“Run!” said Kipper.



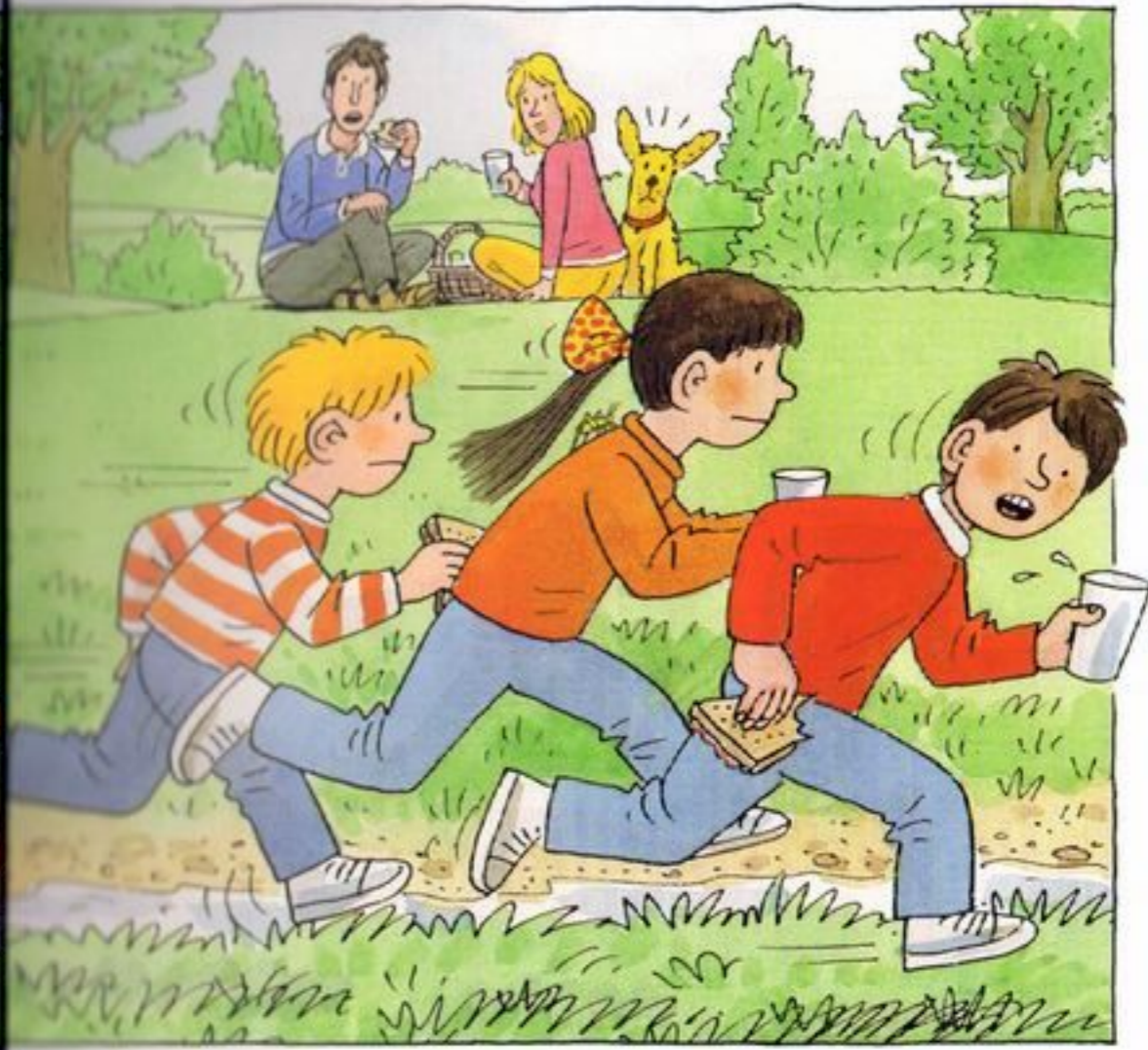
