

Progress and Report

Course	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6	Stage 7	Stage 8	Stage 9	Total
Oxford Phonics World	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete
Online Supplement	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete
Easy Learning	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete
Oxford Reading	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete
Wonders Workshop	Complete	Complete	Complete	Complete	Complete	WW-L1				
Grammar Friends	Complete	Complete	Complete	Complete	Complete	OD-L12				
Oxford Discover	Complete	Complete	Complete	Complete	Complete					
IXL	Complete	Complete	Complete	Complete	IXL—A-1					
English Proficiency	Complete	EP-A2-L27								
CEFR	Complete	Complete	CEFR-B1							CEFR-B1
TOEIC	Complete	Complete								TOEIC-550
IELTS	Complete	Complete								IELTS-4

Comments:

Pea and Ken are wonderful students. They are talkative and very bright. This class now has a good environment to study. In the past, we had some sound issues been these have been resolved and classes are much better. Pea and Ken have been studying consistently for a while and are now strong in all areas of the English language. We have made some amazing progress with grammar and this is giving the boys clarity of the language and more confidence when speaking. They ask questions when they don't understand and this is very helpful. We have attempted some basic TOEIC exercises and this class adapted to these tasks very well.

The students respond well to challenges and are able to navigate their own way to the correct answers when handling complex grammar and situations using context.

Learning Focus:

We are focussing on advanced grammar and vocabulary. Practicing using correct sentence structures and vocabulary in practical situations.

We are building confidence in all areas by working hard and discussing more complex situations and relating them to our own lives.

We are working through specific topics to do with school curriculum. Grammar and vocabulary are a priority.

We are focussing on building knowledge about and undertaking the CEFR test. This is an important step moving forward.

We are focussing on introducing some basic TOEIC and IELTS activities to prepare for future testing. Introducing new tasks.

We are focussing on developing advanced writing skills through story and letter writing. We are practicing writing using correct verb tenses

Student's Strong Points:

This class has been consistent for a long time. The children are talkative and happily engage in conversation.

This class shows excellent reading. This class is able to read fluently with expression. They recognize punctuation and read accordingly.

This class has great grammar skills. This class completed grammar stage 4 with ease. They have almost completed stage 5 now.

This class is able to focus and work hard for long periods of time. They are motivated and hardworking and often get everything correct.

This class asks questions when they don't understand something. This is extremely helpful moving forward.

This class has knowledge and experience with international tests such as the CEFR, TOEIC and IELTS.

The students respond well to challenges and are able to navigate their own way to the correct answers when handling complex grammar and situations using context.

Areas to Improve:

I would like this class to try to improve the sound issues a little more and arrive on time if possible. This has been gradually improving.

I would like this class to use correct grammar structures when speaking paying attention to which verb tenses they are using.

I would like the students to preview their curriculum and practice vocabulary. Students should learn synonyms and antonyms.

I would like the students take some time to fully understand the instructions of tasks in class and give thoughtful answers accordingly.

I would like the students to undergo various writing activities to challenge them in many areas and check their own work for mistakes.

I would like this class to become more familiar with test instructions considering questions and their context.