

How many bottles?



1 Warm-up Work with a partner.

- Tell your partner about the last time you went to a party.

2 Conversation

Fill in the spaces and then practise the conversation with a partner.

Scene: Jackie and Ryan are at home. They are planning a party for the weekend.

Jackie OK. I'm going to the supermarket this afternoon.

Ryan Great. Let's make a list for the party.

Jackie Sure. How many people are ¹.....?

Ryan Let's see. I think there are twenty people.

Jackie Well, first we need some wine.

Ryan Of course! How many bottles do we need?

Jackie Um. Let's get six bottles. Three ²..... and three red.

Ryan All right. We also need some soft drinks. How much juice do we need?

Jackie Two ³.....?

Ryan OK. We need food as well.

Jackie How about sushi? It's really popular!

Ryan Sushi? Great. But how much sushi do we need?

Jackie Mmm. The supermarket has sushi boxes. Let's get five boxes of sushi.

Ryan Great. Can you also get some big bags of crisps and peanuts?

Jackie Sure. OK. I think we are all ⁴.....!

Missing Words

WHITE SET COMING LITRES

3 Comprehension Write answers to the questions.

1. Where is Jackie going this afternoon?
2. How many people are coming to the party?
3. What kind of food and drink is Jackie going to buy?

4

Vocabulary

Match the product to the container.

- A TUBE
- A BAG
- A LOAF
- A CARTON
- A BAR
- A BOTTLE
-
-

- WINE
- MILK
- SOAP
- TOOTHPASTE
- CRISPS
- BREAD
-
-

5

Language Practice

Imagine you are making a shopping list. Practise the mini dialogue, changing the underlined words.

- A We need some wine.
- B How **much** wine do we need? OR How **many** bottles of wine do we need?
- A Let's get three bottles.

6

Speaking

Role play arranging a party with a partner.

Party 1 (10 People)

- 8 bottles of wine
- 20 cans of beer
- 2 bottles of cola
- 15 sausage rolls
- 5 big bags of crisps



Party 2 (25 People)

- 15 bottles of wine
- 30 cans of beer
- 8 cartons of juice
- 8 large pizzas
- 5 boxes of canapés

7

Discussion

Ask and answer the questions with a partner. Ask follow-up questions.

- How often do you go to parties?
- Do you usually have a birthday party?
- What do you like to eat and drink at parties?

- Are parties at home popular in your country?
- Why do people have parties?
- Do children have parties with their school friends?

How many bottles?

Teaching Notes

Target Structure:	Present Simple
Vocabulary:	General
Level:	Elementary
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

This worksheet takes 'much' and 'many' as its target structure. Students will practise countable and uncountable nouns and work on 'containers' such as bottles, cans and packets.

The worksheet has an opening gap-fill conversation, with practice exercises, role-play and discussion.

- 1 Distribute one set of handouts to each student. Direct their attention to the warm-up exercise.

Students can work in pairs. It's not necessary to correct English at this stage. You can set additional discussion questions at the end, if you wish.
- 2 Students should initially work alone. Direct their attention to the words in the box under the conversation.

Students should read the dialogue and fill in the blanks. When finished, they should check their answers by practising the conversation with a partner, changing roles when finished.

Go through the answers with the group.
- 3 Students can work alone and check in pairs. Go through the answers with the group.
- 4 Assign pairs. Elicit one answer from a confident student. Students can then check their answers with another pair.
- 5 Students should begin by practising the example dialogue. Demonstrate how to substitute language from exercise four into the dialogue. Students can work in pairs, switching roles regularly. Monitor for errors.
- 6 Assign new pairs. Depending on the level of the students, you may wish to allow them to refer to the original dialogue.

Demonstrate with a confident student.

Finish by having students role-play, using food and drink that would be common in their country.
- 7 Assign new pairs or groups of three. Students should read all the questions first, before beginning the discussion.

While the students are speaking, monitor the conversations, but try not to interrupt. Encourage follow-up questions.

When the discussion comes to a close, ask a few of the questions yourself, and go through any points of English you made a note of while monitoring.

Answer Key**2**

1. coming
2. white
3. litres
4. set

3

1. She is going to the supermarket.
2. Twenty people are coming.
3. She is going to buy some wine, juice, sushi, crisps and nuts.

4

1. a tube of toothpaste
2. a packet of crisps
3. a loaf of bread
4. a carton of milk
5. a bar of soap
6. a bottle of wine

Other ideas: a slice of pizza, a cup of coffee, a jar of honey

How are we doing?

We would be pleased to hear your feedback on our worksheets. Tell us how it went in your class! You can send us feedback from www.handoutsonline.com

Alternatively, you can email the editor at editor@handoutsonline.com.

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