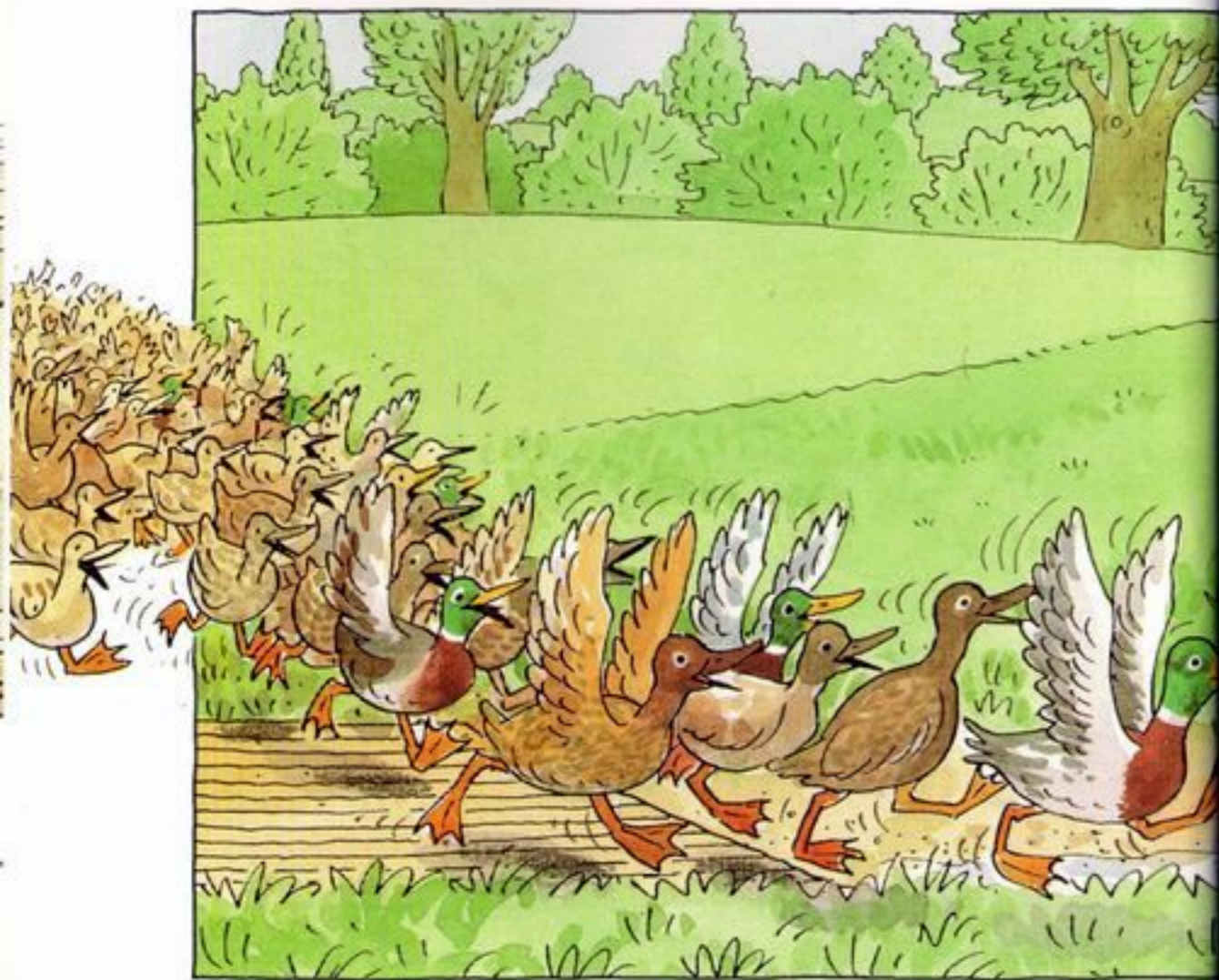


