

Are you into sport?

1 Warm Up Work with a partner.

Look at the title. What does it mean?

2 Reading Read and fill in the spaces.

Tom: Are you into sport, Jim?
Jim: Yeah! I play tennis, and I ¹..... go swimming after work.
Tom: Wow! How often do you play tennis?
Jim: Erm – about ²..... a week. There's a court near my house. How about you? What sports do you do?
Tom: I go swimming too. And on Friday nights, I do karate. It's ³..... !
Jim: Yeah? It ⁴..... really painful!
Tom: It's not. Why don't you come along?
Jim: Hmm. I'll think about it!



- Choose from:**
- looks
 - sometimes
 - fantastic
 - twice

3 Language Work Which sports use play / go / do?

Play	Go	Do
① <i>tennis</i>	①	①
②	②	②
③	③	③

Circle the correct verb:

- | | | | |
|---|-------------|-----------|-----------|
| 1) Ball sports – usually with another person / team | Play | Go | Do |
| 2) Sports you can do alone | Play | Go | Do |
| 3) Martial arts | Play | Go | Do |

4 Language Work Fill in the spaces with a verb in the correct form.

- 1) Thomas snowboarding once a month in winter.
- 2) Olive often aikido at weekends.
- 3) How well does Andy badminton?
- 4) Angela sometimes jogging after work.
- 5) Henry doesn't rugby, but he likes watching it on TV.

5 About You Ask your partner questions. Ask follow up questions too!

6 Your Turn Practise with a partner. It's ok to use your imagination!

Tom: Are you into sport, ?

Jim: Yeah! I, and I sometimes

Tom: Wow! How often do you?

Jim: Erm – about There's a near my How about you? What sports do you do?

Tom: I And on, I It's!

Jim: Yeah? It looks really!

Tom: Why don't you come along?

7 Role-Play

Practise again with a partner. Try not to look at the worksheet!

Are you into sport? : Teaching Notes

Target Structure:	Sport Collocations / Adverbs of Frequency
Vocabulary:	General (Sports) – British English
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

- 1 Have students read the opening question. Elicit some ideas and then confirm meaning.
- 2 Follow the instructions. Students should first read the conversation, and fill in the blanks with a word from the box. After students have checked in pairs, go through the answers, and have students practise the conversation in pairs. Encourage the students to look up and make eye contact with each other when speaking.
- 3 Students can work through these exercises alone, and then check in pairs.

Students need to write nine different sports. One of each kind can be found in the conversation. Students need to think of two more for each type.

Go through the answers with the group. Give extra explanation of play, go and do. It may be useful to explain that these are patterns, rather than rules. In particular, 'do' encompasses many activities, including aerobics. Play is also used for card / board games.
- 4 Students can work alone, and check in pairs. Go through the answers with the group. Make sure students are accurate with the third-person 's'.
- 5 This exercise provides basic practice of the collocations in a question / answer form. Some ideas for 'how often' are given in cues on the right. Demonstrate with a confident student. It's not necessary to give true answers!
- 6 Demonstrate with a confident student. It's perhaps best to take Jim's role. Assign pairs, and have students practise, switching roles (and partners) as much as possible. Let students refer to the conversation, but insist on eye contact when talking!
- 7 Students can practise some more without referring to the worksheet.

You could extend the activity by having students ask more follow-up questions. Before beginning, brainstorm some ideas and write them on the board.

The answer key is on the next page.

Answer key (Other answers may be possible. Exercise three has examples.)

- 2)
- 1) sometimes
 - 2) twice
 - 3) fantastic
 - 4) looks

3)	Play	Do	Go
	tennis	karate	swimming
	football	judo	skiing
	basketball	Aikido	ice-skating

- | | | | |
|---|--------------------|------------------|------------------|
| 1) Ball sports – usually with another person / team | <u>Play</u> | Go | Do |
| 2) Sports you can do alone | Play | <u>Go</u> | Do |
| 3) Martial arts | Play | Go | <u>Do</u> |

- 4)
- 1) Thomas goes snowboarding once a month in winter.
 - 2) Olive often does Aikido at weekends.
 - 3) How well does Andy play badminton?
 - 4) Angela sometimes goes jogging after work.
 - 5) Henry doesn't play rugby, but he likes watching it on TV.

How are we doing?



Have you taught this lesson? We would be pleased to hear your feedback.

Send your comments to editor@handoutsonline.com.

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