They sat on a bridge.



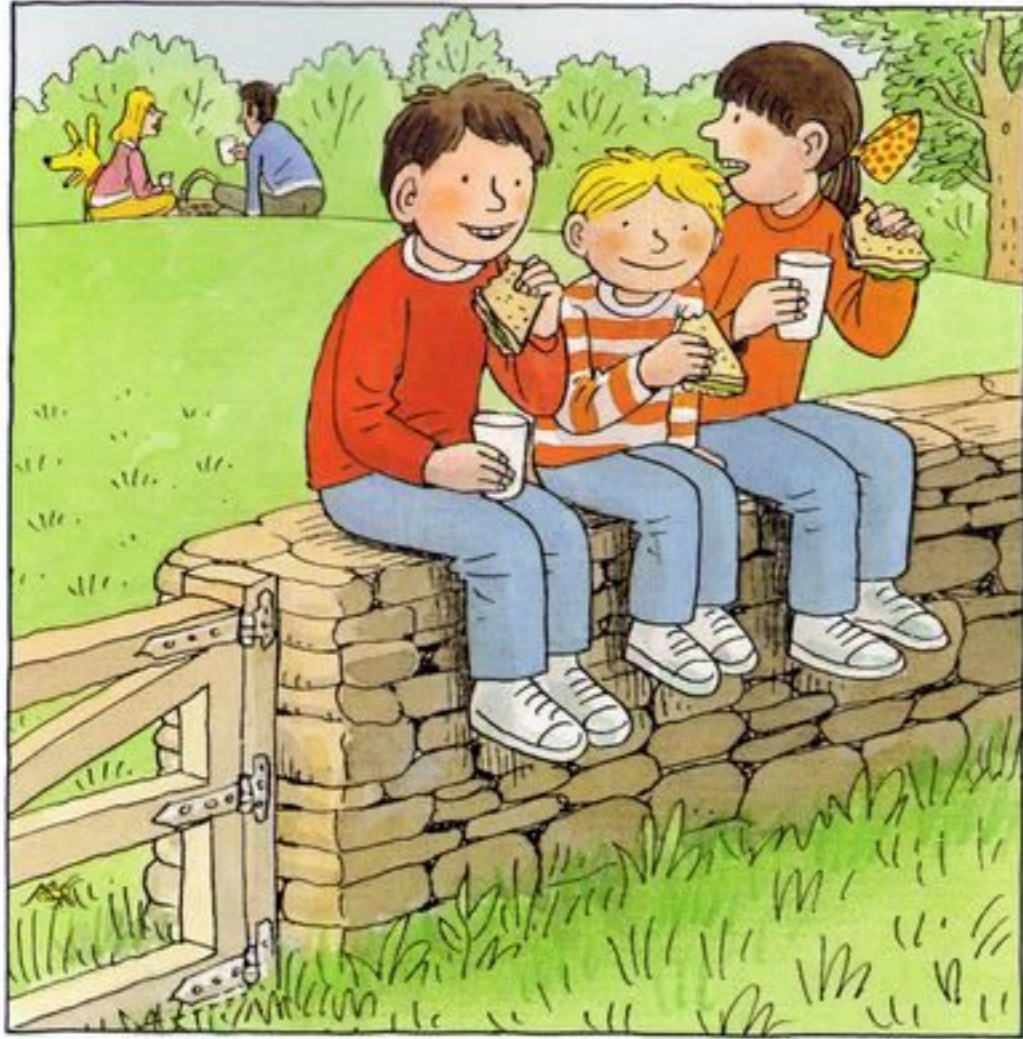
Some ducks came.



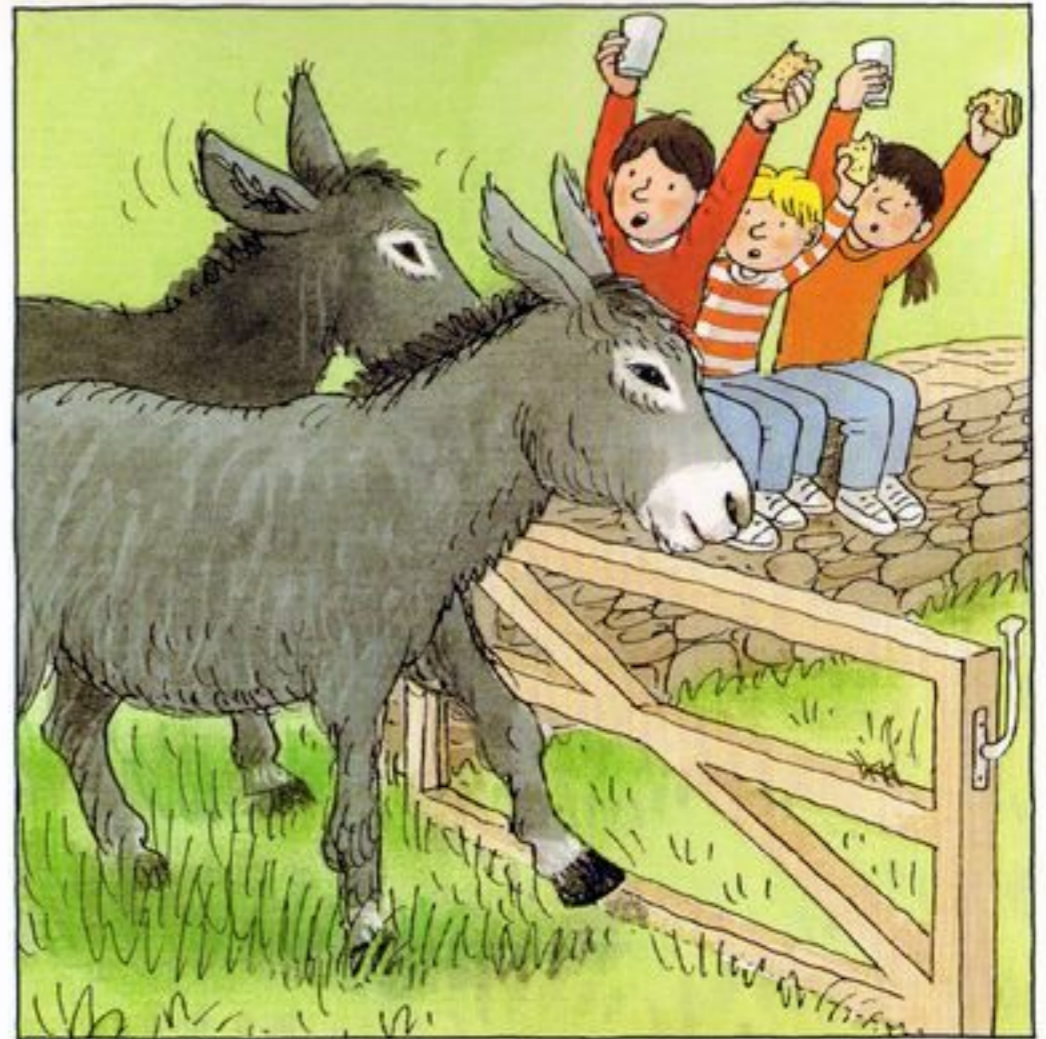


“Run!” said Chip.



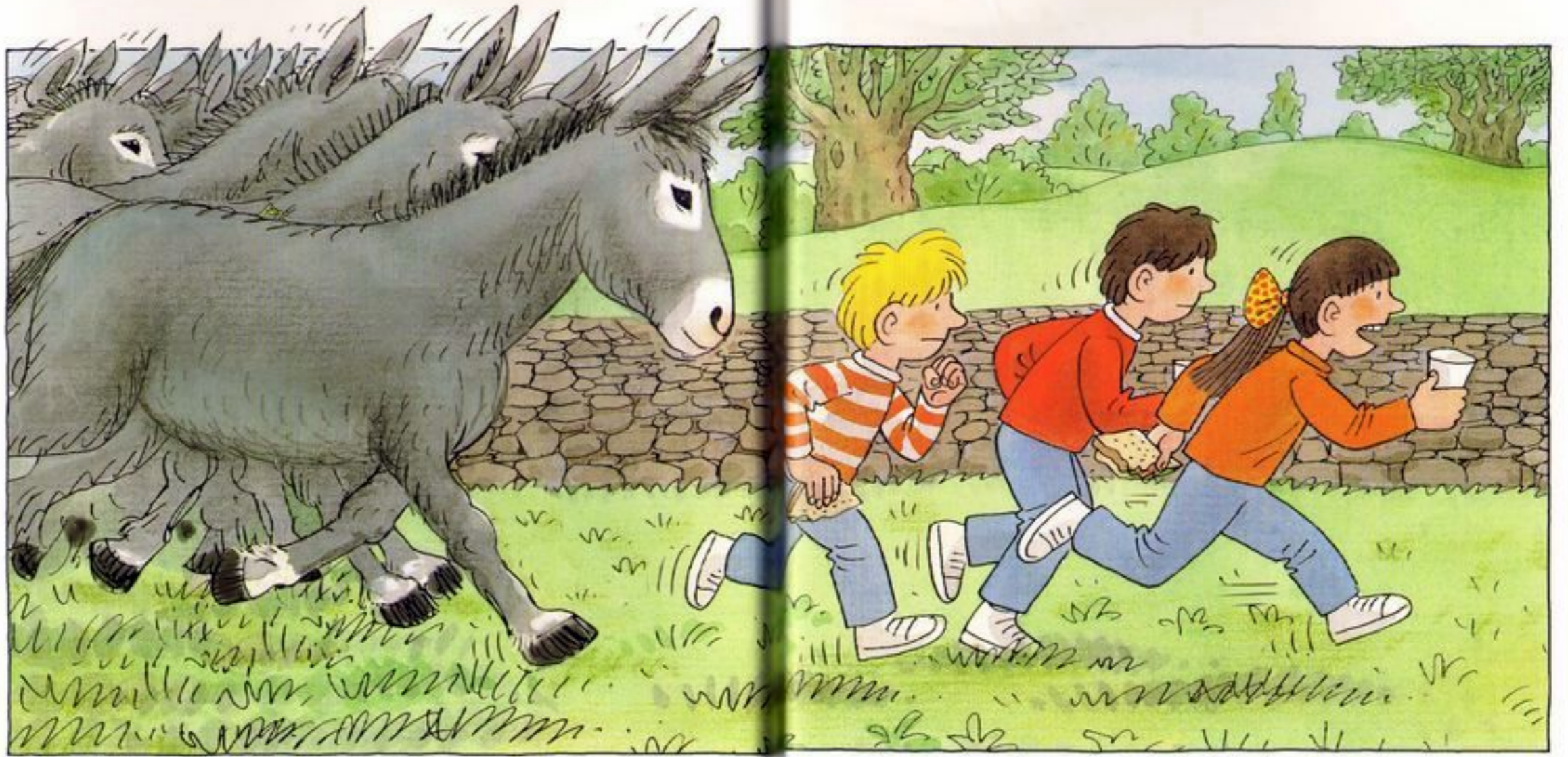


They sat on a wall.



Some donkeys came.





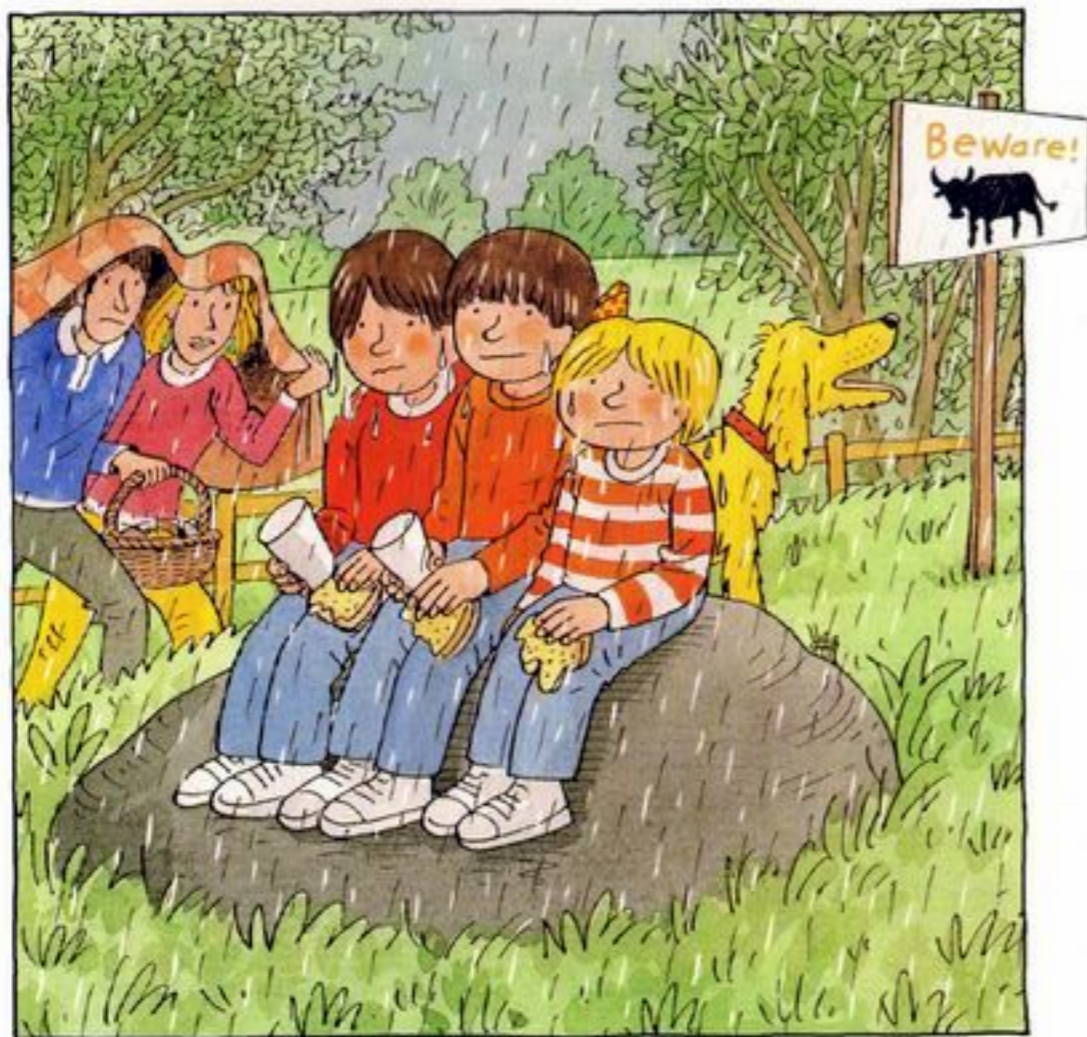
“Run!” said Biff.





They sat on a rock.



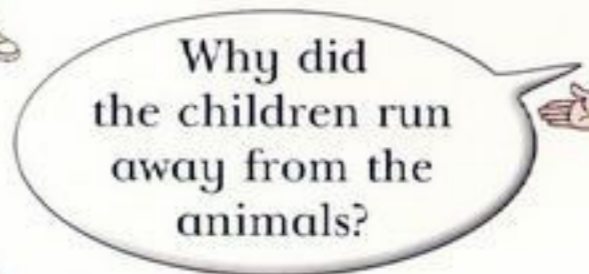


Oh no! The rain came!

Think about the story



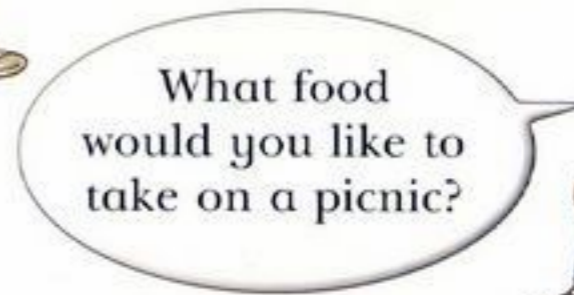
What happened when Biff gave the duck some bread?



Why did the children run away from the animals?



Where was the picnic? How do you know?



What food would you like to take on a picnic?





## Tangled lines

Who will get the picnic?

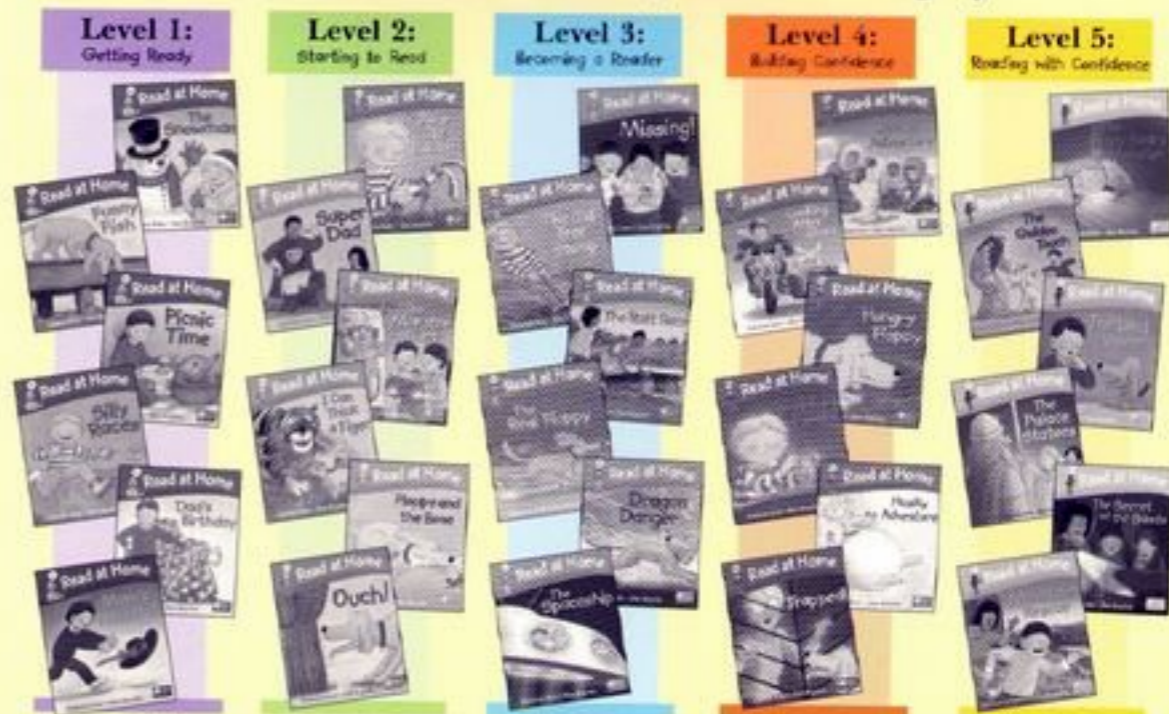


Useful common words repeated in this story and other books at Level 1.

came on said they

Names in this story: Dad Biff Chip Kipper

## More books for you to enjoy



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Have more fun  
with Read at Home





# Why did the children run away?

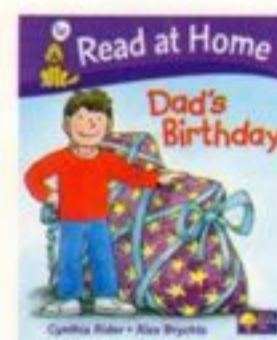
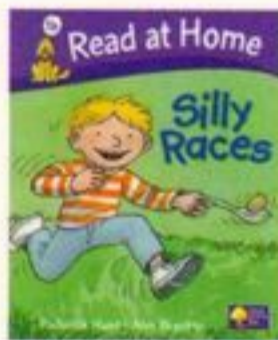
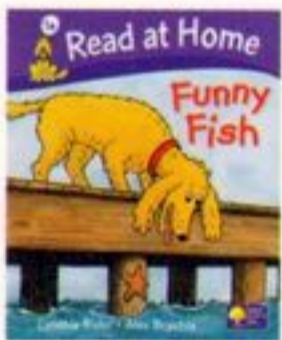


Read at Home is designed for young readers. The vocabulary repetition and gradual progression within each level, from book A to book C, help build confidence – and the entertaining stories and humorous illustrations are just what children need to become successful readers!

## Level 1: Getting Ready to Read

For children who:

- can recognise their own name
- can match some words
- can recognise some letter sounds



Oxford Reading Tree is used in 80% of primary schools

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